

International AeroTech Academy

Aviation Maintenance Technician School

FAA Certificate #IAAT654K

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Record of Revisions

Revision Date	Effective Pages	Revision Description
8/10/22	All	Original Issue
9/22/2022	All	Added Powerplant
		Forms and
		renumbered pages.
8/5/24	All	
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Manual Revisions

Copies of this manual are at the following locations in connection with the Aircraft Maintenance Technician School (AMTS) operated by International AeroTech Academy

- 1. Director of Maintenance Training
- 2. Each Classroom

The current revision date of each form will be indicated on the lower right corner of the form.

Master electronic copies are kept by the Director of Maintenance Training and are available electronically at https://www.intaerotech.com/iata-ops-manuals. The forms in this manual are for reference use and as a backup if the electronic copies become unavailable or destroyed.

Instructors may print directly from this document if need be.

When revisions are made this manual in its entirety will be reprinted. And the revised document will have its revision date in the lower left corner changed and the revision table will be changed to reflect the new document revision.

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Section 1. Documentation Procedures

1.1 Form Locations

All forms are formatted as google sheets and are in a central google drive folder.

Each form is embedded into the main class records access point located at

https://www.intaerotech.com/

The forms in this manual will be printed and used as a temporary record if online access is lost. When online access is restored all paper records will be transcribed onto the electronic copies.

1.2 Records Disposition

Student current records will be kept online until graduation of a program such as General, Airframe, or Powerplant. Upon graduation, the individual student records will be kept as secure pdf files.

1.3 Student Identification

Students are identified by name, student identification number and group ID.

1.3.1 Student Identification Number Assignment

Students when enrolled are assigned a student identification number, or SID. The formatting of this number is as follows.

Example: T2401-0011A

- T- Indicates an International AeroTech Academy AMT student
- 24- Indicates the last two-year digit code that the student enrolled in. For example, 24 indicates 2024, 25 indicates 2025.
- 01-Indicates the month that the student enrolled in. For example, 01 equals January, 12 equals December.
- 0011-Indicates the numerical sequence that the student enrolled in. In this example the student enrolled in January 2024 and was the 11th student to enroll in that month.
- A-Indicates an Amazon employee who is enrolled in the Amazon Career Choice program. A non-Amazon student would not have the A suffix. This A is indicated merely for ease of reporting to Amazon.

1.3.2 Group ID Assignment

The Group ID Assignment or cohort is based on the students' entrance date into the IATA General Program. Students will be assigned to this Group ID for the entirety of their enrollment at IATA. If a student withdraws and is reenrolled that student will be reassigned into the current Group ID for that class. The formatting of the group ID is as follows.

Example: AMT1124D

AMT-Indicates an IATA AMT program.

- 11-Indicates the General program start date month. In this case 11 indicates the program started in November.
- 24-Indicates the last two digits of the year in which the program started. In this example 24 equals 2024.
- D-This indicates a Day schedule program. An N substituted for the D would indicate a Night schedule program.

This Group ID facilities tracking an individual student for forecasting an reporting events for those students enrolled in the Amazon Career Choice program.

1.3.3 Class Identification

Each class will be identified by an alpha numeric code that will indicate the program and start date.

For Example:

GEN_1124D – Indicates a General class that starts in November of 2024 and is a Day class.

AFM2_0125N-Indicates an Airframe 2 class that starts in January 2025 and is a Night class.

PPT1_1124D-Indicates a Powerplant 1 class that starts in November of 2024 and is a day class.

A list of student names, student ID's and their assignment to a Group ID is stored on a Master Data google sheet that is linked to each individual form.

Section 2. Forms

2.1 IATA_01D and IATA_01N Daily Attendance Log

The IATA_01D and IATA_01N Daily Attendance forms are designed to indicate the student's daily attendance in a particular course daily. The IATA_01D form is for the day shift attendance recording. The form indicates a maximum 6.75-hour students' daily attendance with a lunch break. The IATA_01N form indicates a maximum 4.0 hour-students' daily attendance without a lunch break.

- 1. Program- This indicates the program for the attendance log. This is a drop-down menu and will indicate General, Airframe, or Powerplant.
- 2. Class-This indicates the Class Number. This is a drop-down menu. The class naming convention is the two-digit month followed by a two-digit year indication, then the program followed by a D to indicate a day class or an N to indicate a night class.

Examples:

GEN1124D is a day General class starting in November of 2024.

AFM1_1124D is a day Airframe 1 class starting in November of 2024

PPT2_-125N is a night Powerplant 2 class starting in January of 2025.

- 3. Course- This is a drop-down menu indicating the course number such as AMT 101, AMT 201 etc....
- 4. When the Course is selected the course name auto populates.
- 5. Date-A calendar function to select the current date.
- 6. Student Name- A drop down menus with the current class student names. When the student's name is selected the student id number (SID) auto populates. There are 25 spaces per class which indicates the maximum class load for any class.
- 7. ATT Code- This is a drop-down menu function that indicates the attendance code for each student for that day.

Attendance Code Description:

A= Absent- This indicates complete absence for the day. When selected this cell is formatted to turn light red in color.

P= Present- This indicates a complete present status for the day.

T=Tardy-This indicates a student who is late for class either at the beginning of scheduled class time, or in the case of the day students, late from returning from lunch. When selected this cell is formatted to turn light yellow in color.

LE= Left Early- This indicates a student who left class before the scheduled end time. When selected this cell is formatted to turn light yellow in color.

NC= No Contact-This indicates a student is not actively participating in class activities such as sleeping. When selected this cell is formatted to turn light yellow in color.

The attendance code color code assists in the daily auditing of the class attendance.

- 8. Time In- This is a drop-down menu that indicates the student arrival time. For the day form the times available for all drop-down menu functions are from 7:30 am to 3:30 pm, for the night form the time selection is from 6:30 pm to 10:30 pm.
- Time Out- This is a drop-down menu that indicates student departure time before lunch for the day form. Normally this would indicate the normal departure time for lunch for all students. For the night form this would indicate the student departure time for the end of class.
- 10. Time (for day attendance) or Total Time (for night attendance)-This calculates the time between the Time In and Time Out values.
- 11. Time In-This is a drop-down menu function for day attendance only. It indicates the time the student came back from lunch.
- 12. Time Out-Again this function is for the day class attendance only. This indicates when the student left the afternoon session.
- 13. Time-This calculates the time for the afternoon session of day classes.
- 14. Total Time-For day class only, this calculates the total time by adding both the before lunch and after lunch time values.
- 15. Time Absent-Both the day and night forms will subtract the total time from their respective class total times (6.75 hours for day and 4.0 hours for night) and indicate the time missed. For example, if a day student had 3.5 hours total for before lunch and 1 hour total after lunch then this column would indicate 2.25 hours missed.
- 16. Class-Checkbox to indicate if the missed time was class or academic time.
- 17. Lab-Checkbox to indicate if the missed time included Lab time.
- 18. Subject/Lab/Remarks-Space for the instructor to indicate the subject material missed. The lab missed or any other pertinent remarks.

This form is to be completed daily by each instructor assigned to a class. There is a menu function to save this form daily in each class records folder as a pdf file. The Director or whomever they assign will perform this function daily.

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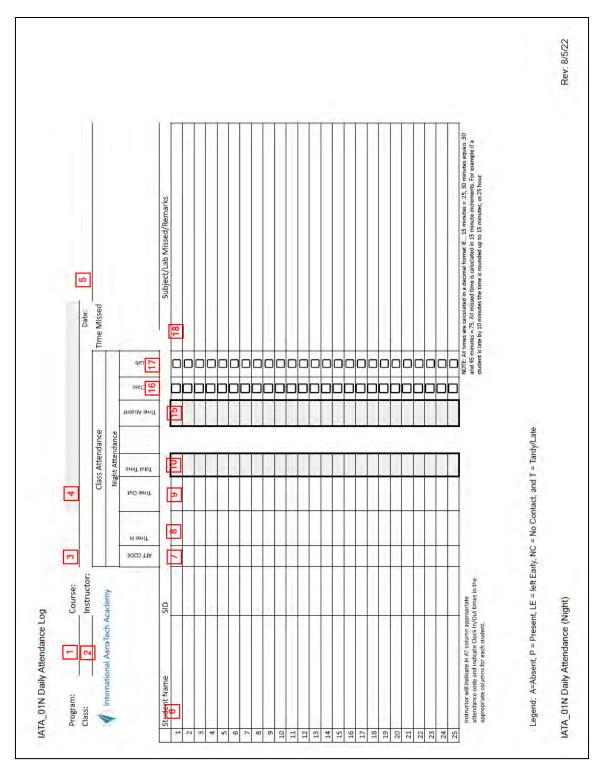
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 Subject/Lab Missed/Remarks 5 deJ 5 SselD 6 Absent Date: amit amit leiot IJue 12 Tup smit After Lunch **Class Attendance** Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late ÷ ut aurit Smit 1 Time Gut σ Before Lunch 4 00 u awit ė 1 ATT CODE Instructor: Instructor will indicate in $\Lambda\Gamma$ column appropriate attendance code and indicate Clock In/Out times in the appropriate columns for each student. Course: International AeroTech Academy SID IATA_01D Daily Attendance (Day) IATA_01D Daily Attendance Log - 0 Student Name Program: Class: > 2 4 m

IATA_01D Daily Attendance Log



IATA_01N Daily Attendance Log

2.2 IATA_02 Missed Material/Time Record

Missed time and/or material will be noted on the Missed Material Time Record IATA 02. This is a two-page form. Page 1 is the student copy. Page 2 will be retained in the students records until the completion of the missed material, missed time or assignment is completed. Upon completion the page 1 copy will replace the page 2 copy in the students' records. Page 2 will be discarded.

Each instructor will use the Missed Material/Time Record (IATA 02) for each student who misses any required clock time to track the following:

- a) Total make-up time required for each course for each student who incurred an absence.
- b) A total of the number of hours above the allowable 10 percent of course time a student has missed in each course.
- c) The dates and hours of the missed subjects.
- d) The necessary theory and/or project assignments that constitute the work to be madeup.
- e) The required completion date and/or extension date.

Note: All data entered on page is auto populated onto page 2. Page 1 and page 2 are identical with the exception that page 2 for the student records has displayed in red color "STUDENT MISSED MATERIAL OR TIME INCOMPLETE" in the area below the student's name.

Identification Block:

- 1. Student Name-Entered from a drop-down menu linked to the master student list.
- 2. Student ID- will be auto populated after student name selection
- 3. Student Email-will be auto populated after student name selection
- 4. Group ID- will be auto populated after student name selection
- 5. Class: entered from a drop-down menu linked to the master data sheet
- 6. Course: entered from a drop-down menu linked to the hidden reference page
- 7. Missed Time: Dates indicating the beginning date of the missed time to the ending date of missed time. If all the missed time is on the same day, then the same date will be entered for both values.
- 8. Amount of Missed Time: The amount of missed time above the 10% allowable for each course will be entered here. This data will be obtained by the instructor or director from the individual student attendance record (IATA_04 Student Attendance Record-GEN, IATA_06 Student Attendance Record-AFM, IATA_08 Student Attendance Record-PPT) and the sheet name corresponding to the current course such as AMT 101. The missed time above the 10% that is required to made up will be in the block labeled "Missed time required to made up". This is a drop-down menu with the time indicated in .25-hour increments.

- 9. Lab- If a Lab has been missed the lab number will be indicated here. This is a drop-down menu function.
- 10. Subject-If a particular subject has been missed this will be entered here.
- 11. Instructor-drop-down menu for the instructor's name.
- 12. Due Date-date by which the time or lab must be made up.

When the Identification Block is filled, both sheets will be printed. Page 1 is for the student and instructor use. Page 2 will be saved in the students record until completion of the missed time, assignments or lab is performed.

Record of made-up time block.

- 13. Date-Date the student has made up time or lab.
- 14. Time In- Time the student has arrived for make-up time.
- 15. Time Out- time the student has departed from making up time.
- 16. Total Time- total time the student was in the make-up period.
- 17. Balance-the balance remaining from the required make-up time.
- 18. Subject/Assignments-the subject, assignment or lab the student made-up.
- 19. Record of Completion-the block labeled satisfactory or unsatisfactory will be checked by the instructor handling the make-up time.
- 20. Instructors Signature: the instructor handling the make-up time when the student completes all required portions of make-up time, assignments or labs will sign here.
- 21. Date-the date the student completes all required items is indicated here.
- 22. Director Signature/Approval-this will be signed and dated by the director when approval to make missed time greater than 20% or needs greater than the allotted time to make the time, assignments or lab. For times less than the 20% maximum allowable missed time this will be empty.
- 23. Date-date the director signs.

Students Name	e: 1		-	Student ID: Student Email:	2
Group ID: Class:	4	_			
Course:	6				
Missed Time:	7	to		_	
Amount of Miss Lab:	sed Time:	8	Hours Subject:	10	
nstructor:	11		_	Due Date:	12
Date:	Time In	Time Out	Total	Balance	Subject/Assignments(s)
13	14	15	16	17	18
-				-	
-					
1.2.2					
-					
		-	-	-	
	1	÷		-	
÷				-	
				-	
			(-	
Record of Com	nletion	Satisfactory		20	21
Check One)	pionori	Unsatisfactory	19	Instructors Sign	
of course requi	ke up missed ti red hours and o than the 30 da	me greater than 20% or approval to make ay alloted time		retained in stude of missed mater completion page	ge 1 for student, Page 2 to be ents record folder until completion ial, time or assignment. Upon a 1 will replace page 2 in the Page 2 will be discarded.
22			23		
Director Of Mai	ntenance Train	ing	Date		
			Page 1 of 2		

IATA_02 Missed Material/Time Record page1

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2.3 IATA_03, IATA_05, and IATA_07 Student Performance Records

The IATA Student Performance Record is a multiple page google sheets document which records the individual student performance through the General, Airframe and power plants programs. There are individual student performance records for each program.

IATA_03 Student Performance Record-GEN IATA_05 Student Performance Record-AFM IATA_07 Student Performance Record-PPT

All Student Performance Records are formatted identically. For illustrative purposes only the IATA_03 Student Performance Record will be used for the following examples.

Each document will be named with the student's name, ID number, class and then the form name.

Student, Joe_T24	105-001_AM	TxxxxD_IATA_03 Stude	ent Progress Record-G	EN		AMT 102
Students N	Name:	Student,Joe		SID:	T2405-0001	-
CLASS: DATE:	AMTXXX	KD	INSTRUCTOR: Group ID:			-
	AMT 102	GROUND OPERATION	S AND SERVICING			

Example of Student Performance Record Student Information Block

2.3.1 Course Performance Page

The document is comprised of Course Performance pages which record the student performance through each course. Each course performance page is labeled in the top right corner to indicate the course such as AMT 101, 102 etc.

Each course performance page is formatted the same with entries for the student's name, student ID number, class, date, group ID and instructor. When the student data is entered in the first page of the form, such as AMT 101, AMT 201 or AMT 301, the rest of the form's autofill.

The title for each course is indicated here in **bold**, such as AMT 101 Human Factors.

Each course performance page has data entry points for original exam score and remedial exam score and lab grading inputs. The original exam score is the original or first attempt of the end of course exam. The score itself is a drop-down menu from 0 to 100. All grades regardless of passing or failing will be indicated here. If a student has missed the exam due to an unexcused absence a zero will be indicated here. If a student missed the exam due to an excused absence the exam score will be entered in the ORIGINAL EXAM SCORE block. This score entered here will be automatically populated in the END OF COURSE EXAM FINAL SCORE block. All blocks outlined in bold are blocks of data that are calculated automatically.

2.3.1.1 END OF COURSE FINAL EXAM BLOCK

This block outlined in bold will automatically fill from the ORIGINAL EXAM SCORE block. If the grade entered is greater than 70, the REMEDIAL EXAM REQUIRED block located just below the END OF COURSE FINAL EXAM block, will indicate "NO" as text. If the grade entered is below 70 then the REMEDIAL EXAM REQUIRED block will indicate "YES" will be filled with yellow color.

2.3.1.2 REMEDIAL EXAM SCORE

When a remedial exam is indicated and is taken the resultant grade will be indicated here through a drop-down menu. If the grade entered is greater than 70, the END OF COURSE FINAL EXAM SCORE block will change from the original score to 70. If the score is less than 70, the END OF COURSE FINAL EXAM SCORE block will indicate the remedial exam score.

Students Name:	Student, Joe		SID: T2405-0001
CLASS: AMT)	XXXD		INSTRUCTOR: J.Instructor
DATE:			Group ID: AMTXXXXD
****	102 CROUND OF	CRATIONIC AND	SERVICING
	OURSE EXAM FIN	AL DEONE.	70 ORIGINAL EXAM SCORE: 68 YES REMEDIAL EXAM SCORE: 89
ĸ		TEQUIRED:	REMIEDIAL EXAMI SCORE: 89
LAB	GRADE	STATUS	LAB AVERAGE: 85.38
L102.	1h 96	PASS	
L102.	2d 85	PASS	
L102.	3a 90	PASS	FINAL GRADE: 77.69
L102.	3c 90	PASS	
L102.	100	PASS	
L102.	_	PASS	STATUS: PASS
L102.		PASS	
L107.	7e 80	PASS	
adjac	ent GRADE area	will be highlight	ab that has an accompanying Lab Grading Rubric. The ed in grey. This grade is auto populated from the Lab
adjac Gradi drop These down failur	ent GRADE area ng Matrix. Labs t down menu in th values are auto menu in the OR	will be highlight hat are not in b le GRADE box. I populated. The IGINAL EXAM So xam, that grade	
adjac Gradi drop These down failurn REME This indica requirec	ent GRADE area on ng Matrix. Labs t down menu in th values are auto menu in the OR e of the orginal e DIAL EXAM SCOU Attes an or I block inc	will be highlight hat are not in b le GRADE box. IGINAL EXAM SI xam, that grade RE box.	ed in grey. This grade is auto populated from the Lab old or highlighted in grey will be entered by using the Boxes with a thick Bold outline do not require input. e original End of course exam will be entered via the drop CORE box. If a remedial exam is attempted because of

2.3.1.3 LAB GRADING

Each Course Performance page will have a Lab grading Block. Each block will have three columns, LAB, GRADE, and STATUS.

Lab column-each lab for that course will be indicated here. There are varying amounts of labs for each course. Those lab numbers that are highlighted in bold indicate a hands-on project that will require instructor data input on the corresponding lab grading matrix.

Grade column- Adjacent to each lab number the grade for that lab will be entered. If the lab grade box is not shaded, this is lab grade that must be entered manually by the instructor by using the drop-down numerical menu. If the lab grade box is shaded light gray, this indicates that the grade from the corresponding lab grading matrix will be automatically entered.

Status column-Adjacent to the grade column is the statis indicator for that lab. If the lab grade is 70 or above the box will indicate "Pass" and be shaded green. If the lab grade is below 70, the box will indicate "Fail" and be shaded red.

2.3.1.4 LAB AVERAGE

The Lab Average box outlined in bold will calculate the lab average of all lab grades.

2.4.1.5 FINAL GRADE

The Final Grade box outlined in bold will calculate automatically the final grade based on the END OF COURSE FINAL EXAM SCORE and the LAB AVERAGE SCORE.

2.3.1.6 STATUS

The status box below the Final Grade Box indicates a Pass or Fail. If the END OF COURSE FINAL EXAM SCORE is above 70 and all Lab Status indicate a "Pass", then this box will indicate a "Pass" and be shaded green. If any of those conditions are not met then a "Fail" indication will show and be shaded red.

	ame:	tudent, Joe	SID: T2405-0001	
CLASS:	AMTXXXXE		INSTRUCTOR: J.Instructor	
DATE:	AIVITAAAAL		Group ID: AMTXXXXD	
DATE.			Group ID. ANTIANAD	
EN	ID OF COURS REMED	ROUND OPERATIONS EXAM FINAL SCORE: IAL EXAM REQUIRED: SRADE STATUS 96 PASS 60 FAIL 90 PASS 90 PASS 90 PASS 100 PASS 70 PASS 72 PASS 80 PASS	70 ORIGINAL EXAM SCORE: 68 YES REMEDIAL EXAM SCORE: 89 LAB AVERAGE: 82.25 FINAL GRADE: 76.13 STATUS: FAIL]
	adjacent G Grading Ma drop down These value down men failure of tl	RADE area will be high atrix. Labs that are not menu in the GRADE be are auto populated. u in the ORIGINAL EXA	is a Lab that has an accompanying Lab Grading Rubric. The lighted in grey. This grade is auto populated from the Lab in bold or highlighted in grey will be entered by using the ox. Boxes with a thick Bold outline do not require input. The original End of course exam will be entered via the drop M SCORE box. If a remedial exam is attempted because of rade will be entered using the drop down menu in the]

This figure illustrates the lab grading block. The lab numbers highlighted in bold are hands on practical projects that are linked to their corresponding lab grading matrix. The adjacent grade block is filled in with light gray color. Illustrated here is a failure of lab L102.2d with a corresponding "FAIL" status colored in light red. The Status block indicates "FAIL" and is light red in color even though lab average and final grade are above 70. This indicates that this student has not met all the criteria for passing this course and will not receive a completion certificate.

Students I	Jame.	Student, Joe			c	SID:	T2405-000	1		
Students	vame.	Student,JDe			3	-	12403-000.		• C] .	
CLASS:	AMTXXX	KD		INSTR	UCTOR: J.	Instructo	r	_		
DATE:	1			G	roup ID: A	MTXXXX)			
	AIVIT 102	GROUND OF	ERATIONS AND	SERVICI	ING					
E	ND OF COUF	SE EXAM FIN	AL SCORE:	70	ORIG	INAL EXAN	A SCORE:	68		
	REM	EDIAL EXAM F	REQUIRED:	ES	REME	DIAL EXAN	A SCORE:	89		
		00405	CTATUS]				VERVER F	85.38		
	LAB L102.1h	GRADE	STATUS PASS			LAB A	VERAGE:	65.36	÷	
	L102.2d	-	PASS							
	L102.3a		PASS			FINA	L GRADE:	77.69		
	L102.3c		PASS			11044	- enrice			
	L102.4d	-	PASS							
	L102.5	-	PASS				STATUS:	PASS	0	
	L102.7a	72	PASS				67.15			
	L107.7e	80	PASS							
	adjacent	GRADE area	ed in Bold, is a L vill be highlight hat are not in b	ed in gre	ey. This gra	ade is auto	o populated	from the	e Lab	1
	adjacent Grading M drop dow These val down me failure of	GRADE area v Matrix. Labs th on menu in th lues are auto enu in the ORI	will be highlight hat are not in b e GRADE box. I populated. The GINAL EXAM So xam, that grade	ed in gre old or hig Boxes wit original CORE box	ey. This gra ghlighted i th a thick I I End of co x. If a rem	ade is auto in grey wil Bold outli ourse exan nedial exar	o populated I be entere ne do not r n will be ent n is attemp	d from the d by using equire ing tered via ted becau	e Lab g the put. the drop use of	
	adjacent Grading M drop dow These val down me failure of	GRADE area w Matrix. Labs the menu in the lues are auto enu in the ORI the orginal est	will be highlight hat are not in b e GRADE box. I populated. The GINAL EXAM So xam, that grade	ed in gre old or hig Boxes wit original CORE box	ey. This gra ghlighted i th a thick I I End of co x. If a rem	ade is auto in grey wil Bold outli ourse exan nedial exar	o populated I be entere ne do not r n will be ent n is attemp	d from the d by using equire ing tered via ted becau	e Lab g the put. the drop use of	
	adjacent Grading M drop dow These val down me failure of	GRADE area w Matrix. Labs the menu in the lues are auto enu in the ORI the orginal est	will be highlight hat are not in b e GRADE box. I populated. The GINAL EXAM So xam, that grade	ed in gre old or hig Boxes wit original CORE box	ey. This gra ghlighted i th a thick I I End of co x. If a rem	ade is auto in grey wil Bold outli ourse exan nedial exar	o populated I be entere ne do not r n will be ent n is attemp	d from the d by using equire ing tered via ted becau	e Lab g the put. the drop use of	
	adjacent Grading M drop dow These val down me failure of	GRADE area w Matrix. Labs the menu in the lues are auto enu in the ORI the orginal est	will be highlight hat are not in b e GRADE box. I populated. The GINAL EXAM So xam, that grade	ed in gre old or hig Boxes wit original CORE box	ey. This gra ghlighted i th a thick I I End of co x. If a rem	ade is auto in grey wil Bold outli ourse exan nedial exar	o populated I be entere ne do not r n will be ent n is attemp	d from the d by using equire ing tered via ted becau	e Lab g the put. the drop use of	
	adjacent Grading M drop dow These val down me failure of	GRADE area w Matrix. Labs the menu in the lues are auto enu in the ORI the orginal est	will be highlight hat are not in b e GRADE box. I populated. The GINAL EXAM So xam, that grade	ed in gre old or hig Boxes wit original CORE box	ey. This gra ghlighted i th a thick I I End of co x. If a rem	ade is auto in grey wil Bold outli ourse exan nedial exar	o populated I be entere ne do not r n will be ent n is attemp	d from the d by using equire ing tered via ted becau	e Lab g the put. the drop use of	
IATA_03 S	adjacent Grading ! drop dow These val down me failure of REMEDIA	GRADE area w Matrix. Labs the menu in the lues are auto enu in the ORI the orginal est	vill be highlight hat are not in b e GRADE box. I opopulated. The GINAL EXAM Si xam, that grade RE box.	ed in gre old or hig Boxes wit original CORE box	ey. This gra ghlighted i th a thick I I End of co x. If a rem	ade is auto in grey wil Bold outli ourse exan nedial exar	o populated I be entere ne do not r n will be ent n is attemp	d from the d by using equire ing tered via ted becau	e Lab g the put. the drop use of	

This figure illustrates an all-pass configuration. All labs are in a pass status, the end of course exam score is greater than 70, the lab average is greater than 70, and the final grade is greater than 70. The status box indicates "PASS" and is filled in light green color. This indicates that this student has met all the criteria for passing this course.

2.3.2 Lab Grading Matrix

A matrix is an explicit set of criteria used for assessing a particular type of work or performance and provides more details than a single grade or mark. These matrixes are designed to assess student performance when performing practical projects in a more uniform or standard manner.

Each course progress sheet that has hands on practical labs will have associated lab grading matrixes that are linked to the corresponding course progress sheet lab grading blocks.

The lab grading matrix will use the same naming convention as the course performance page.

The lab number will be indicated in the upper right corner of the page and will be displayed in the Project Number block.

udent, Joe_T2405-00	1_AMTxxxxD_IATA_03 Student Per	rformance Record-GEN	L102
Name:	Student,Joe		
Student ID:	T2405-0001	Class: AMTXXXXD	
Group ID:	AMTXXXXD		
Course:	AMT 102 GROUND OPERATIONS	AND SERVICING	

This illustration displays the lab number placement, student data, and document identification.

2.3.2.1 Lab Grading Matrix Description

Each lab grading matrix for all programs is formatted the same. For illustrative purposes only the L102.2d that is linked to the AMT 102 Ground Operations and Servicing Course Performance page will be illustrated.

The lab grading matrix is comprised of 5 rows, each with a standard the student will be assessed in.

The standards are:

Safety Guidelines Problem Solving/Independence Procedures to Complete Task Use of Proper Tools, Materials, and Equipment Standards of Quality/Productivity (appropriate time on task) There are 4 columns that comprise the grading levels with points assigned to each level.

The grading levels are:

Grading level	Points
Poor	1
Needs Improvement	2
Acceptable	3
Excellent	4

There is a fifth column adjacent to the excellent column where the score for that standard will be indicated.

Each grading level for each standard has a check box, when checked the corresponding score for that standard will be displayed in the score column.

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course- related safety procedures.	Demonstrates understanding of and observes most course- related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
					1

This figure illustrates the 1st standard, Safety Guidelines and its grade levels. Here the poor grad level box has been checked worth 1 point and a 1 is displayed in the score column.

Each standard will have one of the grade level check boxes checked and receive an individual score for each standard. The total points for the standards will be displayed in the total points box. The total points will then be multiplied by 5 and that score will be displayed "Total points X 5 for score:" box. This score will be displayed automatically in the corresponding lab grade box on the Course Performance page. The Instructor will use a drop-down menu and indicate their name as the grading instructor in the Instructor Box.

The following figure illustrates a condition where the student has received a failing grade for this project. The total points have been added to give a total of 12 points, this has been multiplied by 5 to give a score of 60.

	Student,Joe			a la la car	
	T2405-0001		Class:	AMTXXXXD	
	AMTXXXXD	along Mills			
Course: Date:	AMT 102 GROUND O	PERATIONS AND SERV	ICING Project Number:	L102.2d	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	-
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course- related safety procedures.	Demonstrates understanding of and observes most course- related safety procedures.	Demonstrates understanding of an observes all course- related safety procedures.	
					1
Problem Solving/Indepen dence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a s directed manner.	lf-
					4
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures a consistently followe in a clear, logical, sequential manner.	
					3
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materi and/or equipment a selected and used efficiently, effective and with confidence	e
Standards of Quality/Producti vity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	2
			6	Total Points	12
	Instructor:		- Tot	al points X 5 for sco	_

7

This score for the project has been transferred to the corresponding Course Performance page with a "FAIL" status.

