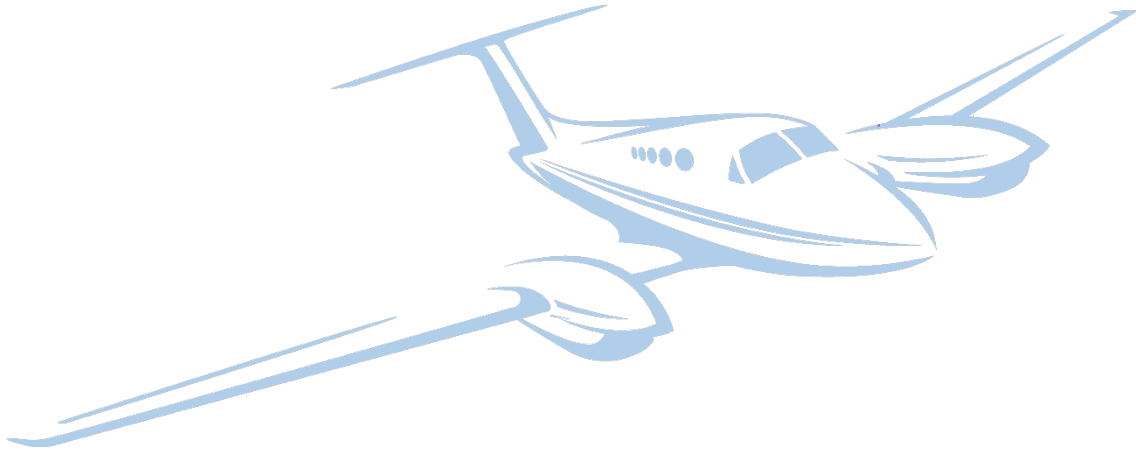




International AeroTech Academy

Forms Manual



International AeroTech Academy

Aviation Maintenance Technician School

FAA Certificate #IAAT654K

This manual is property of International AeroTech Academy and is available for use ONLY by International AeroTech Academy employees and authorized personnel.

Reproduction of this manual in whole or in part without written permission from International AeroTech Academy is strictly prohibited.

This manual is made available for International AeroTech Academy employees and authorized personnel to perform their assigned duties and is not designed to be contrary to any applicable statutory, federal or foreign regulation, International AeroTech Academy's operations specifications or operating certificate.

Intentionally Left Blank

Table of Contents

Table of Contents

Table of Contents	3
Record of Revisions.....	5
List of Effective Pages.....	7
Manual Revisions.....	13
Section 1. Documentation Procedures	15
1.1 Form Locations.....	15
1.2 Records Disposition.....	15
1.3 Student Identification.....	15
1.3.1 Student Identification Number Assignment	15
1.3.2 Group ID Assignment.....	16
1.3.3 Class Identification.....	16
Section 2. Forms	17
2.1 IATA_01D and IATA_01N Daily Attendance Log	17
2.2 IATA_02 Missed Material/Time Record	21
2.3 IATA_03, IATA_05, and IATA_07 Student Performance Records	25
2.3.1 Course Performance Page.....	25
2.3.2 Lab Grading Matrix.....	30
2.3.3 Review and Exam Page.....	35
2.3.4 Student Grade Report	39
2.3.5 Student Transcripts	43
2.3.6 Course Completion Record.....	49
2.4 IATA_04, IATA_06, and IATA_08 Student Attendance Records	53
2.4.1 Student Attendance Form Description.....	54
2.5 IATA_09 Program Completion Certificates.....	61
2.6 IATA_10 A&P Completion Diploma	65
2.6 IATA_11 Student Counseling Form.....	67
2.8 IATA_12 Student Withdrawal Form	71
2.9 IATA_13 Internal Audit and Discrepancy Form	73
2.10 IATA_14 Credit for Military Experience.	75
2.11 IATA_15 Credit for Previous 14 CFR §147 Training.....	77

3.0	Forms	79
	IATA_01D Daily Attendance (Day)	80
	IATA_01N Daily Attendance (Night)	82
	IATA_02 Missed Material/Time Record	84
	IATA_03 Student Performance Record-GEN	87
	IATA_04 Student Attendance Record-GEN	127
	IATA_05 Student Performance Record-AFM	141
	IATA_06 Student Attendance Record-AFM	207
	IATA_07 Student Performance Record-PPT.....	224
	IATA_08 Student Attendance Record-PPT	307
	IATA_09 Course Completion Certificate.....	322
	IATA_10 A&P Completion Diploma.....	326
	IATA_11 Student Counseling Sheet.....	328
	IATA_12 Student Withdrawal	331
	IATA_13 Internal Audit and Discrepancy Form	334
	IATA_14 Credit for Previous Military Experience.....	336
	IATA_15 Credit for Previous Part 147 Training.....	340
	End of Forms Manual.....	342

Intentionally Left Blank

List of Effective Pages

Page Number	Page Revision	Revision Date
1	2	8/5/2024
2	2	8/5/2024
3	2	8/5/2024
4	2	8/5/2024
5	2	8/5/2024
6	2	8/5/2024
7	2	8/5/2024
8	2	8/5/2024
9	2	8/5/2024
10	2	8/5/2024
11	2	8/5/2024
12	2	8/5/2024
13	2	8/5/2024
14	2	8/5/2024
15	2	8/5/2024
16	2	8/5/2024
17	2	8/5/2024
18	2	8/5/2024
19	2	8/5/2024
20	2	8/5/2024
21	2	8/5/2024
22	2	8/5/2024
23	2	8/5/2024
24	2	8/5/2024
25	2	8/5/2024
26	2	8/5/2024
27	2	8/5/2024
28	2	8/5/2024
29	2	8/5/2024
30	2	8/5/2024
31	2	8/5/2024
32	2	8/5/2024
33	2	8/5/2024
34	2	8/5/2024
35	2	8/5/2024
36	2	8/5/2024
37	2	8/5/2024

Page Number	Page Revision	Revision Date
38	2	8/5/2024
39	2	8/5/2024
40	2	8/5/2024
41	2	8/5/2024
42	2	8/5/2024
43	2	8/5/2024
44	2	8/5/2024
45	2	8/5/2024
46	2	8/5/2024
47	2	8/5/2024
48	2	8/5/2024
49	2	8/5/2024
50	2	8/5/2024
51	2	8/5/2024
52	2	8/5/2024
53	2	8/5/2024
54	2	8/5/2024
55	2	8/5/2024
56	2	8/5/2024
57	2	8/5/2024
58	2	8/5/2024
59	2	8/5/2024
60	2	8/5/2024
61	2	8/5/2024
62	2	8/5/2024
63	2	8/5/2024
64	2	8/5/2024
65	2	8/5/2024
66	2	8/5/2024
67	2	8/5/2024
68	2	8/5/2024
69	2	8/5/2024
70	2	8/5/2024
71	2	8/5/2024
72	2	8/5/2024
73	2	8/5/2024
74	2	8/5/2024

Page Number	Page Revision	Revision Date
75	2	8/5/2024
76	2	8/5/2024
77	2	8/5/2024
78	2	8/5/2024
79	2	8/5/2024
80	2	8/5/2024
81	2	8/5/2024
82	2	8/5/2024
83	2	8/5/2024
84	2	8/5/2024
85	2	8/5/2024
86	2	8/5/2024
87	2	8/5/2024
88	2	8/5/2024
89	2	8/5/2024
90	2	8/5/2024
91	2	8/5/2024
92	2	8/5/2024
93	2	8/5/2024
94	2	8/5/2024
95	2	8/5/2024
96	2	8/5/2024
97	2	8/5/2024
98	2	8/5/2024
99	2	8/5/2024
100	2	8/5/2024
101	2	8/5/2024
102	2	8/5/2024
103	2	8/5/2024
104	2	8/5/2024
105	2	8/5/2024
106	2	8/5/2024
107	2	8/5/2024
108	2	8/5/2024
109	2	8/5/2024
110	2	8/5/2024
111	2	8/5/2024

Page Number	Page Revision	Revision Date
112	2	8/5/2024
113	2	8/5/2024
114	2	8/5/2024
115	2	8/5/2024
116	2	8/5/2024
117	2	8/5/2024
118	2	8/5/2024
119	2	8/5/2024
120	2	8/5/2024
121	2	8/5/2024
122	2	8/5/2024
123	2	8/5/2024
124	2	8/5/2024
125	2	8/5/2024
126	2	8/5/2024
127	2	8/5/2024
128	2	8/5/2024
129	2	8/5/2024
130	2	8/5/2024
131	2	8/5/2024
132	2	8/5/2024
133	2	8/5/2024
134	2	8/5/2024
135	2	8/5/2024
136	2	8/5/2024
137	2	8/5/2024
138	2	8/5/2024
139	2	8/5/2024
140	2	8/5/2024
141	2	8/5/2024
142	2	8/5/2024
143	2	8/5/2024
144	2	8/5/2024
145	2	8/5/2024
146	2	8/5/2024
147	2	8/5/2024
148	2	8/5/2024

Page Number	Page Revision	Revision Date
149	2	8/5/2024
150	2	8/5/2024
151	2	8/5/2024
152	2	8/5/2024
153	2	8/5/2024
154	2	8/5/2024
155	2	8/5/2024
156	2	8/5/2024
157	2	8/5/2024
158	2	8/5/2024
159	2	8/5/2024
160	2	8/5/2024
161	2	8/5/2024
162	2	8/5/2024
163	2	8/5/2024
164	2	8/5/2024
165	2	8/5/2024
166	2	8/5/2024
167	2	8/5/2024
168	2	8/5/2024
169	2	8/5/2024
170	2	8/5/2024
171	2	8/5/2024
172	2	8/5/2024
173	2	8/5/2024
174	2	8/5/2024
175	2	8/5/2024
176	2	8/5/2024
177	2	8/5/2024
178	2	8/5/2024
179	2	8/5/2024
180	2	8/5/2024
181	2	8/5/2024
182	2	8/5/2024
183	2	8/5/2024
184	2	8/5/2024
185	2	8/5/2024

Page Number	Page Revision	Revision Date
186	2	8/5/2024
187	2	8/5/2024
188	2	8/5/2024
189	2	8/5/2024
190	2	8/5/2024
191	2	8/5/2024
192	2	8/5/2024
193	2	8/5/2024
194	2	8/5/2024
195	2	8/5/2024
196	2	8/5/2024
197	2	8/5/2024
198	2	8/5/2024
199	2	8/5/2024
200	2	8/5/2024
201	2	8/5/2024
202	2	8/5/2024
203	2	8/5/2024
204	2	8/5/2024
205	2	8/5/2024
206	2	8/5/2024
207	2	8/5/2024
208	2	8/5/2024
209	2	8/5/2024
210	2	8/5/2024
211	2	8/5/2024
212	2	8/5/2024
213	2	8/5/2024
214	2	8/5/2024
215	2	8/5/2024
216	2	8/5/2024
217	2	8/5/2024
218	2	8/5/2024
219	2	8/5/2024
220	2	8/5/2024
221	2	8/5/2024
222	2	8/5/2024

Page Number	Page Revision	Revision Date
223	2	8/5/2024
224	2	8/5/2024
225	2	8/5/2024
226	2	8/5/2024
227	2	8/5/2024
228	2	8/5/2024
229	2	8/5/2024
230	2	8/5/2024
231	2	8/5/2024
232	2	8/5/2024
233	2	8/5/2024
234	2	8/5/2024
235	2	8/5/2024
236	2	8/5/2024
237	2	8/5/2024
238	2	8/5/2024
239	2	8/5/2024
240	2	8/5/2024
241	2	8/5/2024
242	2	8/5/2024
243	2	8/5/2024
244	2	8/5/2024
245	2	8/5/2024
246	2	8/5/2024
247	2	8/5/2024
248	2	8/5/2024
249	2	8/5/2024
250	2	8/5/2024
251	2	8/5/2024
252	2	8/5/2024
253	2	8/5/2024
254	2	8/5/2024
255	2	8/5/2024
256	2	8/5/2024
257	2	8/5/2024
258	2	8/5/2024
259	2	8/5/2024

Page Number	Page Revision	Revision Date
260	2	8/5/2024
261	2	8/5/2024
262	2	8/5/2024
263	2	8/5/2024
264	2	8/5/2024
265	2	8/5/2024
266	2	8/5/2024
267	2	8/5/2024
268	2	8/5/2024
269	2	8/5/2024
270	2	8/5/2024
271	2	8/5/2024
272	2	8/5/2024
273	2	8/5/2024
274	2	8/5/2024
275	2	8/5/2024
276	2	8/5/2024
277	2	8/5/2024
278	2	8/5/2024
279	2	8/5/2024
280	2	8/5/2024
281	2	8/5/2024
282	2	8/5/2024
283	2	8/5/2024
284	2	8/5/2024
285	2	8/5/2024
286	2	8/5/2024
287	2	8/5/2024
288	2	8/5/2024
289	2	8/5/2024
290	2	8/5/2024
291	2	8/5/2024
292	2	8/5/2024
293	2	8/5/2024
294	2	8/5/2024
295	2	8/5/2024
296	2	8/5/2024

Intentionally Left Blank

Manual Revisions

Copies of this manual are at the following locations in connection with the Aircraft Maintenance Technician School (AMTS) operated by International AeroTech Academy

1. Director of Maintenance Training
2. Each Classroom

The current revision date of each form will be indicated on the lower right corner of the form.

Master electronic copies are kept by the Director of Maintenance Training and are available electronically at <https://www.intaerotech.com/iata-ops-manuals>. The forms in this manual are for reference use and as a backup if the electronic copies become unavailable or destroyed.

Instructors may print directly from this document if need be.

When revisions are made this manual in its entirety will be reprinted. And the revised document will have its revision date in the lower left corner changed and the revision table will be changed to reflect the new document revision.

Intentionally Left Blank

Section 1. Documentation Procedures

1.1 Form Locations

All forms are formatted as google sheets and are in a central google drive folder.

Each form is embedded into the main class records access point located at

<https://www.intaerotech.com/>

The forms in this manual will be printed and used as a temporary record if online access is lost. When online access is restored all paper records will be transcribed onto the electronic copies.

1.2 Records Disposition

Student current records will be kept online until graduation of a program such as General, Airframe, or Powerplant. Upon graduation, the individual student records will be kept as secure pdf files.

1.3 Student Identification

Students are identified by name, student identification number and group ID.

1.3.1 Student Identification Number Assignment

Students when enrolled are assigned a student identification number, or SID. The formatting of this number is as follows.

Example: T2401-0011A

T- Indicates an International AeroTech Academy AMT student

24- Indicates the last two-year digit code that the student enrolled in. For example, 24 indicates 2024, 25 indicates 2025.

01-Indicates the month that the student enrolled in. For example, 01 equals January, 12 equals December.

0011-Indicates the numerical sequence that the student enrolled in. In this example the student enrolled in January 2024 and was the 11th student to enroll in that month.

A-Indicates an Amazon employee who is enrolled in the Amazon Career Choice program. A non-Amazon student would not have the A suffix. This A is indicated merely for ease of reporting to Amazon.

1.3.2 Group ID Assignment

The Group ID Assignment or cohort is based on the students' entrance date into the IATA General Program. Students will be assigned to this Group ID for the entirety of their enrollment at IATA. If a student withdraws and is reenrolled that student will be reassigned into the current Group ID for that class. The formatting of the group ID is as follows.

Example: AMT1124D

AMT-Indicates an IATA AMT program.

11-Indicates the General program start date month. In this case 11 indicates the program started in November.

24-Indicates the last two digits of the year in which the program started. In this example 24 equals 2024.

D-This indicates a Day schedule program. An N substituted for the D would indicate a Night schedule program.

This Group ID facilitates tracking an individual student for forecasting and reporting events for those students enrolled in the Amazon Career Choice program.

1.3.3 Class Identification

Each class will be identified by an alpha numeric code that will indicate the program and start date.

For Example:

GEN_1124D – Indicates a General class that starts in November of 2024 and is a Day class.

AFM2_0125N-Indicates an Airframe 2 class that starts in January 2025 and is a Night class.

PPT1_1124D-Indicates a Powerplant 1 class that starts in November of 2024 and is a day class.

A list of student names, student ID's and their assignment to a Group ID is stored on a Master Data google sheet that is linked to each individual form.

Section 2. Forms

2.1 IATA_01D and IATA_01N Daily Attendance Log

The IATA_01D and IATA_01N Daily Attendance forms are designed to indicate the student's daily attendance in a particular course daily. The IATA_01D form is for the day shift attendance recording. The form indicates a maximum 6.75-hour students' daily attendance with a lunch break. The IATA_01N form indicates a maximum 4.0 hour-students' daily attendance without a lunch break.

1. Program- This indicates the program for the attendance log. This is a drop-down menu and will indicate General, Airframe, or Powerplant.
2. Class-This indicates the Class Number. This is a drop-down menu. The class naming convention is the two-digit month followed by a two-digit year indication, then the program followed by a D to indicate a day class or an N to indicate a night class.

Examples:

GEN1124D is a day General class starting in November of 2024.

AFM1_1124D is a day Airframe 1 class starting in November of 2024

PPT2_-125N is a night Powerplant 2 class starting in January of 2025.

3. Course- This is a drop-down menu indicating the course number such as AMT 101, AMT 201 etc....
4. When the Course is selected the course name auto populates.
5. Date-A calendar function to select the current date.
6. Student Name- A drop down menus with the current class student names. When the student's name is selected the student id number (SID) auto populates. There are 25 spaces per class which indicates the maximum class load for any class.
7. ATT Code- This is a drop-down menu function that indicates the attendance code for each student for that day.

