



**APMI**  
A&P MECHANIC INSTITUTE

## Forms Manual

Aviation Maintenance Technician School

FAA Certificate #IAAT654K

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## Record of Revisions

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## List of Effective Pages

Page Number	Page Revision	Revision Date	Page Number	Page Revision	Revision Date	Page Number	Page Revision	Revision Date
1	2	9/15/2025	31	2	9/15/2025	61	2	9/15/2025
2	2	9/15/2025	32	2	9/15/2025	62	2	9/15/2025
3	2	9/15/2025	33	2	9/15/2025	63	2	9/15/2025
4	2	9/15/2025	34	2	9/15/2025	64	2	9/15/2025
5	2	9/15/2025	35	2	9/15/2025	65	2	9/15/2025
6	2	9/15/2025	36	2	9/15/2025	66	2	9/15/2025
7	2	9/15/2025	37	2	9/15/2025	67	2	9/15/2025
8	2	9/15/2025	38	2	9/15/2025	68	2	9/15/2025
9	2	9/15/2025	39	2	9/15/2025	69	2	9/15/2025
10	2	9/15/2025	40	2	9/15/2025	70	2	9/15/2025
11	2	9/15/2025	41	2	9/15/2025	71	2	9/15/2025
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13	2	9/15/2025	43	2	9/15/2025			
14	2	9/15/2025	44	2	9/15/2025			
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16	2	9/15/2025	46	2	9/15/2025			
17	2	9/15/2025	47	2	9/15/2025			
18	2	9/15/2025	48	2	9/15/2025			
19	2	9/15/2025	49	2	9/15/2025			
20	2	9/15/2025	50	2	9/15/2025			
21	2	9/15/2025	51	2	9/15/2025			
22	2	9/15/2025	52	2	9/15/2025			
23	2	9/15/2025	53	2	9/15/2025			
24	2	9/15/2025	54	2	9/15/2025			
25	2	9/15/2025	55	2	9/15/2025			
26	2	9/15/2025	56	2	9/15/2025			
27	2	9/15/2025	57	2	9/15/2025			
28	2	9/15/2025	58	2	9/15/2025			
29	2	9/15/2025	59	2	9/15/2025			
30	2	9/15/2025	60	2	9/15/2025			

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## Forms Revision Status

Form Number	Form Title	Revision Number	Date of Revision
APMI_01D	Daily Attendance (Day Program)	2	9/15/2025
APMI_01N	Daily Attendance (Night Program)	2	9/15/2025
APMI_02	Missed Material Time Record	2	9/15/2025
APMI_03	Student Performance Record-GEN	2	9/15/2025
APMI_03	Student Performance Record-GEN-Course Completion Record (CCR)	2	9/15/2025
APMI_03	Student Performance Record-GEN-Student Grade Report (SGR)	2	9/15/2025
APMI_03	Student Performance Record-GEN-Transcripts (TSR)	2	9/15/2025
APMI_04	Student Attendance Record GEN	2	9/15/2025
APMI_05	Student Performance Record-AFM	2	9/15/2025
APMI_05	Student Performance Record-AFM- Course Completion Record (CCR)	2	9/15/2025
APMI_05	Student Performance Record-AFM- Student Grade Report (SGR)	2	9/15/2025
APMI_05	Student Performance Record-AFM-Transcripts (TSR)	2	9/15/2025
APMI_06	Student Attendance Record-AFM	2	9/15/2025
APMI_07	Student Performance Record-PPT	2	9/15/2025
APMI_07	Student Performance Record-PPT- Course Completion Record (CCR)	2	9/15/2025
APMI_07	Student Performance Record-PPT- Student Grade Report (SGR)	2	9/15/2025
APMI_07	Student Performance Record-PPT-Transcripts (TSR)	2	9/15/2025
APMI_08	Student Attendance Record-PPT	2	9/15/2025
APMI_09	Program Completion Certificate	2	9/15/2025
APMI_10	A&P Completion Diploma	2	9/15/2025
APMI_11	Student Counseling Form	2	9/15/2025
APMI_12	Student Withdrawal Form	2	9/15/2025
APMI_13	Internal Audit and Discrepancy	2	9/15/2025
APMI_14	Credit for Military Experience	2	9/15/2025
APMI_15	Credit for Previous Part 147 Training	2	9/15/2025

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## Manual Revisions

Copies of this manual are at the following locations in connection with the Aircraft Maintenance Technician School (AMTS) operated by A&P Mechanic Institute  
Director of Maintenance Training

The current revision date of each form will be indicated on the lower right corner of the form. Master electronic copies are kept by the Director of Maintenance Training and are available electronically at <https://www.intaerotech.com/APMI-ops-manuals>. The forms in this manual are for reference use and as a backup if the electronic copies become unavailable or destroyed. Instructors may print directly from this document if need be.