Г

CLASS:	Students Name	e: _	Student, Joe	0.00	SID:	T2405-0001		
AMT 102 GROUND OPERATIONS AND SERVICING END OF COURSE EXAM FINAL SCORE: REMEDIAL EXAM REQUIRED: YES ORIGINAL EXAM SCORE: 68 ILAB OF COURSE EXAM FINAL SCORE: 90 ILAB OF ADDE STATUS ILAB OF STATUS ILAB AVERAGE: ILID2:20 OF ADS ILID2:30 FINAL GRADE: ILID2:30 STATUS: ILID2:30 STATUS: ILID2:30 STATUS: ILAB AVERAGE: STATUS:<	CLASS: A	AMTXXXXI	0		INSTRUCTOR: J.Instr	uctor		
END OF COURSE EXAM FINAL SCORE: 70 ORIGINAL EXAM SCORE: 68 REMEDIAL EXAM REQUIRED: YES ORIGINAL EXAM SCORE: 69 102.20 60 FAIL LAB AVERAGE: 32.25 102.30 90 PASS FINAL GRADE: 76.13 102.73 72 PASS STATUS: FAIL 102.74 100 PASS STATUS: FAIL 102.73 72 PASS STATUS: FAIL 102.74 100 PASS STATUS: FAIL 102.75 70 PASS STATUS: FAIL 102.74 100 PASS STATUS: FAIL 102.75 70 PASS STATUS: FAIL 102.76 80 PASS STATUS: FAIL 103.77 80 PASS STATUS: FAIL 104.77 80 PASS STATUS: FAIL 105.76 80 PASS STATUS: FAIL 105.77 80 PASS STATUS: FAIL	DATE:				Group ID: AMTX	XXXD		
adjacent GRADE area will be highlighted in grey. This grade is auto populated from the Lab Grading Matrix. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick Bold outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the		REMED	DIAL EXAM R GRADE 96 60 90 90 100 70 72	EQUIRED: YE STATUS PASS FAIL PASS PASS PASS PASS PASS	ES REMEDIAL	EXAM SCORE:	89 82.25 76.13	
REMEDIAL EXAM SCORE box								
	a G d T d fa	adjacent G Grading M drop down These valu down men failure of t	RADE area w atrix. Labs th menu in the les are auto p u in the ORM	vill be highlighte hat are not in bo e GRADE box. Bo populated. The GINAL EXAM SC cam, that grade	ed in grey. This grade is old or highlighted in gre oxes with a thick Bold original End of course ORE box. If a remedial	auto populated fr y will be entered b outline do not req exam will be enter exam is attempted	rom the Lab by using the uire input. red via the drop d because of	
	a G d T d fa	adjacent G Grading M drop down These valu down men failure of t	RADE area w atrix. Labs th menu in the res are auto p in in the ORM he orginal ex	vill be highlighte hat are not in bo e GRADE box. Bo populated. The GINAL EXAM SC cam, that grade	ed in grey. This grade is old or highlighted in gre oxes with a thick Bold original End of course ORE box. If a remedial	auto populated fr y will be entered b outline do not req exam will be enter exam is attempted	rom the Lab by using the uire input. red via the drop d because of	
	a G d T d fa	adjacent G Grading M drop down These valu down men failure of t	RADE area w atrix. Labs th menu in the res are auto p in in the ORM he orginal ex	vill be highlighte hat are not in bo e GRADE box. Bo populated. The GINAL EXAM SC cam, that grade	ed in grey. This grade is old or highlighted in gre oxes with a thick Bold original End of course ORE box. If a remedial	auto populated fr y will be entered b outline do not req exam will be enter exam is attempted	rom the Lab by using the uire input. red via the drop d because of	
	a G d T d fa	adjacent G Grading M drop down These valu down men failure of t	RADE area w atrix. Labs th menu in the res are auto p in in the ORM he orginal ex	vill be highlighte hat are not in bo e GRADE box. Bo populated. The GINAL EXAM SC cam, that grade	ed in grey. This grade is old or highlighted in gre oxes with a thick Bold original End of course ORE box. If a remedial	auto populated fr y will be entered b outline do not req exam will be enter exam is attempted	rom the Lab by using the uire input. red via the drop d because of	
IATA_03 Student Performance Record-General Rev:8/5/24	a G d T d fa R	adjacent G Grading M drop down These valu down men ailure of t REMEDIAL	RADE area w atrix. Labs th menu in the les are auto p u in the ORIG he orginal ex EXAM SCOR	vill be highlighte hat are not in bo e GRADE box. B- bopulated. The GINAL EXAM SC (am, that grade of E box.	ed in grey. This grade is old or highlighted in gre oxes with a thick Bold original End of course ORE box. If a remedial	auto populated fr y will be entered b outline do not req exam will be enter exam is attempted	rom the Lab by using the uire input. ed via the drop d because of nu in the	

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2.3.3 Review and Exam Page

Each Student Performance Record will have a review and examination page. The naming convention for each is as follows:

IATA_03 Student Performance Record-GEN IATA_05 Student Performance Record-AFM IATA_07 Student Performance Record-PPT General Review and Exam Airframe Review and Exam Powerplant Review and Exam

All review and exam pages are formatted identically. The following examples will use the IATA_03 Student Performance Record-GEN to illustrate the record keeping procedures.

The review and examination page will have the same naming convention as the student performance record.

The PROGRAM FINAL EXAM block will indicate the students final program exam.

The review and exam page has data entry points for original exam score and remedial exam score. The original exam score is the original or first attempt of the end of program exam. The score itself is a drop-down menu from 0 to 100. All grades regardless of passing or failing will be indicated here. If a student has missed the exam due to an unexcused absence a zero will be indicated here. If a student missed the exam due to an excused absence the exam score will be entered in the ORIGINAL EXAM SCORE block. This score entered here will be automatically populated in the PROGRAM FINAL EXAM block. All blocks outlined in bold are blocks of data that are calculated automatically.

2.3.3.1 PROGRAM FINAL EXAM BLOCK

PROGRAM FINAL EXAM BLOCK This block will automatically fill from the ORIGINAL EXAM SCORE block. If the grade entered is greater than 70, the REMEDIAL EXAM REQUIRED block located just below the PROGRAM FINAL EXAM block, will indicate "NO" as text. If the grade entered is below 70 then the REMEDIAL EXAM REQUIRED block will indicate "YES" will be filled with yellow color. The PROGRAM FINAL EXAM block will fill with light red color if the program final exam is below 70.

2.3.3.2 REMEDIAL EXAM SCORE

When a remedial exam is indicated and is taken the resultant grade will be indicated here through a drop-down menu. If the grade entered is greater than 70, the PROGRAM FINAL EXAM SCORE block will change from the original score to 70. If the score is less than 70, the PROGRAE FINAL EXAM SCORE block will indicate the remedial exam score.

2.3.3.3 COURSE GRADES AND STATUS

Course numbers will be indicated in a column with the grades and course status columns adjacent. The course grades will be auto filled from the final grade block from the corresponding Course Performance Page. The course status block will be auto filled from the status block of the corresponding Course Performance Page. The STATUS block will display a YES if all the following conditions are met. All the course status indicators must display PASS, and the PROGRAM FINAL EXAM must display a 70 or above. If any of those conditions are not met a FAIL message will display and the block will turn light red in color. A FAIL status displayed here indicates that the student has failed to meet the academic requirements by failing an end of course exam, a lab or the program final exam and will not be issued a course completion certificate regardless of the course or program final grades.

2.3.3.4 PROGRAM GRADES

Program grades are calculated on a weighted basis. The course grades comprise 75 percent of the program final grade and the program final exam comprising 25 percent of the final grade.

The average of all course grades will be displayed in the COURSE AVERAGE block, this score will be multiplied by .75 and the resultant calculation will be displayed adjacent to the calculation.

The program final exam grade will be auto filled from the value displayed in the PROGRAM FINAL EXAM block into the PROGRAM FINAL EXAM block and then multiplied by .25 with the resultant calculation being displayed adjacent.

The two values calculated above will be above will be added together and the resultant sum is the students final grade for the program.

Examples of a FAIL status and PASS status are shown on the next pages.

STUDENTS N	AME S	tudent,Joe	SID: T2405-0001	
CLASS: A	MTXXXXD			
Group ID: A	MTXXXXD			
General Revi	ew and Exam	1	Date:	
PROGRAM F	INAL EXAM	64	ORIGINAL EXAM SCORE	58
REMEDIAL E	XAM REQUIR	ED YES	REMEDIAL EXAM SCORE	54
Course Grad				
AMT101	81.50 P		IL.	
AMT102	77.06 P			
AMT103	89.00 P			
AMT104	92.36 P			
AMT105	90.50 P 91.63 P			
AMT106 AMT107	91.63 P 92.57 P			
AMT108	89.86 P	A LOUGH AND AND A LOUGH AND A LOUGH AND A LOUGH AND A LOUGH AN A LOUGH AND AND A LOUGH AND AND A LOUGH AND AND A LOUGH AND AND AND AND A LOUGH AND		
AMT109	93.50 P			
AMT110	93.10 P			
AMT111	95.30 P			
AMT112	82.32 F.			
	С	OURSE AVERAGE	89.06 X 0.75= 66.79	
	P	ROGRAM FINAL EXAM	64 X 0.25= 16	
	P	ROGRAM FINAL GRADE	82.79	
				-
	ure illust	rates a FAIL conf	iguration. The student has failed th	е
This fig	al progra	m exam and has	failed the second attempt. AMT 11	2
		L status as the st	tudent has failed a lab. The STATUS	
first fin	ites a FAI		this indicates that the student will	
first fin indica		All and is in red		
first fin indica box d	isplays F			
first fin indica box d	isplays F eive a co	urse completion	certificate even though the program	
first fin indica box d	isplays F eive a co	urse completion		
first fin indica box d not rec	isplays F eive a co	urse completion	certificate even though the program	Rev:8/5/24

STUDENTS N	AME	Student	,Joe	SID:	T2405-000	01
	MTXXXXD	-				
Group ID: A						
General Revi				Date:		1
PROGRAM FI			94	ORIGINAL EXAM S		94
REMEDIAL EX	AIVI REQ	UIKED	NO	REMEDIAL EXAM	SCORE	
Course Grade						
AMT101		PASS	STATUS PA	SS		
AMT102		PASS				
AMT103		PASS				
AMT104		PASS				
AMT105		PASS				
AMT106		PASS				
AMT107		PASS				
AMT108	89.86	PASS				
AMT109	93.50	PASS				
AMT110		PASS	_			
AMT111		PASS	-			
AMT112	95.32	PASS				
			AVERAGE	90.14 X 0.75		
		PROGRA	M FINAL EXAM	94 X 0.25	= 23.5	
		PROGRA	M FINAL GRADE		91.11	1
This	figure	illustra	ates a PASS	condition, where t	he studen	t has
pass	ed all e	exams	and all labs.	. The PROGRAM FI	NAL GRAD)E has
				d displays a 91.11 s		
	~					
	ent Progr	ess Recor	d-General			Rev:8/5/24
IATA_03 Stud General Revi						

2.3.4 Student Grade Report

All Student Grade Reports are formatted identically. For illustrative purposes only the IATA_03 Student Performance Record-GEN, Student Grade Report sheet will be utilized.

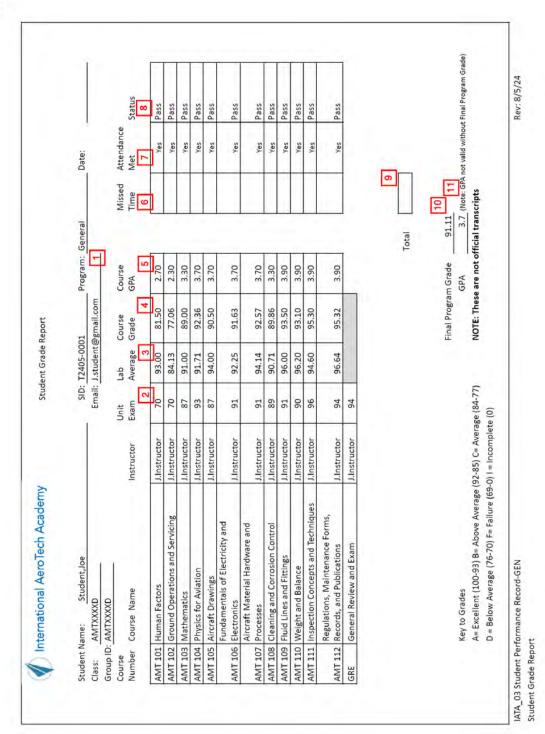
The Student Grade Report sheet is linked to the Course performance Pages. The grades for End of Course Exam, the Lab Averages for each course, The Course Grade and Course GPA are indicated on this form. The Missed Time above the allowable 10% is indicated, if the attendance requirement is met and the Pass or fail status of the course is indicated.

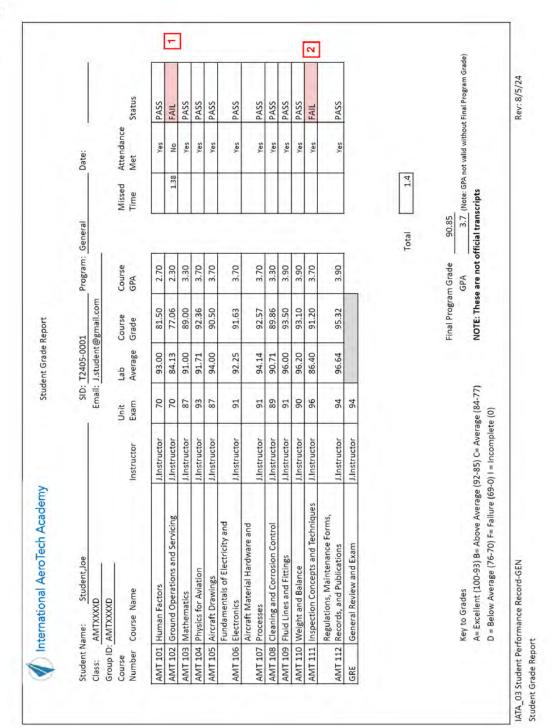
The student data is populated from the student data entry into the AMT 301 sheet.

The Student Grade Report is sent to the students email at the completion of each course by means of a custom menu function in the menu bar.

Explanation for the illustration on the following page:

- 1. Student email-auto populated by reference data entered in the student's name entry on sheet AMT 101.
- 2. Unit Exam-This data is linked to the Unit Exam score on each corresponding Course Performance page.
- 3. Lab Average-This data is linked to the Lab Average score on each corresponding Course Performance page.
- 4. Course Grade-This data is linked to the to the Course Grade on each corresponding Course Performance page.
- 5. Course GPA- The course Grade Point Average (GPA) is calculated and displayed here.
- 6. Missed Time-The data here is linked to each student's Attendance Report. This time indicated here is the time above the allowable 10% missed time for each course.
- 7. Attendance Met-This display a Yes if all required attendance parameters have been met. If attendance requirements have not been met a No will be displayed.
- 8. Status-If all attendance requirements have been met and there is a pass status on the corresponding Course Performance Page then PASS will be displayed. If attendance requirements are not met and/or a FAIL status is on the corresponding Course Performance Page FAIL will be displayed with a light red background.
- 9. Total-Total time above the allowable 10% will be displayed here.
- 10. Final Program Grade-This data is linked to the Final Program Grade in the Corresponding GRE, ARE or PRE.
- 11. GPA-This is the Grade Point Average for the whole program. Calculated from the Final Program Grade.





This figure illustrates two failure scenarios. Scenario 1 indicates missed time above the allowable 10%. Scenario 2 indicates a failure in AMT 111, such as that for a failed lab project.

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2.3.5 Student Transcripts

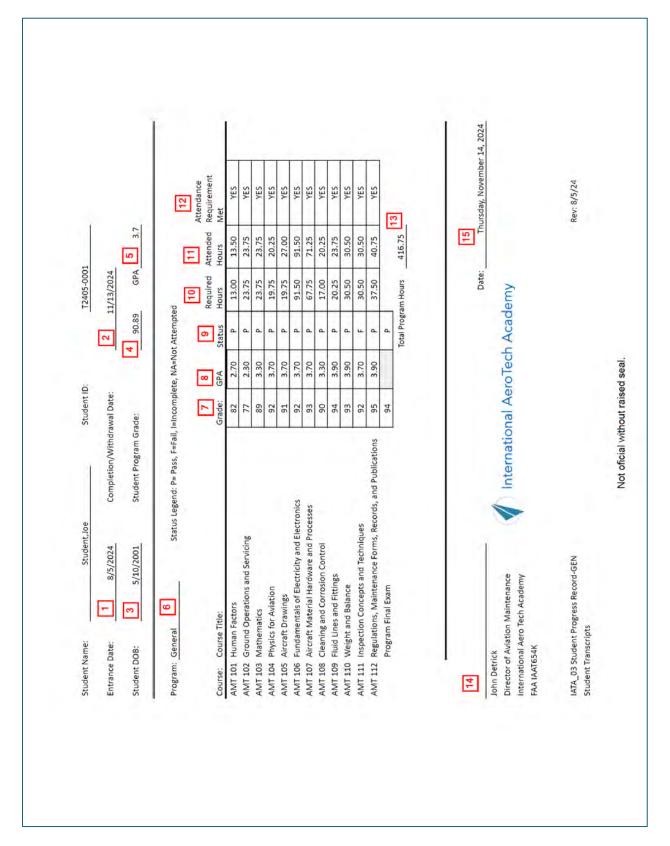
A transcript is a summary of a student's performance and progress to date. It lists the courses taken during each program, and the marks obtained in each course. An official copy will be printed on security paper. The security paper will display the words" unauthorized copy" if the original document is scanned or printed. The transcript contains the following information:

- 1. Program start date-Date the student begins the first course in the program.
- 2. Completion or Withdrawal date-Date the student completes, or if they did not complete but were withdrawn from the program.
- 3. Student Date of Birth
- 4. Student Program Grade-Overall final grade the student earned in the program.
- 5. GPA-Grade Point Average based on the student's overall final grade.
- 6. Program-General, Airframe, or Powerplant
- 7. Course Grades-grades for each individual course.
- 8. Course GPA-Grade Point Average for each individual course.
- 9. Status-P indicates the student has passed all requirements for the course. F indicates the student has failed at least one required component for the course. I indicates that the student started the course but did not finish. NA indicates that the student did not attempt the course. I or NA would normally be displayed if a student withdrew from the program before finishing.
- 10. Course Required Hours-Required hours for the course.
- 11. Course Attended Hours-Hours the student attended each course.
- 12. Attendance Requirement Met-YES indicates a student has not exceeded the allowable 10% missed time for each course. A NO indicates the student has exceeded the allowable 10% missed time.
- 13. Total Program Hours-Total hours the student attended this program.
- 14. Director Signature
- 15. Date

All program transcripts are formatted identically, only the IATA-03 Student Progress Record-GEN Student Transcript page is illustrated here.

Student Transcripts will be signed and dated by the Director and are not valid as official transcripts unless the raised school seal is affixed to the document.

Student Transcripts will be given to the student upon completion or withdrawal of the program. Previous students may request a copy of their transcripts and may elect to have them mailed to a learning institution of their choice.



																			r 14, 2024			
				Attendance Requirement	Met	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES			Thursday, November 14, 2024			Rev: 8/5/24
		3.7		ę	12 EU	23.75	23.75	20.25	27.00	91.50	71.25	20.25	23.75	30.50	30,50	40.75		416.75	Thur			2
T000-00671	11/13/2024	GPA	1	Ŗ	1 and 1	23.75	23.75	19.75	19.75	91.50	67.75	17.00	20.25	30.50	30.50	37.50			Date:		emy	
	1	90.89	of Attempte		Status	- 4	a.	d	P	٩	Р	٩	٩	4	щ	d	٩.	Total Program Hours			n Acad	
ö			ete, NA=No	Ę	5 70	2.30	3.30	3.70	3.70	3.70	3.70	3.30	3.90	3.90	3.70	3.90					to led	R
Student IU:	rawal Date	rade:	, I=Incompl	ł	Grade;	4	89	92	91	92	93	96	94	93	92	95	94				Anal An	
	Completion/Withdrawal Date:	Student Program Grade:	Status Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted							tronics	esses					cords, and Publications					International Agrolech Academy	
Student, Joe	8/5/2024	5/10/2001	Statu			Ground Onerations and Servicing	S	Aviation	wings	Fundamentals of Electricity and Electronics	Aircraft Material Hardware and Processes	and Corrosion Control	and Fittings	Balance	AMIT 111 Inspection Concepts and Techniques	Regulations, Maintenance Forms, Records, and Publications	nal Exam		A		Maintenance ech Academy	ess Record-GEN
Student Name:	Entrance Date:	Student DOB:	Program: General		Course: Course Little:	AMT 102 Ground On		11 M (122)	AMT 105 Aircraft Drawings	AMT 106 Fundament	AMT 107 Aircraft Ma	AMT 108 Cleaning an	Fluid Line	AMT 110 Weight and Balance	AMT 111 Inspection (AMT 112 Regulations			g	John Detrick	Director of Aviation M International Aero Tec FAA IAAT654K	IATA_03 Student Progress Record-GEN Student Transcripts

							Т	1			-	1	T	-	1			er 14, 2024					
				Attendance Requirement Met	YES	YES	VFC	YES	YES	YES	YES	YES	YFS	YES				Thursday, November 14, 2024				Rev: 8/5/24	
		3.7		Attended F Hours h	0	23.75	36.00	27.00	91.50	71.25	20.25	23.75 30 50	30.50	40.75		416.75		Thu				4	
72405-0001	11/13/2024	GPA	P	Required Hours	0	23.75	27.01	19.75	91.50	67.75	17.00	20.25	30.50	37.50		am Hours		Date:	emv				
	1	90.89	ot Attempte	Status		٩ ۵			٩	٩	•	• •			Р	Total Program Hours			Acad				
ä			ete, NA=No	GPA	2.70	2.30	02.6	3.70	3.70	3.70	3.30	3.90	3 70	3.90					roTec	1. mile	CULLULAN CONTRACT		
Student ID:	awal Date:	rade:	l=Incompl	Grade:	82	17	00	91	92	93	8	94	60	95	94				nahiAe	MIL (0)	N	5	ANNE
	Completion/Withdrawal Date:	Student Program Grade:	Status Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted		1977 A. 1978				ronics	esses				cords. and Publications					Internatio	A MILON AL	121	CELN.	Not official Walk of the second
Student, Joe	8/5/2024	5/10/2001	Statu		ors	Ground Operations and Servicing	S	Drawings	Fundamentals of Electricity and Electronics	Aircraft Material Hardware and Processes	Cleaning and Corrosion Control	nes and Fittings	Increation Concents and Technicities	Regulations Maintenance Forms. Records and Publications	al Exam			A	aintenance	Tech Academy		ATA_03 Student Progress Record-GEN	
ä	ate:	ë	Seneral	Course Title:	AMT 101 Human Factors	Sround Open	Namemaucs Obsciector Aviation	Aircraft Draw	undamenta	Aircraft Mate	Cleaning and	Fluid Lines al	nenection C	Reputations	Program Final Exam		1	d	John Detrick Director of Aviation Maintenance	al Aero Tech	¥	ident Progre	nscripts
Student Name:	Entrance Date:	Student DOB:	Program: General	Course: 0	AMT 101 1	AMT 102 0	AINT 104 6		100 1000	1000		AMT 109 F					1	10	John Detrick Director of A	International Aer	FAA IAAI 654K	IATA_03 Student Pro	tudent ind

Thursday, November 14, 2024 Requirement Met Rev: 8/5/24 Attendance YES YES YES YES NO YES YES YES YES YES 0N Attended 362.50 13.50 17.00 23.75 27.00 91.50 71.25 20.25 23.75 30.50 23.75 20.25 Hours Date: T2405-0001 GPA 11/13/2024 Required 13.00 23.75 23.75 19.75 19.75 91.50 67.75 17.00 20.25 30.50 30.50 37.50 **Total Program Hours** International AeroTech Academy Hours Status Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted NA Status ۵. ۵. ۵. 0 ۵. • 3.70 3.30 Not oficial without raised seal. 3.30 3.70 3.70 3.70 3.90 3.90 2.70 2.30 GPA Student ID: Completion/Withdrawal Date: Grade: 92 63 90 94 66 82 89 91 92 17 Student Program Grade: AMT 112 Regulations, Maintenance Forms, Records, and Publications AMT 106 Fundamentals of Electricity and Electronics AMT 107 Aircraft Material Hardware and Processes Student, Joe AMT 111 Inspection Concepts and Techniques AMT 102 Ground Operations and Servicing 8/5/2024 AMT 108 Cleaning and Corrosion Control 5/10/2001 IATA_03 Student Progress Record-GEN AMT 109 Fluid Lines and Fittings Director of Aviation Maintenance International Aero Tech Academy AMT 110 Weight and Balance AMT 104 Physics for Aviation Program Final Exam AMT 105 Aircraft Drawings Course: Course Title: AMT 101 Human Factors AMT 103 Mathematics Course Title: Student Transcripts Program: General Student Name: Entrance Date: FAA IAAT654K Student DOB: John Detrick This figure illustrates a student who has withdrawn during the AMT 111 course, and I is displayed for Incomplete. NA is displayed for AMT 112 as this course was not attempted. F is displayed in AMT 102 status as the student either has failed a lab, or since the Attendance Requirement Met box displays a NO, the attendance requirement has not been met.

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2.3.6 Course Completion Record

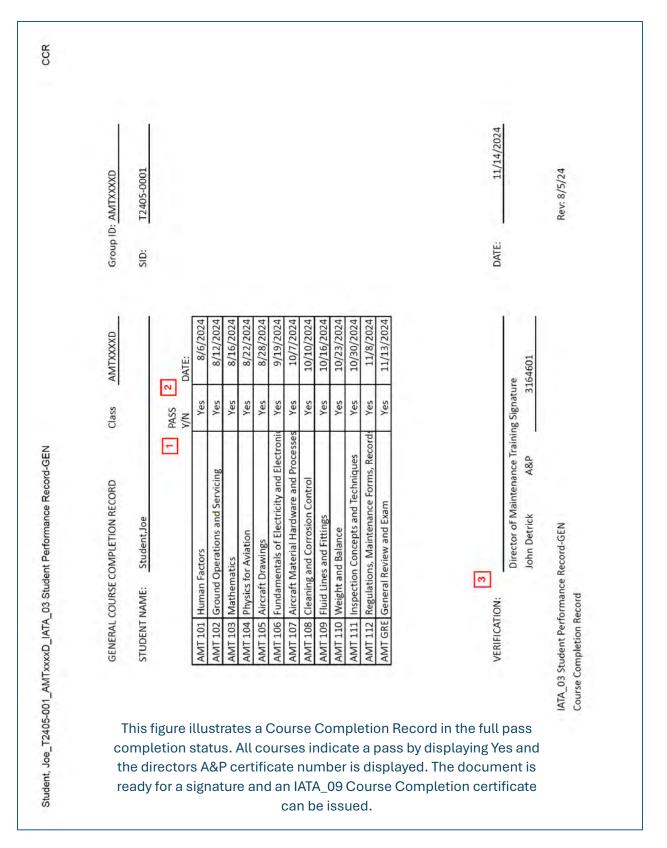
The Course Completion Record is the final sheet in all the Student Performance Record sheets.

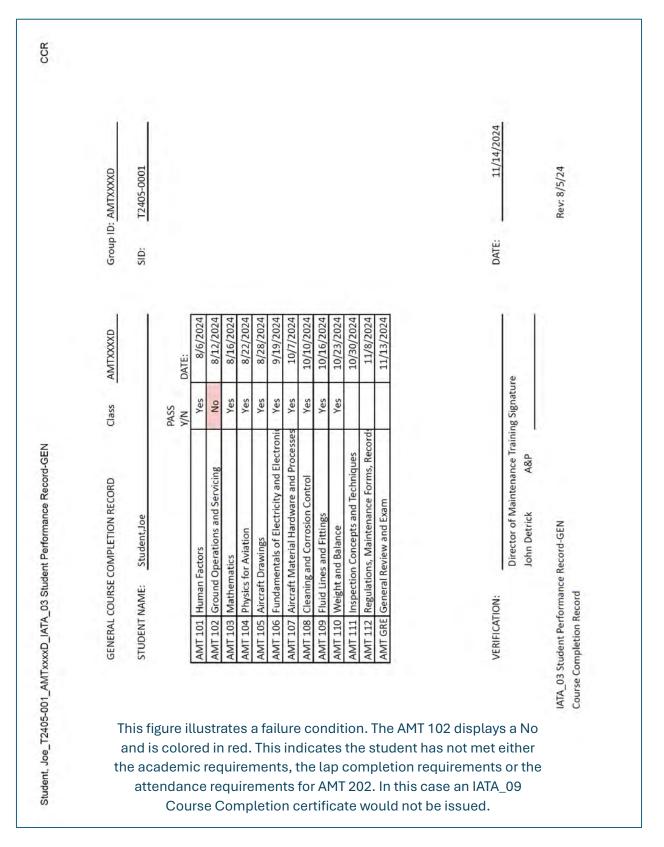
This is a final quality assurance check of all the students' performance records. The Course Completion Records for all programs are formatted identically. The IATA_03 Student performance Record-GEN Course Completion Record will be illustrated here.

The student data is auto populated from data entered in the AMT 101 Course Performance Page.

- Pass Y/N column-Each course has a corresponding Pass Y/N column. This column will display Yes if the corresponding Status block for the course on the Student Grade Report indicates a PASS. If the corresponding status block for the course on the Student Grade Report indicates a FAIL, then a No will be displayed and will have a light red background. If No is indicated here the student will not receive an IATA_09 Course Completion Certificate for that program.
- 2. Date column-Date the course was completed.
- 3. Verification-Signature and date the director has reviewed the student performance documentation and determined a Pass or Fail status for the program. If all courses indicate a Yes for the Pass status then the director's A&P certificate number will be displayed.

Examples for a successful and unsuccessful program completion are illustrated on the next pages.





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2.4 IATA_04, IATA_06, and IATA_08 Student Attendance Records

The IATA Student Attendance Record is a multiple page google sheets document which records the individual student attendance through the General, Airframe and Power Plants programs. There are individual student attendance records for each course and each program.

IATA_04 Student Attendance Record-GEN IATA_06 Student Attendance Record-AFM IATA_08 Student Attendance Record-PPT

All Student Attendance Records are formatted identically. For illustrative purposes only the IATA_04 Student Attendance Record will be used for the following examples.

Each document will be named with the student's name, ID number, class and then the form name.

Instructors will daily transfer students' attendance data from the IATA_01D or 01N Daily Attendance Log to the individual Student Attendance Record.

There are 4 attendance categories:

P-Present-indicates a student was present for the whole day.

A-Absent-indicates a student was absent the whole day.

T-Tardy-indicates a student was late either for the initial start of class, or late returning from lunch.

LE-Left Early-indicates a student left class early.

NC-No Contact-indicates a student was sleeping, inattentive in class/lab, not participating in lab activities or returns late from break.

2.4.1 Student Attendance Form Description

The Student Attendance Form will be formatted with the dates for each course in the program before the start of the program. All attendance codes and attendance hours will be blank at the beginning of the program. Data will be filled in as the program progresses.