Attendance Code Description:

A= Absent- This indicates complete absence for the day. When selected this cell is formatted to turn light red in color.

P= Present- This indicates a complete present status for the day.

T=Tardy-This indicates a student who is late for class either at the beginning of scheduled class time, or in the case of the day students, late from returning from lunch. When selected this cell is formatted to turn light yellow in color.

LE= Left Early- This indicates a student who left class before the scheduled end time. When selected this cell is formatted to turn light yellow in color.

NC= No Contact-This indicates a student is not actively participating in class activities such as sleeping. When selected this cell is formatted to turn light yellow in color.

The attendance code color code assists in the daily auditing of the class attendance.

8. Time In- This is a drop-down menu that indicates the student arrival time. For the day form the times available for all drop-down menu functions are from 7:30 am to 3:30 pm, for the night form the time selection is from 6:30 pm to 10:30 pm.
9. Time Out- This is a drop-down menu that indicates student departure time before lunch for the day form. Normally this would indicate the normal departure time for lunch for all students. For the night form this would indicate the student departure time for the end of class.
10. Time (for day attendance) or Total Time (for night attendance)-This calculates the time between the Time In and Time Out values.
11. Time In-This is a drop-down menu function for day attendance only. It indicates the time the student came back from lunch.
12. Time Out-Again this function is for the day class attendance only. This indicates when the student left the afternoon session.
13. Time-This calculates the time for the afternoon session of day classes.
14. Total Time-For day class only, this calculates the total time by adding both the before lunch and after lunch time values.
15. Time Absent-Both the day and night forms will subtract the total time from their respective class total times (6.75 hours for day and 4.0 hours for night) and indicate the time missed. For example, if a day student had 3.5 hours total for before lunch and 1 hour total after lunch then this column would indicate 2.25 hours missed.
16. Class-Checkbox to indicate if the missed time was class or academic time.
17. Lab-Checkbox to indicate if the missed time included Lab time.
18. Subject/Lab/Remarks-Space for the instructor to indicate the subject material missed. The lab missed or any other pertinent remarks.

This form is to be completed daily by each instructor assigned to a class. There is a menu function to save this form daily in each class records folder as a pdf file. The Director or whomever they assign will perform this function daily.

IATA_01D Daily Attendance Log

IATA_01D Daily Attendance Log

Program: 1 Course: 4
 Class: 2 Instructor: 5
 Date: _____

International Aero Tech Academy

Student Name	S/J/D	Before Lunch						After Lunch						Total Time	Time Absent	Class	Lab	Subject/Lab Missed/Remarks
		Time In			Time Out			Time In			Time Out							
		AT CODE	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out								
1	6	7	8	9	10	11	12	13	14	15	16	17	18					
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		
11																		
12																		
13																		
14																		
15																		
16																		
17																		
18																		
19																		
20																		
21																		
22																		
23																		
24																		
25																		

Instructor will indicate in AT column appropriate attendance code and indicate Clock In/Out times in the appropriate columns for each student.

NOTE: All times are calculated in a decimal format (i.e., .15 minutes = .25, .30 minutes equals .50 and .45 minutes = .75. All missed time is calculated in .15 minute increments. For example if a student is late by 10 minutes the time is rounded up to .15 minutes, or .25 hour.

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

IATA_01D Daily Attendance (Day)

Rev: 8/5/24

IATA_01N Daily Attendance Log

IATA_01N Daily Attendance Log

Program: 1 Course: 4 Date: 5
 Class: 2 Instructor: 3

International AeroTech Academy

Student Name	SID	Class Attendance				Time Missed			Subject/Lab Missed/Remarks
		AT CODE	Time In	Time Out	Total Time	Time Absent	Class	Lab	
1	0	7	8	9	10	15	16	17	18
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									
21									
22									
23									
24									
25									

NOTE: All times are calculated in a decimal format. E.g., .15 minutes = .25, 30 minutes equals .50 and 45 minutes =.75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour.

Instructor will indicate in AT column appropriate attendance code and indicate Clock In/Out times in the appropriate columns for each student.

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

IATA_01N Daily Attendance (Night)

Rev: 8/5/22

2.2 IATA_02 Missed Material/Time Record

Missed time and/or material will be noted on the Missed Material Time Record IATA 02. This is a two-page form. Page 1 is the student copy. Page 2 will be retained in the students records until the completion of the missed material, missed time or assignment is completed. Upon completion the page 1 copy will replace the page 2 copy in the students' records. Page 2 will be discarded.

Each instructor will use the Missed Material/Time Record (IATA 02) for each student who misses any required clock time to track the following:

- a) Total make-up time required for each course for each student who incurred an absence.
- b) A total of the number of hours above the allowable 10 percent of course time a student has missed in each course.
- c) The dates and hours of the missed subjects.
- d) The necessary theory and/or project assignments that constitute the work to be made-up.
- e) The required completion date and/or extension date.

Note: All data entered on page is auto populated onto page 2. Page 1 and page 2 are identical with the exception that page 2 for the student records has displayed in red color "STUDENT MISSED MATERIAL OR TIME INCOMPLETE" in the area below the student's name.

Identification Block:

1. Student Name-Entered from a drop-down menu linked to the master student list.
2. Student ID- will be auto populated after student name selection
3. Student Email-will be auto populated after student name selection
4. Group ID- will be auto populated after student name selection
5. Class: entered from a drop-down menu linked to the master data sheet
6. Course: entered from a drop-down menu linked to the hidden reference page
7. Missed Time: Dates indicating the beginning date of the missed time to the ending date of missed time. If all the missed time is on the same day, then the same date will be entered for both values.
8. Amount of Missed Time: The amount of missed time above the 10% allowable for each course will be entered here. This data will be obtained by the instructor or director from the individual student attendance record (IATA_04 Student Attendance Record-GEN, IATA_06 Student Attendance Record-AFM, IATA_08 Student Attendance Record-PPT) and the sheet name corresponding to the current course such as AMT 101. The missed time above the 10% that is required to made up will be in the block labeled "Missed time required to made up". This is a drop-down menu with the time indicated in .25-hour increments.

9. Lab- If a Lab has been missed the lab number will be indicated here. This is a drop-down menu function.
10. Subject-If a particular subject has been missed this will be entered here.
11. Instructor-drop-down menu for the instructor's name.
12. Due Date-date by which the time or lab must be made up.

When the Identification Block is filled, both sheets will be printed. Page 1 is for the student and instructor use. Page 2 will be saved in the students record until completion of the missed time, assignments or lab is performed.

Record of made-up time block.

13. Date-Date the student has made up time or lab.
14. Time In- Time the student has arrived for make-up time.
15. Time Out- time the student has departed from making up time.
16. Total Time- total time the student was in the make-up period.
17. Balance-the balance remaining from the required make-up time.
18. Subject/Assignments-the subject, assignment or lab the student made-up.
19. Record of Completion-the block labeled satisfactory or unsatisfactory will be checked by the instructor handling the make-up time.
20. Instructors Signature: the instructor handling the make-up time when the student completes all required portions of make-up time, assignments or labs will sign here.
21. Date-the date the student completes all required items is indicated here.
22. Director Signature/Approval-this will be signed and dated by the director when approval to make missed time greater than 20% or needs greater than the allotted time to make the time, assignments or lab. For times less than the 20% maximum allowable missed time this will be empty.
23. Date-date the director signs.

IATA_02 Missed Material/Time Record page1

IATA_02 Missed Material/Time Record

Students Name: 1 _____ Student ID: 2 _____
 Student Email: 3 _____

Group ID: 4 _____
 Class: 5 _____

Course: 6 _____

Missed Time: 7 _____ to _____

Amount of Missed Time: 8 _____ Hours
 Lab: 9 _____ Subject: 10 _____

Instructor: 11 _____ Due Date: 12 _____

Date:	Time In	Time Out	Total	Balance	Subject/Assignments(s)
13	14	15	16	17	18

Record of Completion (Check One) Satisfactory 19 Unsatisfactory

Approval to make up missed time greater than 20% of course required hours and or approval to make up time greater than the 30 day allotted time

Instructions; Page 1 for student, Page 2 to be retained in students record folder until completion of missed material, time or assignment. Upon completion page 1 will replace page 2 in the students record. Page 2 will be discarded.

22 _____ Director Of Maintenance Training 23 _____ Date

Intentionally Left Blank

2.3 IATA_03, IATA_05, and IATA_07 Student Performance Records

The IATA Student Performance Record is a multiple page google sheets document which records the individual student performance through the General, Airframe and power plants programs. There are individual student performance records for each program.

IATA_03 Student Performance Record-GEN

IATA_05 Student Performance Record-AFM

IATA_07 Student Performance Record-PPT

All Student Performance Records are formatted identically. For illustrative purposes only the IATA_03 Student Performance Record will be used for the following examples.

Each document will be named with the student's name, ID number, class and then the form name.

Student, Joe_T2405-001_AMTxxxxD_IATA_03 Student Progress Record-GEN		AMT 102
Students Name:	<u>Student,Joe</u>	SID: <u>T2405-0001</u>
CLASS:	<u>AMTXXXXD</u>	INSTRUCTOR: <u>J.Instructor</u>
DATE:	<u></u>	Group ID: <u>AMTXXXXD</u>
AMT 102 GROUND OPERATIONS AND SERVICING		

Example of Student Performance Record Student Information Block

2.3.1 Course Performance Page

The document is comprised of Course Performance pages which record the student performance through each course. Each course performance page is labeled in the top right corner to indicate the course such as AMT 101, 102 etc.

Each course performance page is formatted the same with entries for the student's name, student ID number, class, date, group ID and instructor. When the student data is entered in the first page of the form, such as AMT 101, AMT 201 or AMT 301, the rest of the form's autofill.

The title for each course is indicated here in **bold**, such as AMT 101 Human Factors.

Each course performance page has data entry points for original exam score and remedial exam score and lab grading inputs. The original exam score is the original or first attempt of the end of course exam. The score itself is a drop-down menu from 0 to 100. All grades regardless of passing or failing will be indicated here. If a student has missed the exam due to an unexcused absence a zero will be indicated here. If a student missed the exam due to an excused absence the exam score will be entered in the ORIGINAL EXAM SCORE block. This score entered here will be automatically populated in the END OF COURSE EXAM FINAL SCORE block. All blocks outlined in bold are blocks of data that are calculated automatically.

2.3.1.1 END OF COURSE FINAL EXAM BLOCK

This block outlined in bold will automatically fill from the ORIGINAL EXAM SCORE block. If the grade entered is greater than 70, the REMEDIAL EXAM REQUIRED block located just below the END OF COURSE FINAL EXAM block, will indicate “NO” as text. If the grade entered is below 70 then the REMEDIAL EXAM REQUIRED block will indicate “YES” will be filled with yellow color.

2.3.1.2 REMEDIAL EXAM SCORE

When a remedial exam is indicated and is taken the resultant grade will be indicated here through a drop-down menu. If the grade entered is greater than 70, the END OF COURSE FINAL EXAM SCORE block will change from the original score to 70. If the score is less than 70, the END OF COURSE FINAL EXAM SCORE block will indicate the remedial exam score.

Student, Joe_T2405-001_AMTxxxxD_IATA_03 Student Performance Record-GEN AMT 102

Students Name: Student, Joe SID: T2405-0001

CLASS: AMTXXXXD INSTRUCTOR: J.Instructor

DATE: _____ Group ID: AMTXXXXD

AMT 102 GROUND OPERATIONS AND SERVICING

END OF COURSE EXAM FINAL SCORE: <input style="width: 50px;" type="text" value="70"/>	ORIGINAL EXAM SCORE: <input style="width: 50px;" type="text" value="68"/>
REMEDIAL EXAM REQUIRED: <input style="width: 50px; background-color: yellow;" type="text" value="YES"/>	REMEDIAL EXAM SCORE: <input style="width: 50px;" type="text" value="89"/>

LAB	GRADE	STATUS	
L102.1h	96	PASS	LAB AVERAGE: <input style="width: 50px;" type="text" value="85.38"/>
L102.2d	85	PASS	FINAL GRADE: <input style="width: 50px;" type="text" value="77.69"/>
L102.3a	90	PASS	STATUS: <input style="width: 50px; background-color: #e0ffe0;" type="text" value="PASS"/>
L102.3c	90	PASS	
L102.4d	100	PASS	
L102.5	70	PASS	
L102.7a	72	PASS	
L107.7e	80	PASS	

A LAB number indicated in **Bold**, is a Lab that has an accompanying Lab Grading Rubric. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the Lab Grading Matrix. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

This indicates an original exam failure of 68, with the remedial exam required block indicating “YES” and turning yellow. The remedial exam score is 89, but the end of course final exam score is 70

IATA_03 Student Performance Record-General
Course Performance Page
Rev:8/5/24

2.3.1.3 LAB GRADING

Each Course Performance page will have a Lab grading Block. Each block will have three columns, LAB, GRADE, and STATUS.

Lab column-each lab for that course will be indicated here. There are varying amounts of labs for each course. Those lab numbers that are highlighted in bold indicate a hands-on project that will require instructor data input on the corresponding lab grading matrix.

Grade column- Adjacent to each lab number the grade for that lab will be entered. If the lab grade box is not shaded, this is lab grade that must be entered manually by the instructor by using the drop-down numerical menu. If the lab grade box is shaded light gray, this indicates that the grade from the corresponding lab grading matrix will be automatically entered.

Status column-Adjacent to the grade column is the status indicator for that lab. If the lab grade is 70 or above the box will indicate “Pass” and be shaded green. If the lab grade is below 70, the box will indicate “Fail” and be shaded red.

2.3.1.4 LAB AVERAGE

The Lab Average box outlined in bold will calculate the lab average of all lab grades.

2.4.1.5 FINAL GRADE

The Final Grade box outlined in bold will calculate automatically the final grade based on the END OF COURSE FINAL EXAM SCORE and the LAB AVERAGE SCORE.

2.3.1.6 STATUS

The status box below the Final Grade Box indicates a Pass or Fail. If the END OF COURSE FINAL EXAM SCORE is above 70 and all Lab Status indicate a “Pass”, then this box will indicate a “Pass” and be shaded green. If any of those conditions are not met then a “Fail” indication will show and be shaded red.

Student, Joe_T2405-001_AMTxxxxD_IATA_03 Student Performance Record-GEN AMT 102

Students Name: Student,Joe SID: T2405-0001

CLASS: AMTXXXXD INSTRUCTOR: J.Instructor

DATE: _____ Group ID: AMTXXXXD

AMT 102 GROUND OPERATIONS AND SERVICING

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L102.1h	96	PASS
L102.2d	60	FAIL
L102.3a	90	PASS
L102.3c	90	PASS
L102.4d	100	PASS
L102.5	70	PASS
L102.7a	72	PASS
L107.7e	80	PASS

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying Lab Grading Rubric. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the Lab Grading Matrix. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

IATA_03 Student Performance Record-General
Course Performance Page
Rev:8/5/24

This figure illustrates the lab grading block. The lab numbers highlighted in bold are hands on practical projects that are linked to their corresponding lab grading matrix. The adjacent grade block is filled in with light gray color. Illustrated here is a failure of lab L102.2d with a corresponding "FAIL" status colored in light red. The Status block indicates "FAIL" and is light red in color even though lab average and final grade are above 70. This indicates that this student has not met all the criteria for passing this course and will not receive a completion certificate.

Student, Joe_T2405-001_AMTxxxxD_IATA_03 Student Performance Record-GEN AMT 102

Students Name: Student, Joe SID: T2405-0001

CLASS: AMTXXXXD INSTRUCTOR: J.Instructor
DATE: _____ Group ID: AMTXXXXD

AMT 102 GROUND OPERATIONS AND SERVICING

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L102.1h	96	PASS
L102.2d	85	PASS
L102.3a	90	PASS
L102.3c	90	PASS
L102.4d	100	PASS
L102.5	70	PASS
L102.7a	72	PASS
L107.7e	80	PASS

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying Lab Grading Rubric. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the Lab Grading Matrix. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

IATA_03 Student Performance Record-General Rev:8/5/24
Course Performance Page

This figure illustrates an all-pass configuration. All labs are in a pass status, the end of course exam score is greater than 70, the lab average is greater than 70, and the final grade is greater than 70. The status box indicates “PASS” and is filled in light green color. This indicates that this student has met all the criteria for passing this course.

2.3.2 Lab Grading Matrix

A matrix is an explicit set of criteria used for assessing a particular type of work or performance and provides more details than a single grade or mark. These matrixes are designed to assess student performance when performing practical projects in a more uniform or standard manner.

Each course progress sheet that has hands on practical labs will have associated lab grading matrixes that are linked to the corresponding course progress sheet lab grading blocks.

The lab grading matrix will use the same naming convention as the course performance page.

The lab number will be indicated in the upper right corner of the page and will be displayed in the Project Number block.

The screenshot shows a form titled "Student, Joe_T2405-001_AMTxxxxD_IATA_03 Student Performance Record-GEN". In the top right corner, the lab number "L102.2d" is highlighted with a blue box. The form contains the following fields: Name: Student,Joe; Student ID: T2405-0001; Class: AMTXXXXD; Group ID: AMTXXXXD; Course: AMT 102 GROUND OPERATIONS AND SERVICING; Date: _____; and Project Number: L102.2d, which is also highlighted with a blue box.

This illustration displays the lab number placement, student data, and document identification.