- 1. **Date column:** Class dates are indicated here. The first-class date for that course is displayed on the first line. The last date of the course is the last date displayed.
- 2. **AC column:** Attendance codes. This a drop-down menu function that indicates the attendance codes previously described. The A code indicating A will display a light red background. The T, LE, and NC codes will display a light-yellow background. The instructor will select the correct attendance code for the day adjacent to its corresponding date as indicated from the IATA_01D or 01N Daily Attendance Log.
- 3. **TP column:** Time Present. A drop-down menu in .25-hour increments from 0.00 to 6.75 for the day classes and 0.00 to 4.00 for the night classes. A 0.00 selection is biased to indicate a blank display. A selection of P in the AC column will automatically display a 6.75 value in the TP column for a day class Monday thru Thursday, a 3.50 for a day Friday class, or a 4.0 for a night class. If a selection of A is performed in the AC column, the corresponding TP column will remain blank and in the adjacent TA (Time Absent) column a 6.75, 3.50 or 4.00 will be displayed. For the T, LE, or NC AC codes, the instructor will select the appropriate time as indicated on the IATA_01D or 01N Daily Attendance Log.
- 4. **TA column:** Time Absent. Time absent for that day.
- 5. **MU column:** Made Up. Time made for a previous absence will be indicated here. This is a drop-down menu function with times displayed in .25-hour increments. The instructor performing the make-up time supervision will fill this block with the time made up on the corresponding date line. If required, the instructor may insert a date below the last date indicated in the date column.
- 6. **TT column:** Total Time for the student's daily attendance. This is auto calculated based on the value input to the TP and MU columns.
- 7. Notes column: Any notes the instructor feels pertinent. This field is not mandatory.
- 8. Student Name
- 9. Student ID Number

- 10. **Program and Course Block:** This identifies the Program, Course Number, Course Title, Class Number and Group ID.
- 11. **Course Hrs.:** Number of hours for the course.
- 12. **Missed Time Percentage Block:** This block displays for reference the allowable missed time in two ways. First is the 10% allowable missed time based on the course hours and the minimum time allowed for attendance in the course. Second is the 20% limit for the maximum allowable time missed for continuation based on the course hours.
- 13. **Course Total:** A display of the current course total hours the student has attended based on input from the Total Time column.
- 14. **Course Hours Met:** When total course hours are above the minimum time required as indicated in the 10% section of the Missed Time Percentage Block, this will display Yes and will have a light green background. If the course hours value is above zero but below the minimum required attendance hours this will display a No and will have a light red background.
- 15. **Program Hours Carried Forward:** Program hours from previous courses in the program carried forward to this page.
- 16. Total Program Hours: Current course hours added to the program hours carried forward.
- 17. Missed Time Calculation Block: This block has three categories. Total Missed Time, Made Up Time, and Missed Time Required to be made Up.
 Total Missed Time: Total Missed Time will be displayed in this block. This entry is based on data from the Time Absent (TA) column total.
 Missed time required to be made up: Any missed time above the allowable 10% as indicated in the missed time percentage block will be displayed here. Any missed time

below this threshold will not be displayed here. When the Made-Up time brings this total above the 10% threshold to below the 10% threshold this display will be blank. **Made Up Time:** This entry is based on the data from the Made Up (MU) column total.

18. Column Totals: Total times from each column.

Student 8 Name Student,Joe	Student ID 72405-0001 9		Program: GENERAL [10] Class: AMTXXXD	Gro	Title: Fundamentals of Electricity and Electronics		Course Hrs 91.50 11 10% 9.15 82.35	20% 18.3 73.20	Course Total 13 85.50 COURSE HOURS MET	Program Hours Yes 14	Carried Forward 108.25 15]	Total Program	Hours 193.75 16		Missed time required to be made up	Made up time	Total Missed Time			NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All misced time is calculated in 15 minutes	minutes –o and a vi minutes –o vi minuse une saduadeu in 1 minute increments. Ero example if a student is able by 10 minutes the time is rounded up to 15 minutes, or.25 hour. Legenci. A=Absent, P = Present, L = Left Enfy, NC	= No Contact, and T = Tardy/Late	
6 7 TT Notes	6.75	×	5.75	5.75	6.25	3.50	6.75	6.75	6.75	6.75	3.50	6.75	6.75	6.75	6.75									21.50
A MU		3.50	1.00	1.00	0.50																	4		00
TP	6.75		5.75	5.75	6.25	3.50	6.75	6.75	6.75	6.75	3.50	6.75	6.75	6.75	6.75			1						
Date 1 AC	Thursday, August 29, 2024 P	Friday, August 30, 2024 A	Tuesday, September 03, 2024 T	Wednesday, September 04, 2024 LE	Thursday, September 05, 2024 NC	Friday, September 06, 2024 P	Monday, September 09, 2024 P	Tuesday, September 10, 2024 P	Wednesday, September 11, 2024 P	Thursday, September 12, 2024 P	Friday, September 13, 2024 P	Monday, September 16, 2024 P	Tuesday, September 17, 2024 P	Wednesday, September 18, 2024 P	Thursday, September 19, 2024 P									

ate	AC	TP	TA	MU	TT	Notes	Student Name Student, Joe
Thursday, August 29, 2024	P	6.75			6.75		Student ID T2405-0001
Friday, August 30, 2024	А		3.50		1200	-	
Tuesday, September 03, 2024	T	5.75	1.00		5.75		Program: GENERAL Class: AMTXXXXD
Wednesday, September 04, 2024	LE	5.75	1.00	1	5.75	· · · · · · · · · · · · · · · · · · ·	Course: AMT106 Group Id: AMTXXXXD
Thursday, September 05, 2024	NC	6.25	0.50		6.25		Title: Fundamentals of Electricity and Electronics
Friday, September 06, 2024	P	3.50	1.1	-	3.50		
Monday, September 09, 2024	A.		6.75		1.	-	Course Hrs 91,50 10% 9.15 82.35
Tuesday, September 10, 2024	P	6.75			6.75	2	20% 18.3 73.20
Wednesday, September 11, 2024	Ρ	6.75			6.75		Course Total 78.75 COURSE HOURS MET
Thursday, September 12, 2024	P	6.75			6.75	(Program Hours No
Friday, September 13, 2024	P	3.50	20.23		3.50		Carried Forward 108.25
Monday, September 16, 2024	Ρ	6.75			6.75	1.	
Tuesday, September 17, 2024	Р	6.75	2.1.1		6.75	-	Total Program
Wednesday, September 18, 2024	P	6.75	1.1		6.75		Hours 187.00
Thursday, September 19, 2024	Р	6.75			6.75	1.0	
			1000				
			P		-	-	Missed time required to be made up 3.60
			1	-	-		Made up time
					-	-	Total Missed Time 12.75
			P		-		
		_	2		-		
						2	
			1 == 1				
						1	
			1				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75, All missed time is caluclated in 15 minute
						9	increments. For example if a student is late by 10 minutes the time is rounded up
			4				to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late
			1				
						-	
tal		78.75	12.75	1	78.75		

This figure illustrates a student who has all the attendance codes displayed, with a total of 12.75 hours missed. We can see that there is a total of 78.75 course hours with 108.25 program hours carried forward. This gives a total of 187 program hours currently. A "No" with a light red background is displayed indicating that the minimum course hours are not met. The total missed time displays the 12.75 hours missed time, with 3.60 hours above the 10% allowance that is required to be made up.

ate	AC	TP	TA	MU	TT	Notes	Student Name Student, Joe
Thursday, August 29, 2024	P	6.75	1	1	6.75		Student ID T2405-0001
Friday, August 30, 2024			3.50		2 FI		
Tuesday, September 03, 2024	Т	5.75	1.00	15 (20)	5.75	-	Program: GENERAL Class: AMTXXXXD
Wednesday, September 04, 2024	LE	5.75	1.00		5.75		Course: AMT106 Group Id: AMTXXXXD
Thursday, September 05, 2024	NC	6.25	0.50	in	6.25		Title: Fundamentals of Electricity and Electronics
Friday, September 06, 2024	P	3.50	1.1		3.50		
Monday, September 09, 2024	A.		6.75				Course Hrs 91,50 10% 9.15 82.35
Tuesday, September 10, 2024	P	6,75		0.50	7.25	Pa	20% 18.3 73.20
Wednesday, September 11, 2024	Ρ	6.75	1.1.1.1	0.50	7.25		Course Total 80.25 COURSE HOURS MET
Thursday, September 12, 2024	P	6.75		0.50	7.25		Program Hours No
Friday, September 13, 2024	P	3.50			3.50		Carried Forward 108.25
Monday, September 16, 2024	Ρ	6.75			6.75		
Tuesday, September 17, 2024	Р	6.75		Ì	6.75		Total Program
Vednesday, September 18, 2024	P	6.75			6.75		Hours 188.50
Thursday, September 19, 2024	Ρ	6.75			6,75	A	
	_	1	1			-	
			1 · · · · · ·	1		1	Missed time required to be made up 2.10
			1.00				Made up time 1.50
							Total Missed Time 11.25
				1			
			1.000		1		
			1 - 1 1				
							NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30
			1001				minutes = .50 and 45 minutes =.75. All missed time is caluclated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up
				1.1.1.1	-		to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late
							ing contact, and t = largy/cate
tal		78 75	12.75	1.50	80.25		
ital		78.75	12.75	1.50	80,25		

This figure illustrates a condition where the student has made up some of the required time for the course. The student has made up 1.50 hours, which has been subtracted from the required 3.60 hours. This leaves a remaining balance of 2.10 hours to be made up. The minimum course hours still have not been met and a "No" with a light red background is still displayed.

te	AC	TP	TA	MU	TT	Notes	Student Name Student, Joe
Thursday, August 29, 2024	P	6.75		:	6.75		Student ID T2405-0001
Friday, August 30, 2024	А		3.50		1	-	
Tuesday, September 03, 2024	T	5.75	1.00	1	5.75		Program: GENERAL Class: AMTXXXXD
Wednesday, September 04, 2024	LE	5.75	1.00		5.75	· · · · · · · · · · · · · · · · · · ·	Course: AMT106 Group Id: AMTXXXXD
Thursday, September 05, 2024	NC	6.25	0.50	in a si	6.25		Title: Fundamentals of Electricity and Electronics
Friday, September 06, 2024	P	3.50	10.00		3.50		
Monday, September 09, 2024	A		6.75		1		Course Hrs 91,50 10% 9.15 82.35
Tuesday, September 10, 2024	P	6,75		0.50	7.25		20% 18.3 73.20
Wednesday, September 11, 2024	Ρ	6.75		0,50	7.25		Course Total 82.50 COURSE HOURS MET
Thursday, September 12, 2024	Ρ	6.75		0.50	7.25		Program Hours Yes
Friday, September 13, 2024	P	3.50	1	2.25	5.75		Carried Forward 108.25
Monday, September 16, 2024	Ρ	6.75		1.1.1.1	6.75		
Tuesday, September 17, 2024	Ρ	6.75			6.75		Total Program
Wednesday, September 18, 2024	P	6.75	· · · · · · · · · · · · · · · · · · ·		6.75		Hours 190.75
Thursday, September 19, 2024	Ρ	6.75			6.75		
			-			_	
		-	-	-	-	-	Missed time required to be made up
		-	_	-	_		Made up time 3.75
	_	-			-		Total Missed Time
	-		-				
		-	_				
		-		_	-		
		-					
			1.1.1		1		
						1	NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed time is caluclated in 15 minute
							increments. For example if a student is late by 10 minutes the time is rounded up
			1 - 1 -	1.4			to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late
							and the second se
otal		78,75	12.75	3.75	82.50		

This figure illustrates the condition in which the student has made up all the required time. The original required time to be made up was 3.60 hours. The student has made up 3.75 hours and now has met the minimum required hours for the course. The missed time required to be made up box is now empty. The course hours met box now indicates a "Yes" and has a light green background.

ate	AC	TP	TA	MU	π	Notes	Student Name Student, Joe
Tuesday, November 12, 2024	Р	6.75					Student ID T2405-0001
Wednesday, November 13, 2024	Ρ	6.75		1	1.00	6 D.	
	1.	-		-	-		Program: GENERAL Class: AMTXXXXD
			-	-	-	-	Course: GRE Group Id: AMTXXXXD Title: General Review and Exam
	-	-	-	-	1	1	Title: General Review and Exam
				+	-	-	Course Hrs 13.50 10% 1.35
				1			
	2000	1		-	1000	-	PROGRAM HOURS MET
				1	1.1		Total Program 407.75 YES
	-	1		-			Hours
		-	-	1	-		
	_	-		-	-	-	
	-	-	-	-	+		
	-	-	-	+	-	-	
	-	-		-	+		-
	-	1		-	-	-	
				1		1	
		0		1		1	
				1			
					1.2.5		
	1			1	101	11	
				1			
	1 1	1				1	NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is caluclated in 15 minute
				-			increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC =
		1			-		to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NL = No Contact, and T = Tardy/Late
	1	-	_	-	-		
		-	_	-	100	1	
		13.50	_	1			

This figure illustrates the last sheet of the Student Attendance Record. For the General program it is labeled GRE for General Review and Exam, ARE for Airframe Review and Exam, and PRE for Powerplant Review and Exam. This sheet displays the attendance for the program review and exam. It also displays the Total Program Hours and if the minimum program hours have been met. In this illustration we see that the student has exceeded the minimum program hours with 407.75 total hours and the Program Hours Met box displays a "YES" and has a light green background. If the student had not met the minimum required hours for the program, this box would display a "NO" and would have a light red background.

2.5 IATA_09 Program Completion Certificates

The IATA_09 Program Completion Certificate indicates completion of the General, Airframe, or Powerplants program. After the student has completed all requirements for completion of a program, to include all attendance and performance requirements, the director will issue the IATA_09 Program Completion Certificate. The course completion certificate will display the students name as displayed on their accepted government issued ID, the program in which they completed and the date of completion.

The director will sign the course completion certificate with their Airframe and Powerplant certificate number. This signature affirms that all requirements for course completion have been met and that the student is eligible to take the appropriate FAA oral, practical, and written examinations.

Examples of Program Completion Certificates are illustrated on the following pages.





REV: 8/5/2024 Aviation Maintenance Powerplant Curriculum International AeroTech Academy International AeroTech Academy Has successfully completed a course of instruction in Certificate of Completion Issued this 14th day of August , 2024. **Joseph Student** FAA Certificate # IAAT654K And is hereby granted a This certifies that, 3033 Drane Field Road Lakeland, FL 33811 Suite 9 Airframe and Powerplant Certificate Number 3164601 **Director of Maintenance Training** International AeroTech Academy ATA_09 Program Completion Certificate John Detrick

2.6 IATA_10 A&P Completion Diploma

The IATA_10 A&P Completion Diploma will be issued to any who completes the whole Airframe and Powerplant training program at International AeroTech Academy.

The certificate will display the students name and date of completion of the whole program. The certificate will be signed by the company president and the director.

An example of the certificate is illustrated on the following page.



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2.6 IATA_11 Student Counseling Form

The IATA_11 Student Counseling Form is to be used when a student has exceeded the maximum allowable absence for a course or if that student demonstrates a lack of performance in academic or practical work in the lab.

The document is comprised of two pages. Page 1 will be issued to the student in person when practical and via email. Page 2 is to be retained in the student records.

There are five conditions that will warrant the issuing of this document.

The first condition is for exceeding the 10% maximum allowable absence for a course. This is a warning that the student is required to make up time and/or assignments.

The second condition is for exceeding the 20% absence threshold for a course. This is a notification of impending withdrawal for not meeting the attendance requirements.

The third condition is for failing to meet academic or performance standards for the course. Failing the end of course exam is an example of when this document would be issued. This is a warning that the student will be withdrawn if this failing to meet standards continues.

The fourth condition is a notification of impending withdrawal for failing to meet the required performance standards. This would be used after a student fails an end of course exam for the second time.

The fifth condition is a violation of IATA policy. The violation will be described in the following notes block.

The student may be warned, withdrawn, or have a probationary period assigned. There is a dropdown menu selection for those conditions. If there is a probationary period assigned then the number of school days probation will be indicated.

There are blocks for the student signature, the instructors name and signature and the directors name and signature with corresponding date blocks.

Examples of both pages are on the following pages.

Date:		
Students Name:		SID:
Group ID:	Student Email:	
Class:	Program:	
Course:		
		a the second and the second
You are above the 10% maximum allow		
10% value. Further absence may cause	이 같은 것이 같은 것이 같은 것이 같이 많이 많이 많이 했다.	
withdrawn from this course. If this occurs	s you will be able to resume this cours	se when it is next onered.
You have exceeded the maximum allowa	able absence for this course. You ma	v be withdrawn from this course
and may be able resume this course who		귀엽
continue provided that the missed time is	s made up within the alloted time spa	n.(Requires Directors signature)
Your performance in the academic or pra	actical requirements and projects for	this unit are approaching an
unsatisfactory performance level. Furthe		
continue in this course. This could lead to	o you being withdrawn from this prog	ram.
Your performance in the academic or pra	actical requirements and projects for	this course have reached and
maintained an unsatisfactory performance	ce level. You will be withdrawn from the	his unit and program.
maintained an unsatisfactory performant	ce level, you will be withdrawn from t	his unit and program.
		his unit and program.
Violation of International AeroTech Acade		his unit and program.
Violation of International AeroTech Acade		
Violation of International AeroTech Acade	emy Policy:	
Violation of International AeroTech Acade	emy Policy:	
Violation of International AeroTech Acade	emy Policy: found to be in violation of the followi	
Violation of International AeroTech Acade You have been You have been You are hereby being:	emy Policy: found to be in violation of the followi	ng IATA Policy
Violation of International AeroTech Acade You have been	emy Policy: found to be in violation of the followi	ng IATA Policy
Violation of International AeroTech Acade You have been You have been You are hereby being:	emy Policy: found to be in violation of the followi	ng IATA Policy
Violation of International AeroTech Acade You have been You are hereby being: Student Signature: Instructors Name:	emy Policy: found to be in violation of the followi	ng IATA Policy Probation Date:
 Violation of International AeroTech Acade You have been You are hereby being: Student Signature: 	emy Policy: found to be in violation of the followi	ng IATA Policy
Violation of International AeroTech Acade You have been You are hereby being: Student Signature: Instructors Name:	emy Policy: found to be in violation of the followi	ng IATA Policy Probation Date:
Violation of International AeroTech Acade You have been You are hereby being: Student Signature: Instructors Name: Directors Name:	emy Policy: found to be in violation of the followi	ng IATA Policy Probation Date: Date:
Violation of International AeroTech Acade You have been You are hereby being: Student Signature: Instructors Name: Instructors Signature:	emy Policy: found to be in violation of the followi	ng IATA Policy Probation Date:
Violation of International AeroTech Acade You have been You are hereby being: Student Signature: Instructors Name: Directors Name:	emy Policy: found to be in violation of the followi	ng IATA Policy Probation Date: Date:
Violation of International AeroTech Acade You have been You are hereby being: Student Signature: Instructors Name: Directors Name:	emy Policy: found to be in violation of the followin Days of	ng IATA Policy Probation Date: Date:
Violation of International AeroTech Acade You have been You are hereby being: Student Signature: Instructors Name: Directors Name:	emy Policy: found to be in violation of the followi	ng IATA Policy Probation Date: Date:

Date:				
Students Name:		SID:		
Group ID:	Student Emai			
Class:	Program:			
1. S. S. C. S. C. S. C. S. C. S.		1997 - 19		
Course:				-
You are above the 10% maxi	mum allowable absence for this unit.	You are required to make up	any time above thi	is
	may cause you to exceed the 20% va		the second s	
withdrawn from this course. If	this occurs you will be able to resum	e this course when it is next of	offered.	
You have exceeded the maxim	mum allowable absence for this cours	e. You may be withdrawn fro	m this course	
and may be able resume this	course when it is next offered. At the	Directors approval you will be	e allowed to	
continue provided that the mis	ssed time is made up within the allote	d time span.		
Your performance in the acad	lemic or practical requirements and p	rojects for this unit are approx	aching an	
	evel. Further performance at this level			
continue in this course. This c	could lead to you being withdrawn from	m this program.		
Your performance in the acad	lemic or practical requirements and p			
	performance level. You will be withdre	awn from this unit and progra	m	
	performance level. You will be withdra	awn from this unit and progra	m.	
maintained an unsatisfactory	Tech Academy Policy:		m.	
maintained an unsatisfactory			m.	
maintained an unsatisfactory	Tech Academy Policy:		m.	
maintained an unsatisfactory Uiolation of International Aero You You You You You You are hereby being:	Tech Academy Policy:	the following IATA Policy		
maintained an unsatisfactory Uiolation of International Aero You	Tech Academy Policy:	the following IATA Policy	m.	
maintained an unsatisfactory Uiolation of International Aero You You You You You You are hereby being:	Tech Academy Policy:	the following IATA Policy		
maintained an unsatisfactory Uiolation of International Aero You You You Student Signature: Instructors Name:	Tech Academy Policy:	the following IATA Policy	Date:	
maintained an unsatisfactory Uiolation of International Aero You You You Student Signature:	Tech Academy Policy:	the following IATA Policy		
maintained an unsatisfactory Uiolation of International Aero You You You Student Signature: Instructors Name:	Tech Academy Policy:	the following IATA Policy	Date:	
maintained an unsatisfactory Violation of International Aero You You You You are hereby being: Student Signature: Instructors Name: Directors Name:	Tech Academy Policy:	the following IATA Policy	Date:	
maintained an unsatisfactory Uiolation of International Aero You You You You are hereby being: Student Signature: Instructors Name: Instructors Signature:	Tech Academy Policy:	the following IATA Policy	Date:	
maintained an unsatisfactory Violation of International Aero You You You You are hereby being: Student Signature: Instructors Name: Directors Name:	Tech Academy Policy:	the following IATA Policy	Date:	
maintained an unsatisfactory Violation of International Aero You You You are hereby being: Student Signature: Instructors Name: Directors Name: Directors Signature:	Tech Academy Policy:	the following IATA Policy Days of Probation	Date:	

Intentionally Left Blank

2.8 IATA_12 Student Withdrawal Form

The student withdrawal form is used to indicate a change in status for a student. This form will be completed by the director or student services. A copy of this record will be kept with the students records. A copy will be emailed to the student.

- 1. Students Name: A drop-down menu selection for the student name.
- 2. Date: The date this form was initiated.
- 3. Student ID: Auto populated from the data selected in the Student Name selection.
- 4. Program: A drop-down menu selection of GEN, AFM, or PPT.
- 5. Cohort: The group ID, autopopulated from the data selected in Student Name selection.
- 6. Email: Student email address. Auto populated from the Student name Selection.
- 7. Entrance Date: The date the student started the program.
- 8. Day or Night Student: A drop-down menu selection of Day or Night
- 9. Scheduled Program Completion: The date the program the student was enrolled in is scheduled to be completed.
- 10. Last Attendance Date: Last date the student attended school.
- 11. Course: Drop-down menu selection for the course the student was currently attending.
- 12. Reason for Withdrawal: A drop-down menu selection with the following withdrwal reasonings:
 - Reason for Withdrawal Academic Performance Completion of A&P Program Death Disciplinary Action Failure to pay tuition Family Hardship Financial Hardship Illness Lack of Attendance Lack of Interest Military Service No longer employed by Amazon Other Unknown
- 13. Notes: Any data pertinant to the students withdrawal.
- 14. Completion Certificate Issued?: A drop-down menu selection of Yes or No.
- 15. Oblegations: This block will indicate if a student has finacial obligations that have not been met, is still in possesson of IATA equipment, or if they are using the IATA dormitory facilities if there are any obligations.
- 16. Refund calculation: This block will indicate the number of days a student has attended the program and if a refund of monies paid is due.
- 17. Signature block: The manager of student services and the director will sign off the completion of this form.

	International A	AeroTech Academy Student Withdrawal	
Stu Co En Ja 111 Co Re No	me: 1 Student, Joe dent ID: 3 T2411-XXXX hort: 5 AMTXXXXD trance Date: 11/4/2024 7 neduled Program Completion te: 3/7/2025 9 urse: AMT101 Human Factors ason for Withdrawal: 12 Academic Performa tes: ident failed AMT 101 Human Factors end of course		
15 Fin Eq Do Nu	mpletion Certificate Issued? No Notes: ancial: No Notes: uipment: No Internet: No Internet: No Internet: No Internet: No Internet: No Internet No Inte	14 81 16	
Pe <u>Re</u> Stu	mber of Days Student Completed centage of Program Student Completed und Owed Student \$ dent Services <u>Phyllis Baxla</u> Phyllis Baxla	10 12.35 9,620.00 Non AMZN 17 Date: 11/18/2024	
	ector: <u>John Detrick</u> A_12 Student Withdrawal	Date: <u>11/18/2024</u> Rev:8/5/24	
This figur		n withdrawn for poor academic performan tions and is entitled to a refund.	ce. The student
IATA_12	Student Withdrawal		Rev: 8/5/2024

2.9 IATA_13 Internal Audit and Discrepancy Form

Ihe IATA_13 Internal Audit and Discrepancy Form is designed to report discrepancies in regulatory, procedural, processes, safety concerns or any other discrepancy.

This form is to be used by International AeroTech Academy staff whenever a regulatory, procedural or process issue is reported or discovered. Upon discovery staff are to complete this form and deliver it to the Director of Maintenance Training within 2 business days.

The Director of Maintenance Training shall, withing 7 calendar days investigate the root cause, record the necessary corrective action and implementation schedule and report the same to the company President.

The completed form shall remain on file with the Director of Maintenance Training for 24 months.

There is a web-based version of this form available to the IATA instructional staff on their menu portal. When submitted this form will be emailed directly to the director. The director will transcribe the pertinent data to this form and indicate in the remarks that this was a web-based submission.

Regulatory discrepancies must be corrected within 14 days.

- 1. Name: Not mandatory. Name of submitter.
- 2. Location: Where the issue was discovered.
- 3. Date Reported.
- 4. Date Submitted
- 5. Type of Discrepancy: More than one may be selected.
- 6. Description of the issue.
- 7. Corrective Action and Date
- 8. Does the corrective action affect any other process, procedure, regulation or safety policy.: A Yes or No checkbox. If Yes, a space for the description of what and how the corrective action will affect any process, procedure, regulation or safety policy.

Form example is on the following page.

The completed form sha	Il remain on file with the	ted within 14 da		nonths.		
Name: 1			(Not mandatory)			
Location: 2						
Date Reported:	5 Regulatory Safety	Date Submitte	Procedural Other		Process	
Describe the discrepance	y or issue (Use an additi	onal sheet if requir	ed) 6	_		
_						
Corrective Action	7				Date:	_
<u></u>						
Does the corrective action Yes If Yes, explain below	on affect any other proce	ss, procedure, reg	ulation, or safety policy	?		
		_				

2.10 IATA_14 Credit for Military Experience.

This document is used to determine an applicant's ability to have credit for previous instruction or experience based on their Military Occupational Specialty (MOS) code and experience.

The IATA_14 is comprised of three sheets.

The IATA_14-GEN for determining credit for General subjects.

The IATA_14-AFM for determining credit for Airframe subjects.

The IATA_14-PPT for determining credit for Powerplant subjects.

This document is completed by the Director of Maintenance Training.

The student with prior military service will provide their Report of Separation (DD-214) form and Joint Service Transcripts (JST). They may also submit any military training jackets that demonstrate on the job training and/or any military technical school completion certificates or records.

Instructions for Completion

Note veteran's branch of service and MOS code on DD-214.

Determine applicable ratings for MOS code per AC 65-30B, appendix A.

Review JST and/or military technical school certificates and records vis-à-vis course syllabi to determine equivalencies.

Review military training jackets vis-à-vis course syllabi to determine what tasks equate to which courses.

For rating sought (i.e., not already held), check the box next to each course the veteran may test out of, pursuant to the MOS code vis-à-vis AC 65-30.

Upon successful completion of an exam equal to the one given to students who complete a comparable required curriculum subject at the school, credit will be granted. The examination will include both knowledge and skill components for the curriculum in which credit is being sought.

The student will be required to successfully complete an examination equal for each subject being granted credit. The examination will be comprised of the knowledge, risk and skill requirements for that subject.

The director will indicate by checking a Yes or No checkbox to indicate if a student is eligible to take the assessment examination for each course.

After the assessment exam is given the director will indicate by checking a Yes or No checkbox if the assessment exam was passed and if credit is granted for each course.

One copy will be retained in the students records and one copy will be provided to the student.

Name:	Student ID:		
Service Branch:	MOS: Rank:		
	Certifiates held: None Airframe Powerplant		
Eligible	1	Exam	Credit
to test		Passed	Granted
Y N	Course	Y N	Y N
	AMT101 Human Factors		
	AMT102 Ground Operations and Servicing		
	AMT103 Mathematics		
	AMT104 Physics for Aviation		
	AMT105 Aircraft Drawings		
	AMT106 Fundamentals of Electricity and Electronics		
	AMT107 Aircraft Material Hardware and Processes		
	AMT108 Cleaning and Corrosion Control		
	AMT109 Fluid Lines and Fittings		
	AMT110 Weight and Balance		
	AMT111 Inspection Concepts and Techniques AMT112 Regulations, Maintenance Forms, Records, and Publications		
	Date		
Directo	Signature		
Director	olginatore	Rev: 8/5	/2024
	dit for Military Experiece-GEN		LOLI

This figure illustrates the IATA-14-GEN Credit for Military Experience Form.

2.11 IATA_15 Credit for Previous 14 CFR §147 Training

The IATA AMT Program may credit a student with instruction they have satisfactorily completed at an accredited college, state-owned vocational or trade school, military technical specialty school, or at a certificated aviation maintenance technical school.

If a student who has previously attended a different Part 147 certified AMTS school may seek credit for previous instruction. The student will have sealed authentic transcripts delivered to the to the Director from that previous school.

Credit will not be given for course completed at another AMTS Part 147 school greater than 24 months from date the student completed the course.

International AeroTech Academy will only give credit for those subjects in the General curriculum category.

The Director will evaluate the transcripts and may communicate with the previous school for clarification on their curriculum before deciding.

If the Director determines that sufficient merit exists that the student has met the minimum requirements for granting credit, the Director will indicate by a check or x in the Eligible to test column on IATA_15 Credit for Previous AMTS part 147 Instruction form, adjacent to the International AeroTech Academy course that they will be eligible to seek credit for.

If the ability to test for credit for a particular subject is indicated, the student will arrange with Director a suitable schedule to take the exam. If the ability to take a test for credit for a particular subject is not granted, the student will attend and complete all required subjects and material for that course.

After completion of a comparable final exam that would be given to the students of a particular course, the Director will indicate in a checkbox in the Exam Passed column adjacent to the course title a check in the Y for Yes column or N for No column.

If the student will be given credit for the course, a Yes will be indicated in the adjacent column. If not, a No will be indicated.

A student seeking credit for previous AMTS Part 147 instruction will have one attempt to pass the exam for credit.

The Director will sign and date the IATA _15 form.

A copy of this form will be provided to the student and the original will be placed in the students' records. The transcripts provided by the previous school will be kept in the student's records.

Name:	Student ID:			
School:	Certificate Number			
Dates Attend	ted to			
Transcripts A	Attached Yes No			
				1
Eligible		1.00	am	Credit
to test Y N	Course	Pa	ssed N	Granted Y N
	AMT101 Human Factors			lo o
	AMT102 Ground Operations and Servicing		iп	lo o
	AMT103 Mathematics			
	AMT104 Physics for Aviation			
	AMT105 Aircraft Drawings			
	AMT106 Fundamentals of Electricity and Electronics			
	AMT107 Aircraft Material Hardware and Processes			
	AMT108 Cleaning and Corrosion Control			
	AMT109 Fluid Lines and Fittings			
	AMT110 Weight and Balance			
	AMT111 Inspection Concepts and Techniques			
	AMT112 Regulations, Maintenance Forms, Records, and Publications			
	Date			
Directo	Signature			
		Re	v: 8/5	/2024
14TA 15 Cm	dit for Previous AMTS Part 147 Instruction			

This figure illustrates the IATA_15 Credit for Previous AMTS Part 147 Instruction.

3.0 Forms

The forms illustrated in the following pages may be printed when the versions online are not available. The documents are located on the page following the form title page. The form itself will not have a page number. The current revision number will be indicated on the lower right corner of each form.

IATA_01D Daily Attendance (Day)

Form on next page.

IATA_01D Daily Attendance Log

					/Remarks																										NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes equals .50 and 45 minutes = .75. All missed time is caluclated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or.25 hour.
					Subject/Lab Missed/Remarks																										ecimal format IE 15 minutes iclated in 15 minute incremen 5 minutes, or.25 hour.
				qел																											ed in a d ne is calu d up to 1
	Dale:			9miT Absent Class																											es are calculat . All missed tin ime is roundec
	-			əmiT lstoT																											OTE: All tim ninutes =.75. ninutes the t
				əmiT																											ZEE
				tuO əmiT																											
		Class Attendance	After Lunch	nl əmiT																											
		ass Atte	_	əmiT																											
		C	unch	tuO əmiT																											
			Before Lunch	nl əmiT																											
				ATT CODE																											
Course:	Instructor:		in Academy		SID																										i appropriate In/Out times in the .nt.
Program:	Class:		International Aerolec		Student Name	1	2	3	4	D	9	2	8	6	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Instructor will indicate in AT column appropriate attendance code and indicate Clock In/Out times in the appropriate columns for each student.

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

IATA_01N Daily Attendance (Night)

Form on next page.

Student Name SID	Time In	Time Out	Class Attendance	endance endance	Jn92dA 9miT	Time Missed Subject/Lab Subject/Lab	Subject/Lab Missed/Remarks
Instructor will indicate in AT column appropriate						OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	O O O O I

appropriate columns for each student.

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

IATA_02 Missed Material/Time Record

Form on next page.

IATA_02 Missed Material/Time Record

Students Name:			-	Student ID: Student Email:	
Group ID: Class:		-			
Course:					
Missed Time:		to		-	
Amount of Misse Lab:	ed TIme:		Hours Subject:		
Instructor:			-	Due Date:	
Date:	T 1	Ξ Ο I		5 .	
Dale.	Time In	Time Out	Total	Balance	Subject/Assignments(s)
				Balance	Subject/Assignments(s)
				Balance	Subject/Assignments(s)
				Balance	Subject/Assignments(s)
				Balance	Subject/Assignments(s)
				Balance	Subject/Assignments(s)
				Balance	Subject/Assignments(s)
	Ime In	Iime Out		Balance	Subject/Assignments(s)
	Ime In	Ime Out		Balance	Subject/Assignments(s)
	Ime In	Ime Out		Balance	Subject/Assignments(s)
	Ime In	Ime Out		Balance	Subject/Assignments(s)
	Ime In	Ime Out	I otal	Balance	Subject/Assignments(s)

Record of Completion	Satisfactory		
(Check One)	Unsatisfactory	Instructors Signature	Date
Approval to make up missed of course required hours and up time greater than the 30	l or approval to make	Instructions; Page 1 for sture retained in students record of missed material, time or completion page 1 will repla students record. Page 2 will	folder until completion assignment. Upon ace page 2 in the

Director Of Maintenance Training

Date

IATA_02 Missed Material/Time Record

Students Name:			-	Student ID: Student Email:	
STUDENT MISS Group ID: Class:	ED MATERIAL O	R TIME INCOMP	LETE		
Course:					
Missed Time:		to		-	
Amount of Misse Lab:	d TIme:		Hours Subject:		
Instructor:			-	Due Date:	
Date:	Time In	Time Out	Total	Balance	Subject/Assignments(s)
Depart of Comm	otion	Satisfactory			
Record of Compl (Check One)	euon	Satisfactory Unsatisfactory		Instructors Signa	iture Date
		Grisalisidoloi y			

Instructions; Page 1 for student, Page 2 to be retained in students record folder until completion of missed material, time or assignment. Upon completion page 1 will replace page 2 in the students record. Page 2 will be discarded.

Director Of Maintenance Training

Approval to make up missed time greater than 20% of course required hours and or approval to make

up time greater than the 30 day alloted time.

Date

IATA_03 Student Performance Record-GEN

Form on next page.

GENERAL COURSE COMPLETION RECORD

Class

Group ID:

SID:

STUDENT NAME:

		PASS Y/N	DATE:
AMT 101	Human Factors		
AMT 102	Ground Operations and Servicing		
AMT 103	Mathematics		
AMT 104	Physics for Aviation		
AMT 105	Aircraft Drawings		
AMT 106	Fundamentals of Electricity and Electronic		
AMT 107	Aircraft Material Hardware and Processes		
AMT 108	Cleaning and Corrosion Control		
AMT 109	Fluid Lines and Fittings		
AMT 110	Weight and Balance		
AMT 111	Inspection Concepts and Techniques		
AMT 112	Regulations, Maintenance Forms, Records		
AMT GRE	General Review and Exam		

VERIFICATION:

Director of Maintenance Training Signature John Detrick A&P

IATA_03 Student Performance Record-GEN

Course Completion Record

DATE:

Rev: 8/5/24

L107.7e

Students	Name:			SID:
CLASS:				INSTRUCTOR:
DATE:				Group ID:
	AMT 102	GROUND	OPERATIONS	AND SERVICING
E	ND OF COUR REME		INAL SCORE: 1 REQUIRED:	
	LAB	GRADE	STATUS	LAB AVERAGE:
	L102.1h			
	L102.2d			
	L102.3a			FINAL GRADE:
	L102.3c			
	L102.4d			
	L102.5			STATUS:
	L102.7a]

Name:					
Student ID:			Class:		
Group ID:					•
Course:	AMT 102 GROUND OF	- PERATIONS AND SERVI	CING		
Date:			Project Number:	1102 2d	
Date.			riojeet Number.	102.20	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of and	understanding of and	understanding of and	understanding of and	
	observes little or no	observes some course-	observes most course-	observes all course-	
	course- related safety	related safety	related safety	related safety	
	procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided plan	Plans and solves	Plans and solves	Plans and solves	
Solving/Inde	of action that requires	problems with limited	problems in a self-	problems effectively	
pendence	constant assistance.	assistance.	directed manner.	and creatively in a self-	
				directed manner.	
Procedures	Proper procedures are	Proper procedures are	Proper procedures are	Proper procedures are	
to Complete	not followed in a clear,	inconsistently	generally followed in a	consistently followed	
Task	logical, sequential	followed in a clear,	clear, logical,	in a clear, logical,	
	manner.	logical, sequential	sequential manner.	sequential manner.	
		manner.			
Use of	A limited range of	Proper tools, materials,	Proper tools, materials,	Proper tools, materials,	
Proper	tools, materials,	and/or equipment are	and/or equipment are	and/or equipment are	
Tools, Materials	and/or equipment are	selected and used	selected and used	selected and used	
Materials, and	selected and used appropriately.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
Equipment	αμριομπατειγ.			difu with connuctice.	
Equipment					
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Prod	productivity are	productivity are	productivity are	details and finishes,	
uctivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
	_			specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:					
Student ID:			Class:		_
Course:	AMT 102 GROUND OI	PERATIONS AND SERVI	CING		
Date:			Project Number:	L102.3a	
		•			-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
		specifications.		specifications.	
				Total Points	
	Instructory		To+		i – – i
	Instructor:		. Iot	al points X 5 for score:	

IATA_03 Student Performance Record-GEN Lab Grading Matrix

Student Name:				_			
Student ID:	: Class:						
Group ID:							
Course:	AMT 102 GROUND O	PERATIONS AND SERVI	CING				
Date:		_	Project Number:	L107.7e	_		
		-					
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with limited assistance.	problems in a self- directed manner.	problems effectively			
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-			
	assistance.						
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
		manner.		manner.			
Use of Proper	A limited range of	Bropor tools	Bropor tools	Dranar taola			
Tools,	A limited range of tools, materials,	Proper tools, materials, and/or	Proper tools, materials, and/or	Proper tools, materials, and/or			
Materials, and	and/or equipment are	equipment are	equipment are	equipment are			
Equipment	selected and used	selected and used	selected and used	selected and used			
	appropriately.	appropriately.	efficiently and	efficiently, effectively,			
		appropriately.	effectively.	and with confidence.			
			, 				
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are			
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet			
time on task)	standards/	industry standards/	industry standards/	basic industry			
,	specifications.	specifications.	specifications	standards/			
				specifications.			
				Total Points			

Instructor:

Total points X 5 for score:

Students I	Name:			SID:
CLASS: DATE:				INSTRUCTOR: Group ID:
	AMT 103	MATHEMA	TICS	
E	ND OF COUR REME		INAL SCORE: 1 REQUIRED:	
	LAB	GRADE	STATUS	LAB AVERAGE:
	L103.1d			
	L103.1f			
	L103.1g			FINAL GRADE:
	L103.3a			
	L103.3b			
	L103.4			STATUS:

Students N	lame:			SID:
CLASS: DATE:				INSTRUCTOR: Group ID:
27.1121	AMT 104	PHYSICS F		
E			INAL SCORE: 1 REQUIRED:	ORIGINAL EXAM SCORE:
	LAB	GRADE	STATUS	LAB AVERAGE:
	L104.1b L104.1c			
	L104.2a L104.2d1			FINAL GRADE:
	L104.2d2 L104.4a			STATUS:
	L104.4b			

Students N	lame:			SID:
CLASS: DATE:				INSTRUCTOR: Group ID:
27.1121	AMT 104	PHYSICS F		
E			INAL SCORE: 1 REQUIRED:	ORIGINAL EXAM SCORE:
	LAB	GRADE	STATUS	LAB AVERAGE:
	L104.1b L104.1c			
	L104.2a L104.2d1			FINAL GRADE:
	L104.2d2 L104.4a			STATUS:
	L104.4b			

Students	Name:			SID:
CLASS: DATE:				INSTRUCTOR: Group ID:
	AMT 105	AIRCRAFT	DRAWINGS	
E	END OF COUR REME		INAL SCORE: I REQUIRED:	ORIGINAL EXAM SCORE:
	LAB	GRADE	STATUS	LAB AVERAGE:
	L105.2b			
	L105.2c			
	L105.2d			FINAL GRADE:
	L105.3			
				STATUS:

Students	Name:			SID:
CLASS:				INSTRUCTOR:
DATE:				Group ID:
	AMT 106	FUNDAME	NTALS OF EL	ECTRICITY & ELECTRONICS
	END OF COUR			
	KEIVIE		1 REQUIRED:	REMEDIAL EXAM SCORE:
	LAB	GRADE	STATUS	LAB AVERAGE:
	L106.1b			
	L106.3h			
	L106.5d			FINAL GRADE:
	L106.6b			
				STATUS:

Student Name:									
Student ID:			Class:						
Group ID:									
		AMT 106 FUNDAMENTALS OF ELECTRICITY & ELECTRONICS							
			Project Number:	L106.3h					
					•				
I	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
	and observes little or	and observes some	and observes most	and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves					
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively					
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-					
	assistance.			directed manner.					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
Liss of Broper	A limited range of		Drement tools						
Use of Proper	A limited range of tools, materials,	Proper tools,	Proper tools,	Proper tools,					
Tools,	and/or equipment are	materials, and/or	materials, and/or	materials, and/or					
Materials, and	selected and used	equipment are	equipment are	equipment are					
Equipment	appropriately.	selected and used	selected and used	selected and used					
	appropriate.,	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.					
Standards of	Quality and	Quality and	Quality and						
Quality/Produc	Quality and	productivity are		Quality, particularly details and finishes,					
	productivity are inconsistent and fail to	reasonably consistent	productivity are consistent and	and productivity are					
tivity (appropriate	meet industry	but fail to meet	approaching basic	consistent and meet					
(appropriate	standards/	industry standards/	industry standards/	basic industry					
time on task)	specifications.	specifications.	specifications	standards/					
				specifications.					
				Total Points					
			1						

Instructor:

Total points X 5 for score:

L106.3h

Student Name:				-	
Student ID: Group ID:	AMT 106 FUNDAMEN				-
Date:			Project Number:	L106.6b	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
	_		_	_	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
complete lask	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and		
Quality/Produc	productivity are	productivity are	productivity are	Quality, particularly details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

Instructor:

Total points X 5 for score:

Students N	Name:			SID:
CLASS:				INSTRUCTOR:
DATE:				Group ID:
	AMT 107	AIRCRAFT	MATERIAL H	ARDWARE & PROCESSES
E	ND OF COUR	SE EXAM F	INAL SCORE:	ORIGINAL EXAM SCORE:
	REME	EDIAL EXAN	1 REQUIRED:	REMEDIAL EXAM SCORE:
		CDADE	GTATUC	
	LAB	GRADE	STATUS	LAB AVERAGE:
	L107.1c			
	L107.2b			
	L107.3c			FINAL GRADE:
	L107.3f			
	L107.3i			
	L107.4g			STATUS:
	L107.5			

Student Name: Student ID:			Class:					
Group ID: Course:	AMT 107 AIRCRAFT M	AMT 107 AIRCRAFT MATERIAL HARDWARE & PROCESSES						
Date:			Project Number:	L107.3c	-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively				
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-				
	assistance.			directed manner.				
		_	_	_				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.				
		indimer.						
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,				
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or				
Materials, and	and/or equipment are	equipment are	equipment are	equipment are				
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used				
		appropriately.	efficiently and	efficiently, effectively,				
			effectively.	and with confidence.				
Charles In a C								
Standards of	Quality and	Quality and	Quality and	Quality, particularly				
Quality/Produc	productivity are inconsistent and fail to	productivity are reasonably consistent	productivity are consistent and	details and finishes,				
tivity (appropriate	meet industry	but fail to meet	approaching basic	and productivity are consistent and meet				
time on task)	standards/	industry standards/	industry standards/	basic industry				
unie on taskj	specifications.	specifications.	specifications	standards/				
				specifications.				
				Total Points				
	Instructor:		Tot	al points X 5 for score:				

Student Name:				-					
Student ID:			Class:		-				
Group ID:	Group ID:								
Course: Date:		AMT 107 AIRCRAFT MATERIAL HARDWARE & PROCESSES Project Number: L107.3i							
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
	and observes little or	and observes some	and observes most	and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves					
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively					
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-					
	assistance.			directed manner.					
			_	_					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.					
		manner.		indimer.					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or					
Materials, and	and/or equipment are	equipment are	equipment are	equipment are					
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used					
	appropriately.	appropriately.	efficiently and	efficiently, effectively,					
			effectively.	and with confidence.					
Standards of	Quality and	Quality and	Quality and	Quality, particularly					
Quality/Produc	productivity are inconsistent and fail to	productivity are reasonably consistent	productivity are consistent and	details and finishes,					
tivity (appropriate	meet industry	but fail to meet	approaching basic	and productivity are consistent and meet					
time on task)	standards/	industry standards/	industry standards/	basic industry					
	specifications.	specifications.	specifications	standards/					
				specifications.					
	•		•	Total Points					
	Instructor:		Tot	al points X 5 for score:					

Student Name:								
Student ID:			Class:	-				
Group ID:								
-	AMT 107 AIRCRAFT MATERIAL HARDWARE & PROCESSES							
Date:								
2000		-			-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively				
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-				
	assistance.			directed manner.				
		_	_	_				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential	sequential manner.	logical, sequential				
		manner.		manner.				
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,				
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or				
Materials, and	and/or equipment are	equipment are	equipment are	equipment are				
Equipment	selected and used	selected and used	selected and used	selected and used				
Lquipinent	appropriately.	appropriately.	efficiently and	efficiently, effectively,				
		appropriately.	effectively.	and with confidence.				
Standards of	Quality and	Quality and	Quality and	Quality, particularly				
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,				
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are				
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet				
time on task)	standards/	industry standards/	industry standards/	basic industry				
	specifications.	specifications.	specifications	standards/				
		_		specifications.				
				Total Points				

Instructor:

Total points X 5 for score:

Students N	lame:			SID:	
CLASS:				INSTRUCTOR:	
DATE:		Group ID:			
	AMT 108	CLEANING	AND CORRO	DSION CONTROL	
EI	ND OF COUR	SE EXAM F	INAL SCORE:	ORIGINAL EXAM SCORE:	
REMEDIAL EXAM F			1 REQUIRED:	REMEDIAL EXAM SCORE:	
					
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L108.1c				
	L108.3				
	L108.4			FINAL GRADE:	
	L108.5a				
	L108.6a				
	L108.6b			STATUS:	
	L108.7a			1	

Student Name:							
Student ID:		Class:					
Group ID:							
Course:	Course: AMT 108 CLEANING AND CORROSION CONTROL						
Date:	Project Number: L108.1c						
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
		_	_	_			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively			
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-			
	assistance.			directed manner.			
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
		manner.		manner.			
		Dua na ta a la		Duanantaala			
Use of Proper Tools,	A limited range of tools, materials,	Proper tools, materials, and/or	Proper tools,	Proper tools, materials, and/or			
Materials, and	and/or equipment are	equipment are	materials, and/or equipment are	equipment are			
Equipment	selected and used	selected and used	selected and used	selected and used			
l	appropriately.	appropriately.	efficiently and	efficiently, effectively,			
			effectively.	and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are			
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet			
time on task)	standards/	industry standards/	industry standards/	basic industry			
,	specifications.	specifications.	specifications	standards/			
		_		specifications.			
				Total Points			

Instructor:

Total points X 5 for score:

Student Name:							
Student ID:							
Group ID:							
Course:	AMT 108 CLEANING AND CORROSION CONTROL						
Date:							
Bater					-		
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively			
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-			
	assistance.			directed manner.			
			_				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.			
		indimet.					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are	equipment are	equipment are	equipment are			
Equipment	selected and used	selected and used	selected and used	selected and used			
	appropriately.	appropriately.	efficiently and	efficiently, effectively,			
	_	_	effectively.	and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are			
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet			
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry			
		specifications.		standards/ specifications.			
				Total Points			
			₹_1				
	Instructor:		lot	al points X 5 for score:			

Instructor:

Student Name:				_			
	Student ID: Class:						
Group ID:							
Course:	: AMT 108 CLEANING AND CORROSION CONTROL						
Date:	Project Number: L108.4						
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Destations							
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with limited assistance.	problems in a self- directed manner.	problems effectively and creatively in a self-			
ndence	requires constant assistance.	innited assistance.	directed manner.	directed manner.			
	assistance.						
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
		manner.		manner.			
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are	equipment are	equipment are	equipment are			
Equipment	selected and used	selected and used	selected and used	selected and used			
	appropriately.	appropriately.	efficiently and	efficiently, effectively,			
			effectively.	and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are			
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet			
time on task)	standards/	industry standards/	industry standards/	basic industry			
	specifications.	specifications.	specifications	standards/			
				specifications.			
	,			Total Points			
Instructor: Total points X 5 for score:							

Student Name:									
Student ID:	Class:								
Group ID:									
-	AMT 108 CLEANING AND CORROSION CONTROL								
Date:				1108.6a					
Date.	Project Number: L108.6a								
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
	and observes little or	and observes some	and observes most	and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves					
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively					
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-					
	assistance.			directed manner.					
		_	_	_					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
		_							
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or					
Materials, and	selected and used	equipment are	equipment are	equipment are					
Equipment	appropriately.	selected and used	selected and used efficiently and	selected and used efficiently, effectively,					
		appropriately.	effectively.	and with confidence.					
Standards of	Quality and	Quality and	Quality and	Quality, particularly					
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,					
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are					
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet					
time on task)	standards/	industry standards/	industry standards/	basic industry					
	specifications.	specifications.	specifications	standards/					
				specifications.					
				Total Points					
	Instructor:		Tot	al points X 5 for score:					
	motractor.		- 101						

L108.6a

Instructor:

Student Name:							
Student ID:	Class:						
Group ID:					-		
Course:	AMT 108 CLEANING AND CORROSION CONTROL						
Date:			Project Number:	L108.6b			
			· · · · · · · · · · · · · · · · · · ·				
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively			
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-			
Iluence	assistance.	IIIIIICu assistance.	unecteu mannes.	directed manner.			
	assistance.						
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
		manner.		manner.			
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or			
Materials, and	selected and used	equipment are	equipment are	equipment are			
Equipment	appropriately.	selected and used appropriately.	selected and used efficiently and	selected and used efficiently, effectively,			
		αρριοριιατειγ.	effectively.	and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are			
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet			
time on task)	standards/	industry standards/	industry standards/	basic industry			
	specifications.	specifications.	specifications	standards/			
				specifications.			
				Total Points	<u> </u>		
	Lucation at a sec		Tet	al paints V E for score	1 1		

Instructor:

Students N	ame:			SID:
CLASS:				INSTRUCTOR:
DATE:				Group ID:
	AMT 109	FLUID LINE	S AND FITTI	NGS
EN			INAL SCORE: 1 REQUIRED:	
	LAB	GRADE	STATUS	LAB AVERAGE:
	L109.1c1			
	L109.1c2			
	L109.1d			FINAL GRADE:
	L109.1f			
	L109.2a			
	L109.2f1			STATUS:
	L109.2f2			

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box. Student Name: ______ Student ID: _____

Group ID:

Class:

Course: AMT 109 FLUID LINES AND FITTINGS

Date:

Project Number: <u>L109.1c1</u>

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
	_	_		_	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are	
Equipment		selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
o					
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/	industry standards/ specifications	basic industry	
	specifications.	specifications.		standards/ specifications.	
				specifications.	
					1
			· · · · ·	Total Points	

IATA_03 Student Performance Record-GEN Lab Grading Matrix

Student Name: Student ID:			Class:		
Group ID:		-	Cluss.		-
-	AMT 109 FLUID LINES				
Date:			Project Number:	L109.1c2	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
	_		_		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
	_	_	_		
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		_ Tot	al points X 5 for score:	

Instructor: _____

IATA_03 Student Performance Record-GEN Lab Grading Matrix

Student Name:							
Student ID:	Class:						
Group ID:					-		
Course:	AMT 109 FLUID LINES	AND FITTINGS					
Date:			Project Number:	L109.1d			
2000					-		
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
	_	_	_	_			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively			
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-			
	assistance.			directed manner.			
	_		_				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.			
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are	equipment are	equipment are	equipment are			
Equipment	selected and used	selected and used	selected and used	selected and used			
	appropriately.	appropriately.	efficiently and	efficiently, effectively,			
			effectively.	and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are			
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet			
time on task)	standards/	industry standards/	industry standards/	basic industry			
	specifications.	specifications.	specifications	standards/			
				specifications.			
				Total Points			

Instructor: _____

Student Name:				_	
Student ID:			Class:		-
Group ID:					
Course:	AMT 109 FLUID LINES	AND FITTINGS			
Date:		_	Project Number:	L109.2a	_
					-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self-	
	assistance.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
		Dranartaala	Dranartaala	Dranartaala	
Use of Proper	A limited range of tools, materials,	Proper tools,	Proper tools, materials, and/or	Proper tools,	
Tools, Materials, and	and/or equipment are	materials, and/or equipment are	equipment are	materials, and/or equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity		reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
	_	_		specifications.	
				Total Points	

Instructor: _____

Student Name:							
Student ID:		Class:					
Group ID:		-			-		
-	AMT 109 FLUID LINES	AND FITTINGS					
Date:			Project Number:	1109 2f1			
Bater		-	i i oject i tamberi		-		
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively			
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-			
	assistance.			directed manner.			
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
		manner.		manner.			
			_				
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are			
Equipment	appropriately.	selected and used	selected and used	selected and used			
		appropriately.	efficiently and	efficiently, effectively,			
			effectively.	and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are			
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet			
time on task)	specifications.	specifications.	specifications	basic industry standards/			
				specifications.			
				Total Points			

Instructor:

Student Name: ______ Class: Student ID: _____ Group ID: Course: AMT 109 FLUID LINES AND FITTINGS Date: Project Number: L109.2f2 Poor Needs Improvement Aceptable Excellent Score 1 point 2 points 3 points 4 points Safety Demonstrates Demonstrates Demonstrates Demonstrates Guidelines understanding of understanding of understanding of understanding of and observes little or and observes some and observes most and observes all no course- related course-related safety course-related safety course- related safety safety procedures. procedures. procedures. procedures. Follows a guided Problem Plans and solves Plans and solves Plans and solves Solving/Indepe plan of action that problems with problems in a selfproblems effectively ndence requires constant limited assistance. directed manner. and creatively in a selfdirected manner. assistance. Procedures to Proper procedures **Proper procedures Proper procedures** Proper procedures Complete Task are not followed in a are inconsistently are generally followed are consistently followed in a clear, followed in a clear, clear, logical, in a clear, logical, sequential manner. logical, sequential sequential manner. logical, sequential manner. manner. Use of Proper A limited range of Proper tools, Proper tools, Proper tools, tools, materials, Tools, materials, and/or materials, and/or materials, and/or Materials, and and/or equipment are equipment are equipment are equipment are selected and used Equipment selected and used selected and used selected and used appropriately. efficiently and efficiently, effectively, appropriately. and with confidence. effectively. Standards of Quality and Quality and Quality and Quality, particularly Quality/Produc productivity are productivity are productivity are details and finishes, tivity inconsistent and fail to reasonably consistent consistent and and productivity are meet industry but fail to meet approaching basic (appropriate consistent and meet standards/ industry standards/ industry standards/ basic industry time on task) specifications. specifications. specifications standards/ specifications. **Total Points**

Instructor:

Students	Name:				SID:	
CLASS: DATE:			_	INSTRUCTOR: Group ID:		
	AMT 110	WEIGHT &	BALANCE			
E	END OF COUR REME		INAL SCORE: 1 REQUIRED:		GINAL EXAM SCORE:	
	LAB	GRADE	STATUS		LAB AVERAGE:	
	L110.2a					
	L110.2b				_	
	L110.2c				FINAL GRADE:	
	L110.2d					
	L110.3					
					STATUS:	

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:				-	
Student ID:		-	Class:		_
		-			
Course:	AMT 110 WEIGHT & E	BALANCE			
Date:			Project Number:	L110.3	
					-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
		_		_	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
	_				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
		specifications.	specifications	specifications.	
				Tatal Dainta	
				Total Points	

Instructor:

Students Na	ame:			SID:
CLASS: DATE:				INSTRUCTOR: Group ID:
	AMT 111	INSPECTIO		S AND TECHNIQUES
EN			INAL SCORE: 1 REQUIRED:	
	LAB	GRADE	STATUS	LAB AVERAGE:
	L111.1			
	L111.2b			
	L111.5b			FINAL GRADE:
	L111.6d1			
	L111.6d2			
				STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:				_				
Student ID:	Class:							
Group ID:	AMT 111 INSPECTION CONCEPTS AND TECHNIQUES							
Course: Date:		CONCEPTS AND TECH	NIQUES Project Number:	1111 Eb				
Date.			Project Number.		-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively				
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-				
	assistance.			allected manner.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential	sequential manner.	logical, sequential				
		manner.		manner.				
-								
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,				
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or				
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are				
Equipment	appropriately.	selected and used	selected and used	selected and used				
		appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.				
Standards of	Quality and	Quality and	Quality and	Quality, particularly				
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,				
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are				
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet				
time on task)	standards/	industry standards/	industry standards/	basic industry				
	specifications.	specifications.	specifications	standards/				
	_			specifications.				
				Total Points				
	Instructor:		Tot	al points X 5 for score:				

L111.5b

Student Name:				_				
Student ID:	Class:							
Group ID:	MT 111 INSPECTION CONCEPTS AND TECHNIQUES							
Course:	AMT 111 INSPECTION	CONCEPTS AND TECH	NIQUES					
Date:			Project Number:	L111.6d2				
					-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively				
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self- directed manner.				
	assistance.							
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential	sequential manner.	logical, sequential				
		manner.		manner.				
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,				
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or				
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are				
Equipment	appropriately.	selected and used	selected and used	selected and used				
		appropriately.	efficiently and	efficiently, effectively, and with confidence.				
			effectively.					
Standards of	Quality and	Quality and	Quality and					
Quality/Produc	Quality and productivity are	Quality and productivity are	Quality and	Quality, particularly details and finishes,				
tivity	inconsistent and fail to	reasonably consistent	productivity are consistent and	and productivity are				
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet				
time on task)	standards/	industry standards/	industry standards/	basic industry				
	specifications.	specifications.	specifications	standards/				
				specifications.				
				Total Points				
	Instructor:		Tot	al points X 5 for score:				

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Students	Name:			SID:
CLASS: DATE:				INSTRUCTOR: Group ID:
	AMT 112	REGULATIO	DNS, MAINTE	ENANCE FORMS, RECORDS, AND PUBLICATIONS
	END OF COUR REME		INAL SCORE: I REQUIRED:	
	LAB	GRADE	STATUS	LAB AVERAGE:
	L112.2a			
	L112.2b			
	L112.2c			FINAL GRADE:
	L112.3a			
	L112.4d1			
	L112.4d2			STATUS:
	L112.4e			
	L112.4f			
	L112.5a1			
	L112.5a2			
	L112.5b			

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STUDENTS NAME					SID:	
CLASS:					-	
Group ID:	-					
General Review and Ex	am]	
End of Program Exam	-	RETAKE	NO	ORIGINAL	SCORE	
Date:			_			
		-				
Course Grades						
AMT101						
AMT102						
AMT103						
AMT104						
AMT105						
AMT106						
AMT107						
AMT108						
AMT109						
AMT110						
AMT111						
AMT112						
AVG	X 0.75=					
			•			
End of	X 0.25=					
Program	•		•			
Exam			Final Progr	am Grade		
		<u>R</u>				

SID: Program: General Date:	Email:		Unit Lab Course Course Milssed Attendance Instructor Exam Average Grade GPA Time Met Status														Total	Final Program Grade
Student Name:	Class:	Group ID:	course Number Course Name	AMT 101 Human Factors	AMT 102 Ground Operations and Servicing	AMT 103 Mathematics	AMT 104 Physics for Aviation	AMT 105 Aircraft Drawings	Fundamentals of Electricity and	AMT 107 Processes	AMT 108 Cleaning and Corrosion Control	AMT 109 Fluid Lines and Fittings	AMT 110 Weight and Balance	AMT 111 Inspection Concepts and Techniques	Regulations, Maintenance Forms, AMT 112 Records, and Publications	GRE General review and Exam		Key to Grades A= Excellent (100-93) B= Above Average (92-85) C= Average (84-77)

IATA_03 Student Perfor Student Grade Report

SGR

Requirement Attendance Met Required Attended Hours GPA Date: 23.75 13.00 23.75 19.75 19.75 91.50 17.00 20.25 30.50 30.50 37.50 67.75 Total Program Hours International AeroTech Academy Hours Status Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted Status GPA Student ID: Completion/Withdrawal Date: Grade: Student Program Grade: AMT 112 Regulations, Maintenance Forms, Records, and Publications AMT 106 Fundamentals of Electricity and Electronics AMT 107 Aircraft Material Hardware and Processes AMT 111 Inspection Concepts and Techniques AMT 102 Ground Operations and Servicing AMT 108 Cleaning and Corrosion Control AMT 109 Fluid Lines and Fittings Director of Aviation Maintenance International Aero Tech Academy AMT 110 Weight and Balance AMT 104 Physics for Aviation Program Final Exam AMT 105 Aircraft Drawings AMT 101 Human Factors AMT 103 Mathematics Course: Course Title: Program: General Student Name: Entrance Date: FAA IAAT654K Student DOB: John Detrick

IATA_03 Student Performance Record-GEN Student Transcripts

Rev: 8/5/24

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Class GENERAL COURSE COMPLETION RECORD

STUDENT NAME:

	DATE:													
PASS	N/Y						bir	es					sb.	
		AMT 101 Human Factors	AMT 102 Ground Operations and Servicing	AMT 103 Mathematics	AMT 104 Physics for Aviation	AMT 105 Aircraft Drawings	AMT 106 Fundamentals of Electricity and Electronid	AMT 107 Aircraft Material Hardware and Processes	AMT 108 Cleaning and Corrosion Control	AMT 109 Fluid Lines and Fittings	AMT 110 Weight and Balance	AMT 111 Inspection Concepts and Techniques	AMT 112 Regulations, Maintenance Forms, Record	AMT GRF General Review and Fxam
		AMT 101	AMT 102	AMT 103	AMT 104	AMT 105	AMT 106	AMT 107	AMT 108	AMT 109	AMT 110	AMT 111	AMT 112	AMT GRF

Group ID:

SID:

IATA_03 Student Performance Record-GEN

Course Completion Record

Director of Maintenance Training Signature A&P John Detrick

VERIFICATION:

DATE:

CCR

Form on next page.