2.3.2.1 Lab Grading Matrix Description

Each lab grading matrix for all programs is formatted the same. For illustrative purposes only the L102.2d that is linked to the AMT 102 Ground Operations and Servicing Course Performance page will be illustrated.

The lab grading matrix is comprised of 5 rows, each with a standard the student will be assessed in.

The standards are:

- Safety Guidelines
- Problem Solving/Independence
- Procedures to Complete Task
- Use of Proper Tools, Materials, and Equipment
- Standards of Quality/Productivity (appropriate time on task)

There are 4 columns that comprise the grading levels with points assigned to each level.

The grading levels are:

Grading level	Points
Poor	1
Needs Improvement	2
Acceptable	3
Excellent	4

There is a fifth column adjacent to the excellent column where the score for that standard will be indicated.

Each grading level for each standard has a check box, when checked the corresponding score for that standard will be displayed in the score column.

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input checked="" type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course-related safety procedures. <input type="checkbox"/>	1

This figure illustrates the 1st standard, Safety Guidelines and its grade levels. Here the poor grad level box has been checked worth 1 point and a 1 is displayed in the score column.

Each standard will have one of the grade level check boxes checked and receive an individual score for each standard. The total points for the standards will be displayed in the total points box. The total points will then be multiplied by 5 and that score will be displayed “Total points X 5 for score:” box. This score will be displayed automatically in the corresponding lab grade box on the Course Performance page. The Instructor will use a drop-down menu and indicate their name as the grading instructor in the Instructor Box.

The following figure illustrates a condition where the student has received a failing grade for this project. The total points have been added to give a total of 12 points, this has been multiplied by 5 to give a score of 60.

Student, Joe_T2405-001_AMTxxxxD_IATA_03 Student Performance Record-GEN

L102.2d

Name: Student,Joe
 Student ID: T2405-0001 Class: AMTXXXXD
 Group ID: AMTXXXXD
 Course: **AMT 102 GROUND OPERATIONS AND SERVICING**
 Date: _____ Project Number: L102.2d

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course-related safety procedures. <input checked="" type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course-related safety procedures. <input type="checkbox"/>	1
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input checked="" type="checkbox"/>	4
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input checked="" type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	3
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input checked="" type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	2
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input checked="" type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications. <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	2
Total Points					12
Instructor: _____ Total points X 5 for score:					60

This score for the project has been transferred to the corresponding Course Performance page with a "FAIL" status.

Student, Joe_T2405-001_AMTxxxxD_IATA_03 Student Performance Record-GEN

AMT 102

Students Name: Student,Joe SID: T2405-0001

CLASS: AMTXXXXD INSTRUCTOR: J.Instructor

DATE: _____ Group ID: AMTXXXXD

AMT 102 GROUND OPERATIONS AND SERVICING

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L102.1h	96	PASS
L102.2d	60	FAIL
L102.3a	90	PASS
L102.3c	90	PASS
L102.4d	100	PASS
L102.5	70	PASS
L102.7a	72	PASS
L107.7e	80	PASS

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying Lab Grading Rubric. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the Lab Grading Matrix. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Intentionally Left Blank

2.3.3 Review and Exam Page

Each Student Performance Record will have a review and examination page. The naming convention for each is as follows:

IATA_03 Student Performance Record-GEN	General Review and Exam
IATA_05 Student Performance Record-AFM	Airframe Review and Exam
IATA_07 Student Performance Record-PPT	Powerplant Review and Exam

All review and exam pages are formatted identically. The following examples will use the IATA_03 Student Performance Record-GEN to illustrate the record keeping procedures.

The review and examination page will have the same naming convention as the student performance record.

The PROGRAM FINAL EXAM block will indicate the students final program exam.

The review and exam page has data entry points for original exam score and remedial exam score. The original exam score is the original or first attempt of the end of program exam. The score itself is a drop-down menu from 0 to 100. All grades regardless of passing or failing will be indicated here. If a student has missed the exam due to an unexcused absence a zero will be indicated here. If a student missed the exam due to an excused absence the exam score will be entered in the ORIGINAL EXAM SCORE block. This score entered here will be automatically populated in the PROGRAM FINAL EXAM block. All blocks outlined in bold are blocks of data that are calculated automatically.

2.3.3.1 PROGRAM FINAL EXAM BLOCK

PROGRAM FINAL EXAM BLOCK This block will automatically fill from the ORIGINAL EXAM SCORE block. If the grade entered is greater than 70, the REMEDIAL EXAM REQUIRED block located just below the PROGRAM FINAL EXAM block, will indicate “NO” as text. If the grade entered is below 70 then the REMEDIAL EXAM REQUIRED block will indicate “YES” will be filled with yellow color. The PROGRAM FINAL EXAM block will fill with light red color if the program final exam is below 70.

2.3.3.2 REMEDIAL EXAM SCORE

When a remedial exam is indicated and is taken the resultant grade will be indicated here through a drop-down menu. If the grade entered is greater than 70, the PROGRAM FINAL EXAM SCORE block will change from the original score to 70. If the score is less than 70, the PROGRAM FINAL EXAM SCORE block will indicate the remedial exam score.

2.3.3.3 COURSE GRADES AND STATUS

Course numbers will be indicated in a column with the grades and course status columns adjacent. The course grades will be auto filled from the final grade block from the corresponding Course Performance Page. The course status block will be auto filled from the status block of the corresponding Course Performance Page. The STATUS block will display a YES if all the following conditions are met. All the course status indicators must display PASS, and the PROGRAM FINAL

EXAM must display a 70 or above. If any of those conditions are not met a FAIL message will display and the block will turn light red in color. **A FAIL status displayed here indicates that the student has failed to meet the academic requirements by failing an end of course exam, a lab or the program final exam and will not be issued a course completion certificate regardless of the course or program final grades.**

2.3.3.4 PROGRAM GRADES

Program grades are calculated on a weighted basis. The course grades comprise 75 percent of the program final grade and the program final exam comprising 25 percent of the final grade.

The average of all course grades will be displayed in the COURSE AVERAGE block, this score will be multiplied by .75 and the resultant calculation will be displayed adjacent to the calculation.

The program final exam grade will be auto filled from the value displayed in the PROGRAM FINAL EXAM block into the PROGRAM FINAL EXAM block and then multiplied by .25 with the resultant calculation being displayed adjacent.

The two values calculated above will be added together and the resultant sum is the students final grade for the program.

Examples of a FAIL status and PASS status are shown on the next pages.

Student, Joe_T2405-001_AMTxxxxD_IATA_03 Student Performance Record-GEN

GRE

STUDENTS NAME		Student,Joe		SID:		T2405-0001	
CLASS: AMTXXXXD							
Group ID: AMTXXXXD							
General Review and Exam				Date:			
PROGRAM FINAL EXAM		64		ORIGINAL EXAM SCORE		68	
REMEDIAL EXAM REQUIRED		YES		REMEDIAL EXAM SCORE		64	
Course Grades							
AMT101	81.50	PASS	STATUS	FAIL			
AMT102	77.06	PASS					
AMT103	89.00	PASS					
AMT104	92.36	PASS					
AMT105	90.50	PASS					
AMT106	91.63	PASS					
AMT107	92.57	PASS					
AMT108	89.86	PASS					
AMT109	93.50	PASS					
AMT110	93.10	PASS					
AMT111	95.30	PASS					
AMT112	82.32	FAIL					
PROGRAM GRADES							
COURSE AVERAGE		89.06	X 0.75=	66.79			
PROGRAM FINAL EXAM		64	X 0.25=	16			
PROGRAM FINAL GRADE				82.79			

This figure illustrates a FAIL configuration. The student has failed the first final program exam and has failed the second attempt. AMT 112 indicates a FAIL status as the student has failed a lab. The STATUS box displays FAIL and is in red, this indicates that the student will not receive a course completion certificate even though the program final grade displays a score above 70

Student, Joe_T2405-001_AMTxxxxD_IATA_03 Student Performance Record-GEN

GRE

STUDENTS NAME		Student,Joe		SID:		T2405-0001	
CLASS:		AMTXXXXD					
Group ID:		AMTXXXXD					
General Review and Exam				Date:			
PROGRAM FINAL EXAM		94		ORIGINAL EXAM SCORE		94	
REMEDIAL EXAM REQUIRED		NO		REMEDIAL EXAM SCORE			
Course Grades							
AMT101	81.50	PASS	STATUS	PASS			
AMT102	77.06	PASS					
AMT103	89.00	PASS					
AMT104	92.36	PASS					
AMT105	90.50	PASS					
AMT106	91.63	PASS					
AMT107	92.57	PASS					
AMT108	89.86	PASS					
AMT109	93.50	PASS					
AMT110	93.10	PASS					
AMT111	95.30	PASS					
AMT112	95.32	PASS					
PROGRAM GRADES							
COURSE AVERAGE		90.14	X 0.75=	67.61			
PROGRAM FINAL EXAM		94	X 0.25=	23.5			
PROGRAM FINAL GRADE						91.11	

This figure illustrates a PASS condition, where the student has passed all exams and all labs. The PROGRAM FINAL GRADE has been calculated and displays a 91.11 score.

2.3.4 Student Grade Report

All Student Grade Reports are formatted identically. For illustrative purposes only the IATA_03 Student Performance Record-GEN, Student Grade Report sheet will be utilized.


The Student Grade Report sheet is linked to the Course performance Pages. The grades for End of Course Exam, the Lab Averages for each course, The Course Grade and Course GPA are indicated on this form. The Missed Time above the allowable 10% is indicated, if the attendance requirement is met and the Pass or fail status of the course is indicated.

The student data is populated from the student data entry into the AMT 301 sheet.

The Student Grade Report is sent to the students email at the completion of each course by means of a custom menu function in the menu bar.

Explanation for the illustration on the following page:

1. Student email-auto populated by reference data entered in the student's name entry on sheet AMT 101.
2. Unit Exam-This data is linked to the Unit Exam score on each corresponding Course Performance page.
3. Lab Average-This data is linked to the Lab Average score on each corresponding Course Performance page.
4. Course Grade-This data is linked to the to the Course Grade on each corresponding Course Performance page.
5. Course GPA- The course Grade Point Average (GPA) is calculated and displayed here.
6. Missed Time-The data here is linked to each student's Attendance Report. This time indicated here is the time above the allowable 10% missed time for each course.
7. Attendance Met-This display a Yes if all required attendance parameters have been met. If attendance requirements have not been met a No will be displayed.
8. Status-If all attendance requirements have been met and there is a pass status on the corresponding Course Performance Page then PASS will be displayed. If attendance requirements are not met and/or a FAIL status is on the corresponding Course Performance Page FAIL will be displayed with a light red background.
9. Total-Total time above the allowable 10% will be displayed here.
10. Final Program Grade-This data is linked to the Final Program Grade in the Corresponding GRE, ARE or PRE.
11. GPA-This is the Grade Point Average for the whole program. Calculated from the Final Program Grade.



International AeroTech Academy

Student Grade Report

SID: T2405-0001 Program: General Date: _____
 Email: J.student@gmail.com **1**

Student Name: Student, Joe SID: T2405-0001 Program: General Date: _____
 Class: AMTXXXXD Email: J.student@gmail.com **1**
 Group ID: AMTXXXXD
 Course Number Course Name Instructor Unit Exam Lab Average Course Grade Course GPA Missed Time Attendance Met Status

Course Number	Course Name	Instructor	Unit Exam	Lab Average	Course Grade	Course GPA	Missed Time	Attendance Met	Status
AMT 101	Human Factors	J.Instructor	70	93.00	81.50	2.70	6	7	8 Pass
AMT 102	Ground Operations and Servicing	J.Instructor	70	84.13	77.06	2.30		Yes	Pass
AMT 103	Mathematics	J.Instructor	87	91.00	89.00	3.30		Yes	Pass
AMT 104	Physics for Aviation	J.Instructor	93	91.71	92.36	3.70		Yes	Pass
AMT 105	Aircraft Drawings	J.Instructor	87	94.00	90.50	3.70		Yes	Pass
AMT 106	Fundamentals of Electricity and Electronics	J.Instructor	91	92.25	91.63	3.70		Yes	Pass
AMT 107	Aircraft Material Hardware and Processes	J.Instructor	91	94.14	92.57	3.70		Yes	Pass
AMT 108	Cleaning and Corrosion Control	J.Instructor	89	90.71	89.86	3.30		Yes	Pass
AMT 109	Fluid Lines and Fittings	J.Instructor	91	96.00	93.50	3.90		Yes	Pass
AMT 110	Weight and Balance	J.Instructor	90	96.20	93.10	3.90		Yes	Pass
AMT 111	Inspection Concepts and Techniques	J.Instructor	96	94.60	95.30	3.90		Yes	Pass
AMT 112	Regulations, Maintenance Forms, Records, and Publications	J.Instructor	94	96.64	95.32	3.90		Yes	Pass
GRE	General Review and Exam	J.Instructor	94					Yes	Pass


Total **9**

Final Program Grade **10** GPA **11** 3.7 (Note: GPA not valid without Final Program Grade)

NOTE: These are not official transcripts

Key to Grades
 A= Excellent (100-93) B= Above Average (92-85) C= Average (84-77)
 D = Below Average (76-70) F= Failure (69-0) | = Incomplete (0)

SGR



Student Grade Report

Student Name: Student, Joe SID: T2405-0001 Program: General Date: _____

Class: AMTXXXXD Email: J.student@gmail.com

Group ID: AMTXXXXD

Course Number	Course Name	Instructor	Unit Exam	Lab Average	Course Grade	Course GPA	Missed Time	Attendance Met	Status
AMT 101	Human Factors	J.Instructor	70	93.00	81.50	2.70		Yes	PASS
AMT 102	Ground Operations and Servicing	J.Instructor	70	84.13	77.06	2.30	1.38	No	FAIL
AMT 103	Mathematics	J.Instructor	87	91.00	89.00	3.30		Yes	PASS
AMT 104	Physics for Aviation	J.Instructor	93	91.71	92.36	3.70		Yes	PASS
AMT 105	Aircraft Drawings	J.Instructor	87	94.00	90.50	3.70		Yes	PASS
AMT 106	Fundamentals of Electricity and Electronics	J.Instructor	91	92.25	91.63	3.70		Yes	PASS
AMT 107	Aircraft Material Hardware and Processes	J.Instructor	91	94.14	92.57	3.70		Yes	PASS
AMT 108	Cleaning and Corrosion Control	J.Instructor	89	90.71	89.86	3.30		Yes	PASS
AMT 109	Fluid Lines and Fittings	J.Instructor	91	96.00	93.50	3.90		Yes	PASS
AMT 110	Weight and Balance	J.Instructor	90	96.20	93.10	3.90		Yes	PASS
AMT 111	Inspection Concepts and Techniques	J.Instructor	96	86.40	91.20	3.70		Yes	FAIL
AMT 112	Regulations, Maintenance Forms, Records, and Publications	J.Instructor	94	96.64	95.32	3.90		Yes	PASS
GRE	General Review and Exam	J.Instructor	94					Yes	PASS

Total

1.4

Final Program Grade 90.85
 GPA 3.7 (Note: GPA not valid without Final Program Grade)

NOTE: These are not official transcripts

Key to Grades
 A= Excellent (100-93) B= Above Average (92-85) C= Average (84-77)
 D = Below Average (76-70) F= Failure (69-0) I = Incomplete (0)

Rev: 8/5/24

IATA_03 Student Performance Record-GEN
Student Grade Report

This figure illustrates two failure scenarios. Scenario 1 indicates missed time above the allowable 10%. Scenario 2 indicates a failure in AMT 111, such as that for a failed lab project.

Intentionally Left Blank

2.3.5 Student Transcripts

A transcript is a summary of a student's performance and progress to date. It lists the courses taken during each program, and the marks obtained in each course. An official copy will be printed on security paper. The security paper will display the words "unauthorized copy" if the original document is scanned or printed. The transcript contains the following information:

1. Program start date-Date the student begins the first course in the program.
2. Completion or Withdrawal date-Date the student completes, or if they did not complete but were withdrawn from the program.
3. Student Date of Birth
4. Student Program Grade-Overall final grade the student earned in the program.
5. GPA-Grade Point Average based on the student's overall final grade.
6. Program-General, Airframe, or Powerplant
7. Course Grades-grades for each individual course.
8. Course GPA-Grade Point Average for each individual course.
9. Status-P indicates the student has passed all requirements for the course. F indicates the student has failed at least one required component for the course. I indicates that the student started the course but did not finish. NA indicates that the student did not attempt the course. I or NA would normally be displayed if a student withdrew from the program before finishing.
10. Course Required Hours-Required hours for the course.
11. Course Attended Hours-Hours the student attended each course.
12. Attendance Requirement Met-YES indicates a student has not exceeded the allowable 10% missed time for each course. A NO indicates the student has exceeded the allowable 10% missed time.
13. Total Program Hours-Total hours the student attended this program.
14. Director Signature
15. Date

All program transcripts are formatted identically, only the IATA-03 Student Progress Record-GEN Student Transcript page is illustrated here.

Student Transcripts will be signed and dated by the Director and are not valid as official transcripts unless the raised school seal is affixed to the document.

Student Transcripts will be given to the student upon completion or withdrawal of the program. Previous students may request a copy of their transcripts and may elect to have them mailed to a learning institution of their choice.

Student Name: _____ Student ID: T2405-0001
 Entrance Date: **1** 8/5/2024 **2** 11/13/2024
 Student DOB: **3** 5/10/2001 **4** 90.89 **5** 3.7
 Student Program Grade: _____ GPA _____

Program: **6** General **7** _____ **8** _____ **9** _____ **10** _____ **11** _____ **12** _____
 Status Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted

Course	Grade	GPA	Status	Required Hours	Attended Hours	Attendance Requirement Met
AMT 101 Human Factors	82	2.70	P	13.00	13.50	YES
AMT 102 Ground Operations and Servicing	77	2.30	P	23.75	23.75	YES
AMT 103 Mathematics	89	3.30	P	23.75	23.75	YES
AMT 104 Physics for Aviation	92	3.70	P	19.75	20.25	YES
AMT 105 Aircraft Drawings	91	3.70	P	19.75	27.00	YES
AMT 106 Fundamentals of Electricity and Electronics	92	3.70	P	91.50	91.50	YES
AMT 107 Aircraft Material Hardware and Processes	93	3.70	P	67.75	71.25	YES
AMT 108 Cleaning and Corrosion Control	90	3.30	P	17.00	20.25	YES
AMT 109 Fluid Lines and Fittings	94	3.90	P	20.25	23.75	YES
AMT 110 Weight and Balance	93	3.90	P	30.50	30.50	YES
AMT 111 Inspection Concepts and Techniques	92	3.70	F	30.50	30.50	YES
AMT 112 Regulations, Maintenance Forms, Records, and Publications	95	3.90	P	37.50	40.75	YES
Program Final Exam	94		P			
				Total Program Hours	416.75	13

14 _____ **15** _____
 Date: Thursday, November 14, 2024

John Detrick
 Director of Aviation Maintenance
 International Aero Tech Academy
 FAA IAAT654K



IATA_03 Student Progress Record-GEN
 Student Transcripts

Rev: 8/5/24

Not official without raised seal.

Student Name: Student, Joe Student ID: T2405-0001
 Entrance Date: 8/5/2024 Completion/Withdrawal Date: 11/13/2024
 Student DOB: 5/10/2001 Student Program Grade: 90.89 GPA 3.7

Program: General Status Legend: P= Pass, F=Fail, I=Incomplete, NA= Not Attempted

Course	Course Title	Grade	GPA	Status	Required Hours	Attended Hours	Attendance Requirement Met	
AMT 101	Human Factors	82	2.70	P	13.00	13.50	YES	
AMT 102	Ground Operations and Servicing	77	2.30	P	23.75	23.75	YES	
AMT 103	Mathematics	89	3.30	P	23.75	23.75	YES	
AMT 104	Physics for Aviation	92	3.70	P	19.75	20.25	YES	
AMT 105	Aircraft Drawings	91	3.70	P	19.75	27.00	YES	
AMT 106	Fundamentals of Electricity and Electronics	92	3.70	P	91.50	91.50	YES	
AMT 107	Aircraft Material Hardware and Processes	93	3.70	P	67.75	71.25	YES	
AMT 108	Cleaning and Corrosion Control	90	3.30	P	17.00	20.25	YES	
AMT 109	Fluid Lines and Fittings	94	3.90	P	20.25	23.75	YES	
AMT 110	Weight and Balance	93	3.90	P	30.50	30.50	YES	
AMT 111	Inspection Concepts and Techniques	92	3.70	F	30.50	30.50	YES	
AMT 112	Regulations, Maintenance Forms, Records, and Publications	95	3.90	P	37.50	40.75	YES	
Program Final Exam								
Total Program Hours							416.75	

Date: Thursday, November 14, 2024



John Detrick
 John Detrick
 Director of Aviation Maintenance
 International Aero Tech Academy
 FAA IAAT1654K



IAATA_03 Student Progress Record-GEN
 Student Transcripts

Not official without raised seal.

Rev: 8/5/24

This figure illustrates a completed student transcript printed on blue security paper with the director's signature and raised seal embossed on the document.

Student Name: Student, Joe Student ID: I2405-0001
 Entrance Date: 8/5/2024 Completion/Withdrawal Date: 11/13/2024
 Student DOB: 5/10/2001 Student Program Grade: 90.89 GPA 3.7

Program: General Status Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted

Course Title:	Grade:	GPA	Status	Required Hours	Attended Hours	Attendance Requirement Met
AMT 101 Human Factors	82	2.70	P	13.00	13.50	YES
AMT 102 Ground Operations and Servicing	77	2.30	P	23.75	23.75	YES
AMT 103 Mathematics	89	3.30	P	23.75	23.75	YES
AMT 104 Physics for Aviation	92	3.70	P	19.75	20.25	YES
AMT 105 Aircraft Drawings	91	3.70	P	19.75	27.00	YES
AMT 106 Fundamentals of Electricity and Electronics	92	3.70	P	91.50	91.50	YES
AMT 107 Aircraft Material Hardware and Processes	93	3.70	P	67.75	71.25	YES
AMT 108 Cleaning and Corrosion Control	90	3.30	P	17.00	20.25	YES
AMT 109 Fluid Lines and Fittings	94	3.90	P	20.25	23.75	YES
AMT 110 Weight and Balance	93	3.90	P	30.50	30.50	YES
AMT 111 Inspection Concepts and Techniques	92	3.70	F	30.50	30.50	YES
AMT 112 Regulations, Maintenance Forms, Records, and Publications	95	3.90	P	37.50	40.75	YES
Program Final Exam	94		P			
				Total Program Hours	416.75	


 John Detrick
 Director of Aviation Maintenance
 International Aero Tech Academy
 FAA IAAT654K

Date: Thursday, November 14, 2024



IATA_03 Student Progress Record-GEN
 Student Transcripts
 Rev: 8/5/24

This figure illustrates a copy of the official student transcript in which the words "unauthorized copy" can be seen.

Student Name: Student, Joe Student ID: T2405-0001
 Entrance Date: 8/5/2024 Completion/Withdrawal Date: 11/13/2024
 Student DOB: 5/10/2001 Student Program Grade: GPA

Program: General Status Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted

Course Title:	Grade:	GPA	Status	Required Hours	Attended Hours	Attendance Requirement Met
AMT 101 Human Factors	82	2.70	P	13.00	13.50	YES
AMT 102 Ground Operations and Servicing	77	2.30	F	23.75	17.00	NO
AMT 103 Mathematics	89	3.30	P	23.75	23.75	YES
AMT 104 Physics for Aviation	92	3.70	P	19.75	20.25	YES
AMT 105 Aircraft Drawings	91	3.70	P	19.75	27.00	YES
AMT 106 Fundamentals of Electricity and Electronics	92	3.70	P	91.50	91.50	YES
AMT 107 Aircraft Material Hardware and Processes	93	3.70	P	67.75	71.25	YES
AMT 108 Cleaning and Corrosion Control	90	3.30	P	17.00	20.25	YES
AMT 109 Fluid Lines and Fittings	94	3.90	P	20.25	23.75	YES
AMT 110 Weight and Balance	93	3.90	P	30.50	30.50	YES
AMT 111 Inspection Concepts and Techniques			I	30.50	23.75	NO
AMT 112 Regulations, Maintenance Forms, Records, and Publications			NA	37.50		
Program Final Exam						
				Total Program Hours	362.50	

Date: Thursday, November 14, 2024



International AeroTech Academy

John Detrick
 Director of Aviation Maintenance
 International Aero Tech Academy
 FAA IAAT654K

IATA_03 Student Progress Record-GEN
 Student Transcripts

Rev: 8/5/24

Not official without raised seal.

This figure illustrates a student who has withdrawn during the AMT 111 course, and I is displayed for Incomplete. NA is displayed for AMT 112 as this course was not attempted. F is displayed in AMT 102 status as the student either has failed a lab, or since the Attendance Requirement Met box displays a NO, the attendance requirement has not been met.

Intentionally Left Blank

2.3.6 Course Completion Record

The Course Completion Record is the final sheet in all the Student Performance Record sheets.

This is a final quality assurance check of all the students' performance records. The Course Completion Records for all programs are formatted identically. The IATA_03 Student performance Record-GEN Course Completion Record will be illustrated here.

The student data is auto populated from data entered in the AMT 101 Course Performance Page.

1. Pass Y/N column-Each course has a corresponding Pass Y/N column. This column will display Yes if the corresponding Status block for the course on the Student Grade Report indicates a PASS. If the corresponding status block for the course on the Student Grade Report indicates a FAIL, then a No will be displayed and will have a light red background. If No is indicated here the student will not receive an IATA_09 Course Completion Certificate for that program.
2. Date column-Date the course was completed.
3. Verification-Signature and date the director has reviewed the student performance documentation and determined a Pass or Fail status for the program. If all courses indicate a Yes for the Pass status then the director's A&P certificate number will be displayed.

Examples for a successful and unsuccessful program completion are illustrated on the next pages.

Student, Joe_T2405-001_AMTxxxxD_IATA_03 Student Performance Record-GEN

CCR

GENERAL COURSE COMPLETION RECORD Class AMTXXXXD Group ID: AMTXXXXD
 STUDENT NAME: Student, Joe SID: T2405-0001

		1	PASS Y/N	2	DATE:
AMT 101	Human Factors		Yes		8/6/2024
AMT 102	Ground Operations and Servicing		Yes		8/12/2024
AMT 103	Mathematics		Yes		8/16/2024
AMT 104	Physics for Aviation		Yes		8/22/2024
AMT 105	Aircraft Drawings		Yes		8/28/2024
AMT 106	Fundamentals of Electricity and Electronics		Yes		9/19/2024
AMT 107	Aircraft Material Hardware and Processes		Yes		10/7/2024
AMT 108	Cleaning and Corrosion Control		Yes		10/10/2024
AMT 109	Fluid Lines and Fittings		Yes		10/16/2024
AMT 110	Weight and Balance		Yes		10/23/2024
AMT 111	Inspection Concepts and Techniques		Yes		10/30/2024
AMT 112	Regulations, Maintenance Forms, Records		Yes		11/8/2024
AMT GRE	General Review and Exam		Yes		11/13/2024

3 VERIFICATION: DATE: 11/14/2024

Director of Maintenance Training Signature
 John Detrick A&P 3164601

IATA_03 Student Performance Record-GEN Rev: 8/5/24
 Course Completion Record

This figure illustrates a Course Completion Record in the full pass completion status. All courses indicate a pass by displaying Yes and the directors A&P certificate number is displayed. The document is ready for a signature and an IATA_09 Course Completion certificate can be issued.

CCR

Student, Joe_T2405-001_AMTxxxD_IATA_03 Student Performance Record-GEN

GENERAL COURSE COMPLETION RECORD Class AMTXXXXX Group ID: AMTXXXXX

STUDENT NAME: Student,Joe SID: T2405-0001

		PASS Y/N	DATE:
AMT 101	Human Factors	Yes	8/6/2024
AMT 102	Ground Operations and Servicing	No	8/12/2024
AMT 103	Mathematics	Yes	8/16/2024
AMT 104	Physics for Aviation	Yes	8/22/2024
AMT 105	Aircraft Drawings	Yes	8/28/2024
AMT 106	Fundamentals of Electricity and Electronics	Yes	9/19/2024
AMT 107	Aircraft Material Hardware and Processes	Yes	10/7/2024
AMT 108	Cleaning and Corrosion Control	Yes	10/10/2024
AMT 109	Fluid Lines and Fittings	Yes	10/16/2024
AMT 110	Weight and Balance	Yes	10/23/2024
AMT 111	Inspection Concepts and Techniques		10/30/2024
AMT 112	Regulations, Maintenance Forms, Records		11/8/2024
AMT GRE	General Review and Exam		11/13/2024

This figure illustrates a failure condition. The AMT 102 displays a No and is colored in red. This indicates the student has not met either the academic requirements, the lap completion requirements or the attendance requirements for AMT 202. In this case an IATA_09 Course Completion certificate would not be issued.

VERIFICATION: DATE: 11/14/2024

Director of Maintenance Training Signature
John Detrick A&P

IATA_03 Student Performance Record-GEN
Course Completion Record Rev: 8/5/24

Intentionally Left Blank

2.4 IATA_04, IATA_06, and IATA_08 Student Attendance Records

The IATA Student Attendance Record is a multiple page google sheets document which records the individual student attendance through the General, Airframe and Power Plants programs. There are individual student attendance records for each course and each program.

IATA_04 Student Attendance Record-GEN

IATA_06 Student Attendance Record-AFM

IATA_08 Student Attendance Record-PPT

All Student Attendance Records are formatted identically. For illustrative purposes only the IATA_04 Student Attendance Record will be used for the following examples.

Each document will be named with the student's name, ID number, class and then the form name.

Instructors will daily transfer students' attendance data from the IATA_01D or 01N Daily Attendance Log to the individual Student Attendance Record.

There are 4 attendance categories:

P-Present-indicates a student was present for the whole day.

A-Absent-indicates a student was absent the whole day.

T-Tardy-indicates a student was late either for the initial start of class, or late returning from lunch.

LE-Left Early-indicates a student left class early.

NC-No Contact-indicates a student was sleeping, inattentive in class/lab, not participating in lab activities or returns late from break.

2.4.1 Student Attendance Form Description

The Student Attendance Form will be formatted with the dates for each course in the program before the start of the program. All attendance codes and attendance hours will be blank at the beginning of the program. Data will be filled in as the program progresses.

1. **Date column:** Class dates are indicated here. The first-class date for that course is displayed on the first line. The last date of the course is the last date displayed.
2. **AC column:** Attendance codes. This a drop-down menu function that indicates the attendance codes previously described. The A code indicating A will display a light red background. The T, LE, and NC codes will display a light-yellow background. The instructor will select the correct attendance code for the day adjacent to its corresponding date as indicated from the IATA_01D or 01N Daily Attendance Log.
3. **TP column:** Time Present. A drop-down menu in .25-hour increments from 0.00 to 6.75 for the day classes and 0.00 to 4.00 for the night classes. A 0.00 selection is biased to indicate a blank display. A selection of P in the AC column will automatically display a 6.75 value in the TP column for a day class Monday thru Thursday, a 3.50 for a day Friday class, or a 4.00 for a night class. If a selection of A is performed in the AC column, the corresponding TP column will remain blank and in the adjacent TA (Time Absent) column a 6.75, 3.50 or 4.00 will be displayed. For the T, LE, or NC AC codes, the instructor will select the appropriate time as indicated on the IATA_01D or 01N Daily Attendance Log.
4. **TA column:** Time Absent. Time absent for that day.
5. **MU column:** Made Up. Time made for a previous absence will be indicated here. This is a drop-down menu function with times displayed in .25-hour increments. The instructor performing the make-up time supervision will fill this block with the time made up on the corresponding date line. If required, the instructor may insert a date below the last date indicated in the date column.
6. **TT column:** Total Time for the student's daily attendance. This is auto calculated based on the value input to the TP and MU columns.
7. **Notes column:** Any notes the instructor feels pertinent. This field is not mandatory.
8. **Student Name**
9. **Student ID Number**

10. **Program and Course Block:** This identifies the Program, Course Number, Course Title, Class Number and Group ID.
11. **Course Hrs.:** Number of hours for the course.
12. **Missed Time Percentage Block:** This block displays for reference the allowable missed time in two ways. First is the 10% allowable missed time based on the course hours and the minimum time allowed for attendance in the course. Second is the 20% limit for the maximum allowable time missed for continuation based on the course hours.
13. **Course Total:** A display of the current course total hours the student has attended based on input from the Total Time column.
14. **Course Hours Met:** When total course hours are above the minimum time required as indicated in the 10% section of the Missed Time Percentage Block, this will display Yes and will have a light green background. If the course hours value is above zero but below the minimum required attendance hours this will display a No and will have a light red background.
15. **Program Hours Carried Forward:** Program hours from previous courses in the program carried forward to this page.
16. **Total Program Hours:** Current course hours added to the program hours carried forward.
17. **Missed Time Calculation Block:** This block has three categories. Total Missed Time, Made Up Time, and Missed Time Required to be made Up.
Total Missed Time: Total Missed Time will be displayed in this block. This entry is based on data from the Time Absent (TA) column total.
Missed time required to be made up: Any missed time above the allowable 10% as indicated in the missed time percentage block will be displayed here. Any missed time below this threshold will not be displayed here. When the Made-Up time brings this total above the 10% threshold to below the 10% threshold this display will be blank.
Made Up Time: This entry is based on the data from the Made Up (MU) column total.
18. **Column Totals:** Total times from each column.