		Class:	Group Id:		1.30 11.70	2.6 10.40	COURSE HOURS MET												minutes = .25, 30 minutes	ded up to 15 minutes, or.	C = No Contact, and T =		
student Name	Student ID	Program: GENERAL		actors	Course Hr 13.00 10%		Course Total COL	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes - 50 and 45 minutes - 75. All missed time is calculated in 15 minute increments. For	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or	25 hour. Legend: A=Absent, P = Present, LE = Left Early, N Tardv/Late		
Notes																							
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ŊΜ																							
TA																							
ТР																							
AC																							_
Date																							

		Class:	Group Id:	and Servicing	10% 2.38 21.38	20% 4.75 19.00	COURSE HOURS MET						de up	o time	l Time				ormat IE 15 minutes = .25, 30 minutes	etime is rounded up to 15 minutes, or.	= Left Early, NC = No Contact, and T =		
Student Name	Student ID	Program: GENERAL	Course: AMT102	Title: Ground Operations and Servicing	Course Hrs 23.75		Course Total	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes - 50 and 45 minutes - 75. All miccod time is calucipated in 15 minute incremente. Ever	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or	25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																							
F																							
MU																							
TA																							
ТР																							
AC																							
Date																							Totol

		Class:	Group Id:		10% 2.38 21.38	20% 4.75 19.00	COURSE HOURS MET						e up	time	Time				nat IE 15 minutes = .25, 30 time is coluctated in 15 minute	10 minutes the time is rounded up	P = Present, LE = Left Early, NC =		
Student Name	Student ID	Program: GENERAL	Course: AMT103	Title: Mathematics	Course Hrs 23.75		Course Total	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = -50 and 45 minutes - 75. All misced time is calculated in 15 minutes	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or:25 hour. Legend: A=Absent, F No Contact. and T = Tardv/Late		
Notes																							
F																							
M																							
TA																							
Ę																							
AC																							
Date																							Total

AMT 103

IATA_04 Student Attendance Record-GEN

Student Name	Student ID		Course: AMT104 Group ld:	Title: Physics for Aviation	Course Hrs 19.75 10% 1.98 17.78	20% 3.95 15.80	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = E0 and 4E minutes = 7E, All miccod time is calculated in 4E minutes	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																							
ш																							
MU																							
TA																							
ТР																							
AC																							
Date																							Total

Student Name	Student ID	Program: GENERAL Class:	Gro	Drawings	Course Hrs 23.75 10% 2.38 21.38	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 15 minutes = 75. All misced time is calculated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																						
Ľ																						
ЫМ																						
TA																						
ТР																						
AC																						
Date																						Total

Student Name	Student ID	Program: GENERAL Class:	Course: AMT106 Group ld:	Title: Fundamentals of Electricity and Electronics	Course Hrs 91.50 10% 9.15 82.35	20% 18.3 73.20	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All misced time is calurlated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																							
F																							
Ω																							
TA																							
ТР																							
AC																							
Date																							Total

		Program: GENERAL Class:	Course: AMT107 Group Id:	Material Hardware	s 67.75 10% 6.78 60.98	20% 13.55	tal COURSE HOURS MET	Hours	brward	tram			Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All missed time is calurlated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Student Name	Student ID	Program	Course	Title	Course Hrs		Course Total	Program Hours	Carried Forward	Total Program	Hours		Missed 1						NOTE: All tim	increments. F	to 15 minutes No Contact, a		
Notes																							
F																							
Ν																							
TA																							
ТР																							
AC																							
Date																							Total

Student Name	Student ID	Program: GENERAL Class:	Course: AMT108 Group Id:	Title: Cleaning and Corrosion Control	Course Hrs 17.00 10% 1.70 15.30	20% 3.4 13.60	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = -50 and 45 minutes = -75 All misced time is caluctated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																							
TT N																							
MU																							
TA																							
ТР																							
AC																							
Date																							Total

AMT 108

IATA_04 Student Attendance Record-GEN

Student Name	Student ID	Program: GENERAL Class:	Gro	Title: Fluid Lines and Fittings	Course Hrs 20.25 10% 2.03 18.23	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All misced time is calculated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																						
Ĕ																						
ΠW																						
TA																						
ТР																						
AC																						
Date																						Total

Student Name	Student ID	Program: GENERAL Class:	Course: AMT110 Group ld:	nd Balance	Course Hrs 30.50 10% 3.05 27.45	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or:25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																						
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TA																						
ТР																						
AC																						
Date																						Total

IATA 04 Individual Attendance Record-GEN

Rev: 8/5/24

Student Name	Student ID	Program: GENERAL Class:	Course: AMT111 Group ld:	on Concepts and Te	Course Hrs 30.50 10% 3.05 27.45	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes - 50 and 45 minutes - 75. All mines of time is called and in 15 minutes	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																						
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AC					 																	
Date																						Total

Student Name	Student ID	Program: GENERAL Class:	Course: AMT112 Group ld:	ons, Maintenance I	Course Hrs 37.50 10% 3.75 33.75	20% 7.5 30.00	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .50 and 45 minutes = 75. All misced time is columbated in 15 minutes	increments. For example if a student is late by 10 minutes the time is rounded up	<pre>10 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late</pre>		
Notes																							
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MU																							
TA																							
ТР																							
AC					 																		
Date																							Total

Student Name	Student ID	ERAL	Course: GRE Group Id:	Title: General Review and Exam	Course Hrs 13.50 10% 1.35	Course Total PROGRAM HOURS MET	Program Hours	Carried Forward	Total Program	Hours						NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75, All misced time is caluctered in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
S																				
Notes																				_
F																				
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AT																				
₽																				
AC																				
Date																				

IATA_05 Student Performance Record-AFM

Form on next page.

STUDENT	S NAME:				SID:	
CLASS:				INST	IRUCTOR:	
DATE:			_	(Group ID:	
	AMT 201	Metallic S	Stuctures			
ENI	O OF COUR	SE EXAM FI	NAL SCORE:		ORIGINAL EXAM SCORE:	
	REME	EDIAL EXAN	A REQUIRED:		REMEDIAL EXAM SCORE:	
	LAB	GRADE	STATUS		LAB AVERAGE:	
	L201.4a					
	L201.4b				_	
					FINAL GRADE:	
					STATUS:	

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:					
Student ID:			Class:		
Group ID:					
Course:	AMT 201 Metallic Stu	ictures			
Date:			Project Number:	L201.4b	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc tivity (appropriate time on task)	productivity are inconsistent and fail to meet industry standards/ specifications.	productivity are reasonably consistent but fail to meet industry standards/ specifications.	productivity are consistent and approaching basic industry standards/ specifications	details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

L202.8b

STUDENT	'S NAME:				SID:	
CLASS:				INSTR	UCTOR:	
DATE:			_	Gr	oup ID:	
	AMT 202 I	NON-MET	ALLIC STRUC	CTURES		
ENI	O OF COURS	SE EXAM FI	NAL SCORE:		ORIGINAL EXAM SCOR	E:
	REME	DIAL EXAN	A REQUIRED:		REMEDIAL EXAM SCOR	E:
	LAB	GRADE	STATUS		LAB AVERAG	E:
	L202.1					
	L202.4					
	L202.6d1				FINAL GRAD	DE:
	L202.8a					
	L202.7b1					
	L202.7b2				STATU	S:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:					
Student ID:			Class:		
Group ID:					
Course:	AMT 202 NON-META	LLIC STRUCTURES			
Date:			Project Number:	L202.6d1	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	
				•	

Student Name: Student ID: Class: Group ID: Course: AMT 202 NON-METALLIC STRUCTURES Date: Project Number: L202.8a Poor Needs Improvement Aceptable Excellent Score 1 point 2 points 3 points 4 points Safety Demonstrates Demonstrates Demonstrates Demonstrates Guidelines understanding of understanding of understanding of understanding of and observes little or and observes some and observes most and observes all no course- related course-related safety course-related safety course- related safety safety procedures. procedures. procedures. procedures. Plans and solves Problem Follows a guided Plans and solves Plans and solves Solving/Indepe problems with problems in a selfplan of action that problems effectively ndence requires constant limited assistance. directed manner. and creatively in a selfdirected manner. assistance. Procedures to **Proper procedures Proper procedures Proper procedures Proper procedures Complete Task** are not followed in a are consistently are inconsistently are generally followed clear, logical, followed in a clear, in a clear, logical, followed in a clear, logical, sequential sequential manner. logical, sequential sequential manner. manner. manner. Use of Proper A limited range of Proper tools, Proper tools, Proper tools, Tools, tools, materials, materials, and/or materials, and/or materials, and/or and/or equipment are Materials, and equipment are equipment are equipment are selected and used Equipment selected and used selected and used selected and used appropriately. appropriately. efficiently and efficiently, effectively, effectively. and with confidence. Standards of Quality and Quality and Quality and Quality, particularly Quality/Produc productivity are productivity are details and finishes, productivity are inconsistent and fail to reasonably consistent consistent and tivity and productivity are meet industry but fail to meet approaching basic consistent and meet (appropriate standards/ industry standards/ industry standards/ basic industry time on task) specifications. specifications. specifications standards/ specifications. **Total Points**

Instructor:

Student Name:

Student ID: Class: Group ID: Course: AMT 202 NON-METALLIC STRUCTURES Date: Project Number: L202.7b1 Poor Needs Improvement Aceptable Excellent Score 1 point 2 points 3 points 4 points Safety Demonstrates Demonstrates Demonstrates Demonstrates Guidelines understanding of understanding of understanding of understanding of and observes little or and observes some and observes most and observes all no course- related course-related safety course-related safety course- related safety procedures. safety procedures. procedures. procedures. Plans and solves Problem Follows a guided Plans and solves Plans and solves Solving/Indepe plan of action that problems with problems in a selfproblems effectively ndence requires constant limited assistance. directed manner. and creatively in a selfdirected manner. assistance. Procedures to **Proper procedures Proper procedures Proper procedures Proper procedures Complete Task** are not followed in a are generally followed are consistently are inconsistently followed in a clear, clear, logical, followed in a clear, in a clear, logical, sequential manner. sequential manner. logical, sequential logical, sequential manner. manner. Use of Proper A limited range of Proper tools, Proper tools, Proper tools, Tools, tools, materials, materials, and/or materials, and/or materials, and/or and/or equipment are Materials, and equipment are equipment are equipment are selected and used Equipment selected and used selected and used selected and used appropriately. appropriately. efficiently and efficiently, effectively, effectively. and with confidence. Standards of Quality and Quality and Quality and Quality, particularly Quality/Produc productivity are productivity are details and finishes, productivity are inconsistent and fail to reasonably consistent consistent and and productivity are meet industry but fail to meet approaching basic consistent and meet (appropriate

industry standards/

specifications

Instructor:

industry standards/

specifications.

Total points X 5 for score:

standards/

specifications.

tivity

time on task)

basic industry

standards/ specifications.

Total Points

STUDENTS NAME:					S	ID:	
CLASS:				INS	TRUCTOR:		
DATE:			_		Group ID:		
	AMT203	Rotorcra	aft Fundame	entals			
END	O OF COUR	SE EXAM FI	NAL SCORE:		ORIGI	INAL EXAM SCORE:	
	REMI	EDIAL EXAN	A REQUIRED:		REME	DIAL EXAM SCORE:	
		CDADE	CTATUC]			
	LAB	GRADE	STATUS			LAB AVERAGE:	
	L203.3a						
	L203.b					_	
	L203.5					FINAL GRADE:	
						STATUS:	

STUDENTS NAME:					SID:	
CLASS:				INSTRUCTOR:		
DATE:			-	Gr	roup ID:	
	AMT204 F	light Cont	trols			
ENI	O OF COURS	E EXAM FII	NAL SCORE:		ORIGINAL EXAM SCORE:	
REMEDIAL EXAM			I REQUIRED:		REMEDIAL EXAM SCORE:	
	LAB	GRADE	STATUS		LAB AVERAGE:	
	L204.1					
	L204.2b2					
	L204.2b4				FINAL GRADE:	
	L204.2b6					
	L204.2b7					
	L204.2b72				STATUS:	
	L202.2b81					
	L202.2b82					

Student Name:					
Student ID:		-	Class:		_
Group ID:					
	AMT204 Flight Contr	ols	Destant Number	1204 21 2	
Date:			Project Number:	L204.2b2	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

Student Name:				_	
Student ID:			Class:		_
Group ID:					
	AMT204 Flight Contr	ols			
Date:			Project Number:	L204.2b4	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

Student Name:					
Student ID:			Class:		_
Group ID:					
	AMT204 Flight Contr	ols	Due is at Nousehau	1204.25	
Date:			Project Number:	1204.206	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and		
Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

Student Name:				_	
Student ID:			Class:		_
Group ID:					
	AMT204 Flight Contr	OIS	Due is at Nousehau	1204 257	
Date:			Project Number:	1204.207	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and		
Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

Student Name:					
Student ID:			Class:		_
Group ID:					
	AMT204 Flight Contr	OIS	Ducie et Numeheru	1204 062	
Date:			Project Number:	1204.802	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc tivity (appropriate time on task)	productivity are inconsistent and fail to meet industry standards/ specifications.	productivity are reasonably consistent but fail to meet industry standards/ specifications.	productivity are consistent and approaching basic industry standards/ specifications	details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

STUDENTS NAME:					SID:	
CLASS:				INSTRUCTOR:		
DATE:			_	Group I	D:	
	AMT205	Airframe I	nspection			
ENI	O OF COURS	E EXAM FI	NAL SCORE:	C	ORIGINAL EXAM SCORE:	
	REME	DIAL EXAN	I REQUIRED:	RI	EMEDIAL EXAM SCORE:	
	LAB	GRADE	STATUS		LAB AVERAGE:	
	L205.1b1				•	
	L205.1b2				-	
	L205.1b3				FINAL GRADE:	
	L205.1c					
					STATUS:	

Student Name:						
Student ID:	Class:					
Group ID:						
Course:	AMT205 Airframe In	nspection				
Date:		_	Project Number:	L205.1b1		
	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.		
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.		
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.		
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.		
	Instructor:		Tot	Total Points al points X 5 for score:		

Student Name:							
Student ID:	Class:						
Group ID:							
Course:	AMT205 Airframe In	nspection					
Date:			Project Number:	L205.1b3			
		-			- 		
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.			
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.			
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.			
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	bls, materials, d/or equipment are ected and used bls, materials, and/or equipment are selected and used		Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.			
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.			
					 		
	Instructor:		Tot	Total Points al points X 5 for score:			

STUDENTS NAME:				SID:
CLASS:			_	
DATE:			_	Group ID:
	AMT 206		GEAR SY	YSTEMS
EN			NAL SCORE: 1 REQUIRED:	
	LAB	GRADE	STATUS	LAB AVERAGE:
	L206.2			
	L206.3a			
	L206.3b			FINAL GRADE:
	L206.4			
	L206.7			
	L206.8a			STATUS:
	L206.8b			
	L206.10a			7
	L206.10b			

L206.2

Student Name:									
Student ID:		-	Class:						
Group ID:									
Course:	AMT 206 LANDING GEAR SYSTEMS								
Date:	Project Number: L206.2								
	_								
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety Guidelines	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidennes	understanding of and observes little or	understanding of and observes some	understanding of and observes most	understanding of and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves					
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively					
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-					
	assistance.			directed manner.					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or					
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are					
Equipment	appropriately.	selected and used appropriately.	selected and used efficiently and	selected and used efficiently, effectively,					
			effectively.	and with confidence.					
Standards of	Quality and	Quality and	Quality and	Quality, particularly					
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,					
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are					
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet					
time on task)	specifications.	specifications.	specifications	basic industry standards/					
				specifications.					
				Total Points					

Instructor:

L206.3a

Student Name:						
Student ID: Group ID:			Class:		-	
Course: Date:	AMT 206 LANDING G	Project Number: L206.3a				
	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.		
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.		
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.		
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.		

Instructor:

L206.4

Student Name:					
Student ID:		-	Class:	-	
Group ID:					
Course:	AMT 206 LANDING G	BEAR SYSTEMS			
Date:			Project Number:	L206.4	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	Jeone
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of			Quality and		
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		. Tot	al points X 5 for score:	

L206.8a

Student Name:					
Student ID:			Class:	·	
Group ID:		-			-
Course:	AMT 206 LANDING G	EAR SYSTEMS			
Date:		_	Project Number:	L206.8a	_
			·		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
	· · · · ·		1	1r -	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools, Materials and	tools, materials, and/or equipment are	materials, and/or	materials, and/or equipment are	materials, and/or	
Materials, and Equipment	selected and used	equipment are selected and used	selected and used	equipment are selected and used	
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
		••••	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fai l to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate time on task)	standards/	industry standards/	industry standards/	consistent and meet basic industry	
three on tasky	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:					
Student ID:			Class:		
Group ID:					
Course:	AMT 206 LANDING G	EAR SYSTEMS			
Date:			Project Number:	L206.8b	
		-	-		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	

Instructor:

Student Name:				_					
Student ID:		_	Class:						
Group ID:		-							
Course:	AMT 206 LANDING GEAR SYSTEMS								
Date:	Project Number: L206.10a								
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.					
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.					
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.					
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.					
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.					
				Total Points					

Instructor:

Student Name:										
Student ID:	Class:									
Group ID:		-			-					
Course:	AMT 206 LANDING GEAR SYSTEMS									
Date:		Project Number: L206.10b								
	Poor	Needs Improvement	Aceptable	Excellent	Score					
	1 point	2 points	3 points	4 points						
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates						
Guidelines	understanding of	understanding of	understanding of	understanding of						
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety						
	safety procedures.	procedures.	procedures.	procedures.						
			P							
	_	_	_	_						
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves						
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively						
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self- directed manner.						
	assistance.									
	_		_	_						
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures						
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently						
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential						
	sequential mannen	manner.	sequentiarmannen	manner.						
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,						
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or						
Materials, and Equipment	selected and used	equipment are selected and used	equipment are selected and used	equipment are selected and used						
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,						
			effectively.	and with confidence.						
Standards of	Quality and	Quality and	Quality and	Quality, particularly						
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,						
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are						
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet						
time on task)	specifications.	specifications.	specifications	basic industry standards/						
				specifications.						
				Total Points						

Instructor:

STUDENTS NAME:						
CLASS:				INSTRUCTOR:		
DATE:			_	Group ID		
	AMT 207	HYDRAU	ILIC & PNE	UMATIC SYSTEMS		
ENI	O OF COUR	SE EXAM FI	NAL SCORE:	OF	RIGINAL EXAM SCORE:	
	REM	EDIAL EXAN	A REQUIRED:	REI	MEDIAL EXAM SCORE:	
		00405	CT ATUC			
	LAB	GRADE	STATUS		LAB AVERAGE:	
	L207.1					
	L207.3a					
	L207.3b				FINAL GRADE:	
	L207.3c					
	L207.3d					
					STATUS:	

Student Name:								
Student ID:			Class:	-	_			
Group ID:					-			
Course:	urse: AMT 207 HYDRAULIC & PNEUMATIC SYSTEMS							
Date:			Project Number:	L207.3a				
	_				-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.				
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.				
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.				
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.				
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.				
				Total Points				
	Instructor: Total points X 5 for score:							

L207.3a

Student Name:										
Student ID:		_	Class:	-	_					
Group ID:		-			-					
Course:	urse: AMT 207 HYDRAULIC & PNEUMATIC SYSTEMS									
Date:	Project Number: L207.3b									
	Poor	Needs Improvement	Aceptable	Excellent	Score					
	1 point	2 points	3 points	4 points						
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.						
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.						
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.						
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.						
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.						
				Total Points						
	Instructor: Total points X 5 for score:									

L207.3b

Student Name:									
Student ID:	Class:								
Group ID:									
Course:	Course: AMT 207 HYDRAULIC & PNEUMATIC SYSTEMS								
Date:	Project Number: L207.3c								
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.					
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.					
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.					
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.					
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.					
				Total Points					
Instructor: Total points X 5 for score:									

L207.3c

STUDENTS NAME:				S	SID:	
CLASS:				INSTRUCTOR:		
DATE:			_	Group ID:		
	AMT 208	ENVIRO	NMENTAL S	YSTEMS		
EN	D OF COUR	SE EXAM FI	NAL SCORE:	ORIG	INAL EXAM SCORE:	
	REM	EDIAL EXAN	A REQUIRED:	REME	DIAL EXAM SCORE:	
	LAB	GRADE	STATUS		LAB AVERAGE:	
	L208.3a				- 1	
	L202.8b				-	
	L208.4				FINAL GRADE:	
	L208.5a				_	
	L208.5b					
	L208.6a				STATUS:	
	L208.6b				•	

Student Name:					
Student ID:			Class:		
Group ID:					
Course:	AMT 208 ENVIRONM	ENTAL SYSTEMS			
Date:			Project Number:	L208.3a	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	
			•		

Rev: 8/5/24

L208.4

Student Name:				_	
Student ID:		_	Class:		_
Group ID:		-			
Course:	AMT 208 ENVIRONM	ENTAL SYSTEMS			
Date:		-	Project Number:	L208.4	
	Door	Needs Improvement	Acontobio	Excellent	Score
	Poor	Needs Improvement	Aceptable		Score
Cafata	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	
Culucinics	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self-	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper Tools,	A limited range of tools, materials,	Proper tools, materials, and/or	Proper tools, materials, and/or	Proper tools, materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
				specifications.	
				Total Points	
	Instructor:		. Tot	al points X 5 for score:	

Student Name:					
Student ID:			Class:	-	
Group ID:					•
Course:	AMT 208 ENVIRONM	ENTAL SYSTEMS			
Date:			Project Number:	L208.6b	
					-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately .	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

L209.9

STUDEN	'S NAME:			SID:	
CLASS:				INSTRUCTOR:	
DATE:			_	Group ID:	
	AMT 209	AIRCRA		MENT SYSTEMS	
EN	D OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:	
	REME	EDIAL EXAN	A REQUIRED:	: REMEDIAL EXAM SCORE:	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	LAD	GRADE	STATUS	LAD AVERAGE.	
	L209.4				
	L209.5a			FINAL GRADE:	
	L209.5b				
	L209.6a				
	L209.6b			STATUS:	
	L209.7				

Student Name:					
Student ID:			Class:		
Group ID:					
Course:	AMT 209 AIRCRAFT	INSTRUMENT SYSTE	MS		
Date:			Project Number:	L209.2	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc tivity (appropriate time on task)	productivity are inconsistent and fail to meet industry standards/ specifications.	productivity are reasonably consistent but fail to meet industry standards/ specifications.	productivity are consistent and approaching basic industry standards/ specifications	details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:					
Student ID:			Class:	-	
Group ID:					
Course:	AMT 209 AIRCRAFT	INSTRUMENT SYSTE	MS		
Date:			Project Number:	L209.5b	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of		Quality and	Ouality and		
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
			_	Total Points	
	Instructor:		. Tot	al points X 5 for score:	

Student Name:					
Student ID:			Class:	-	
Group ID:					
Course:	AMT 209 AIRCRAFT	INSTRUMENT SYSTE	MS		
Date:			Project Number:	L209.6a	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		. Tot	al points X 5 for score:	

L209.6a

Student Name:					
Student ID:			Class:		
Group ID:					
Course:	AMT 209 AIRCRAFT	INSTRUMENT SYSTE	MS		
Date:			Project Number:	L209.6b	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		. Tot	al points X 5 for score:	

L209.6b

Student Name:					
Student ID:			Class:	-	
Group ID:					•
Course:	AMT 209 AIRCRAFT	INSTRUMENT SYSTE	MS		
Date:			Project Number:	L209.9	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc tivity (appropriate time on task)	productivity are inconsistent and fail to meet industry standards/ specifications.	productivity are reasonably consistent but fail to meet industry standards/ specifications.	productivity are consistent and approaching basic industry standards/ specifications	details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

L210.8

STUDEN	'S NAME:			SID:	
CLASS:				INSTRUCTOR:	
DATE:			_	Group ID:	
	AMT210	Communi	cation and I	Navigation Systems	
EN	D OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:	
	REMI	EDIAL EXAN	A REQUIRED:	REMEDIAL EXAM SCORE:	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L210.2				
	L210.3				
	L210.4			FINAL GRADE:	
	L210.5				
	L210.7a				
	L210.7b			STATUS:	
				1	_

Student Name:					
Student ID:		_	Class:	-	_
Group ID:		- -			-
Course:	AMT210 Communica	tion and Navigation S	Systems		
Date:			Project Number:	L210.2	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	Jeore
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related safety procedures.	course-related safety procedures.	course-related safety procedures.	course- related safety procedures.	
	salety procedures.		procedures.		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self- directed manner.	
	assistance.				
Procedures to	Proper procedures		Proper procedures		
Complete Task	are not followed in a	Proper procedures are inconsistently	are generally followed	Proper procedures are consistently	
·	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
			_	_	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools, Materials, and	tools, materials, and/or equipment are	materials, and/or equipment are	materials, and/or equipment are	materials, and/or equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		. Tot	al points X 5 for score:	

Student Name:					
Student ID:		_	Class:	-	_
Group ID:		-			
Course:	AMT210 Communica	tion and Navigation S	-		
Date:		-	Project Number:	L210.5	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	
			-		

Student Name:					
Student ID:			Class:	-	
Group ID:					-
Course:	AMT210 Communica	tion and Navigation S	Systems		
Date:			Project Number:	L210.7a	
		-			-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Ouality and	Ouality and	Ouality and		
Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

Student Name:					
Student ID:			Class:	-	
Group ID:					-
Course:	AMT210 Communica	tion and Navigation S	Systems		
Date:			Project Number:	L210.7a	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

STUDEN	rs name:				SID:	
CLASS:				INSTRUCTOR:		
DATE:			_	Group I	ID:	
	AMT 211	AIRCRAF	T FUEL SY	STEMS		
EN	D OF COUR	SE EXAM FIN	IAL SCORE:	(DRIGINAL EXAM SCORE:	
	REME	EDIAL EXAM	REQUIRED:	R	EMEDIAL EXAM SCORE:	
		1				-
	LAB	GRADE	STATUS		LAB AVERAGE:	
	L211.3a					
	L211.3b					
	L211.3c				FINAL GRADE:	
	L211.4a					
	L211.4b					
	L211.4c				STATUS:	
	L211.4d	1	ľ			
	L211.5	0	FAIL			

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student ID:

Group ID:

Class:

Course: AMT 211 AIRCRAFT FUEL SYSTEMS

Date: _____

Project Number: L211.3a

	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.					
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.					
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.					
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.					
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.					
	Total Points								
Instructor: Total points X 5 for score:									

Student Name:					
Student ID:			Class:	-	
Group ID:					-
Course:	AMT 211 AIRCRAFT	FUEL SYSTEMS			
Date:			Project Number:	L211.3c	
		-	5		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidennes	understanding of and observes little or	understanding of and observes some	understanding of and observes most	understanding of and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	, procedures.	, procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self- directed manner.	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential mannet.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Materials, and Equipment	selected and used	equipment are selected and used	equipment are selected and used	equipment are selected and used	
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

L211.4a

Student Name:					
Student ID:		_	Class:	-	_
Group ID:		-			-
Course:	AMT 211 AIRCRAFT	FUEL SYSTEMS			
Date:			Project Number:	L211.4a	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

L211.4b

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT 211 AIRCRAFT	FUEL SYSTEMS			
Date:			Project Number:	L211.4b	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related	Demonstrates understanding of and observes some course-related safety	Demonstrates understanding of and observes most course-related safety	Demonstrates understanding of and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	

Instructor:

Total points X 5 for score:

L211.5

STUDENT	S NAME:			SID:	
CLASS:				INSTRUCTOR:	
DATE:	ATE: AMT 212 AIR END OF COURSE E REMEDIA		_	Group ID:	
	AMT 212 A	AIRCRAFT I	ELECTRICAL	L SYSTEMS	
ENI	O OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:	
	REME	EDIAL EXAN	I REQUIRED:	: REMEDIAL EXAM SCORE:	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L212.3a				
	L212.3b				
	L212.4a			FINAL GRADE:	
	L212.4b				
	L212.4c			<u> </u>	
	L212.5			STATUS:	
	L212.8				

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student ID:

Group ID:

Course: AMT 212 AIRCRAFT ELECTRICAL SYSTEMS

Date: _____

Project Number: L212.3a

Class:

					-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.				
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.				
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.				
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.				
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.				
Total Points								
Instructor: Total points X 5 for score:								

Student ID:

Group ID:

Course: AMT 212 AIRCRAFT ELECTRICAL SYSTEMS

Date:

Project Number: L212.3b

Class:

	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.			
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.			
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.			
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.			
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.			
Total Points							
	Instructor:		. Tot	al points X 5 for score:			

Student ID:

Group ID:

Course: AMT 212 AIRCRAFT ELECTRICAL SYSTEMS

Date: _____

Project Number: L212.4a

Class:

	Poor	Noods Improvement	Acontabla	Excellent	Score
		Needs Improvement	Aceptable		Score
	1 point	2 points	3 points	4 points	
Safety Guidelines			Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		. Tot	al points X 5 for score:	

Student ID:

Group ID:

Course: AMT 212 AIRCRAFT ELECTRICAL SYSTEMS

Date:

Project Number: L212.4b

Class:

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	afety Demonstrates		Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

Student ID:

Group ID:

Course: AMT 212 AIRCRAFT ELECTRICAL SYSTEMS

Date: _____

Project Number: L212.5

Class:

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		- Tot	al points X 5 for score:	

Student Name:

Student ID: _____

Group ID:

Course: AMT 212 AIRCRAFT ELECTRICAL SYSTEMS

Date:_____

Project Number: L212.8

Class:

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ consilications	
				specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

L213.6d

STUDENTS NAME:					SID:	
CLASS:				INSTRUCTO	DR:	
DATE:					Group ID:	
	AMT 213 I	CE & RAIN	CONTROL S	YSTEMS		
EN	D OF COUR	SE EXAM FI	NAL SCORE:		ORIGINAL EXAM SCORE:	
	REME	EDIAL EXAN	I REQUIRED:		REMEDIAL EXAM SCORE:	
			-1	,		
	LAB	GRADE	STATUS		LAB AVERAGE:	
	L213.1a					
	L213.1b					
	L213.1c				FINAL GRADE:	
	L213.3a					
	L213.3b			1		
	L213.6a			1	STATUS:	
	L213.6b]		
	L213.6c]		
		1		1		

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box. Student Name:

Student ID:

Group ID:

Course: AMT 213 ICE & RAIN CONTROL SYSTEMS

Date:

Project Number: L213.1a

Class:

	David	Needs Improvement	A	E	6
			Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

Student ID:

Group ID:

Course: AMT 213 ICE & RAIN CONTROL SYSTEMS

Date: _____

Project Number: L213.1b

Class:

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

L213.1b

Lab Grading Matrix

Student Name:

Student ID:

Group ID:

Course: AMT 213 ICE & RAIN CONTROL SYSTEMS

Date: _____

Project Number: L213.3a

Class:

	Poor	Needs Improvement	Aceptable	Excellent	Score
		-	-		30012
	1 point	2 points	3 points	4 points	
Safety Guidelines			Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task			Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Chan danda af					
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fai l to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		- Tot	al points X 5 for score:	

STUDENTS NAME:				SID:
CLASS:				INSTRUCTOR:
DATE:			_	Group ID:
	AMT 214 /	AIRFRAME	FIRE PROTE	CTION SYSTEMS
EN	D OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:
	REM	EDIAL EXAN	A REQUIRED:	REMEDIAL EXAM SCORE:
	LAB	GRADE	STATUS	LAB AVERAGE:
	L214.6a		517105	
	L214.6b			
	L214.6c			FINAL GRADE:
	L214.6d			
	L214.6e			
	L214.6f			STATUS:
	L214.6g			

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

L214.6c

Student Name:									
Student ID:	Class:								
Group ID:					-				
Course:	AMT 214 AIRFRAME FIR	RE PROTECTION SYSTEM	IS						
Date:			Project Number:	L214.6c					
					•				
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
	and observes little or	and observes some	and observes most	and observes all					
	no course- related safety procedures.	course-related safety procedures.	course-related safety procedures.	course- related safety procedures.					
	salety procedures.		procedures.	procedures.					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves					
Solving/Indepe	plan of action that	problems with limited assistance.	problems in a self- directed manner.	problems effectively and creatively in a self-					
ndence	requires constant assistance.	assistance.	unecteu mannen.	directed manner.					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a clear, logical,	are inconsistently followed in a clear,	are generally followed in a clear, logical,	are consistently followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or					
Materials, and	and/or equipment are	equipment are	equipment are	equipment are					
Equipment	selected and used	selected and used	selected and used	selected and used					
	appropriately.	appropriately.	efficiently and	efficiently, effectively,					
			effectively.	and with confidence.					
Standards of	Quality and	Quality and	Quality and	Quality, particularly					
Quality/Produc	productivity are inconsistent and fail to	productivity are reasonably consistent	productivity are consistent and	details and finishes, and productivity are					
tivity (appropriate	meet industry	but fail to meet	approaching basic	consistent and meet					
time on task)	standards/	industry standards/	industry standards/	basic industry					
	specifications.	specifications.	specifications	standards/					
	_	_	_	specifications.					
				Total Points					
	Instructor:		Tot	al points X 5 for score:					

Student Name:

Student ID: Class: Group ID: Course: AMT 214 AIRFRAME FIRE PROTECTION SYSTEMS Date: Project Number: L214.6f Poor Needs Improvement Aceptable Excellent Score 1 point 2 points 3 points 4 points Safety Demonstrates Demonstrates Demonstrates Demonstrates Guidelines understanding of understanding of understanding of understanding of and observes little or and observes some and observes most and observes all no course- related course-related safety course-related safety course- related safety procedures. safety procedures. procedures. procedures. Plans and solves Problem Follows a guided Plans and solves Plans and solves Solving/Indepe problems with problems in a selfplan of action that problems effectively ndence requires constant limited assistance. directed manner. and creatively in a selfdirected manner. assistance. Procedures to **Proper procedures** Proper procedures **Proper procedures Proper procedures Complete Task** are not followed in a are consistently are inconsistently are generally followed clear, logical, followed in a clear, in a clear, logical, followed in a clear, sequential manner. logical, sequential logical, sequential sequential manner. manner. manner. Use of Proper A limited range of Proper tools, Proper tools, Proper tools, Tools, tools, materials, materials, and/or materials, and/or materials, and/or and/or equipment are Materials, and equipment are equipment are equipment are selected and used Equipment selected and used selected and used selected and used appropriately. appropriately. efficiently and efficiently, effectively, effectively. and with confidence. Standards of Quality and Quality and Quality and Quality, particularly Quality/Produc productivity are productivity are details and finishes, productivity are inconsistent and fail to reasonably consistent consistent and tivity and productivity are meet industry but fail to meet approaching basic consistent and meet (appropriate standards/ industry standards/ industry standards/ basic industry time on task) specifications. specifications. specifications standards/ specifications. **Total Points**

Instructor:

Total points X 5 for score:

Student Name: Student ID: Class: Group ID: Course: AMT 214 AIRFRAME FIRE PROTECTION SYSTEMS Date: Project Number: L214.6g Poor Needs Improvement Aceptable Excellent Score 1 point 2 points 3 points 4 points Safety Demonstrates Demonstrates Demonstrates Demonstrates Guidelines understanding of understanding of understanding of understanding of and observes little or and observes some and observes most and observes all no course- related course-related safety course-related safety course- related safety procedures. safety procedures. procedures. procedures. Plans and solves Problem Follows a guided Plans and solves Plans and solves Solving/Indepe plan of action that problems with problems in a selfproblems effectively ndence requires constant limited assistance. directed manner. and creatively in a selfdirected manner. assistance. Procedures to **Proper procedures** Proper procedures Proper procedures **Proper procedures Complete Task** are not followed in a are generally followed are consistently are inconsistently followed in a clear, clear, logical, followed in a clear, in a clear, logical, sequential manner. sequential manner. logical, sequential logical, sequential manner. manner. Use of Proper A limited range of Proper tools, Proper tools, Proper tools, Tools, tools, materials, materials, and/or materials, and/or materials, and/or and/or equipment are Materials, and equipment are equipment are equipment are selected and used Equipment selected and used selected and used selected and used appropriately. appropriately. efficiently and efficiently, effectively, effectively. and with confidence. Standards of Quality and Quality and Quality and Quality, particularly Quality/Produc productivity are productivity are productivity are details and finishes, inconsistent and fail to reasonably consistent consistent and and productivity are tivity meet industry but fail to meet approaching basic consistent and meet (appropriate standards/ industry standards/ industry standards/ basic industry time on task) specifications. specifications. specifications standards/ specifications. **Total Points** Instructor: Total points X 5 for score: _____

STUDENTS NAME:				SID:	
CLASS:				INSTRUCTOR	:
DATE:			_	G	roup ID:
	AMT 215	WATER & W	ASTE SYSTE	MS	
ENI	O OF COUF	RSE EXAM FI	NAL SCORE:		ORIGINAL EXAM SCORE:
	REM	IEDIAL EXAN	A REQUIRED:		REMEDIAL EXAM SCORE:
	LAB	GRADE	STATUS		LAB AVERAGE:
	L215.1				
	L215.2				
					FINAL GRADE:
					STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

STUDENTS NAME			SID:	
Class:	Class:		-	
Group ID:			-	
Airframe Review and Ex	am			
End of Program Exam	RETAKE	ORIGINAL	SCORE	
Date:				
Course Grades				
AMT201				
AMT202				
AMT203				
AMT204				
AMT205				
AMT206				
AMT207				
AMT208				
AMT209				
AMT210				
AMT211				
AMT212				
AMT213				
AMT214				
AMT215				
AVG	X 0.75=			
	X 0.25=			
Program Exam		rogram Final Crade		
CXdIII		rogram Final Grade		

Form on next page.

Student Name	Student ID	Program AIRFRAME Class:	Course: AMT202 Group ID:	Title Non-Metallic Structures	Course Hr. 122.00 10% 12.20 109.80	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All misced time is calludated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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AC																						
Date																						Total

Student Name	Student ID	Program AIRFRAME Class:	ift Fundamentals	Course Hr 34.00 10% 3.40 30.60	20% 6.8 27.20	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and A5 minutes = 75. All missed time is caluctated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																						
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TP TA																 						
AC T																						
Date																						Total

Student Name	Student ID	Program AIRFRAMF Class.	ntrols	Course Hr. 50.75 10% 5.08 45.68	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All microsof time is calculated in 15 minutes	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Date A																					Total

AMT 204

IATA_06 Student Attendance Record-AFM

IATA 06 Individual Attendance Record-AFM

Rev: 8/5/24

Student Name	Student ID	Program AIRFRAME Class:	Course: AMT205 Group ID:	Title Airframe Inspection	Course Hr. 40.75 10% 4.08 36.68	20% 8.15 32.60	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All missed time is calculated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Date AC																							Total

IATA 06 Individual Attendance Record-AFM

Student Name	Student ID	Program AIRFRAME Class:	AMT206	Title Landing Gear Systems	Course Hr. 61.00 10% 6.10 54.90	12.2	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75 All microd time is calculated in 15 minutes	induces	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Date																							Total

Student Name	Student ID	Program AIRFRAME Class:	Course: AMT207 Group ID:	Title Hydraulic and Pneumatic Systems	Course Hr. 61.00 10% 6.10 54.90	12.2	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All missed time is calculated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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AC																							
Date																							Total

Student Name	Student ID	Program AIRFRAME Class:	Course: AMT208 Group ID:	Title Enviromental Systems	Course Hr. 88.00 10% 8.80 79.20	20% 17.6 70.40	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All misced time is calluctated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Date																							Total

Student Name	Student ID	Program AIRFRAME Class:	Course: AMT209 Group ID:	Title Aircraft Instrument Sytems	Course Hr. 30.50 10% 3.05 27.45	20% 6.1 24.40	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All missed time is calculated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Date																							Total

Student Name	Student ID	Program AIRFRAME Class:	Title Communication and Navigation Systems	Course Hr. 30.50 10% 3.05 27.45	20%	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and A5 minutes = 75. All misced time is calualated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Student Name	Student ID	Program AIRFRAME Class:	Course: AMT211 Group ID:	Title Aircraft Fuel Systems	Course Hr. 37.25 10% 3.73 33.53	20% 7.45 29.80	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All misced time is caluciated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Date																							Total

Student Name	Student ID	Program AIRFRAME Class:	Course: AMT212 Group ID:	Title Aircraft Electrical Systems	Course Hr. 81.25 10% 8.13 73.13	20% 16.25 65.00	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All misced time is calludated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Date																							Total

Student Name	Student ID	Program AIRFRAME Class:	Course: AMT213 Group ID:	Title Ice and Rain Control Systems	Course Hr. 10.25 10% 1.03 9.23	20%	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All misced time is caluritated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Date																							Total

Student Name	Student ID	Program AIRFRAME Class:	Course: AMT214	Title Airframe Fire Protection Systems	Course Hr 13.50 10% 1.35 12.15	20% 2.7 10.80	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All misced time is calledated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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AC																							
Date																							Total

Student Name	Student ID		Course: AMT215 Group ID:	Title Water and Waste Systems	Course Hr 10.25 10% 1.03 9.23	2.05	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 45 minutes = 75. All missed time is calculated in 15 minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Date																							Total

Student Name	Student ID	ARF	Airframe Review and Exam	Course Hr 13.50 10% 1.35	Course Total PROGRAM HOURS MET	Program Hours	Carried Forward	Total Program	Hours						NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and AE minutes = 75. All misced time is calculated in 15. minute	increments. For example if a student is late by 10 minutes the time is rounded up	to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Date																			

IATA_07 Student Performance Record-PPT

Form on next page.

L301.4 L301.5

STUDENT	S NAME:			SID:
CLASS:			_	INSTRUCTOR:
DATE:			-	Group ID:
	AMT301	Reciproc	ating Engi	ines
END			IAL SCORE: REQUIRED:	
	r	1		
	LAB	GRADE	STATUS	LAB AVERAGE:
	L301.1b			_
	L301.2			
	L301.3			FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:					
Student ID:			Class:		-
Group ID:					
	AMT301 Reciprocat				
Date:			Project Number:	L301.1b	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry	
	specifications.			standards/ specifications.	
				Total Points	

Total points X 5 for score:

Rev: 8/5/24

Student Name:	_				
Student ID:		_	Class:		_
Group ID:					
Course:	AMT301 Reciprocat	ting Engines			
Date:			Project Number:	L301.3	
			-		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Dreadures to					
Procedures to Complete Task	Proper procedures are not followed in a	Proper procedures are inconsistently	Proper procedures	Proper procedures are consistently	
Complete lask	clear, logical,	followed in a clear,	are generally followed in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
	sequencial mannen	manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
	and/or equipment are selected and used		equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and		
Quality/Produc	Quality and productivity are	Quality and	Quality and	Quality, particularly details and finishes,	
tivity	inconsistent and fail	productivity are reasonably consistent	productivity are consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
une on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:		_	Class:		_
Group ID:		_			
Course:	AMT301 Reciprocat	ting Engines			
Date:			Project Number:	L301.4	
		-			-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
	_	_			
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
				indimer.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
	_	_	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent but fail to meet	consistent and	and productivity are	
(appropriate	to meet industry standards/	industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

Rev: 8/5/24

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT301 Reciprocat	ting Engines			
Date:			Project Number:	L301.5	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
ndence	assistance.			self-directed manner.	
	assistance.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
	and/or equipment are		equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
			, 		
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc		productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

L302.6

STUDENTS NAME:			SID:			
CLASS:			_		RUCTOR:	
	AMT 30	2 Engine	Inspection	n		
END			NAL SCORE: 1 REQUIRED:		ORIGINAL EXAM SCORE:	
	LAB	GRADE	STATUS		LAB AVERAGE:	
	L302.1					
	L302.2					
	L302.3				FINAL GRADE:	
	L302.4					
	1302 5			1		

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

STATUS:

Student Name:					
Student ID:			Class:		-
Group ID:					
	AMT 302 Engine In	spection			
Date:			Project Number:	L302.3	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with limited assistance.	problems in a self-directed manner.	problems effectively and creatively in a	
ndence	requires constant assistance.	limited assistance.	sen-airectea manner.	self-directed manner.	
	assistance.			Self-ullected marmer.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Chan danda af	Over litere and	Quality and	Quality and		
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are inconsistent and fail	productivity are reasonably consistent	productivity are consistent and	details and finishes,	
tivity	to meet industry	but fail to meet	approaching basic	and productivity are consistent and meet	
(appropriate	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:		-	Class:		
Group ID:	ANAT 202 Facility In	- 			
	AMT 302 Engine In	spection		1202.4	
Date:		-	Project Number:	L302.4	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
	_	_			
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently followed in a clear,	are generally followed	are consistently followed in a clear,	
	clear, logical, sequential manner.	logical, sequential	in a clear, logical, sequential manner.	logical, sequential	
	sequential marmen.	manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
	_		_	specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:			Class:		-
Group ID:					
	AMT 302 Engine In	spection			
Date:			Project Number:	L302.5	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
		Dueureurteele	Dueueuteele	Dueureurteele	
Use of Proper Tools,	A limited range of tools, materials,	Proper tools, materials, and/or	Proper tools, materials, and/or	Proper tools, materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
Lquipinent	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Group ID: Course: ANT 302 Engine Inspection Date: Poor Needs Improvement Acceptable Excellent Score 1 point 2 points 3 points 4 points Score Safety Demonstrates understanding of and observes little or no course-related safety procedures. Demonstrates understanding of and observes some course-related safety procedures. Demonstrates understanding of and observes most course-related safety procedures. Demonstrates understanding of and observes most course-related safety procedures. Demonstrates understanding of and observes most course-related safety procedures. Plans and solves problems	Student Name:					
Course: AMT 302 Engine Inspection Date: Proor Needs Improvement Aceptable Excellent Score 1 point 2 points 3 points 4 points 4 Safety Demonstrates understanding of and observes sittle or no course- related safety procedures. Demonstrates understanding of and observes all course- related safety procedures. Demonstrates understanding of and observes all course- related safety procedures. Demonstrates Understanding of and observes all course- related safety procedures. Plans and solves Plans and solves Plans and solves Plans and solves problems with imited assistance. Plans and solves Plans and solves problems with aself-directed manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are consistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are consistent and approaching basic industry standards/ specifications. Quality and productivity are consistent and approaching basic Quali	Student ID:			Class:		-
Date: Project Number: L302.6 Poor Needs Improvement Aceptable Excellent Score 1 point 2 points 3 points 4 points Safety Demonstrates Understanding of and observes some course-related safety procedures. Demonstrates understanding of and observes some course-related safety Demonstrates understanding of and observes all course-related safety Problem Follows a guided plan of action that assistance. Plans and solves problems with imited assistance. Plans and solves problems in a self-directed manner. Plans and solves problems in a self-directed manner. Plans and solves problems in a self-directed manner. Procedures to Complete Task Proper procedures are not followed in a clear, logical, sequential manner. Proper procedures are generally followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are inconsistent and fail to meet industry standards/ specifications. Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Quality and productivity are inconsistent and fail to meet industry Quality and productivity are inconsistent and fail to meet industry Quality and productivity are indours standards/ specifications. Quality and produc	•					
Poor Needs Improvement Acceptable Excellent Score 3 points 3 points 4 points 5 Safety Demonstrates understanding of and observes little or no course- related safety procedures. Demonstrates Understanding of and observes most course-related safety procedures. Demonstrates Understanding of and observes all course-related safety procedures. Demonstrates Understanding of and observes all course-related safety procedures. Plans and solves problems in a self-directed manner. Procedures to Complete Task Proper procedures are not followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are inconsistent and fail to meet incustry standards/ specifications. Quality and productivity are inconsistent and meet basic industry standards/ specifications. Quality and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications.		AMT 302 Engine In	spection			
1 point 2 points 3 points 4 points Safety Guidelines Demonstrates understanding of and observes some ocurse-related safety procedures. Demonstrates understanding of and observes some course-related safety procedures. Demonstrates understanding of and observes all course-related safety procedures. Demonstrates understanding of and observes all course-related safety procedures. Problem Follows a guided plan of action that requires constant assistance. Plans and solves problems with limited assistance. Plans and solves problems in a self-directed manner. Plans and solves problems in a self-directed manner. Procedures to Complete Task Materials, and prols, Materials, and/or equipment Equipment Proper procedures are not followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used afficiently and productivity are industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used afficiently and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and efficiently and efficiently and productivity are industry standards/ specifications.	Date:			Project Number:	L302.6	-
1 point 2 points 3 points 4 points Safety Guidelines Demonstrates understanding of and observes some ocurse-related safety procedures. Demonstrates understanding of and observes some course-related safety procedures. Demonstrates understanding of and observes all course-related safety procedures. Demonstrates understanding of and observes all course-related safety procedures. Problem Follows a guided plan of action that requires constant assistance. Plans and solves problems with limited assistance. Plans and solves problems in a self-directed manner. Plans and solves problems in a self-directed manner. Procedures to Complete Task Materials, and prols, Materials, and/or equipment Equipment Proper procedures are not followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used afficiently and productivity are industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used afficiently and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and efficiently and efficiently and productivity are industry standards/ specifications.						
Safety Guidelines Demonstrates understanding of and observes little or no course- related safety procedures. Demonstrates understanding of and observes most course-related safety procedures. Demonstrates understanding of and observes most course-related safety procedures. Demonstrates understanding of and observes and course-related safety procedures. Problem Follows a guided plan of action that requires constant assistance. Plans and solves problems in a self-directed manner. Plans and solves problems in a self-directed manner. Plans and solves problems in a self-directed manner. Proper procedures are enconsistently followed in a clear, logical, sequential manner. Proper procedures are generally followed in a clear, logical, sequential manner. Proper procedures are consistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Uality red utivity standards/ specifications. Quality and productivity are industry standards/ specifications. Quality and productivity are consistent and met basic industry standards/ specifications. Quality and productivity are consistent and approaching basic industry standards/ specifications. Quality standards/ specifications.		Poor	Needs Improvement	Aceptable	Excellent	Score
Guidelines understanding of and observes some course-related safety procedures. understanding of and observes some course-related safety procedures. understanding of and observes most course-related safety procedures. understanding of and observes most course-related safety procedures. Problem Follows a guided plan of action that requires constant assistance. Plans and solves problems with inited assistance. Plans and solves problems in a self-directed manner. Plans and solves problems and creatively in a self-directed manner. Procedures to Complete Task Proper procedures are not followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are consistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are reasonably consistent and approaching basici, industry standards/ specifications. Quality and productivity are reasonably consistent and approaching basic industry standards/ specifications. Quality meet productivity are consistent and approaching basic industry standards/ specifications. Quality returns and productivity are consistent and approaching basic industry standards/ specifications.		1 point	2 points	3 points	4 points	
and observes little or no course-related safety procedures. and observes some course-related safety procedures. and observes most course-related safety procedures. and observes int course-related safety procedures. Plans and solves problems in a self-directed manner. Proper solving/Indepe Solving/Indepe Complete Task Follows a guided proper procedures are not followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are generally followed a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications. Quality particularly details and finishes, and productivity are industry standards/ specifications. Quality particularly details and finishes, and productivity are industry standards/ specifications.	Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
no course- related safety procedures. course-related safety procedures. course- related safety procedures. course- related safety procedures. Problem Solving/Indepe plan of action that requires constant assistance. Plans and solves problems with timited assistance. Plans and solves problems in a self-directed manner. Plans and solves problems in a self-directed manner. Procedures to Complete Task Complete Task Complete Task Complete Task Proper procedures are not followed in clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are consistently followed in a clear, logical, sequential manner. Proper procedures are consistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality Productivity are industry standards/ specifications. Quality and productivity are consistent and fail to meet industry standards/ specifications. Quality and productivity are consistent and meet basic industry standards/ specifications. Quality and productivity are consistent and meet basic industry standards/ specifications. <td>Guidelines</td> <td>÷</td> <td>understanding of</td> <td>understanding of</td> <td>understanding of</td> <td></td>	Guidelines	÷	understanding of	understanding of	understanding of	
safety procedures. procedures. procedures. procedures. Problem Follows a guided plan of action that requires constant assistance. Plans and solves problems with limited assistance. Plans and solves problems offectively and creatively in a self-directed manner. Procedures to Complete Task are not followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are generally followed in a clear, logical, sequential manner. Proper procedures are consistently followed in a clear, logical, sequential manner. Use of Proper Tools, Materials, and/or equipment elequipment A limited range of tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality/Produc tivity and ardars/ specifications. Quality and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications.		and observes little or	and observes some	and observes most	and observes all	
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specifications.	time on task)		-	-	· · ·	
					Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

L303.7

STUDENTS NAME:			SID:			
CLASS: DATE:			_	INSTRUCTOR: Group ID:		
	AMT 303	3 Turbine	Engines			
END			IAL SCORE: REQUIRED:			
	LAB	GRADE	STATUS	LAB AVERAGE:	_	
	L303.1					
	L303.2					
	L303.3			FINAL GRADE:		
	L303.4					
	L303.5]		
	L303.6			STATUS:		

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT 303 Turbine E	ngines			
Date:			Project Number:	L303.2	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
	_				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Tatal Dainta	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:			Class:		_
Group ID:					
Course:	AMT 303 Turbine E	ngines			
Date:			Project Number:	L303.3	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
	_	_		_	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
	_	_	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry	
				standards/ specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:			Class:		_
Group ID:					
Course:	AMT 303 Turbine E	ngines			
Date:			Project Number:	L303.5	
					-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
	_	_	_	_	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
	_	_	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry	
	specifications.			standards/ specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT 303 Turbine E	ngines			
Date:			Project Number:	L303.7	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
	_				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
	and/or equipment are		equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
,	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

STUDENTS NAME:	SID:
CLASS:	INSTRUCTOR:
DATE:	Group ID:
AMT 304 Eng	ne Instrument Systems

END OF COURSE EXAM FINAL SCORE: **ORIGINAL EXAM SCORE:** REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE: LAB GRADE STATUS LAB AVERAGE: L304.1 L304.2 L304.3 FINAL GRADE: L304.4 L304.5 STATUS: L304.6 L304.7 L304.8 L304.9 L304.10 L304.11

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT 304 Engine Ins	strument Systems			
Date:			Project Number:	L304.1	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a self-directed manner.	
	assistance.			sen-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
		Dura a sta a la	December 2 la	December 21	
Use of Proper	A limited range of tools, materials,	Proper tools,	Proper tools,	Proper tools, materials, and/or	
Tools,	and/or equipment are	materials, and/or	materials, and/or		
Materials, and	selected and used		equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	, standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:			Class:		-
Group ID:					
	AMT 304 Engine Ins	strument Systems			
Date:			Project Number:	L304.2	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
	_			_	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Lice of Dropor	A limited range of	Drener tools		Dranar toola	
Use of Proper Tools,	A limited range of tools, materials,	Proper tools, materials, and/or	Proper tools, materials, and/or	Proper tools, materials, and/or	
	and/or equipment are				
	selected and used	equipment are selected and used	equipment are	equipment are	
Equipment	appropriately.		selected and used efficiently and	selected and used efficiently, effectively,	
		appropriately.	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc		productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT 304 Engine Ins	strument Systems			
Date:			Project Number:	L304.3	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
hachee	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
	and/or equipment are selected and used		equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively,	
	_		effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent but fail to meet	consistent and	and productivity are	
(appropriate	to meet industry standards/	industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT 304 Engine Ins	strument Systems			
Date:			Project Number:	L304.4	
					-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
	_	_	_	_	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
	_	_	_	_	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
	and/or equipment are		equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
	_		effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry	
	specifications.	specifications.		standards/ specifications.	
				Total Doints	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:				-	
Student ID:			Class:		_
Group ID:					
Course:	AMT 304 Engine Ins	strument Systems			
Date:		-	Project Number:	L304.5	_
		Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	· ·	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name: Student ID:			Class:		
Group ID:					-
•	AMT 304 Engine Ins	strument Systems			
Date:			Project Number:	1304.6	
Bater			i i oject i tamberi		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials. and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Tatal Daint -	
			_	Total Points	
Instructor:	Blank		Tota	al points X 5 for score:	

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT 304 Engine Ins	strument Systems			
Date:			Project Number:	L304.7	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a self-directed manner.	
	assistance.			sen-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are selected and used		equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	standards/	industry standards/	industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT 304 Engine Ins	strument Systems			
Date:			Project Number:	L304.8	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
hachee	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
	and/or equipment are		equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively,	
	_		effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry standards/	but fail to meet	approaching basic	consistent and meet	
time on task)	specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry	
				standards/ specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:		-	Class:		-
Group ID:					
Course:	AMT 304 Engine Ins	strument Systems			
Date:		-	Project Number:	L304.11	-
				·	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
Indence	assistance.	minted assistance.	sen-unecteu mannen.	self-directed manner.	
	assistance.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
	_	_	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent but fail to meet	consistent and	and productivity are	
(appropriate	to meet industry standards/	industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
	specifications.			specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

STUDENTS NAME:	SID:	
CLASS:	INSTRUCTOR:	
DATE:	Group ID:	
AMT 305 Eng	ne Fire Protection Systems	

ORIGINAL EXAM SCORE: END OF COURSE EXAM FINAL SCORE: REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE: LAB GRADE STATUS LAB AVERAGE: L305.1 L305.2 L305.3 FINAL GRADE: L305.4 L305.5 STATUS: L305.6 L305.7

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:					
Student ID:			Class:		
Group ID:		-			
Course:	AMT 305 Engine Fir	e Protection System	IS		
Date:		,	Project Number:	L305.1	
		-			-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a self-directed manner.	
	assistance.			sen-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Materials, and	selected and used	equipment are	equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	· ·	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
une on tasky	specifications.	specifications.	specifications	standards/	
				specifications.	
	· · · · ·			Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:				-	
Student ID:			Class:		_
Group ID:		-			
Course: Date:	AMT 305 Engine Fir	e Protection System	IS Project Number:	L305.3	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	to meet industry standards/	industry standards/	industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
		• • • • • • • • • • •		specifications.	
			<u></u>	Total Points	
				ب	·

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:			Class:	-	_
Group ID:		-			
Course: Date:	AMT 305 Engine Fir	e Protection System	IS Project Number:	L305.5	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry	
	specifications.	specifications.	specifications	standards/ specifications.	
				Total Points	
			1		<u> </u>

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:				-		
Student ID:			Class:		_	
Group ID:		-				
Course: Date:	AMT 305 Engine Fir	e Protection System	IS Project Number:	L305.6		
	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively		
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a		
	assistance.			self-directed manner.		
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently		
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,		
	sequential manner.	logical, sequential	sequential manner.	logical, sequential		
		manner.		manner.		
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,		
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or		
Materials, and	and/or equipment are	equipment are	equipment are	equipment are		
Equipment	selected and used	selected and used	selected and used	selected and used		
	appropriately.	appropriately.	efficiently and	efficiently, effectively,		
		-FF -F ,	effectively.	and with confidence.		
Standards of	Quality and	Quality and	Quality and	Quality, particularly		
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,		
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are		
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet		
time on task)	standards/	industry standards/	industry standards/	basic industry		
	specifications.	specifications.	specifications	standards/		
				specifications.		
				Total Points		

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:				-	
Student ID:			Class:		_
Group ID:		-			
Course: Date:	AMT 305 Engine Fir	e Protection System	IS Project Number:	L305.7	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
		_			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe		problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are inconsistent and fail	productivity are reasonably consistent	productivity are consistent and	details and finishes,	
tivity	to meet industry	but fail to meet	approaching basic	and productivity are consistent and meet	
(appropriate time on task)	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
				· · · · · · · · · · · · · · · · · · ·	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

LAB

L306.2 L306.3

L306.4 L306.5

L306.6

GRADE

STATUS

STUDENTS NAME:	SID:		
CLASS:	INSTRUCTOR:		
DATE:	Group ID:		
AMT 306 Engine Ele	ectrical Systems		
END OF COURSE EXAM FINAL	SCORE: ORIGINAL EXAM SCORE:		
REMEDIAL EXAM RE	QUIRED: REMEDIAL EXAM SCORE:		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:				-	
Student ID:			Class:		
Group ID:					
Course:	AMT 306 Engine Ele	ectrical Systems			
Date:			Project Number:	L306.1	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are selected and used		equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	standards/	industry standards/	industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
		1-1-2-00000000		specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:
Course: AMT 306 Engine Electrical Systems Date:Date:Project Number: L306.3PoorNeeds ImprovementAceptableExcellentScore1 point2 points3 points4 pointsSafety GuidelinesDemonstrates understanding of and observes little or no course- related safety procedures.Demonstrates understanding of and observes some course-related safety procedures.Demonstrates understanding of and observes most course-related safety procedures.Problem Solving/Indepe ndenceFollows a guided plan of action that requires constantPlans and solves problems with limited assistance.Plans and solves problems in a self-directed manner.Plans and solves problems in a self-directed manner.
Date:Project Number:L306.3PoorNeeds ImprovementAceptableExcellentScore1 point2 points3 points4 pointsSafety GuidelinesDemonstrates understanding of and observes little or no course- related safety procedures.Demonstrates understanding of and observes some course-related safety procedures.Demonstrates understanding of and observes most course-related safety procedures.Problem Solving/Indepe plan of action that requires constantPlans and solves problems with limited assistance.Plans and solves problems in a self-directed manner.Plans and solves and creatively in a
PoorNeeds ImprovementAceptableExcellentScore1 point2 points3 points4 pointsSafety GuidelinesDemonstrates understanding of and observes little or no course- related safety procedures.Demonstrates understanding of and observes some course-related safety procedures.Demonstrates understanding of and observes most course-related safety procedures.Demonstrates understanding of and observes most course-related safety procedures.Demonstrates understanding of and observes most course-related safety procedures.Problem Solving/Indepe ndenceFollows a guided plan of action that requires constantPlans and solves problems with limited assistance.Plans and solves problems in a self-directed manner.Plans and solves problems in a and creatively in a
PoorNeeds ImprovementAceptableExcellentScore1 point2 points3 points4 pointsSafety GuidelinesDemonstrates understanding of and observes little or no course- related safety procedures.Demonstrates understanding of and observes some course-related safety procedures.Demonstrates understanding of and observes most course-related safety procedures.Demonstrates understanding of and observes most course-related safety procedures.Demonstrates understanding of and observes most course-related safety procedures.Problem Solving/Indepe ndenceFollows a guided plan of action that requires constantPlans and solves problems with limited assistance.Plans and solves problems in a self-directed manner.Plans and solves problems in a and creatively in a
1 point2 points3 points4 pointsSafety GuidelinesDemonstrates understanding of and observes little or no course- related safety procedures.Demonstrates understanding of and observes some course-related safety procedures.Demonstrates understanding of and observes most course-related safety procedures.Problem Solving/Indepe ndenceFollows a guided plan of action that requires constantPlans and solves problems with limited assistance.Plans and solves problems in a self-directed manner.Plans and solves problems in a
Safety GuidelinesDemonstrates understanding of and observes little or no course- related safety procedures.Demonstrates understanding of and observes some course-related safety procedures.Demonstrates understanding of and observes most course-related safety procedures.Demonstrates understanding of and observes most course- related safety procedures.Problem Solving/Indepe plan of action that requires constantPlans and solves problems with limited assistance.Plans and solves problems in a self-directed manner.Plans and solves problems effectively and creatively in a
Guidelinesunderstanding of and observes little or no course- related safety procedures.understanding of and observes some course-related safety procedures.understanding of and observes most course- related safety procedures.understanding of and observes all course- related safety procedures.understanding of and observes all course- related safety procedures.Problem Solving/Indepe ndenceFollows a guided plan of action that requires constantPlans and solves problems with limited assistance.Plans and solves problems in a self-directed manner.Plans and solves problems effectively and creatively in a
and observes little or no course- related safety procedures.and observes some course-related safety procedures.and observes most course- related safety procedures.and observes all course- related safety procedures.Problem Solving/Indepe ndenceFollows a guided plan of action that requires constantPlans and solves problems with limited assistance.Plans and solves problems in a self-directed manner.Plans and solves problems in a self-directed manner.
no course- related safety procedures.course-related safety procedures.course- related safety procedures.course- related safety procedures.Problem Solving/Indepe ndenceFollows a guided plan of action that requires constantPlans and solves problems with limited assistance.Plans and solves problems in a self-directed manner.Plans and solves problems in a self-directed manner.
safety procedures.procedures.procedures.procedures.Problem Solving/Indepe ndenceFollows a guided plan of action that requires constantPlans and solves problems with limited assistance.Plans and solves problems in a self-directed manner.Plans and solves problems effectively and creatively in a
Problem Solving/Indepe ndenceFollows a guided plan of action that requires constantPlans and solves problems with limited assistance.Plans and solves problems in a self-directed manner.Plans and solves problems effectively and creatively in a
Solving/Indepe ndenceplan of action that requires constantproblems with limited assistance.problems in a self-directed manner.problems effectively and creatively in a
Solving/Indepe ndenceplan of action that requires constantproblems with limited assistance.problems in a self-directed manner.problems effectively and creatively in a
Solving/Indepeplan of action that requires constantproblems with limited assistance.problems in a self-directed manner.problems effectively and creatively in a
Solving/Indepeplan of action that requires constantproblems with limited assistance.problems in a self-directed manner.problems effectively and creatively in a
ndence requires constant limited assistance. self-directed manner. and creatively in a
assistance. Self-directed manner.
Procedures to Proper procedures Proper procedures Proper procedures Proper procedures
Complete Task are not followed in a are inconsistently are generally followed are consistently
clear, logical, followed in a clear, in a clear, logical, followed in a clear,
sequential manner. logical, sequential sequential manner. logical, sequential
manner. manner.
Use of Proper A limited range of Proper tools, Proper tools, Proper tools,
Tools, tools, materials, materials, and/or materials, and/or materials, and/or
Materials, and and/or equipment are equipment are equipment are Equipment selected and used selected and used selected and used
Selected and used Selected and used
appropriately. enciently and enciently, enectively,
effectively. and with confidence.
Standards of Quality and Quality and Quality and Quality, particularly
Quality/Producproductivity areproductivity areproductivity aredetails and finishes,tivityinconsistent and failreasonably consistentconsistent andand productivity are
(appropriate to meet industry but fail to meet approaching basic consistent and meet time on task) standards/ industry standards/ industry standards/ basic industry
specifications. specifications specifications specifications
specifications.
Total Points

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT 306 Engine Ele	ectrical Systems			
Date:			Project Number:	L306.4	
		-			-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
	_	_	_	_	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
	and/or equipment are		equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
	_	_	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/ specifications.	industry standards/	basic industry	
	specifications.		specifications	standards/	
				specifications.	
				Total Doints	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT 306 Engine Ele	ectrical Systems			
Date:		Project Number:	L306.5		
					-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a self-directed manner.	
	assistance.			sen-unecteu manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are selected and used		equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively, and with confidence.	
			effectively.		
Standards of	Quality and	Quality and	Quality and	Quality particularly	
Quality/Produc	Quality and productivity are	Quality and productivity are	productivity are	Quality, particularly details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
	· · · · ·			Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:				-	
Student ID:			Class:		
Group ID:					
Course:	AMT 306 Engine Ele	ectrical Systems			
Date:			Project Number:	L306.6	
		-			-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are		equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry standards/	but fail to meet	approaching basic	consistent and meet	
time on task)	specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry	
	specifications.			standards/ specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

STUDEN	TS NAME:	SID:	
CLASS:		INSTRUCTOR:	
DATE:		Group ID:	
	AMT 307 Engine Lub	ication Systems	
			_

END OF COURSE EXAM FINAL SCORE:				ORIGI	NAL EX	AM SC	ORE:		
	REMEDIAL EXAM REQUIRED:				REME	DIAL EX	AM SC	ORE:	
								F	
LAB	GRA	DE S	TATUS			LA	B AVER	AGE:	
L30	7.1								
L30	7.2							_	
L30	7.3					FI	NAL GR	ADE:	
L30	7.4								
L30	7.5								
L30	7.6						STA	TUS:	
L30	7.7								
L30	7.8								
L30	7.9								

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: Student ID:			Class:		
			Class.		-
Group ID:		Vication Customa			
	AMT 307 Engine Lub	rication Systems			
Date:			Project Number:	L307.1	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
-					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
		_	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc		productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Doints	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name: Student ID:						
Group ID:		Vication Customa				
	e: AMT 307 Engine Lubrication Systems					
Date:			Project Number:	L307.3	-	
	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively		
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a		
	assistance.			self-directed manner.		
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently		
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,		
	sequential manner.	logical, sequential	sequential manner.	logical, sequential		
		manner.		manner.		
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,		
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or		
	and/or equipment are		equipment are	equipment are		
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used		
	appropriately.	appropriately.	efficiently and	efficiently, effectively,		
			effectively.	and with confidence.		
Standards of	Quality and	Quality and	Quality and	Quality, particularly		
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,		
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are		
(appropriate	to meet industry standards/	but fail to meet	approaching basic industry standards/	consistent and meet		
time on task)	specifications.	industry standards/ specifications.	specifications	basic industry standards/		
				specifications.		
				Total Points		
				10101101110	1	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:	2:					
Student ID:	: Class:					
Group ID:						
Course:	AMT 307 Engine Lub	rication Systems				
Date:			Project Number:	L307.4	_	
	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively		
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a		
	assistance.			self-directed manner.		
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently		
complete rask	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,		
	sequential manner.	logical, sequential	sequential manner.	logical, sequential		
		manner.		manner.		
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,		
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or		
Materials, and	and/or equipment are	equipment are	equipment are	equipment are		
Equipment	selected and used	selected and used	selected and used	selected and used		
	appropriately.	appropriately.	efficiently and	efficiently, effectively,		
	_	_	effectively.	and with confidence.		
Standards of	Quality and	Quality and	Quality and	Quality, particularly		
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,		
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are		
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet		
time on task)	standards/	industry standards/	industry standards/	basic industry		
	specifications.	specifications.	specifications	standards/		
				specifications.		
				Total Points		

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Group ID: ANT 307 Engine Lubrication Systems Date: Project Number: L307.6 Proper Needs Improvement Aceptable Excellent Score Application 1 point 2 points 3 points 4 points Safety Demonstrates understanding of and observes some no course-related Demonstrates understanding of and observes some course-related safety Demonstrates understanding of and observes most course-related safety and observes all course-related safety Problem Follows a guided plan of action that requires constant assistance. Plans and solves problems with inited assistance. Plans and solves problems in a self-directed manner. Plans and solves problems are constant assistance. Procedures to Complete Task Proper procedures are not followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are Proper tools, materials, and/or equipment are selected and used efficiently, and productivity are Quality and productivit	Student Name: Student ID:						
Course: AMT 307 Engine Lubrication Systems Date: Project Number: L307.6 Poor Needs Improvement Aceptable Excellent Score 1 point 2 points 3 points 4 points 0 Safety Demonstrates understanding of and observes some no course-related Demonstrates understanding of and observes some course-related safety Demonstrates understanding of and observes some and observes some Problem Follows a guided plan of action that requires constant assistance. Plans and solves problems with limited assistance. Plans and solves problems in a self-directed manner. Plans and solves problems in a self-directed manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently indical sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are P							
Date: Project Number: 1307.6 Poor Needs Improvement Aceptable Excellent Score 1 point 2 points 3 points 4 points Score Guidelines Demonstrates understanding of and observes some no course- related safety procedures. Demonstrates understanding of and observes most course- related safety procedures. Demonstrates Demonstrates understanding of and observes affect course- related safety procedures. Plans and solves Plans and solves Problem Follows a guided plan of action that requires constant assistance. Plans and solves problems in a self-directed manner. Plans and solves problems in a self-directed manner. Proper procedures are enconsistently followed in a clear, logical, sequential manner. Proper procedures are generally followed in a clear, logical, sequential manner. Proper procedures are consistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are			Vientieus Cousteause				
Poor Needs Improvement Aceptable Excellent Score J point 2 points 3 points 4 points Safety Demonstrates understanding of and observes some no course-related safety procedures. Demonstrates understanding of and observes most course-related safety procedures. Demonstrates understanding of and observes most course-related safety procedures. Demonstrates understanding of and observes all course-related safety procedures. Plans and solves problems with limited assistance. Plans and solves problems in a self-directed manner. Plans and solves problems effectively and creatively in a self-directed manner. Plans and solves problems are constant assistance. Procedures to Complete Task Proper procedures are not followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and fi		AIVIT 307 Engine Lubi	rication Systems				
1 point 2 points 3 points 4 points Safety Demonstrates Demonstrates Demonstrates Demonstrates Guidelines understanding of and observes little or no course- related safety procedures. Demonstrates Demonstrates oudoesrves related safety procedures. and observes some course- related safety procedures. and observes all course- related safety procedures. and observes all course- related safety procedures. Problem Follows a guided plan of action that requires constant assistance. Plans and solves problems with limited assistance. Plans and solves problems in a self-directed manner. Plans and solves problems are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are generally followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately.	Date:			Project Number:	1307.6		
1 point 2 points 3 points 4 points Safety Demonstrates Demonstrates Demonstrates Demonstrates Guidelines understanding of and observes little or no course- related safety procedures. Demonstrates Demonstrates oudoesrves related safety procedures. and observes some course- related safety procedures. and observes all course- related safety procedures. and observes all course- related safety procedures. Problem Follows a guided plan of action that requires constant assistance. Plans and solves problems with limited assistance. Plans and solves problems in a self-directed manner. Plans and solves problems are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are generally followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately.		Poor	Needs Improvement	Aceptable	Excellent	Score	
Safety Demonstrates Demonstrates Demonstrates Demonstrates Demonstrates Demonstrates Understanding of and observes ill Guidelines and observes related and observes some and observes some and observes ill course-related safety course-related safety procedures. problems in a self-directed manner. and reatively in a self-directed manner. <		1 point			4 points		
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Complete Task clear, logical, sequential manner.are inconsistently followed in a clear, logical, sequential manner.are inconsistently followed in a clear, logical, sequential manner.are generally followed in a clear, logical, sequential manner.are consistently followed in a clear, logical, sequential manner.Use of Proper Tools, Materials, and EquipmentA limited range of tools, materials, and/or equipment are selected and used appropriately.Proper tools, materials, and/or equipment are selected and used appropriately.Quality and productivity areQuality and productivity areQuality and productivity are							
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Tools, Materials, and Equipment Equipment and/or equipment are selected and used appropriately.materials, and/or equipment are selected and used appropriately.materials, and/or equipment are selected and used appropriately.materials, and/or equipment are selected and used efficiently and efficiently and effectively.materials, and/or equipment are selected and used efficiently and effectively.Uality And productivity areQuality and <td></td> <td></td> <td>manner.</td> <td></td> <td>manner.</td> <td></td>			manner.		manner.		
Tools, Materials, and Equipment Equipment 							
Tools, Materials, and Equipment Equipment 							
Tools, Materials, and Equipment Equipment 							
Materials, and Equipmentand/or equipment are selected and used appropriately.equipment are 		-					
Equipmentselected and used appropriately.selected and used appropriately.selected and used appropriately.selected and used afficiently and efficiently and							
appropriately. appropriately		selected and used					
Standards of Quality/Produc Quality and productivity are	Equipment						
Standards of Quality and productivity areQuality and productivity areQuality and productivity areQuality, particularly details and finishes,			appropriately.				
Quality/Produc productivity are productivity are details and finishes,							
Quality/Produc productivity are productivity are details and finishes,	Standards of	Quality and	Quality and	Quality and			
			· ·	, ,			
	tivity						
	(appropriate						
	time on task)	· · ·					
specifications. specifications speci	time on task)		-		, ,		
specifications.							
Total Points					Total Points		

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:						
Student ID:	: Class:					
Group ID:						
Course:	AMT 307 Engine Lub	rication Systems				
Date:			Project Number:	L307.8		
					•	
	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively		
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a		
	assistance.			self-directed manner.		
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently		
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,		
	sequential manner.	logical, sequential	sequential manner.	logical, sequential		
		manner.		manner.		
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,		
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or		
Materials, and	and/or equipment are	equipment are	equipment are	equipment are		
Equipment	selected and used	selected and used	selected and used	selected and used		
	appropriately.	appropriately.	efficiently and	efficiently, effectively,		
		_	effectively.	and with confidence.		
Standards of	Quality and	Quality and	Quality and	Quality, particularly		
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,		
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are		
(appropriate	to meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet		
time on task)	specifications.	specifications.	specifications	basic industry standards/		
				specifications.		
				Total Points		

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

STUDENTS NAME:		SID:
CLASS: DATE:		INSTRUCTOR: Group ID:
	AMT 308	Ignition and Starting Systems

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE: REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE: LAB GRADE STATUS L308.1 I L308.2 I L308.3 FINAL GRADE: L308.4 I L308.5 STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:							
Student ID:	Class:						
Group ID:							
Course:	AMT 308 Ignition a	and Starting Syster	ns				
Date:	-	Project Number: L308.1					
					•		
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
				ĺ			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively			
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a			
	assistance.			self-directed manner.			
				ĺ			
				ĺ			
		!	!				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
		manner.		manner.			
				ĺ			
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are	equipment are	equipment are	equipment are			
Equipment	selected and used	selected and used	selected and used	selected and used			
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,			
		, , , , , , , , , , , , , , , , , , ,	effectively.	and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are			
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet			
time on task)	standards/	industry standards/	industry standards/	basic industry			
	specifications.	specifications.	specifications	standards/			
				specifications.			
				Total Points			

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:						
Student ID:	Class:					
Group ID:						
Course:	AMT 308 Ignition and Starting Systems					
Date:			Project Number:	L308.2		
		·				
	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively		
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a		
nucnee	assistance.			self-directed manner.		
	assistance.					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently		
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,		
	sequential manner.	logical, sequential	sequential manner.	logical, sequential		
		manner.		manner.		
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	┨────┦	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or		
Materials, and	and/or equipment are	equipment are		equipment are		
Equipment	selected and used	selected and used	equipment are selected and used	selected and used		
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,		
			effectively.	and with confidence.		
Standards of	Quality and	Quality and	Quality and	Quality, particularly		
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,		
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are		
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet		
time on task)	standards/	industry standards/	industry standards/	basic industry		
	specifications.	specifications.	specifications	standards/		
				specifications.		
			ļ	Total Points		

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:	:					
Student ID:						
Group ID:						
Course:	AMT 308 Ignition and Starting Systems					
Date:		_	Project Number:	L308.3	_	
	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively		
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a		
	assistance.			self-directed manner.		
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently		
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,		
	sequential manner.	logical, sequential	sequential manner.	logical, sequential		
		manner.		manner.		
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,		
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or		
Materials, and	and/or equipment are	equipment are	equipment are	equipment are		
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used		
	арргорпасету.	appropriately.	efficiently and	efficiently, effectively,		
			effectively.	and with confidence.		
Standards of	Quality and	Quality and	Quality and	Quality, particularly		
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,		
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are		
(appropriate	standards/	industry standards/	industry standards/	consistent and meet basic industry		
time on task)	specifications.	specifications.	specifications	standards/		
				specifications.		
				Total Points		

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:	·						
Student ID:	Class:						
Group ID:							
Course:	AMT 308 Ignition a	AMT 308 Ignition and Starting Systems					
Date:		-	Project Number:	L308.4	_		
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively			
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a			
	assistance.			self-directed manner.			
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
		manner.		manner.			
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are			
Equipment	appropriately.	selected and used	selected and used	selected and used			
	,	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc		productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are			
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet			
time on task)	standards/	industry standards/	industry standards/	basic industry			
time on taony	specifications.	specifications.	specifications	standards/			
				specifications.			
				Total Points			

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:	:					
Student ID:						
Group ID:						
Course:	AMT 308 Ignition a	and Starting Syster	ns			
Date:		-	Project Number:	L308.5	_	
		<u> </u>				
l	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively		
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a		
	assistance.			self-directed manner.		
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently		
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,		
	sequential manner.	logical, sequential	sequential manner.	logical, sequential		
		manner.		manner.		
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,		
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or		
Materials, and	and/or equipment are	equipment are	equipment are	equipment are		
Equipment	selected and used	selected and used	selected and used	selected and used		
	appropriately.	appropriately.	efficiently and	efficiently, effectively,		
			effectively.	and with confidence.		
Standards of	Quality and	Quality and	Quality and	Quality, particularly		
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,		
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are		
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet		
time on task)	standards/	industry standards/	industry standards/	basic industry		
	specifications.	specifications.	specifications	standards/		
				specifications.		
				Total Dainta		
				Total Points		

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

STUDENTS NA	ME:	SID:		
CLASS:		INSTRUCTOR:		
DATE:		Group ID:		

AMT 309 Engine Fuel and Fuel Metering Systems

END			NAL SCORE: REQUIRED:		ORIGINAL EXAM SCORE:
	LAB	GRADE	STATUS]	LAB AVERAGE:
	L309.1				
	L309.2				
	L309.3				FINAL GRADE:
	L309.4				
	L309.5				<u></u>
	L309.6				STATUS:
	L309.7				
	L309.8				
	L309.9				
	L309.10				
	L309.11				
	L309.12]	

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:				_					
Student ID:			Class:						
Group ID:		-			-				
Course:	AMT 309 Engine F	AMT 309 Engine Fuel and Fuel Metering Systems							
Date:	Project Number: L309.2								
			- ,		-				
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
	and observes little or	and observes some	and observes most	and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Droblors									
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves					
Solving/Indepe	plan of action that	problems with limited assistance.	problems in a self-directed manner.	problems effectively and creatively in a					
ndence	requires constant assistance.	limited assistance.	sen-directed manner.	self-directed manner.					
	assistance.								
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
		Drawantaala	Drawantaala	Duan au ta ala					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or					
Materials, and	selected and used	equipment are	equipment are	equipment are					
Equipment	appropriately.	selected and used	selected and used	selected and used					
		appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.					
Standards of	Quality and	Quality and	Quality and	Quality, particularly					
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,					
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are					
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet					
time on task)	standards/	industry standards/	industry standards/	basic industry					
	specifications.	specifications.	specifications	standards/					
		_		specifications.					
				Total Points					

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:								
Student ID:			Class:					
Group ID:		•			-			
Course:	AMT 309 Engine Fuel and Fuel Metering Systems							
Date:	Project Number: L309.3							
			- ,		-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Duchlaus								
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe	plan of action that requires constant	problems with limited assistance.	problems in a self-directed manner.	problems effectively and creatively in a				
ndence	assistance.	innited assistance.	sen-arrected manner.	self-directed manner.				
	assistance.			Self-ullected mannel.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential	sequential manner.	logical, sequential				
		manner.		manner.				
		Drawantaala	Dramantaala	Dramantaala				
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,				
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or				
Materials, and	selected and used	equipment are	equipment are	equipment are				
Equipment	appropriately.	selected and used	selected and used	selected and used				
		appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.				
Standards of	Quality and	Quality and	Quality and	Quality, particularly				
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,				
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are				
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet				
time on task)	standards/	industry standards/	industry standards/	basic industry				
	specifications.	specifications.	specifications	standards/				
		_		specifications.				
				Total Points				

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:				_				
Student ID:			Class:					
Group ID:					-			
Course:	AMT 309 Engine Fuel and Fuel Metering Systems							
Date:	Project Number: L309.4							
			- ,		-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Duchlaus								
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe	plan of action that requires constant	problems with limited assistance.	problems in a self-directed manner.	problems effectively and creatively in a				
ndence	assistance.	innited assistance.	sen-arrected manner.	self-directed manner.				
	assistance.							
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential	sequential manner.	logical, sequential				
		manner.		manner.				
Liss of Dropor		Drener teels	Dranar taala	Dreperteele				
Use of Proper	A limited range of tools, materials,	Proper tools,	Proper tools,	Proper tools, materials, and/or				
Tools,	and/or equipment are	materials, and/or	materials, and/or					
Materials, and	selected and used	equipment are	equipment are	equipment are				
Equipment	appropriately.	selected and used	selected and used efficiently and	selected and used efficiently, effectively,				
		appropriately.	effectively.	and with confidence.				
Standards of	Quality and	Quality and	Quality and	Quality, particularly				
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,				
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are				
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet				
time on task)	standards/	industry standards/	industry standards/	basic industry				
	specifications.	specifications.	specifications	standards/				
	_	_	_	specifications.				
				Total Points				

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:				_				
Student ID:			Class:					
Group ID:					-			
Course:	AMT 309 Engine Fuel and Fuel Metering Systems							
Date:	Project Number: L309.5							
			- ,		-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Duchlaus								
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe	plan of action that requires constant	problems with limited assistance.	problems in a self-directed manner.	problems effectively and creatively in a				
ndence	assistance.	innited assistance.	sen-arrected manner.	self-directed manner.				
	assistance.							
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential	sequential manner.	logical, sequential				
		manner.		manner.				
		Dramantaala	Drawantaala	Duan au ta ala				
Use of Proper	A limited range of tools, materials,	Proper tools,	Proper tools,	Proper tools,				
Tools,	and/or equipment are	materials, and/or	materials, and/or	materials, and/or				
Materials, and	selected and used	equipment are	equipment are	equipment are				
Equipment	appropriately.	selected and used	selected and used	selected and used				
		appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.				
Standards of	Quality and	Quality and	Quality and	Quality, particularly				
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,				
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are				
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet				
time on task)	standards/	industry standards/	industry standards/	basic industry				
	specifications.	specifications.	specifications	standards/				
		_		specifications.				
				Total Points				

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:				_				
Student ID:			Class:					
Group ID:					-			
Course:	AMT 309 Engine Fuel and Fuel Metering Systems							
Date:	Project Number: L309.6							
			- ,		-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Duchlaus								
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe	plan of action that	problems with limited assistance.	problems in a self-directed manner.	problems effectively and creatively in a				
ndence	requires constant assistance.	innited assistance.	sen-arrected manner.	self-directed manner.				
	assistance.							
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential	sequential manner.	logical, sequential				
		manner.		manner.				
Liss of Dropor		Drener teels	Dranar taala	Dreperteele				
Use of Proper	A limited range of tools, materials,	Proper tools,	Proper tools,	Proper tools, materials, and/or				
Tools,	and/or equipment are	materials, and/or	materials, and/or					
Materials, and	selected and used	equipment are	equipment are	equipment are				
Equipment	appropriately.	selected and used	selected and used efficiently and	selected and used efficiently, effectively,				
		appropriately.	effectively.	and with confidence.				
Standards of	Quality and	Quality and	Quality and	Quality, particularly				
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,				
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are				
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet				
time on task)	standards/	industry standards/	industry standards/	basic industry				
,	specifications.	specifications.	specifications	standards/				
		_	_	specifications.				
				Total Points				

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:								
Student ID:			Class:					
Group ID:		-			-			
Course:	AMT 309 Engine Fuel and Fuel Metering Systems							
Date:	Project Number: L309.7							
			- ,		-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively				
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a				
	assistance.			self-directed manner.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential	sequential manner.	logical, sequential				
		manner.		manner.				
		_	_	_				
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,				
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or				
Materials, and	and/or equipment are	equipment are	equipment are	equipment are				
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used				
		appropriately.	efficiently and	efficiently, effectively,				
			effectively.	and with confidence.				
Standards of	Quality and	Quality and	Quality and	Quality, particularly				
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,				
tivity	inconsistent and fail	reasonably consistent but fail to meet	consistent and	and productivity are				
(appropriate	to meet industry standards/	industry standards/	approaching basic industry standards/	consistent and meet				
time on task)	specifications.	specifications.	specifications	basic industry standards/				
				specifications.				
				Total Points				

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:								
Student ID:			Class:					
Group ID:					-			
Course:	AMT 309 Engine Fuel and Fuel Metering Systems							
Date:	Project Number: L309.9							
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively				
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a self-directed manner.				
	assistance.			sen-directed manner.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential	sequential manner.	logical, sequential				
		manner.		manner.				
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,				
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or				
Materials, and	selected and used	equipment are	equipment are	equipment are				
Equipment	appropriately.	selected and used	selected and used	selected and used				
		appropriately.	efficiently and	efficiently, effectively,				
			effectively.	and with confidence.				
Standards of	Quality and	Quality and	Quality and					
Standards of	Quality and	Quality and	Quality and	Quality, particularly				
Quality/Produc	productivity are inconsistent and fail	productivity are reasonably consistent	productivity are consistent and	details and finishes,				
tivity	to meet industry	but fail to meet	approaching basic	and productivity are consistent and meet				
(appropriate	standards/	industry standards/	industry standards/	basic industry				
time on task)	specifications.	specifications.	specifications	standards/				
				specifications.				
				Total Points				

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:									
Student ID:			Class:						
Group ID:		-			-				
Course:	AMT 309 Engine F	uel and Fuel Meteri	ng Systems						
Date:	-	Project Number: L309.12							
		-			•				
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
	and observes little or	and observes some	and observes most	and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves					
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively					
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a					
nachee	assistance.			self-directed manner.					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or					
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are					
Equipment	appropriately.	selected and used	selected and used	selected and used					
		appropriately.	efficiently and	efficiently, effectively,					
			effectively.	and with confidence.					
Standards of		Quality and	Quality and	Quality, particularly					
	Quality and								
Quality/Produc tivity	productivity are inconsistent and fail	productivity are reasonably consistent	productivity are consistent and	details and finishes, and productivity are					
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet					
time on task)	standards/	industry standards/	industry standards/	basic industry					
time on task)	specifications.	specifications.	specifications	standards/					
				specifications.					
				Total Points					

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

STUDENTS NAME:	SID:
CLASS:	INSTRUCTOR:
DATE:	Group ID:

AMT 310 Reciprocating Engine Induction and Cooling Systems

END			IAL SCORE: REQUIRED:	ORIGINAL EXAM SCORE: REMEDIAL EXAM SCORE:	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L310.1				
	L310.2				
	L310.3			FINAL GRADE:	
	L310.4				
	L310.5				,
	L310.6			STATUS:	
	L310.7				

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:				_				
Student ID:		_	Class:		_			
Group ID:		-			-			
Course:	AMT 310 Reciprocating Engine Induction and Cooling Systems							
Date:	Project Number: L310.1							
			- ,		-			
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively				
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a				
	assistance.			self-directed manner.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential	sequential manner.	logical, sequential				
		manner.		manner.				
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,				
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or				
Materials, and	and/or equipment are	equipment are	equipment are	equipment are				
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used				
		appropriately.	efficiently and	efficiently, effectively,				
			effectively.	and with confidence.				
Standards of	Quality and	Quality and	Quality and	Quality, particularly				
Quality/Produc	1	productivity are	productivity are	details and finishes,				
tivity	inconsistent and fail	reasonably consistent but fail to meet	consistent and	and productivity are				
(appropriate	to meet industry standards/	industry standards/	approaching basic industry standards/	consistent and meet				
time on task)	specifications.	specifications.	specifications	basic industry standards/				
				specifications.				
				Total Points				