AMT 106

Student: Joe_T2405-001_AMTxxxxD_IATA_04 Student Attendance Record-GEN

1 Date **2** AC **3** TP **4** TA **5** MU **6** TT **7** Notes

Date	AC	TP	TA	MU	TT	Notes
Thursday, August 29, 2024	P	6.75			6.75	
Friday, August 30, 2024	A		3.50			
Tuesday, September 03, 2024	T	5.75	1.00		5.75	
Wednesday, September 04, 2024	LE	5.75	1.00		5.75	
Thursday, September 05, 2024	NC	6.25	0.50		6.25	
Friday, September 06, 2024	P	3.50			3.50	
Monday, September 09, 2024	P	6.75			6.75	
Tuesday, September 10, 2024	P	6.75			6.75	
Wednesday, September 11, 2024	P	6.75			6.75	
Thursday, September 12, 2024	P	6.75			6.75	
Friday, September 13, 2024	P	3.50			3.50	
Monday, September 16, 2024	P	6.75			6.75	
Tuesday, September 17, 2024	P	6.75			6.75	
Wednesday, September 18, 2024	P	6.75			6.75	
Thursday, September 19, 2024	P	6.75			6.75	
Total		18 85.50	6.00		85.50	

Student Name Student, Joe **8**
 Student ID T2405-0001 **9**
 Program: GENERAL **10** Class: AMTXXXXD
 Course: AMT106 **10** Group Id: AMTXXXXD
 Title: Fundamentals of Electricity and Electronics

Course Hrs 91.50 **11** 10% 9.15 **12** 82.35
 20% 18.3 73.20
13 85.50 **14** **14** COURSE HOURS MET
 Program Hours **15** 108.25
 Carried Forward

Total Program Hours 193.75 **16**

Missed time required to be made up	17
Made up time	
Total Missed Time	

NOTE: All times are calculated in a decimal format IE .15 minutes = .25, .30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A= Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

Rev. 8/5/2024

IATA_04 Student Attendance Record-GEN

Date	AC	TP	TA	MU	TT	Notes
Thursday, August 29, 2024	P	6.75			6.75	
Friday, August 30, 2024	A		3.50			
Tuesday, September 03, 2024	T	5.75	1.00		5.75	
Wednesday, September 04, 2024	LE	5.75	1.00		5.75	
Thursday, September 05, 2024	NC	6.25	0.50		6.25	
Friday, September 06, 2024	P	3.50			3.50	
Monday, September 09, 2024	A		6.75			
Tuesday, September 10, 2024	P	6.75			6.75	
Wednesday, September 11, 2024	P	6.75			6.75	
Thursday, September 12, 2024	P	6.75			6.75	
Friday, September 13, 2024	P	3.50			3.50	
Monday, September 16, 2024	P	6.75			6.75	
Tuesday, September 17, 2024	P	6.75			6.75	
Wednesday, September 18, 2024	P	6.75			6.75	
Thursday, September 19, 2024	P	6.75			6.75	
Total		78.75	12.75		78.75	

Student
Name Student, Joe
Student ID T2405-0001

Program: GENERAL Class: AMTXXXX
 Course: AMT106 Group ID: AMTXXXX
 Title: Fundamentals of Electricity and Electronics

Course Hrs 91.50 10% 9.15 82.35
 20% 18.3 73.20

Course Total 78.75 **COURSE HOURS MET**

Program Hours **No**

Carried Forward 108.25

Total Program Hours 187.00

Missed time required to be made up	3.60
Made up time	
Total Missed Time	12.75

NOTE: All times are calculated in a decimal format i.e. 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P= Present, LE= Left Early, NC = No Contact, and T = Tardy/Late

This figure illustrates a student who has all the attendance codes displayed, with a total of 12.75 hours missed. We can see that there is a total of 78.75 course hours with 108.25 program hours carried forward. This gives a total of 187 program hours currently. A “No” with a light red background is displayed indicating that the minimum course hours are not met. The total missed time displays the 12.75 hours missed time, with 3.60 hours above the 10% allowance that is required to be made up.

2.5 IATA_09 Program Completion Certificates

The IATA_09 Program Completion Certificate indicates completion of the General, Airframe, or Powerplants program. After the student has completed all requirements for completion of a program, to include all attendance and performance requirements, the director will issue the IATA_09 Program Completion Certificate. The course completion certificate will display the students name as displayed on their accepted government issued ID, the program in which they completed and the date of completion.

The director will sign the course completion certificate with their Airframe and Powerplant certificate number. This signature affirms that all requirements for course completion have been met and that the student is eligible to take the appropriate FAA oral, practical, and written examinations.

Examples of Program Completion Certificates are illustrated on the following pages.



3033 Drane Field Road
Suite 9
Lakeland, FL 33811

This certifies that,

Joseph Student

Has successfully completed a course of instruction in

Aviation Maintenance General Curriculum

Given by

International AeroTech Academy

FAA Certificate # IAA T654K

And is hereby granted a

Certificate of Completion

Issued this 14th day of August , 2024.

John Detrick
Director of Maintenance Training
International AeroTech Academy
Airframe and Powerplant Certificate Number 3164601

REV: 8/5/2024



3033 Drane Field Road
Suite 9
Lakeland, FL 33811

This certifies that,

Joseph Student

Has successfully completed a course of instruction in

Aviation Maintenance Airframe Curriculum

Given by

International AeroTech Academy

FAA Certificate # IAA T654K

And is hereby granted a

Certificate of Completion

Issued this 14th day of August, 2024.

John Detrick
Director of Maintenance Training
International AeroTech Academy
Airframe and Powerplant Certificate Number 3164601

IATA_09 Program Completion Certificate

REV: 8/5/2024



3033 Drane Field Road
Suite 9
Lakeland, FL 33811

This certifies that,

Joseph Student

Has successfully completed a course of instruction in

Aviation Maintenance Powerplant Curriculum

Given by

International AeroTech Academy

FAA Certificate # IAA T654K

And is hereby granted a

Certificate of Completion

Issued this 14th day of August, 2024.

John Detrick
Director of Maintenance Training
International AeroTech Academy
Airframe and Powerplant Certificate Number 3164601

IATA_09 Program Completion Certificate

REV: 8/5/2024

2.6 IATA_10 A&P Completion Diploma

The IATA_10 A&P Completion Diploma will be issued to any who completes the whole Airframe and Powerplant training program at International AeroTech Academy.

The certificate will display the students name and date of completion of the whole program. The certificate will be signed by the company president and the director.

An example of the certificate is illustrated on the following page.



Lakeland, Florida
FAA Certificate # IAAT654K

Certificate of Completion

presented to

Joseph Student

For successful completion of a course of study for

AVIATION MAINTENANCE TECHNICIAN AIRFRAME AND POWERPLANT

Given this first day of July two thousand and twenty-four.

Steven Markhoff
President
International AeroTech Academy

John Detrick
Director
International AeroTech Academy

2.6 IATA_11 Student Counseling Form

The IATA_11 Student Counseling Form is to be used when a student has exceeded the maximum allowable absence for a course or if that student demonstrates a lack of performance in academic or practical work in the lab.

The document is comprised of two pages. Page 1 will be issued to the student in person when practical and via email. Page 2 is to be retained in the student records.

There are five conditions that will warrant the issuing of this document.

The first condition is for exceeding the 10% maximum allowable absence for a course. This is a warning that the student is required to make up time and/or assignments.

The second condition is for exceeding the 20% absence threshold for a course. This is a notification of impending withdrawal for not meeting the attendance requirements.

The third condition is for failing to meet academic or performance standards for the course. Failing the end of course exam is an example of when this document would be issued. This is a warning that the student will be withdrawn if this failing to meet standards continues.

The fourth condition is a notification of impending withdrawal for failing to meet the required performance standards. This would be used after a student fails an end of course exam for the second time.

The fifth condition is a violation of IATA policy. The violation will be described in the following notes block.

The student may be warned, withdrawn, or have a probationary period assigned. There is a drop-down menu selection for those conditions. If there is a probationary period assigned then the number of school days probation will be indicated.

There are blocks for the student signature, the instructors name and signature and the directors name and signature with corresponding date blocks.

Examples of both pages are on the following pages.

IATA_11 Student Counseling Form

Date: _____
Students Name: _____ SID: _____
Group ID: _____ Student Email: _____
Class: _____ Program: _____
Course: _____

- You are above the 10% maximum allowable absence for this unit. You are required to make up any time above this 10% value. Further absence may cause you to exceed the 20% value of time missed for this unit and you may be withdrawn from this course. If this occurs you will be able to resume this course when it is next offered.
- You have exceeded the maximum allowable absence for this course. You may be withdrawn from this course and may be able resume this course when it is next offered. At the Directors approval you will be allowed to continue provided that the missed time is made up within the allotted time span.(Requires Directors signature)
- Your performance in the academic or practical requirements and projects for this unit are approaching an unsatisfactory performance level. Further performance at this level will require that you not be allowed to continue in this course. This could lead to you being withdrawn from this program.
- Your performance in the academic or practical requirements and projects for this course have reached and maintained an unsatisfactory performance level. You will be withdrawn from this unit and program.
- Violation of International AeroTech Academy Policy:

You have been found to be in violation of the following IATA Policy

You are hereby being: _____ Days of Probation _____
Student Signature: _____ Date: _____
Instructors Name: _____
Instructors Signature: _____ Date: _____
Directors Name: _____
Directors Signature: _____ Date: _____

IATA_11 Student Counseling Form

Date: _____
Students Name: _____ SID: _____
Group ID: _____ Student Email: _____
Class: _____ Program: _____
Course: _____

- You are above the 10% maximum allowable absence for this unit. You are required to make up any time above this 10% value. Further absence may cause you to exceed the 20% value of time missed for this unit and you may be withdrawn from this course. If this occurs you will be able to resume this course when it is next offered.
- You have exceeded the maximum allowable absence for this course. You may be withdrawn from this course and may be able resume this course when it is next offered. At the Directors approval you will be allowed to continue provided that the missed time is made up within the allotted time span.
- Your performance in the academic or practical requirements and projects for this unit are approaching an unsatisfactory performance level. Further performance at this level will require that you not be allowed to continue in this course. This could lead to you being withdrawn from this program.
- Your performance in the academic or practical requirements and projects for this course have reached and maintained an unsatisfactory performance level. You will be withdrawn from this unit and program.
- Violation of International AeroTech Academy Policy:

You have been found to be in violation of the following IATA Policy

You are hereby being: _____ Days of Probation _____

Student Signature: _____ Date: _____

Instructors Name: _____

Instructors Signature: _____ Date: _____

Directors Name: _____

Directors Signature: _____ Date: _____

Student Records

Intentionally Left Blank

2.8 IATA_12 Student Withdrawal Form

The student withdrawal form is used to indicate a change in status for a student. This form will be completed by the director or student services. A copy of this record will be kept with the students records. A copy will be emailed to the student.

1. Students Name: A drop-down menu selection for the student name.
2. Date: The date this form was initiated.
3. Student ID: Auto populated from the data selected in the Student Name selection.
4. Program: A drop-down menu selection of GEN, AFM, or PPT.
5. Cohort: The group ID, autopopulated from the data selected in Student Name selection.
6. Email: Student email address. Auto populated from the Student name Selection.
7. Entrance Date: The date the student started the program.
8. Day or Night Student: A drop-down menu selection of Day or Night
9. Scheduled Program Completion: The date the program the student was enrolled in is scheduled to be completed.
10. Last Attendance Date: Last date the student attended school.
11. Course: Drop-down menu selection for the course the student was currently attending.
12. Reason for Withdrawal: A drop-down menu selection with the following withdrwal reasonings:
 - Reason for Withdrawal
 - Academic Performance
 - Completion of A&P Program
 - Death
 - Disciplinary Action
 - Failure to pay tuition
 - Family Hardship
 - Financial Hardship
 - Illness
 - Lack of Attendance
 - Lack of Interest
 - Military Service
 - No longer employed by Amazon
 - Other
 - Unknown
13. Notes: Any data pertinent to the students withdrawal.
14. Completion Certificate Issued?: A drop-down menu selection of Yes or No.
15. Obligation: This block will indicate if a student has financial obligations that have not been met, is still in possession of IATA equipment, or if they are using the IATA dormitory facilities if there are any obligations.
16. Refund calculation: This block will indicate the number of days a student has attended the program and if a refund of monies paid is due.
17. Signature block: The manager of student services and the director will sign off the completion of this form.

International AeroTech Academy Student Withdrawal

Name: **1** Student, Joe **2** Date: 8/15/2024

Student ID: **3** T2411-XXXX Program: **4** GEN

Cohort: **5** AMTXXXXD **6** Email: joe.student@gmail.com

Entrance Date: 11/4/2024 **7** **8** Day or Night Student Day

Scheduled Program Completion Date: 3/7/2025 **9** **10** Last Attendance Date: 11/18/2024

11 Course: AMT101 Human Factors

Reason for Withdrawal: **12** Academic Performance

Notes:

13 Student failed AMT 101 Human Factors end of course exam twice.

Completion Certificate Issued? No **14**

Notes:

15 Financial: No

Equipment: No

Dorm: No

Number of Days in Program	81	16
Number of Days Student Completed	10	
Percentage of Program Student Completed	12.35	
Refund Owed Student	\$ 9,620.00	Non AMZN

Student Services: Phyllis Baxla **17** Date: 11/18/2024
Phyllis Baxla

Director: John Detrick Date: 11/18/2024

IATA_12 Student Withdrawal Rev:8/5/24

This figure illustrates a student has been withdrawn for poor academic performance. The student has no obligations and is entitled to a refund.

2.9 IATA_13 Internal Audit and Discrepancy Form

The IATA_13 Internal Audit and Discrepancy Form is designed to report discrepancies in regulatory, procedural, processes, safety concerns or any other discrepancy.

This form is to be used by International AeroTech Academy staff whenever a regulatory, procedural or process issue is reported or discovered. Upon discovery staff are to complete this form and deliver it to the Director of Maintenance Training within 2 business days.

The Director of Maintenance Training shall, within 7 calendar days investigate the root cause, record the necessary corrective action and implementation schedule and report the same to the company President.

The completed form shall remain on file with the Director of Maintenance Training for 24 months.

There is a web-based version of this form available to the IATA instructional staff on their menu portal. When submitted this form will be emailed directly to the director. The director will transcribe the pertinent data to this form and indicate in the remarks that this was a web-based submission.

Regulatory discrepancies must be corrected within 14 days.

1. Name: Not mandatory. Name of submitter.
2. Location: Where the issue was discovered.
3. Date Reported.
4. Date Submitted
5. Type of Discrepancy: More than one may be selected.
6. Description of the issue.
7. Corrective Action and Date
8. Does the corrective action affect any other process, procedure, regulation or safety policy.:
A Yes or No checkbox. If Yes, a space for the description of what and how the corrective action will affect any process, procedure, regulation or safety policy.

Form example is on the following page.

This form is to be used by International AeroTech Academy staff whenever a regulatory, procedural or process issue is reported or discovered. Upon discovery staff are to complete this form and deliver it to the Director of Maintenance Training within 2 business days.

The Director of Maintenance Training shall, within 7 calendar days investigate the root cause, record the necessary corrective action and implementation schedule and report the same to the company President.

Regulatory discrepancies must be corrected within 14 days

The completed form shall remain on file with the Director of Maintenance Training for 24 months.

Name: 1 _____ (Not mandatory)

Location: 2 _____

Date Reported: 3 _____ Date Submitted: 4 _____

Type of discrepancy: 5 Regulatory Procedural Process
Check all that apply Safety Other

Describe the discrepancy or issue (Use an additional sheet if required) 6

Corrective Action 7 _____ Date: _____

Does the corrective action affect any other process, procedure, regulation, or safety policy?
Yes No 8
If Yes, explain below

2.10 IATA_14 Credit for Military Experience.

This document is used to determine an applicant's ability to have credit for previous instruction or experience based on their Military Occupational Specialty (MOS) code and experience.

The IATA_14 is comprised of three sheets.

The IATA_14-GEN for determining credit for General subjects.

The IATA_14-AFM for determining credit for Airframe subjects.

The IATA_14-PPT for determining credit for Powerplant subjects.

This document is completed by the Director of Maintenance Training.

The student with prior military service will provide their Report of Separation (DD-214) form and Joint Service Transcripts (JST). They may also submit any military training jackets that demonstrate on the job training and/or any military technical school completion certificates or records.

Instructions for Completion

Note veteran's branch of service and MOS code on DD-214.

Determine applicable ratings for MOS code per AC 65-30B, appendix A.

Review JST and/or military technical school certificates and records vis-à-vis course syllabi to determine equivalencies.

Review military training jackets vis-à-vis course syllabi to determine what tasks equate to which courses.

For rating sought (i.e., not already held), check the box next to each course the veteran may test out of, pursuant to the MOS code vis-à-vis AC 65-30.

Upon successful completion of an exam equal to the one given to students who complete a comparable required curriculum subject at the school, credit will be granted. The examination will include both knowledge and skill components for the curriculum in which credit is being sought.

The student will be required to successfully complete an examination equal for each subject being granted credit. The examination will be comprised of the knowledge, risk and skill requirements for that subject.

The director will indicate by checking a Yes or No checkbox to indicate if a student is eligible to take the assessment examination for each course.

After the assessment exam is given the director will indicate by checking a Yes or No checkbox if the assessment exam was passed and if credit is granted for each course.

One copy will be retained in the students records and one copy will be provided to the student.

IATA_14 Credit for Military Experience

Name: _____ Student ID: _____

Service _____

Branch: _____ MOS: _____ Rank: _____

Current FAA Certificates held: None Airframe Powerplant

Eligible to test		Course	Exam Passed		Credit Granted	
			Y	N	Y	N
<input type="checkbox"/>	<input type="checkbox"/>	AMT101 Human Factors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT102 Ground Operations and Servicing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT103 Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT104 Physics for Aviation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT105 Aircraft Drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT106 Fundamentals of Electricity and Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT107 Aircraft Material Hardware and Processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT108 Cleaning and Corrosion Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT109 Fluid Lines and Fittings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT110 Weight and Balance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT111 Inspection Concepts and Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT112 Regulations, Maintenance Forms, Records, and Publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

_____ Date _____

Director Signature

Rev: 8/5/2024

IATA_14 Credit for Military Experience-GEN

This figure illustrates the IATA-14-GEN Credit for Military Experience Form.

2.11 IATA_15 Credit for Previous 14 CFR §147 Training

The IATA AMT Program may credit a student with instruction they have satisfactorily completed at an accredited college, state-owned vocational or trade school, military technical specialty school, or at a certificated aviation maintenance technical school.

If a student who has previously attended a different Part 147 certified AMTS school may seek credit for previous instruction. The student will have sealed authentic transcripts delivered to the to the Director from that previous school.

Credit will not be given for course completed at another AMTS Part 147 school greater than 24 months from date the student completed the course.

International AeroTech Academy will only give credit for those subjects in the General curriculum category.

The Director will evaluate the transcripts and may communicate with the previous school for clarification on their curriculum before deciding.

If the Director determines that sufficient merit exists that the student has met the minimum requirements for granting credit, the Director will indicate by a check or x in the Eligible to test column on IATA_15 Credit for Previous AMTS part 147 Instruction form, adjacent to the International AeroTech Academy course that they will be eligible to seek credit for.

If the ability to test for credit for a particular subject is indicated, the student will arrange with Director a suitable schedule to take the exam. If the ability to take a test for credit for a particular subject is not granted, the student will attend and complete all required subjects and material for that course.

After completion of a comparable final exam that would be given to the students of a particular course, the Director will indicate in a checkbox in the Exam Passed column adjacent to the course title a check in the Y for Yes column or N for No column.

If the student will be given credit for the course, a Yes will be indicated in the adjacent column. If not, a No will be indicated.

A student seeking credit for previous AMTS Part 147 instruction will have one attempt to pass the exam for credit.

The Director will sign and date the IATA_15 form.

A copy of this form will be provided to the student and the original will be placed in the students' records. The transcripts provided by the previous school will be kept in the student's records.

IATA_15 Credit for Previous AMTS Part 147 Instruction

Name: _____ Student ID: _____

School: _____ Certificate Number _____

Dates Attended _____ to _____

Transcripts Attached Yes No

Eligible to test		Course	Exam Passed		Credit Granted	
			Y	N	Y	N
<input type="checkbox"/>	<input type="checkbox"/>	AMT101 Human Factors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT102 Ground Operations and Servicing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT103 Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT104 Physics for Aviation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT105 Aircraft Drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT106 Fundamentals of Electricity and Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT107 Aircraft Material Hardware and Processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT108 Cleaning and Corrosion Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT109 Fluid Lines and Fittings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT110 Weight and Balance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT111 Inspection Concepts and Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT112 Regulations, Maintenance Forms, Records, and Publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

_____ Date _____

Director Signature

Rev: 8/5/2024

IATA_15 Credit for Previous AMTS Part 147 Instruction

This figure illustrates the IATA_15 Credit for Previous AMTS Part 147 Instruction.

3.0 Forms

The forms illustrated in the following pages may be printed when the versions online are not available. The documents are located on the page following the form title page. The form itself will not have a page number. The current revision number will be indicated on the lower right corner of each form.

IATA_01D Daily Attendance (Day)

Form on next page.

IATA_01D Daily Attendance Log

Program: _____ Course: _____
 Class: _____ Instructor: _____



Date: _____

Student Name	SID	Class Attendance										Time Absent	Class	Lab	Subject/Lab Missed/Remarks		
		Before Lunch					After Lunch									Total Time	
		ATT CODE	Time In	Time Out	Time	Time In	Time Out	Time	Time	Time							
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	
25																	

NOTE: All times are calculated in a decimal format IE... .15 minutes = .25, 30 minutes equals .50 and 45 minutes = .75. All missed time is calculated in .15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour.

Instructor will indicate in AT column appropriate attendance code and indicate Clock In/Out times in the appropriate columns for each student.

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

IATA_01N Daily Attendance (Night)

Form on next page.

IATA_01N Daily Attendance Log

Program: _____ Course: _____
 Class: _____ Instructor: _____



Date: _____
 Time Missed _____

Class Attendance				
ATT CODE	Time In	Time Out	Night Attendance	
			Total Time	Time Absent
Lab	Class			

Student Name	SID	ATT CODE	Time In	Time Out	Total Time	Time Absent	Lab	Class	Subject/Lab Missed/Remarks
1							<input type="checkbox"/>	<input type="checkbox"/>	
2							<input type="checkbox"/>	<input type="checkbox"/>	
3							<input type="checkbox"/>	<input type="checkbox"/>	
4							<input type="checkbox"/>	<input type="checkbox"/>	
5							<input type="checkbox"/>	<input type="checkbox"/>	
6							<input type="checkbox"/>	<input type="checkbox"/>	
7							<input type="checkbox"/>	<input type="checkbox"/>	
8							<input type="checkbox"/>	<input type="checkbox"/>	
9							<input type="checkbox"/>	<input type="checkbox"/>	
10							<input type="checkbox"/>	<input type="checkbox"/>	
11							<input type="checkbox"/>	<input type="checkbox"/>	
12							<input type="checkbox"/>	<input type="checkbox"/>	
13							<input type="checkbox"/>	<input type="checkbox"/>	
14							<input type="checkbox"/>	<input type="checkbox"/>	
15							<input type="checkbox"/>	<input type="checkbox"/>	
16							<input type="checkbox"/>	<input type="checkbox"/>	
17							<input type="checkbox"/>	<input type="checkbox"/>	
18							<input type="checkbox"/>	<input type="checkbox"/>	
19							<input type="checkbox"/>	<input type="checkbox"/>	
20							<input type="checkbox"/>	<input type="checkbox"/>	
21							<input type="checkbox"/>	<input type="checkbox"/>	
22							<input type="checkbox"/>	<input type="checkbox"/>	
23							<input type="checkbox"/>	<input type="checkbox"/>	
24							<input type="checkbox"/>	<input type="checkbox"/>	
25							<input type="checkbox"/>	<input type="checkbox"/>	

Instructor will indicate in AT column appropriate attendance code and indicate Clock In/Out times in the appropriate columns for each student.

NOTE: All times are calculated in a decimal format IE...15 minutes = .25, 30 minutes equals .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour.

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

IATA_02 Missed Material/Time Record

Form on next page.

IATA_02 Missed Material/Time Record

Students Name: _____

Student ID: _____

Student Email: _____

Group ID: _____

Class: _____

Course: _____

Missed Time: _____ to _____

Amount of Missed Time: _____ Hours

Lab: _____ Subject: _____

Instructor: _____

Due Date: _____

Date:	Time In	Time Out	Total	Balance	Subject/Assignments(s)

Record of Completion Satisfactory
 (Check One) Unsatisfactory

Approval to make up missed time greater than 20% of course required hours and or approval to make up time greater than the 30 day allotted time

 Instructors Signature Date

Instructions; Page 1 for student, Page 2 to be retained in students record folder until completion of missed material, time or assignment. Upon completion page 1 will replace page 2 in the students record. Page 2 will be discarded.

 Director Of Maintenance Training

 Date

Students Name: _____

Student ID: _____

Student Email: _____

STUDENT MISSED MATERIAL OR TIME INCOMPLETE

Group ID: _____

Class: _____

Course: _____

Missed Time: _____ to _____

Amount of Missed Time: _____ Hours

Lab: _____ Subject: _____

Instructor: _____

Due Date: _____

Date:	Time In	Time Out	Total	Balance	Subject/Assignments(s)

Record of Completion (Check One) Satisfactory Unsatisfactory

Approval to make up missed time greater than 20% of course required hours and or approval to make up time greater than the 30 day allotted time.

Instructors Signature Date

Instructions; Page 1 for student, Page 2 to be retained in students record folder until completion of missed material, time or assignment. Upon completion page 1 will replace page 2 in the students record. Page 2 will be discarded.

Director Of Maintenance Training

Date

IATA_03 Student Performance Record-GEN

Form on next page.

GENERAL COURSE COMPLETION RECORD Class _____

Group ID: _____

STUDENT NAME: _____

SID: _____

		PASS Y/N	DATE:
AMT 101	Human Factors		
AMT 102	Ground Operations and Servicing		
AMT 103	Mathematics		
AMT 104	Physics for Aviation		
AMT 105	Aircraft Drawings		
AMT 106	Fundamentals of Electricity and Electronics		
AMT 107	Aircraft Material Hardware and Processes		
AMT 108	Cleaning and Corrosion Control		
AMT 109	Fluid Lines and Fittings		
AMT 110	Weight and Balance		
AMT 111	Inspection Concepts and Techniques		
AMT 112	Regulations, Maintenance Forms, Records		
AMT GRE	General Review and Exam		

VERIFICATION: _____

DATE: _____

Director of Maintenance Training Signature
John Detrick A&P

Students Name: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 102 GROUND OPERATIONS AND SERVICING

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L102.1h		
L102.2d		
L102.3a		
L102.3c		
L102.4d		
L102.5		
L102.7a		
L107.7e		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 102 GROUND OPERATIONS AND SERVICING**
 Date: _____ Project Number: L102.2d

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course-related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px; height: 20px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 102 GROUND OPERATIONS AND SERVICING**
 Date: _____ Project Number: L102.3a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 102 GROUND OPERATIONS AND SERVICING**
 Date: _____ Project Number: L107.7e

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px; height: 20px;" type="text"/>

Students Name: _____ SID: _____

CLASS: _____

INSTRUCTOR: _____

DATE: _____

Group ID: _____

AMT 103 MATHEMATICS

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L103.1d		
L103.1f		
L103.1g		
L103.3a		
L103.3b		
L103.4		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Students Name: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 104 PHYSICS FOR AVIATION

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L104.1b		
L104.1c		
L104.2a		
L104.2d1		
L104.2d2		
L104.4a		
L104.4b		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Students Name: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 104 PHYSICS FOR AVIATION

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L104.1b		
L104.1c		
L104.2a		
L104.2d1		
L104.2d2		
L104.4a		
L104.4b		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Students Name: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 105 AIRCRAFT DRAWINGS

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L105.2b		
L105.2c		
L105.2d		
L105.3		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Students Name: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 106 FUNDAMENTALS OF ELECTRICITY & ELECTRONICS

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L106.1b		
L106.3h		
L106.5d		
L106.6b		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 106 FUNDAMENTALS OF ELECTRICITY & ELECTRONICS**
 Date: _____ Project Number: L106.3h

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px; height: 20px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 106 FUNDAMENTALS OF ELECTRICITY & ELECTRONICS**
 Date: _____ Project Number: L106.6b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Students Name: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 107 AIRCRAFT MATERIAL HARDWARE & PROCESSES

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L107.1c		
L107.2b		
L107.3c		
L107.3f		
L107.3i		
L107.4g		
L107.5		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 107 AIRCRAFT MATERIAL HARDWARE & PROCESSES**
 Date: _____ Project Number: L107.3c

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____ Group ID: _____
 Course: **AMT 107 AIRCRAFT MATERIAL HARDWARE & PROCESSES**
 Date: _____ Project Number: L107.3i

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px; height: 20px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 107 AIRCRAFT MATERIAL HARDWARE & PROCESSES**
 Date: _____ Project Number: L107.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Students Name: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 108 CLEANING AND CORROSION CONTROL

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L108.1c		
L108.3		
L108.4		
L108.5a		
L108.6a		
L108.6b		
L108.7a		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 108 CLEANING AND CORROSION CONTROL**
 Date: _____ Project Number: L108.1c

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____

Student ID: _____ Class: _____

Group ID: _____

Course: **AMT 108 CLEANING AND CORROSION CONTROL**

Date: _____ Project Number: L108.3

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 108 CLEANING AND CORROSION CONTROL**
 Date: _____ Project Number: L108.4

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 108 CLEANING AND CORROSION CONTROL**
 Date: _____ Project Number: L108.6a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 108 CLEANING AND CORROSION CONTROL**
 Date: _____ Project Number: L108.6b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px; height: 20px;" type="text"/>

Students Name: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 109 FLUID LINES AND FITTINGS

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L109.1c1		
L109.1c2		
L109.1d		
L109.1f		
L109.2a		
L109.2f1		
L109.2f2		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____

Student ID: _____

Class: _____

Group ID: _____

Course: **AMT 109 FLUID LINES AND FITTINGS**

Date: _____

Project Number: L109.1c1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px; height: 20px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 109 FLUID LINES AND FITTINGS**
 Date: _____ Project Number: L109.1c2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px; height: 20px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 109 FLUID LINES AND FITTINGS**
 Date: _____ Project Number: L109.1d

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 109 FLUID LINES AND FITTINGS**
 Date: _____ Project Number: L109.2a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px; height: 20px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 109 FLUID LINES AND FITTINGS**
 Date: _____ Project Number: L109.2f1

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px; height: 20px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 109 FLUID LINES AND FITTINGS**
 Date: _____ Project Number: L109.2f2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px; height: 20px;" type="text"/>

Students Name: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 110 WEIGHT & BALANCE

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L110.2a		
L110.2b		
L110.2c		
L110.2d		
L110.3		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 110 WEIGHT & BALANCE**
 Date: _____ Project Number: L110.3

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Students Name: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 111 INSPECTION CONCEPTS AND TECHNIQUES

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L111.1		
L111.2b		
L111.5b		
L111.6d1		
L111.6d2		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 111 INSPECTION CONCEPTS AND TECHNIQUES**
 Date: _____ Project Number: L111.5b

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 111 INSPECTION CONCEPTS AND TECHNIQUES**
 Date: _____ Project Number: L111.6d2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px; height: 20px;" type="text"/>

Students Name: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 112 REGULATIONS, MAINTENANCE FORMS, RECORDS, AND PUBLICATIONS

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L112.2a		
L112.2b		
L112.2c		
L112.3a		
L112.4d1		
L112.4d2		
L112.4e		
L112.4f		
L112.5a1		
L112.5a2		
L112.5b		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

STUDENTS NAME _____		SID: _____	
CLASS: _____			
Group ID: _____			
General Review and Exam			
End of Program Exam		RETAKE	NO
			ORIGINAL SCORE
Date: _____			
Course Grades			
AMT101	<input type="text"/>		
AMT102	<input type="text"/>		
AMT103	<input type="text"/>		
AMT104	<input type="text"/>		
AMT105	<input type="text"/>		
AMT106	<input type="text"/>		
AMT107	<input type="text"/>		
AMT108	<input type="text"/>		
AMT109	<input type="text"/>		
AMT110	<input type="text"/>		
AMT111	<input type="text"/>		
AMT112	<input type="text"/>		
AVG	<input type="text"/>	X 0.75=	<input type="text"/>
End of Program Exam	<input type="text"/>	X 0.25=	<input type="text"/>
		<input type="text"/>	Final Program Grade



International Aero Tech Academy

Student Grade Report

Student Name: _____ SID: _____ Program: General _____ Date: _____
 Class: _____ Email: _____

Group ID: _____
 Course _____
 Number _____ Course Name _____

	Instructor	Unit Exam	Lab Average	Course Grade	Course GPA	Missed Time	Attendance Met	Status
AMT 101	Human Factors							
AMT 102	Ground Operations and Servicing							
AMT 103	Mathematics							
AMT 104	Physics for Aviation							
AMT 105	Aircraft Drawings							
AMT 106	Fundamentals of Electricity and Electronics							
AMT 107	Aircraft Material Hardware and Processes							
AMT 108	Cleaning and Corrosion Control							
AMT 109	Fluid Lines and Fittings							
AMT 110	Weight and Balance							
AMT 111	Inspection Concepts and Techniques							
AMT 112	Regulations, Maintenance Forms, Records, and Publications							
GRE	General review and Exam							

Total

Final Program Grade _____ GPA _____
 (Note: GPA not valid without Final Program Grade)

NOTE: These are not official transcripts

Key to Grades
 A= Excellent (100-93) B= Above Average (92-85) C= Average (84-77)
 D = Below Average (76-70) F= Failure (69-0) I = Incomplete (0)

Student Name: _____ Student ID: _____

Entrance Date: _____ Completion/Withdrawal Date: _____

Student DOB: _____ Student Program Grade: _____ GPA _____

Program: General Status Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted

Course:	Course Title:	Grade:	GPA	Status	Required Hours	Attended Hours	Attendance Requirement Met
AMT 101	Human Factors				13.00		
AMT 102	Ground Operations and Servicing				23.75		
AMT 103	Mathematics				23.75		
AMT 104	Physics for Aviation				19.75		
AMT 105	Aircraft Drawings				19.75		
AMT 106	Fundamentals of Electricity and Electronics				91.50		
AMT 107	Aircraft Material Hardware and Processes				67.75		
AMT 108	Cleaning and Corrosion Control				17.00		
AMT 109	Fluid Lines and Fittings				20.25		
AMT 110	Weight and Balance				30.50		
AMT 111	Inspection Concepts and Techniques				30.50		
AMT 112	Regulations, Maintenance Forms, Records, and Publications				37.50		
	Program Final Exam						
					Total Program Hours	_____	

Date: _____



John Detrick
Director of Aviation Maintenance
International Aero Tech Academy
FAA IAAT654K

International Aero Tech Academy

IATA_03 Student Performance Record-GEN
Student Transcripts

Rev: 8/5/24

Not official without raised seal.

GENERAL COURSE COMPLETION RECORD

Class

Group ID:

STUDENT NAME: _____

SID: _____

		PASS Y/N	DATE:
AMT 101	Human Factors		
AMT 102	Ground Operations and Servicing		
AMT 103	Mathematics		
AMT 104	Physics for Aviation		
AMT 105	Aircraft Drawings		
AMT 106	Fundamentals of Electricity and Electronic		
AMT 107	Aircraft Material Hardware and Processes		
AMT 108	Cleaning and Corrosion Control		
AMT 109	Fluid Lines and Fittings		
AMT 110	Weight and Balance		
AMT 111	Inspection Concepts and Techniques		
AMT 112	Regulations, Maintenance Forms, Records		
AMT GRE	General Review and Exam		

VERIFICATION: _____

DATE: _____

Director of Maintenance Training Signature
 John Detrick A&P

IATA_04 Student Attendance Record-GEN

Form on next page.