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:									
Student ID:	Class:								
Group ID:									
Course:	AMT 310 Reciprocating Engine Induction and Cooling Systems								
Date:	•	Project Number: L310.2							
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
	and observes little or	and observes some	and observes most	and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves					
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively					
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a					
	assistance.			self-directed manner.					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or					
Materials, and	and/or equipment are	equipment are	equipment are	equipment are					
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used					
		appropriately.	efficiently and	efficiently, effectively,					
			effectively.	and with confidence.					
Standards of	Quality and	Quality and	Quality and	Quality, particularly					
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,					
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are					
(appropriate	to meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet					
time on task)	specifications.	specifications.	specifications	basic industry standards/					
				specifications.					
				Total Points					

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:							
Student ID:			Class:				
Group ID:							
Course:	AMT 310 Reciproc	ating Engine Induc	tion and Cooling Sy	/stems			
Date:	•	00	Project Number:				
					-		
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively			
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a			
	assistance.			self-directed manner.			
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
		manner.		manner.			
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are	equipment are	equipment are	equipment are			
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used			
		appropriately.	efficiently and	efficiently, effectively,			
			effectively.	and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are			
(appropriate	to meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet			
time on task)	specifications.	specifications.	specifications	basic industry standards/			
				specifications.			
				Total Points			

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:							
Student ID:			Class:				
Group ID:							
Course:	AMT 310 Reciproc	ating Engine Induc	tion and Cooling Sy	/stems			
Date:	•	00	Project Number:				
					-		
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively			
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a			
	assistance.			self-directed manner.			
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
		manner.		manner.			
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are	equipment are	equipment are	equipment are			
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used			
		appropriately.	efficiently and	efficiently, effectively,			
			effectively.	and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are			
(appropriate	standards/	industry standards/	industry standards/	consistent and meet			
time on task)	specifications.	specifications.	specifications	basic industry standards/			
				specifications.			
				Total Points			

Total points X 5 for score:

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IATA_07 Student Performance Record-PPT Lab Grading Matrix L310.4

Student Name:							
Student ID:			Class:				
Group ID:							
Course:	AMT 310 Reciproc	ating Engine Induc	tion and Cooling Sy	/stems			
Date:	•	00	Project Number:				
					-		
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively			
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a			
	assistance.			self-directed manner.			
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
		manner.		manner.			
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are	equipment are	equipment are	equipment are			
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used			
		appropriately.	efficiently and	efficiently, effectively,			
			effectively.	and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are			
(appropriate	to meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet			
time on task)	specifications.	specifications.	specifications	basic industry standards/			
				specifications.			
				Total Points			

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:									
Student ID:	Class:								
Group ID:									
Course:	AMT 310 Reciprocating Engine Induction and Cooling Systems								
Date:	•	Project Number: L310.6							
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
	and observes little or	and observes some	and observes most	and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves					
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively					
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a					
	assistance.			self-directed manner.					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or					
Materials, and	and/or equipment are	equipment are	equipment are	equipment are					
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used					
		appropriately.	efficiently and	efficiently, effectively,					
			effectively.	and with confidence.					
Standards of	Quality and	Quality and	Quality and	Quality, particularly					
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,					
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are					
(appropriate	to meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet					
time on task)	specifications.	specifications.	specifications	basic industry standards/					
				specifications.					
				Total Points					

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

STUDENT	S NAME:	SID:	
CLASS: DATE:		INSTRUCTOR:	
DATE.		Group ID:	
	AIVIT 511 TUR	ine Engine Air Systems	

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE: REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE: LAB GRADE STATUS L311.1 L L311.2 L L311.3 FINAL GRADE: L311.4 STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Ident Name:					
Student ID:			Class:		
Group ID:		-			-
Course:	AMT 311 Turbine E	- ngine Air Systems			
Date:		0 /	Project Number:	L311.1	
		-	5		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Duchland					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with limited assistance.	problems in a self-directed manner.	problems effectively and creatively in a	
ependence	requires constant assistance.	minieu assistance.	sen-unecteu manner.	self-directed manner.	
	assistance.				
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
ductivity	to meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	
Instructor:			Tota	al points X 5 for score:	

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IATA_07 Student Performance Record-PPT Lab Grading Matrix

L311.1

Ident Name:					
Student ID:			Class:		_
Group ID:					•
Course:	AMT 311 Turbine E	ngine Air Systems			
Date:			Project Number:	L311.3	
					-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a	problems effectively	
ependence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
ductivity	to meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	

Total points X 5 for score:

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IATA_07 Student Performance Record-PPT Lab Grading Matrix L311.3

Ident Name:					
Student ID:			Class:		_
Group ID:					•
Course:	AMT 311 Turbine E	ngine Air Systems			
Date:			Project Number:	L311.4	
					-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a	problems effectively	
ependence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
ductivity	to meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:			Class:		-
Group ID:					
Course:	AMT 311 Turbine E	ngine Air Systems			
Date:			Project Number:	L311.5	
					-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
	_				
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are selected and used		equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	standards/	industry standards/	industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

STUDEN	TS NAME:	SID:	
CLASS: DATE:			
DATE.		Group ID:	
	AMT 312	Engine Exhaust and Reverser Systems	

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE: REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE: LAB GRADE STATUS LAB AVERAGE: L312.2 I L312.3 FINAL GRADE:

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:									
Student ID:			Class:						
Group ID:		•			-				
Course:	AMT 312 Engine Exhaust and Reverser Systems								
Date:									
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
	and observes little or	and observes some	and observes most	and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Drahlam									
Problem	Follows a guided plan of action that	Plans and solves problems with	Plans and solves problems in a	Plans and solves					
Solving/Indepe ndence	1'	limited assistance.	self-directed manner.	problems effectively and creatively in a					
nuence	requires constant assistance.	assistance.	sen-unecteu mannen.	self-directed manner.					
	assistance.								
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or					
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are					
Equipment	appropriately.	selected and used	selected and used	selected and used					
		appropriately.	efficiently and	efficiently, effectively, and with confidence.					
			effectively.						
Standards of	Quality and	Quality and	Quality and						
Quality/Produc	Quality and productivity are	Quality and productivity are	Quality and productivity are	Quality, particularly details and finishes,					
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are					
	to meet industry	but fail to meet	approaching basic	consistent and meet					
(appropriate time on task)	standards/	industry standards/	industry standards/	basic industry					
time on task)	specifications.	specifications.	specifications	standards/					
				specifications.					
				Total Points					

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:									
Student ID:			Class:						
Group ID:		•			-				
Course:	AMT 312 Engine Exhaust and Reverser Systems								
Date:									
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
	and observes little or	and observes some	and observes most	and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Drahlam									
Problem	Follows a guided plan of action that	Plans and solves problems with	Plans and solves problems in a	Plans and solves					
Solving/Indepe ndence	1'	limited assistance.	self-directed manner.	problems effectively and creatively in a					
nuence	requires constant assistance.	assistance.	sen-unecteu mannen.	self-directed manner.					
	assistance.								
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or					
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are					
Equipment	appropriately.	selected and used	selected and used	selected and used					
		appropriately.	efficiently and	efficiently, effectively, and with confidence.					
			effectively.						
Standards of	Quality and	Quality and	Quality and						
Quality/Produc	Quality and productivity are	Quality and productivity are	Quality and productivity are	Quality, particularly details and finishes,					
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are					
	to meet industry	but fail to meet	approaching basic	consistent and meet					
(appropriate time on task)	standards/	industry standards/	industry standards/	basic industry					
time on task)	specifications.	specifications.	specifications	standards/					
				specifications.					
				Total Points					

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

STUDENTS NAME:			SID:		
CLASS: DATE:			_	INSTRUCTOR: Group ID:	
	AMT 313 Propellers				
END			NAL SCORE: 1 REQUIRED:	ORIGINAL EXAM SCORE:	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L313.1				
	L313.2				
	L313.3			FINAL GRADE:	
	L313.4				
	L313.5				
				STATUS:	

A LAB number indicated in **Bold**, is a Lab that has an accompanying IATA 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the IATA 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:								
Student ID:			Class:		_			
Group ID:								
Course:	AMT 313 Propelle	ers						
Date:	-		Project Number:	L313.1				
	Poor	Needs Improvement	Aceptable	Excellent	Score			
	1 point	2 points	3 points	4 points				
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates				
Guidelines	understanding of	understanding of	understanding of	understanding of				
	and observes little or	and observes some	and observes most	and observes all				
	no course- related	course-related safety	course-related safety	course- related safety				
	safety procedures.	procedures.	procedures.	procedures.				
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves				
Solving/Indepe		problems with	problems in a	problems effectively				
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a				
	assistance.			self-directed manner.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures				
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,				
	sequential manner.	logical, sequential	sequential manner.	logical, sequential				
		manner.		manner.				
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,				
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or				
Materials, and	and/or equipment are	equipment are	equipment are	equipment are				
Equipment	selected and used	selected and used	selected and used	selected and used				
	appropriately.	appropriately.	efficiently and	efficiently, effectively,				
			effectively.	and with confidence.				
Standards of	Quality and	Quality and	Quality and	Quality, particularly				
Quality/Produc		productivity are	productivity are	details and finishes,				
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are				
(appropriate	to meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet				
time on task)	specifications.	specifications.	specifications	basic industry standards/				
	specifications	specifications	specifications	specifications.				
				Total Points				
					┢────┥			

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:				_					
Student ID:									
Group ID:									
Course:	AMT 313 Propelle	ers							
Date:	-	Project Number: L313.2							
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
	and observes little or	and observes some	and observes most	and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	$\left \right $				
Solving/Indepe	-	problems with	problems in a	problems effectively					
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a					
Iluence	assistance.	IIIIIice assistance.	Sell-unecteu mannen	self-directed manner.					
	assistance.								
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or					
Materials, and	and/or equipment are	equipment are	equipment are	equipment are					
Equipment	selected and used	selected and used	selected and used	selected and used					
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,					
		appropriately.	effectively.	and with confidence.					
Standards of	Quality and	Quality and	Quality and	Quality, particularly					
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,					
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are					
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet					
time on task)	standards/	industry standards/	industry standards/	basic industry					
	specifications.	specifications.	specifications	standards/					
				specifications.					
				Total Points					

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:					
Student ID:			Class:		_
Group ID:		-			-
Course:	AMT 313 Propelle	ers			
Date:	-		Project Number:	L313.4	
			-		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	-	problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
complete rusk	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
	Sequencia man	manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail	reasonably consistent	consistent and	and productivity are	
(appropriate	to meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry	
	specifications.	specifications.	specifications	standards/ specifications.	
				Total Points	

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

Student Name:				_	
Student ID:			Class:		_
Group ID:		_			
Course:	AMT 313 Propelle	ers			
Date:	-		Project Number:	L313.5	
		•			·
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe		problems with	problems in a	problems effectively	
ndence	requires constant	limited assistance.	self-directed manner.	and creatively in a	
	assistance.			self-directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	[
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Charada of					
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are inconsistent and fail	productivity are reasonably consistent	productivity are consistent and	details and finishes,	
tivity	to meet industry	but fail to meet	approaching basic	and productivity are consistent and meet	
(appropriate	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
			•		

Total points X 5 for score:

IATA_07 Student Performance Record-PPT Lab Grading Matrix

STUDENTS NAME		SID:	
CLASS:	Group ID:		
Date:			
Powerplant Review and Exam			
End of Program Exam	RETAKE NO ORI	GINAL SCORE	
Course Grades			
AMT 301			
AMT 302			
AMT 303			
AMT 304			
AMT 305			
AMT 306			
AMT 307			
AMT 308			
AMT 309			
AMT 310			
AMT 311			
AMT 312			
AMT 313			
AVG X 0.75=			
End of X 0.25=			
Program Exam	Program Final	Grade	
		Grade	

Student Name: Group ID:	Name:		SID:			Program:	Program: Powerplant	Lt	Date:	
Course Number	Course Name	Instructor	Unit Exam	Lab Average	Course Grade	Course GPA		Missed Time	Attendance Met	Status
AMT301	Reciprocating Engines									
AMT302										
AMT303	Turbine Engines									
AMT304	Engine Instrument Systems									
AMT305	Engine Fire Protection Systems									
AMT306	Engine Electrical Systems									
AMT307	Engine Lubrication Systems									
AMT308	Ignition and Starting Systems									
AMT309	Engine Fuel and Fuel Metering Systems									
AMT310	Reciprocating Engine Induction and Cooli	lir								
AMT311	Turbine Engine Air Systems									
AMT312	Engine Exhaust and Reverser Systems									
AMT313	Propellers									
PRE	Powerplant Review and Exam									
						1	Total			
					Final Program Grade	am Grade				
	Key to Grades A= Excellent (0-93) B= Above Average (92-85) C= Average (84-77) D = Below Average (76-70) F= Failure (69-0) I = Incomplete (0)	2-85) C= Average (84- -0) I = Incomplete (0)	e (84-77) ete (0)		GPA NOTE: These	GPA (Note: C NOTE: These are not official transcripts	fficial trans	(Note: GPA I cripts	not valid withou	(Note: GPA not valid without Final Program Grade) cripts

L IATA_07 Student Performance Reco Student Grade Report

SGR

Student Name:			S	Student ID:			
Entrance Date: Completion/Withdrawal Date:	rawal Date:						
Student DOB: Student Program Grade:	irade:		1	GPA:			
Program: Powerplant Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted	omplete, NA	=Not Atte	mpted				
Course: Course Title:	Grade:	GPA	Pass/Fail	Required Hours	Attended Hours	Attendance Requirement Met	
AMT 303 Turbine Engines							
AMT 304 Engine Instrument Systems							
AMT 305 Engine Fire Protection Systems							
AMT 306 Engine Electrical Systems							
AMT 307 Engine Lubrication Systems							
AMT 308 Ignition and Starting Systems							
AMT 309 Engine Fuel and Fuel Metering Systems							
AMT 310 Reciprocating Engine Induction and Cooling							
AMT 311 Turbine Engine Air Systems							
AMT 312 Engine Exhaust and Reverser Systems							
AMT 313 Propellers							
Program Final Exam							
			Total Program Hours	m Hours			
					Date:		
Director of Aviation Maintenance International AeroTech Academy	onal /	Aero	Tech ⊿	Acade	my		
FAA IAAT654K							
IATA_07 Student Performance Record-PPT Student Transcripts						Rev: 8/5/24	

Not oficial without raised seal.

POWERPLANT COURSE COMPLETION RECORD	

Group ID:

STUDENT NAME:

COURSE		PASS	
NUMBER		Y/N	DATE:
AMT 301	Reciprocating Engines		
AMT 302	Engine Inspection		
AMT 303	Turbine Engines		
AMT 304	Engine Instrument Systems		
AMT 305	Engine Fire Protection Systems		
AMT 306	Engine Electrical Systems		
AMT 307	Engine Lubrication Systems		
AMT 308	Ignition and Starting Systems		
AMT 309	Engine Fuel and Fuel Metering Systems		
	Reciprocating Engine Induction and Cooling		
AMT 310	Systems		
AMT 311	Turbine Engine Air Systems		
AMT 312	Engine Exhaust and Reverser Systems		
AMT 313	Propellers		
AMT PRE	Powerplant Final Exam		

VERIFICATION:

Director of Maintenance Training Signature John Detrick A&P

SID:

DATE:

IATA_07 Student Performance Record-PPT **Course Completion Record**

Form on next page.

Student Name	Student ID	Program DOWERDI ANT Class:	ating Engines	Course Hr 108.50 10% 10.85 97.65	20% 21.7 86.80	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																						
No																						
F																						
Ν																						
TA																						
ТР																						
AC																						
Date																						

Student Name	Student ID	Program POWERPLANT Class:	Course: AMT302 Group ID:	Title Engine Inspection	Course Hrs 61.00 10% 6.10 54.90	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = . 50 and 45 minutes = 75. All missed time is calculated in 15 minute increments. For	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																						
TT UM																						
TA																						
L dT																						
AC]
Date																						

AMT 302

IATA_08 Student Attendance Record-PPT

IATA 08 Individual Attendance Record-PPT

Student Name	Student ID	Program POWERPLANT Class:	Course: AMT303 Group ID:	Title Turbine Engines	Course Hrs 61.00 10% 6.10 54.90	20% 12.2 48.80	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																							
TT																							
MU																							
TA																							
TP																							
AC																							
Date																							

Student Name	Student ID	Program POWERPLANT Class:	Course: AMT304 Group ID:	Title Engine Instrument Systems	Course Hrs 37.25 10% 3.73 33.53	20% 7.45 29.80	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = . 50 and 45 minutes = 75. All missed time is caluclated in 15 minute increments. For	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																							
No																							
F		 																					
MU																							
TA																							
ТР																							
AC																							
Date																							

Student Name	Student ID	Program POWERPLANT Class:	Course: AMT305 Group ID:	Title Engine Fire Protection Systems	Course Hrs 23.75 10% 2.38 21.38	20% 4.75 19.00	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = . 50 and 45 minutes = 75, All misced time is caluctated in 15 minute increments. For	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																							
TT																							
MU																							
TA I																							
ТР																							
AC																							
Date																							

Student Name	Student ID	Program POWERPLANT Class:	Course: AMT306 Group ID:	Title Engine Electrical Systems	Course Hrs 61.00 10% 6.10 54.90	20% 12.2 48.80	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = . 50 and 45 minutes = 75, All miscod time is caluchated in 15 minute increments. End	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
Notes																							
MU TT																							
TA																							
T d																							
AC																							
Date																							

Student Name	Student ID	Program POWERPLANT Class:	: AMT307	ubrication Systems	Course Hrs 61.00 10% 6.10 54.90	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .50 and 45 minutes = 75. All missed time is calucitated in 15. minute increments. For example if a	student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend:	A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
ies																						
Notes																						
⊧																						
MU																						
Ā																						
Ę																						
AC																						
Date																						

Student Name	Student ID	Program POWERPLANT Class:	Course: AMT308 Group ID:	Title Ignition and Starting Systems	Course Hrs 61.00 10% 6.10 54.90	20% 12.2	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = . 50 and 45 minutes = 75, All misced time is relivible to 15 minute increments. For	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Student Name	Student ID	Program POWERPLANT Class:	Course: AMT309 Group ID:	Title Engine Fuel and Fuel Metering Systems	Course Hrs 61.00 10% 6.10 54.90	20% 12.2 48.80	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = . 50 and 45 minutes = 75. All microid time is calculated in 15 minute increments. Ear	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Student Name	Student ID	Program POWFRPLANT Class:	e: AMT310	Title Reciprocating Engine Induction and Cooling Systems	Course Hrs 37.25 10% 3.73 33.53	20% 7.45 29.80	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = . 50 and 45 minutes = 75. All misceed time is caluclated in 15 minute increments. For	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Student Name	Student ID	Program POWERPLANT Class:	Course: AMT311 Group ID:	Title Turbine Engine Air Systems	Course Hrs 30.50 10% 3.05 27.45	20% 6.1	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = . 50 and 45 minutes = 75. All missed time is calualated in 15 minute incremente. Eur	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Student Name	Student ID	Program POWERPLANT Class:	Course: AMT312 Group ID:	Title Engine Exhaust and Reverser Systems	Course Hrs 30.50 10% 3.05 27.45	20% 6.1	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .	example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Student Name	Student ID	LANT	Course: AMT313 Group ID:	Title Propellers	Course Hrs 81.25 10% 8.13 73.13	20% 16.25 65.00	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours		Missed time required to be made up	Made up time	Total Missed Time				NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .	example if a student is late by 10 minutes the time is rounded up to 15 minutes, rou	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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Student Name	Student ID	Program POWERPLANT Class:	PRE	Powerplant Review and Exa	Course Hrs 10% 0.00 0.00	Course Total COURSE HOURS MET	Program Hours	Carried Forward	Total Program	Hours						NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .	by any 42 minutes = 7.5. An imased time is calculated in 1.5 minute morements. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25	hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late		
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IATA_09 Course Completion Certificate

Form on next page.



John Detrick Director of Maintenance Training International AeroTech Academy Airframe and Powerplant Certificate Number 3164601

IATA_09 Program Completion Certificate

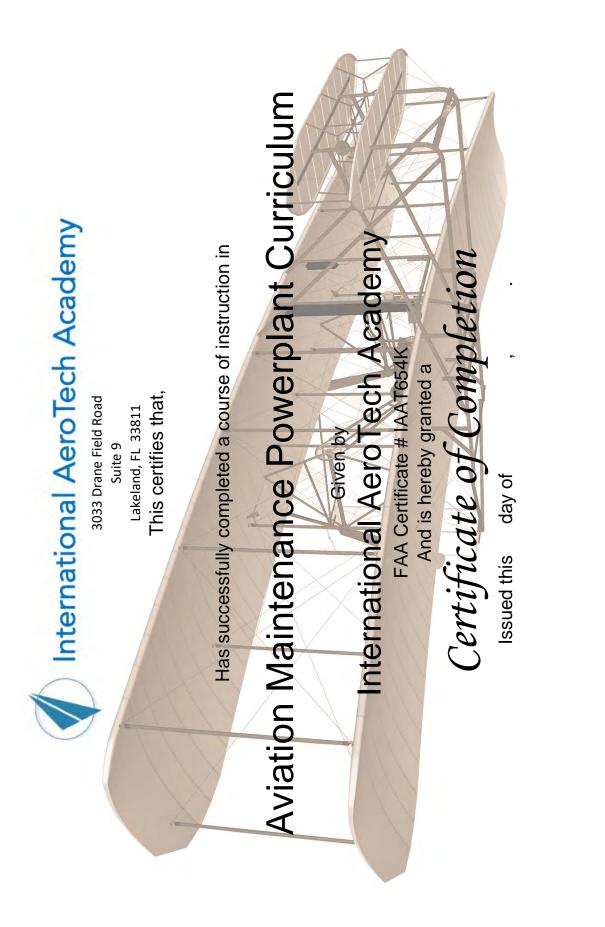
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John Detrick Director of Maintenance Training International AeroTech Academy Airframe and Powerplant Certificate Number 3164601

IATA_09 Program Completion Certificate

REV: 8/5/2024



John Detrick Director of Maintenance Training International AeroTech Academy

Airframe and Powerplant Certificate Number 3164601

IATA_09 Program Completion Certificate

IATA_10 A&P Completion Diploma



John Detrick Director International AeroTech Academy

> International AeroTech Academy President

AIRFRAME AND POWERPLANT

AVIATION MAINTENANCE TECHNICIAN

For successful completion of a course of study for

Certificate of Completion

presented to

International AeroTech Academy

FAA Certificate # IAAT654K

Lakeland, Florida

day of Given this

Steven Markhoff

IATA_10 A&P Completion Diploma

IATA_11 Student Counseling Sheet

IATA_11 Student Counseling Form

Date: Students Name:	SID:		
Group ID:	Student Email:		
Class:	Program:		
Course:			
10% value. Further absence may	allowable absence for this unit. You are required to make u cause you to exceed the 20% value of time missed for this occurs you will be able to resume this course when it is new	unit and you may b	
and may be able resume this cour	allowable absence for this course. You may be withdrawn f se when it is next offered. At the Directors approval you will time is made up within the alloted time span.(Requires Dire	be allowed to	
unsatisfactory performance level.	or practical requirements and projects for this unit are approximately approximate the performance at this level will require that you not be lead to you being withdrawn from this program.	-	
	or practical requirements and projects for this course have rmance level. You will be withdrawn from this unit and prog		
Violation of International AeroTech	Academy Policy:		
You have	been found to be in violation of the following IATA Policy		
You are hereby being:	Days of Probation		
Student Signature:		Date:	
Instructors Name:			
Instructors Signature:		Date:	
Directors Name:			
Directors Signature:		Date:	
IATA 11 Student Counseling Form	Student Copy Page 1 of 2	Rev:	8/5/24
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IATA_11 Student Counseling Form

Date: Students Name:	SID:	
Group ID:	Student Email:	
Class:	Program:	
Course:		
10% value. Further absence may cause y	able absence for this unit. You are required to n you to exceed the 20% value of time missed for you will be able to resume this course when it	r this unit and you may be
	ble absence for this course. You may be withdr en it is next offered. At the Directors approval yo made up within the alloted time span.	
	ctical requirements and projects for this unit are r performance at this level will require that you r o you being withdrawn from this program.	
	ctical requirements and projects for this course e level. You will be withdrawn from this unit and	
You have been t	found to be in violation of the following IATA Po	licy
You are hereby being:	Days of Probation	
Student Signature:		Date:
Instructors Name:		
Instructors Name:		Date:
		Date:
Instructors Signature:		
Instructors Signature: Directors Name:		Date:
Instructors Signature: Directors Name: Directors Signature:		5.

IATA_12 Student Withdrawal

Name:				Date:	
Student ID:				Program:	
Cohort: Entrance Date:			Email:		
Scheduled Progr	am Completion	-	Day	or Night Student	
Date:			Last	Attendance Date:	
Course:					
Reason for Witho	drowel				
Notes:	liawai.				
Completion Certi	ficate Issued?				
		Notes:			
Financial:					
Equipment:					
Dorm:					
Number of Days	in Program				
Number of Days	Student Complete	ed		-	
	ogram Student Co	ompleted			
Refund Owed Stu	udent		\$		
Student Services				Date:	
Director:				Date:	
IATA_12 Student	Withdrawal				Rev:8/5/24

Rev: 2 8/5/2024

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IATA_13 Internal Audit and Discrepancy Form

This form is to be used by International AeroTech Academy staff whenever a regulatory, procedural or process issue is reported or discovered. Upon discovery staff are to complete this form and deliver it to the Director of Maintenance Training within 2 business days.

The Director of Maintenance Training shall, withing 7 calendar days investigate the root cause, record the necessary corrective action and implementation schedule and report the same to the company President.

Regulatory discrepancies must be corrected within 14 days

The completed form shall remain on file with the Director of Maintenance Training for 24 months.

Name:				(Not mandatory))		
Location:							
Date Reported:		-	Date Submitted:		_		
Type of discrepancy Check all that apply		Regulatory Safety		Procedural Other		Process	
Describe the discre	pancy or issue	(Use an addition	al sheet if required)			
Corrective Action						Date:	
Does the corrective Yes If Yes, explain below		ny other process No	, procedure, regula	tion, or safety po	licy?		

IATA_14 Credit for Previous Military Experience

IATA_14 Credit for Military Experience

				Exam Credit	Passed Granted	N X N												
Student ID:		MOS: Rank:	None Airframe Dowerplant				IS	ations and Servicing		or Aviation	sbu	AMT106 Fundamentals of Electricity and Electronics	AMT107 Aircraft Material Hardware and Processes	and Corrosion Control	nd Fittings	nd Balance	AMT111 Inspection Concepts and Techniques	AMT112 Regulations, Maintenance Forms, Records, and Publications
			Current FAA Certifiates held:	4		N Course	AMT101 Human Factors	AMT102 Ground Operations and Servicing	AMT103 Mathematics	AMT104 Physics for Av	AMT105 Aircraft Drawings	AMT106 Fundamentals	AMT107 Aircraft Materi	AMT108 Cleaning and	AMT109 Fluid Lines and Fittings	AMT110 Weight and Ba	AMT111 Inspection Cor	AMT112 Regulations, N
Name:	Service	Branch:	Current F,	Eligible	to test	≻												

Date

Director Signature

IATA_14 Credit for Military Experiece-GEN

IATA_14 Credit for Military Experience

	11	Exam Credit	Passed Granted	v ≻ v															
Name: Student ID: Service MOS: Rank: Branch: MOS: Airframe		Eligible	to test	N Course	AMT201 Metallic Structures	AMT202 Non-Metallic Structures	AMT203 Rotorcraft Fundamentals	AMT204 Flight Controls	AMT205 Airframe Inspection	AMT206 Landing Gear Systems	AMT207 Hydraulic and Pneumatic Systems	AMT208 Enviromental Systems	AMT209 Aircraft Instrument Sytems	AMT210 Communication and Navigation Systems	AMT211 Aircraft Fuel Systems	AMT212 Aircraft Electrical Systems	AMT213 Ice and Rain Control Systems	AMT214 Airframe Fire Protection Systems	AMT215 Water and Waste Systems
Name: Service Branch:		Eliç	to	≻															

IATA_14 Credit for Military Experiece-AFM

Director Signature

Date

IATA_14 Credit for Military Experience

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			None					ng Er	ectic	gines	rume	Prot	trica	ricati	l Stai	and	ng Er	gine /	aust a	
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			:ple					ecipro	gine	Irbin	gine	gine	gine	gine	nitio	gine	ecipro	Irbin	gine	opel
			es he				d)	01 R€	02 Er	<u></u> 33 Т.	04 Er	05 Er	36 Er	07 Er	38 Ig	09 Er	10 Re	11 TL	12 Er	13 Pr
			tifiat				Course	AMT301 Reciprocating Engines	AMT302 Engine Inspection	AMT303 Turbine Engines	AMT304 Engine Instrument Systems	AMT305 Engine Fire Protection Systems	AMT306 Engine Electrical Systems	AMT307 Engine Lu	AMT308 Ignition and Starting Systems	AMT309 Engine Fuel and Fuel Metering Systems	AMT310 Reciprocating Engine Induction and Cooling Systems	AMT311 Turbine Engine Air Systems	AMT312 Engine Exhaust and Reverser Systems	AMT313 Propelle
			Current FAA Certifiates held:					∎ ▼	► ■			∎ ▼	∎ ▼	► ■				►		► □
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Name:	Service	Branch:	urren		Elig	to t	≻													
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Director Signature

Date

IATA_14 Credit for Military Experiece-PPT

IATA_15 Credit for Previous Part 147 Training

IATA_15 Credit for Previous AMTS Part 147 Instruction

Name:	Student ID:				
School:		Certificate Number			
Dates Attended	to to				
Transcripts Attached	tached 🛛 Yes				
Eligible			Exam	Credit	dit
to test		<u> </u>	Passed		Granted
N Y	Course	~	۲ ۷	≻	z
	AMT101 Human Factors				
	AMT102 Ground Operations and Servicing				
	AMT103 Mathematics				
	AMT104 Physics for Aviation				
	AMT105 Aircraft Drawings				
	AMT106 Fundamentals of Electricity and Electronics				
	AMT107 Aircraft Material Hardware and Processes				
	AMT108 Cleaning and Corrosion Control				
	AMT109 Fluid Lines and Fittings				
	AMT110 Weight and Balance				
	AMT111 Inspection Concepts and Techniques				
	AMT112 Regulations, Maintenance Forms, Records, and Publications	ications			

Director Signature

Date

IATA_15 Credit for Previous AMTS Part 147 Instruction

End of Forms Manual