Student Name _____
 Student ID _____

Program: GENERAL
 Course: AMT104
 Title: Physics for Aviation
 Class: _____
 Group Id: _____

Course Hrs 19.75 10% 1.98 17.78
 20% 3.95 15.80
 Course Total _____ COURSE HOURS MET
 Program Hours _____
 Carried Forward _____

Total Program
 Hours _____

Missed time required to be made up
Made up time
Total Missed Time

Date	AC	TP	TA	MU	TT	Notes
Total						

NOTE: All times are calculated in a decimal format i.e... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or,25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

Student Name _____
 Student ID _____

Program: GENERAL Class: _____
 Course: AMT107 Group Id: _____

Title: Aircraft Material Hardware and Processes

Course Hrs 67.75 10% 6.78 60.98

Course Total 20% 13.55 54.20

COURSE HOURS MET

Program Hours _____
 Carried Forward _____

Total Program Hours _____

Missed time required to be made up	
Made up time	
Total Missed Time	

NOTE: All times are calculated in a decimal format i.e... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

Date	AC	TP	TA	MU	TT	Notes
Total						

Student Name _____
Student ID _____

Program: GENERAL Class: _____
 Course: AMT108 Group Id: _____
 Title: Cleaning and Corrosion Control

Course Hrs 17.00 10% 1.70 15.30
 20% 3.4 13.60

Course Total _____ COURSE HOURS MET
 Program Hours _____
 Carried Forward _____

Total Program Hours _____

Missed time required to be made up	
Made up time	
Total Missed Time	

NOTE: All times are calculated in a decimal format I.E... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

Date	AC	TP	TA	MU	TT	Notes
Total						

Student Name _____
Student ID _____

Program: GENERAL Class: _____
 Course: AMT109 Group Id: _____
 Title: Fluid Lines and Fittings

Course Hrs 20.25 10% 2.03 18.23
 20% 4.05 16.20
 Course Total COURSE HOURS MET
 Program Hours
 Carried Forward _____

Total Program
 Hours _____

Missed time required to be made up	<input type="text"/>
Made up time	<input type="text"/>
Total Missed Time	<input type="text"/>

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

Date	AC	TP	TA	MU	TT	Notes
Total						

Student Name _____
Student ID _____

Program: GENERAL
 Course: AMT110
 Title: Weight and Balance

Class: _____
 Group Id: _____

Course Hrs 30.50 10% 3.05 27.45
 20% 6.1 24.40

Course Total _____
 Program Hours _____
 Carried Forward _____

Total Program Hours _____

Missed time required to be made up	
Made up time	
Total Missed Time	

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

Date	AC	TP	TA	MU	TT	Notes
Total						

Student Name _____
 Student ID _____

Program: GENERAL Class: _____
 Course: AMT111 Group Id: _____
 Title: Inspection Concepts and Techniques

Course Hrs 30.50 10% 3.05 27.45
 20% 6.1 24.40

Course Total COURSE HOURS MET
 Program Hours
 Carried Forward

Total Program Hours

Missed time required to be made up	
Made up time	
Total Missed Time	

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

Date	AC	TP	TA	MU	TT	Notes
Total						

IATA_05 Student Performance Record-AFM

Form on next page.

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 201 Metallic Structures

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L201.4a		
L201.4b		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 201 Metallic Structures**
 Date: _____ Project Number: L201.4b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 202 NON-METALLIC STRUCTURES

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L202.1		
L202.4		
L202.6d1		
L202.8a		
L202.7b1		
L202.7b2		
L202.8b		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 202 NON-METALLIC STRUCTURES**
 Date: _____ Project Number: L202.6d1

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 202 NON-METALLIC STRUCTURES**
 Date: _____ Project Number: L202.8a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 202 NON-METALLIC STRUCTURES**
 Date: _____ Project Number: L202.7b1

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT203 Rotorcraft Fundamentals

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L203.3a		
L203.b		
L203.5		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT204 Flight Controls

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L204.1		
L204.2b2		
L204.2b4		
L204.2b6		
L204.2b7		
L204.2b72		
L202.2b8		
L202.2b82		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT204 Flight Controls**
 Date: _____ Project Number: L204.2b2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT204 Flight Controls**
 Date: _____ Project Number: L204.2b4

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT204 Flight Controls**
 Date: _____ Project Number: L204.2b6

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT204 Flight Controls**
 Date: _____ Project Number: L204.2b7

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT204 Flight Controls**
 Date: _____ Project Number: L204.8b2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT205 Airframe Inspection

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L205.1b1		
L205.1b2		
L205.1b3		
L205.1c		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT205 Airframe Inspection**
 Date: _____ Project Number: L205.1b1

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT205 Airframe Inspection**
 Date: _____ Project Number: L205.1b3

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 206 LANDING GEAR SYSTEMS

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L206.2		
L206.3a		
L206.3b		
L206.4		
L206.7		
L206.8a		
L206.8b		
L206.10a		
L206.10b		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 206 LANDING GEAR SYSTEMS**
 Date: _____ Project Number: L206.2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 206 LANDING GEAR SYSTEMS**
 Date: _____ Project Number: L206.3a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 206 LANDING GEAR SYSTEMS**
 Date: _____ Project Number: L206.4

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 206 LANDING GEAR SYSTEMS**
 Date: _____ Project Number: L206.8a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 206 LANDING GEAR SYSTEMS**
 Date: _____ Project Number: L206.8b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____

Student ID: _____

Class: _____

Group ID: _____

Course: **AMT 206 LANDING GEAR SYSTEMS**

Date: _____

Project Number: L206.10a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 206 LANDING GEAR SYSTEMS**
 Date: _____ Project Number: L206.10b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 207 HYDRAULIC & PNEUMATIC SYSTEMS

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L207.1		
L207.3a		
L207.3b		
L207.3c		
L207.3d		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 207 HYDRAULIC & PNEUMATIC SYSTEMS**
 Date: _____ Project Number: L207.3a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 207 HYDRAULIC & PNEUMATIC SYSTEMS**
 Date: _____ Project Number: L207.3b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 207 HYDRAULIC & PNEUMATIC SYSTEMS**
 Date: _____ Project Number: L207.3c

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 208 ENVIRONMENTAL SYSTEMS

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L208.3a		
L202.8b		
L208.4		
L208.5a		
L208.5b		
L208.6a		
L208.6b		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 208 ENVIRONMENTAL SYSTEMS**
 Date: _____ Project Number: L208.3a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 208 ENVIRONMENTAL SYSTEMS**
 Date: _____ Project Number: L208.4

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 208 ENVIRONMENTAL SYSTEMS**
 Date: _____ Project Number: L208.6b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 209 AIRCRAFT INSTRUMENT SYSTEMS

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L209.2		
L209.4		
L209.5a		
L209.5b		
L209.6a		
L209.6b		
L209.7		
L209.9		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 209 AIRCRAFT INSTRUMENT SYSTEMS**
 Date: _____ Project Number: L209.2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 209 AIRCRAFT INSTRUMENT SYSTEMS**
 Date: _____ Project Number: L209.5b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
				Total Points	

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 209 AIRCRAFT INSTRUMENT SYSTEMS**
 Date: _____ Project Number: L209.6a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 209 AIRCRAFT INSTRUMENT SYSTEMS**
 Date: _____ Project Number: L209.6b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 209 AIRCRAFT INSTRUMENT SYSTEMS**
 Date: _____ Project Number: L209.9

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT210 Communication and Navigation Systems

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L210.2		
L210.3		
L210.4		
L210.5		
L210.7a		
L210.7b		
L210.8		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT210 Communication and Navigation Systems**
 Date: _____ Project Number: L210.2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT210 Communication and Navigation Systems**
 Date: _____ Project Number: L210.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT210 Communication and Navigation Systems**
 Date: _____ Project Number: L210.7a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT210 Communication and Navigation Systems**
 Date: _____ Project Number: L210.7a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 211 AIRCRAFT FUEL SYSTEMS

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L211.3a		
L211.3b		
L211.3c		
L211.4a		
L211.4b		
L211.4c		
L211.4d		
L211.5	0	FAIL

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 211 AIRCRAFT FUEL SYSTEMS**
 Date: _____ Project Number: L211.3a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 211 AIRCRAFT FUEL SYSTEMS**
 Date: _____ Project Number: L211.3c

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 211 AIRCRAFT FUEL SYSTEMS**
 Date: _____ Project Number: L211.4a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 211 AIRCRAFT FUEL SYSTEMS**
 Date: _____ Project Number: L211.4b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 212 AIRCRAFT ELECTRICAL SYSTEMS

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L212.3a		
L212.3b		
L212.4a		
L212.4b		
L212.4c		
L212.5		
L212.8		
L211.5		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 212 AIRCRAFT ELECTRICAL SYSTEMS**
 Date: _____ Project Number: L212.3a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 212 AIRCRAFT ELECTRICAL SYSTEMS**
 Date: _____ Project Number: L212.3b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 212 AIRCRAFT ELECTRICAL SYSTEMS**
 Date: _____ Project Number: L212.4a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 212 AIRCRAFT ELECTRICAL SYSTEMS**
 Date: _____ Project Number: L212.4b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 212 AIRCRAFT ELECTRICAL SYSTEMS**
 Date: _____ Project Number: L212.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 212 AIRCRAFT ELECTRICAL SYSTEMS**
 Date: _____ Project Number: L212.8

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 213 ICE & RAIN CONTROL SYSTEMS

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L213.1a		
L213.1b		
L213.1c		
L213.3a		
L213.3b		
L213.6a		
L213.6b		
L213.6c		
L213.6d		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 213 ICE & RAIN CONTROL SYSTEMS**
 Date: _____ Project Number: L213.1a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 213 ICE & RAIN CONTROL SYSTEMS**
 Date: _____ Project Number: L213.1b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 213 ICE & RAIN CONTROL SYSTEMS**
 Date: _____ Project Number: L213.3a

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 214 AIRFRAME FIRE PROTECTION SYSTEMS

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L214.6a		
L214.6b		
L214.6c		
L214.6d		
L214.6e		
L214.6f		
L214.6g		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 214 AIRFRAME FIRE PROTECTION SYSTEMS**
 Date: _____ Project Number: L214.6c

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 214 AIRFRAME FIRE PROTECTION SYSTEMS**
 Date: _____ Project Number: L214.6f

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 214 AIRFRAME FIRE PROTECTION SYSTEMS**
 Date: _____ Project Number: L214.6g

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 215 WATER & WASTE SYSTEMS

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L215.1		
L215.2		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

STUDENTS NAME _____		SID: _____	
Class: _____		Class: _____	
Group ID: _____			
Airframe Review and Exam			
End of Program Exam		RETAKE	ORIGINAL SCORE
Date: _____			
Course Grades			
AMT201	<input style="width: 80px; height: 20px;" type="text"/>		
AMT202	<input style="width: 80px; height: 20px;" type="text"/>		
AMT203	<input style="width: 80px; height: 20px;" type="text"/>		
AMT204	<input style="width: 80px; height: 20px;" type="text"/>		
AMT205	<input style="width: 80px; height: 20px;" type="text"/>		
AMT206	<input style="width: 80px; height: 20px;" type="text"/>		
AMT207	<input style="width: 80px; height: 20px;" type="text"/>		
AMT208	<input style="width: 80px; height: 20px;" type="text"/>		
AMT209	<input style="width: 80px; height: 20px;" type="text"/>		
AMT210	<input style="width: 80px; height: 20px;" type="text"/>		
AMT211	<input style="width: 80px; height: 20px;" type="text"/>		
AMT212	<input style="width: 80px; height: 20px;" type="text"/>		
AMT213	<input style="width: 80px; height: 20px;" type="text"/>		
AMT214	<input style="width: 80px; height: 20px;" type="text"/>		
AMT215	<input style="width: 80px; height: 20px;" type="text"/>		
AVG	<input style="width: 80px; height: 20px;" type="text"/>	X 0.75=	<input style="width: 80px; height: 20px;" type="text"/>
End of Program Exam	<input style="width: 80px; height: 20px;" type="text"/>	X 0.25=	<input style="width: 80px; height: 20px;" type="text"/>
			<input style="width: 80px; height: 20px;" type="text"/> Program Final Grade

IATA_06 Student Attendance Record-AFM

Form on next page.

IATA_07 Student Performance Record-PPT

Form on next page.

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT301 Reciprocating Engines

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L301.1b		
L301.2		
L301.3		
L301.4		
L301.5		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT301 Reciprocating Engines**
 Date: _____ Project Number: L301.1b

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT301 Reciprocating Engines**
 Date: _____ Project Number: L301.3

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT301 Reciprocating Engines**
 Date: _____ Project Number: L301.4

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT301 Reciprocating Engines**
 Date: _____ Project Number: L301.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 302 Engine Inspection

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L302.1		
L302.2		
L302.3		
L302.4		
L302.5		
L302.6		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 302 Engine Inspection**
 Date: _____ Project Number: L302.3

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 302 Engine Inspection**
 Date: _____ Project Number: L302.4

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 302 Engine Inspection**
 Date: _____ Project Number: L302.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 302 Engine Inspection**
 Date: _____ Project Number: L302.6

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 303 Turbine Engines

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L303.1		
L303.2		
L303.3		
L303.4		
L303.5		
L303.6		
L303.7		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 303 Turbine Engines**
 Date: _____ Project Number: L303.2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 303 Turbine Engines**
 Date: _____ Project Number: L303.3

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 303 Turbine Engines**
 Date: _____ Project Number: L303.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 303 Turbine Engines**
 Date: _____ Project Number: L303.7

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 304 Engine Instrument Systems

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L304.1		
L304.2		
L304.3		
L304.4		
L304.5		
L304.6		
L304.7		
L304.8		
L304.9		
L304.10		
L304.11		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 304 Engine Instrument Systems**
 Date: _____ Project Number: L304.1

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 304 Engine Instrument Systems**
 Date: _____ Project Number: L304.2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 304 Engine Instrument Systems**
 Date: _____ Project Number: L304.3

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 304 Engine Instrument Systems**
 Date: _____ Project Number: L304.4

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 304 Engine Instrument Systems**
 Date: _____ Project Number: L304.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 304 Engine Instrument Systems**
 Date: _____ Project Number: L304.6

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
				Total Points	
Instructor: <u>Blank</u>					Total points X 5 for score: <input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 304 Engine Instrument Systems**
 Date: _____ Project Number: L304.7

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 304 Engine Instrument Systems**
 Date: _____ Project Number: L304.8

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 304 Engine Instrument Systems**
 Date: _____ Project Number: L304.11

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	

Total Points

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 305 Engine Fire Protection Systems

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L305.1		
L305.2		
L305.3		
L305.4		
L305.5		
L305.6		
L305.7		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____

Student ID: _____

Class: _____

Group ID: _____

Course: **AMT 305 Engine Fire Protection Systems**

Date: _____

Project Number: L305.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 305 Engine Fire Protection Systems**
 Date: _____ Project Number: L305.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 305 Engine Fire Protection Systems**
 Date: _____ Project Number: L305.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 305 Engine Fire Protection Systems**
 Date: _____ Project Number: L305.6

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 305 Engine Fire Protection Systems**
 Date: _____ Project Number: L305.7

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 306 Engine Electrical Systems

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L306.1		
L306.2		
L306.3		
L306.4		
L306.5		
L306.6		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 306 Engine Electrical Systems**
 Date: _____ Project Number: L306.1

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 306 Engine Electrical Systems**
 Date: _____ Project Number: L306.3

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 306 Engine Electrical Systems**
 Date: _____ Project Number: L306.4

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 306 Engine Electrical Systems**
 Date: _____ Project Number: L306.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 306 Engine Electrical Systems**
 Date: _____ Project Number: L306.6

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 307 Engine Lubrication Systems

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L307.1		
L307.2		
L307.3		
L307.4		
L307.5		
L307.6		
L307.7		
L307.8		
L307.9		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 307 Engine Lubrication Systems**
 Date: _____ Project Number: L307.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	

Total Points

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 307 Engine Lubrication Systems**
 Date: _____ Project Number: L307.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 307 Engine Lubrication Systems**
 Date: _____ Project Number: L307.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 307 Engine Lubrication Systems**
 Date: _____ Project Number: L307.6

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 307 Engine Lubrication Systems**
 Date: _____ Project Number: L307.8

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 308 Ignition and Starting Systems

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L308.1		
L308.2		
L308.3		
L308.4		
L308.5		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 308 Ignition and Starting Systems**
 Date: _____ Project Number: L308.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 308 Ignition and Starting Systems**
 Date: _____ Project Number: L308.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 308 Ignition and Starting Systems**
 Date: _____ Project Number: L308.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 308 Ignition and Starting Systems**
 Date: _____ Project Number: L308.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 308 Ignition and Starting Systems**
 Date: _____ Project Number: L308.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 309 Engine Fuel and Fuel Metering Systems

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:
 REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L309.1		
L309.2		
L309.3		
L309.4		
L309.5		
L309.6		
L309.7		
L309.8		
L309.9		
L309.10		
L309.11		
L309.12		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 309 Engine Fuel and Fuel Metering Systems**
 Date: _____ Project Number: L309.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 309 Engine Fuel and Fuel Metering Systems**
 Date: _____ Project Number: L309.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 309 Engine Fuel and Fuel Metering Systems**
 Date: _____ Project Number: L309.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 309 Engine Fuel and Fuel Metering Systems**
 Date: _____ Project Number: L309.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 309 Engine Fuel and Fuel Metering Systems**
 Date: _____ Project Number: L309.6

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	

Total Points

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 309 Engine Fuel and Fuel Metering Systems**
 Date: _____ Project Number: L309.7

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 309 Engine Fuel and Fuel Metering Systems**
 Date: _____ Project Number: L309.9

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 309 Engine Fuel and Fuel Metering Systems**
 Date: _____ Project Number: L309.12

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 310 Reciprocating Engine Induction and Cooling Systems

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L310.1		
L310.2		
L310.3		
L310.4		
L310.5		
L310.6		
L310.7		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 310 Reciprocating Engine Induction and Cooling Systems**
 Date: _____ Project Number: L310.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 310 Reciprocating Engine Induction and Cooling Systems**
 Date: _____ Project Number: L310.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 310 Reciprocating Engine Induction and Cooling Systems**
 Date: _____ Project Number: L310.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 310 Reciprocating Engine Induction and Cooling Systems**
 Date: _____ Project Number: L310.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 310 Reciprocating Engine Induction and Cooling Systems**
 Date: _____ Project Number: L310.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	

Total Points

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 310 Reciprocating Engine Induction and Cooling Systems**
 Date: _____ Project Number: L310.6

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____	Total points X 5 for score: <input style="width: 50px;" type="text"/>				

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 311 Turbine Engine Air Systems

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L311.1		
L311.2		
L311.3		
L311.4		
L311.5		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 311 Turbine Engine Air Systems**
 Date: _____ Project Number: L311.1

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 311 Turbine Engine Air Systems**
 Date: _____ Project Number: L311.3

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	

Total Points

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 311 Turbine Engine Air Systems**
 Date: _____ Project Number: L311.4

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	

Total Points

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 311 Turbine Engine Air Systems**
 Date: _____ Project Number: L311.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 312 Engine Exhaust and Reverser Systems

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L312.1		
L312.2		
L312.3		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 312 Engine Exhaust and Reverser Systems**
 Date: _____ Project Number: L312.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	

Total Points

Instructor: _____

Total points X 5 for score:

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 312 Engine Exhaust and Reverser Systems**
 Date: _____ Project Number: L312.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	

Total Points

Instructor: _____

Total points X 5 for score:

STUDENTS NAME: _____ SID: _____

CLASS: _____ INSTRUCTOR: _____

DATE: _____ Group ID: _____

AMT 313 Propellers

END OF COURSE EXAM FINAL SCORE:
 REMEDIAL EXAM REQUIRED:

ORIGINAL EXAM SCORE:
 REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L313.1		
L313.2		
L313.3		
L313.4		
L313.5		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 313 Propellers**
 Date: _____ Project Number: L313.1

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 313 Propellers**
 Date: _____ Project Number: L313.2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 313 Propellers**
 Date: _____ Project Number: L313.4

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/specifications. <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	<input type="text"/>

Student Name: _____
 Student ID: _____ Class: _____
 Group ID: _____
 Course: **AMT 313 Propellers**
 Date: _____ Project Number: L313.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes some course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes most course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes all course- related safety procedures. <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires constant assistance. <input type="checkbox"/>	Plans and solves problems with limited assistance. <input type="checkbox"/>	Plans and solves problems in a self-directed manner. <input type="checkbox"/>	Plans and solves problems effectively and creatively in a self-directed manner. <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are inconsistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are generally followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are consistently followed in a clear, logical, sequential manner. <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used appropriately . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently and effectively . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence . <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. <input type="checkbox"/>	Quality and productivity are consistent and approaching basic industry standards/ specifications <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications. <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: <input style="width: 50px;" type="text"/>

STUDENTS NAME _____		SID: _____	
CLASS: _____	Group ID: _____		
Date: _____			
Powerplant Review and Exam			
End of Program Exam		RETAKE	NO
		ORIGINAL SCORE	
Course Grades			
AMT 301	<input type="text"/>		
AMT 302	<input type="text"/>		
AMT 303	<input type="text"/>		
AMT 304	<input type="text"/>		
AMT 305	<input type="text"/>		
AMT 306	<input type="text"/>		
AMT 307	<input type="text"/>		
AMT 308	<input type="text"/>		
AMT 309	<input type="text"/>		
AMT 310	<input type="text"/>		
AMT 311	<input type="text"/>		
AMT 312	<input type="text"/>		
AMT 313	<input type="text"/>		
AVG	<input type="text"/>	X 0.75=	<input type="text"/>
End of Program Exam	<input type="text"/>	X 0.25=	<input type="text"/>
		<input type="text"/>	Program Final Grade



International AeroTech Academy

Student Grade Report

Student Name: _____ SID: _____ Program: Powerplant _____ Date: _____
 Group ID: _____

Course Number	Course Name	Instructor	Unit Exam	Lab Average	Course Grade	Course GPA	Missed Time	Attendance Met	Status
AMT301	Reciprocating Engines								
AMT302	Engine Inspection								
AMT303	Turbine Engines								
AMT304	Engine Instrument Systems								
AMT305	Engine Fire Protection Systems								
AMT306	Engine Electrical Systems								
AMT307	Engine Lubrication Systems								
AMT308	Ignition and Starting Systems								
AMT309	Engine Fuel and Fuel Metering Systems								
AMT310	Reciprocating Engine Induction and Cooling								
AMT311	Turbine Engine Air Systems								
AMT312	Engine Exhaust and Reverser Systems								
AMT313	Propellers								
PRE	Powerplant Review and Exam								

Total

Final Program Grade _____ GPA _____
 (Note: GPA not valid without Final Program Grade)

NOTE: These are not official transcripts

Key to Grades
 A= Excellent (90-93) B= Above Average (84-89) C= Average (78-83)
 D = Below Average (72-77) F= Failure (66-71) I = Incomplete (0)

Student Name: _____ Student ID: _____

Entrance Date: _____ Completion/Withdrawal Date: _____

Student DOB: _____ Student Program Grade: _____ GPA: _____

Program: Powerplant Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted

Course:	Course Title:	Grade:	GPA	Pass/Fail	Required Hours	Attended Hours	Attendance Requirement Met
AMT 301	Reciprocating Engines						
AMT 302	Engine Inspection						
AMT 303	Turbine Engines						
AMT 304	Engine Instrument Systems						
AMT 305	Engine Fire Protection Systems						
AMT 306	Engine Electrical Systems						
AMT 307	Engine Lubrication Systems						
AMT 308	Ignition and Starting Systems						
AMT 309	Engine Fuel and Fuel Metering Systems						
AMT 310	Reciprocating Engine Induction and Cooling						
AMT 311	Turbine Engine Air Systems						
AMT 312	Engine Exhaust and Reverser Systems						
AMT 313	Propellers						
	Program Final Exam						

Total Program Hours _____

Date: _____

John Detrick
 Director of Aviation Maintenance
 International Aero Tech Academy
 FAA IAAAT654K



IATA_07 Student Performance Record-PPT
 Student Transcripts

Rev: 8/5/24

Not official without raised seal.

POWERPLANT COURSE COMPLETION RECORD

Group ID: _____

STUDENT NAME: _____

SID: _____

COURSE NUMBER		PASS Y/N	DATE:
AMT 301	Reciprocating Engines		
AMT 302	Engine Inspection		
AMT 303	Turbine Engines		
AMT 304	Engine Instrument Systems		
AMT 305	Engine Fire Protection Systems		
AMT 306	Engine Electrical Systems		
AMT 307	Engine Lubrication Systems		
AMT 308	Ignition and Starting Systems		
AMT 309	Engine Fuel and Fuel Metering Systems		
AMT 310	Reciprocating Engine Induction and Cooling Systems		
AMT 311	Turbine Engine Air Systems		
AMT 312	Engine Exhaust and Reverser Systems		
AMT 313	Propellers		
AMT PRE	Powerplant Final Exam		

VERIFICATION:

DATE: _____

Director of Maintenance Training Signature
 John Detrick A&P

IATA_08 Student Attendance Record-PPT

Form on next page.

IATA_09 Course Completion Certificate

Form on next page.



International AeroTech Academy

3033 Drane Field Road

Suite 9

Lakeland, FL 33811

This certifies that,

Has successfully completed a course of instruction in

Aviation Maintenance General Curriculum

Given by

International AeroTech Academy

FAA Certificate # IAAT654K

And is hereby granted a

Certificate of Completion

Issued this day of

John Detrick

Director of Maintenance Training

International AeroTech Academy

Airframe and Powerplant Certificate Number 3164601



International AeroTech Academy

3033 Drane Field Road

Suite 9

Lakeland, FL 33811

This certifies that,

Has successfully completed a course of instruction in

Aviation Maintenance Airframe Curriculum

Given by

International AeroTech Academy

FAA Certificate # IAAT654K

And is hereby granted a

Certificate of Completion

Issued this day of , .

John Detrick

Director of Maintenance Training

International AeroTech Academy

Airframe and Powerplant Certificate Number 3164601



International AeroTech Academy

3033 Drane Field Road

Suite 9

Lakeland, FL 33811

This certifies that,

Has successfully completed a course of instruction in

Aviation Maintenance Powerplant Curriculum

Given by

International AeroTech Academy

FAA Certificate # IAAT654K

And is hereby granted a

Certificate of Completion

Issued this

day of

,

John Detrick

Director of Maintenance Training

International AeroTech Academy

Airframe and Powerplant Certificate Number 3164601

IATA_10 A&P Completion Diploma

Form on next page.



International AeroTech Academy

Lakeland, Florida

FAA Certificate # IAAT654K

Certificate of Completion

presented to

For successful completion of a course of study for

AVIATION MAINTENANCE TECHNICIAN AIRFRAME AND POWERPLANT

Given this day of , .

Steven Markhoff
President
International AeroTech Academy

John Detrick
Director
International AeroTech Academy

IATA_11 Student Counseling Sheet

Form on next page.

IATA_11 Student Counseling Form

Date:

Students Name: _____ SID: _____

Group ID: _____ Student Email: _____

Class: _____ Program: _____

Course: _____

- You are above the 10% maximum allowable absence for this unit. You are required to make up any time above this 10% value. Further absence may cause you to exceed the 20% value of time missed for this unit and you may be withdrawn from this course. If this occurs you will be able to resume this course when it is next offered.

- You have exceeded the maximum allowable absence for this course. You may be withdrawn from this course and may be able resume this course when it is next offered. At the Directors approval you will be allowed to continue provided that the missed time is made up within the allotted time span.(Requires Directors signature)

- Your performance in the academic or practical requirements and projects for this unit are approaching an unsatisfactory performance level. Further performance at this level will require that you not be allowed to continue in this course. This could lead to you being withdrawn from this program.

- Your performance in the academic or practical requirements and projects for this course have reached and maintained an unsatisfactory performance level. You will be withdrawn from this unit and program.

- Violation of International AeroTech Academy Policy:

You have been found to be in violation of the following IATA Policy

You are hereby being: _____ Days of Probation _____

Student Signature: _____ Date: _____

Instructors Name: _____

Instructors Signature: _____ Date: _____

Directors Name: _____

Directors Signature: _____ Date: _____

Student Copy

IATA_11 Student Counseling Form

Date:

Students Name: _____ SID: _____

Group ID: _____ Student Email: _____

Class: _____ Program: _____

Course: _____

- You are above the 10% maximum allowable absence for this unit. You are required to make up any time above this 10% value. Further absence may cause you to exceed the 20% value of time missed for this unit and you may be withdrawn from this course. If this occurs you will be able to resume this course when it is next offered.
- You have exceeded the maximum allowable absence for this course. You may be withdrawn from this course and may be able resume this course when it is next offered. At the Directors approval you will be allowed to continue provided that the missed time is made up within the allotted time span.
- Your performance in the academic or practical requirements and projects for this unit are approaching an unsatisfactory performance level. Further performance at this level will require that you not be allowed to continue in this course. This could lead to you being withdrawn from this program.
- Your performance in the academic or practical requirements and projects for this course have reached and maintained an unsatisfactory performance level. You will be withdrawn from this unit and program.
- Violation of International AeroTech Academy Policy:

You have been found to be in violation of the following IATA Policy

You are hereby being: _____ Days of Probation _____

Student Signature: _____ Date: _____

Instructors Name: _____

Instructors Signature: _____ Date: _____

Directors Name: _____

Directors Signature: _____ Date: _____

Student Records

Student Records

IATA_12 Student Withdrawal

Form on next page.

IATA_12 Student Withdrawal

Name: _____ Date: _____

Student ID: _____ Program: _____

Cohort: _____ Email: _____

Entrance Date: _____

Day or Night Student _____

Scheduled Program Completion

Date: _____ Last Attendance Date: _____

Course: _____

Reason for Withdrawal: _____

Notes:

Completion Certificate Issued? _____

Notes:

Financial: _____

Equipment: _____

Dorm: _____

Number of Days in Program _____

Number of Days Student Completed _____

Percentage of Program Student Completed _____

Refund Owed Student \$ _____

Student Services _____ Date: _____

Director: _____ Date: _____

Intentionally Left Blank

IATA_13 Internal Audit and Discrepancy Form

Form on next page.

This form is to be used by International AeroTech Academy staff whenever a regulatory, procedural or process issue is reported or discovered. Upon discovery staff are to complete this form and deliver it to the Director of Maintenance Training within 2 business days.

The Director of Maintenance Training shall, within 7 calendar days investigate the root cause, record the necessary corrective action and implementation schedule and report the same to the company President.

Regulatory discrepancies must be corrected within 14 days

The completed form shall remain on file with the Director of Maintenance Training for 24 months.

Name: _____ (Not mandatory)

Location: _____

Date Reported: _____ Date Submitted: _____

Type of discrepancy: Regulatory Procedural Process
Check all that apply Safety Other

Describe the discrepancy or issue (Use an additional sheet if required)

Corrective Action _____ Date: _____

Does the corrective action affect any other process, procedure, regulation, or safety policy?
Yes No

If Yes, explain below

IATA_14 Credit for Previous Military Experience

Form on next page.

IATA_14 Credit for Military Experience

Name: _____ Student ID: _____ Rank: _____
 Service _____
 Branch: _____ MOS: _____ Airframe Powerplant
 Current FAA Certificates held: None Airframe Powerplant

Eligible to test	Course		Exam Passed		Credit Granted	
	Y	N	Y	N	Y	N
<input type="checkbox"/>	<input type="checkbox"/>	AMT101 Human Factors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT102 Ground Operations and Servicing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT103 Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT104 Physics for Aviation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT105 Aircraft Drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT106 Fundamentals of Electricity and Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT107 Aircraft Material Hardware and Processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT108 Cleaning and Corrosion Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT109 Fluid Lines and Fittings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT110 Weight and Balance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT111 Inspection Concepts and Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMT112 Regulations, Maintenance Forms, Records, and Publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

 Director Signature

Rev: 8/5/2024

IATA_14 Credit for Military Experience-GEN

IATA_14 Credit for Military Experience

Name: _____ Student ID: _____
 Service _____ Rank: _____
 Branch: _____ MOS: _____
 Current FAA Certificates held: None Airframe Powerplant

Eligible to test	Course	Exam Passed		Credit Granted	
		Y	N	Y	N
<input type="checkbox"/>	AMT201 Metallic Structures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT202 Non-Metallic Structures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT203 Rotorcraft Fundamentals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT204 Flight Controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT205 Airframe Inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT206 Landing Gear Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT207 Hydraulic and Pneumatic Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT208 Environmental Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT209 Aircraft Instrument Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT210 Communication and Navigation Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT211 Aircraft Fuel Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT212 Aircraft Electrical Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT213 Ice and Rain Control Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT214 Airframe Fire Protection Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT215 Water and Waste Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

 Director Signature _____ Date _____

IATA_14 Credit for Military Experience

Name: _____ Student ID: _____
 Service _____ Rank: _____
 Branch: _____ MOS: _____ Airframe Powerplant
 Current FAA Certificates held: None Airframe Powerplant

Eligible to test	Course	Exam Passed		Credit Granted	
		Y	N	Y	N
<input type="checkbox"/>	AMT301 Reciprocating Engines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT302 Engine Inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT303 Turbine Engines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT304 Engine Instrument Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT305 Engine Fire Protection Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT306 Engine Electrical Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT307 Engine Lubrication Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT308 Ignition and Starting Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT309 Engine Fuel and Fuel Metering Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT310 Reciprocating Engine Induction and Cooling Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT311 Turbine Engine Air Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT312 Engine Exhaust and Reverser Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT313 Propellers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Director Signature _____ Date _____

IATA_15 Credit for Previous Part 147 Training

Form on next page.

IATA_15 Credit for Previous AMTS Part 147 Instruction

Name: _____ Student ID: _____

School: _____ Certificate Number _____

Dates Attended _____ to _____

Transcripts Attached Yes No

Eligible to test	Course	Exam Passed		Credit Granted	
		Y	N	Y	N
<input type="checkbox"/>	AMT101 Human Factors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT102 Ground Operations and Servicing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT103 Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT104 Physics for Aviation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT105 Aircraft Drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT106 Fundamentals of Electricity and Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT107 Aircraft Material Hardware and Processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT108 Cleaning and Corrosion Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT109 Fluid Lines and Fittings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT110 Weight and Balance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT111 Inspection Concepts and Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	AMT112 Regulations, Maintenance Forms, Records, and Publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Director Signature

Date

End of Forms Manual