When revisions are made this manual in its entirety will be reprinted. And the revised document will have its revision date in the upper right corner changed and the revision table will be changed to reflect the new document revision.

### Form Revisions

Revisions to individual forms will be reflected in the Forms Revision Status table. Changes to forms will be indicated by a change in revision date on the form and the corresponding entry on the form's revision status table. Changes on the forms revision status table will be indicated by the text color changed to blue.

### Change Indication

Changes to the body of this manual will be indicated by changing the text color to blue and a vertical black bar, with a weight of 3 pts, in the left margin adjacent to the change as indicated adjacent to this paragraph.

The blue color for the changed text will be Dark Blue, text 2, lighter 40%, or a similar contrasting blue color.



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# Section 1. Documentation Procedures

## 1.1 Form Locations

All forms are formatted as google sheets and are in a central google drive folder. Each form is embedded into the main class records access point located at <https://www.intaerotech.com/>. The forms in this manual will be printed and used as a temporary record if online access is lost. When online access is restored all paper records will be transcribed onto electronic copies.

## 1.2 Records Disposition

Students' current records will be kept online until graduation of a program such as General, Airframe, or Powerplant. Upon graduation, the individual student records will be kept as secure pdf files.

## 1.3 Student Identification

Students are identified by name, student identification number and group ID.

### 1.3.1 Student Identification Number Assignment

Students when enrolled are assigned a student identification number, or SID. The formatting of this number is as follows.

Example: T2401-0011A

T- Indicates an A&P Mechanic Institute AMT student

24- Indicates the last two-year digit code that the student enrolled in. For example, 24 indicates 2024, 25 indicates 2025.

01-Indicates the month that the student enrolled in. For example, 01 equals January, 12 equals December.

0011-Indicates the numerical sequence that the student enrolled in. In this example the student enrolled in January 2024 and was the 11<sup>th</sup> student to enroll in that month.

A-Indicates an Amazon employee who is enrolled in the Amazon Career Choice program. A non-Amazon student would not have the A suffix. This A is indicated merely for ease of reporting to Amazon.

### 1.3.2 Group ID Assignment

The Group ID Assignment or cohort is based on the students' entrance date into the APMI General Program. Students will be assigned to this Group ID for the entirety of their enrollment at APMI. If a student withdraws and is reenrolled that student will be reassigned into the current Group ID for that class. The formatting of the group ID is as follows.

Example: AMT1124D

AMT-Indicates an APMI AMT program.

11-Indicates the General program start date month. In this case 11 indicates the program started in November.

24-Indicates the last two digits of the year in which the program started. In this example 24 equals 2024.

D-This indicates a Day schedule program. An N substituted for the D would indicate a Night schedule program.

This Group ID facilitates tracking an individual student for forecasting and reporting events for those students enrolled in the Amazon Career Choice program.

### 1.3.3 Class Identification

Each class will be identified by an alpha numeric code that will indicate the program and start date. For Example:

GEN\_1124D – Indicates a General class that starts in November of 2024 and is a Day class.

AFM2\_0125N-Indicates an Airframe 2 class that starts in January 2025 and is a Night

class. PPT1\_1124D-Indicates a Powerplant 1 class that starts in November of 2024 and is a day class.

A list of student names, student ID's and their assignment to a Group ID is stored on a Master Data google sheet that is linked to each individual form.

## Section 2. Forms Descriptions

### 2.1 APMI\_01D and APMI\_01N Daily Attendance Log

The APMI\_01D and APMI\_01N Daily Attendance forms are designed to indicate the student's daily attendance in a particular course daily. The APMI\_01D form is for the day shift attendance recording. The form indicates a maximum 6.75-hour students' daily attendance with a lunch break. The APMI\_01N form indicates a maximum 4.0 hour-students' daily attendance without a lunch break.

1. Program- This indicates the program for the attendance log. This is a drop-down menu and will indicate General, Airframe, or Powerplant.
2. Class-This indicates the Class Number. This is a drop-down menu. The class naming convention is the two-digit month followed by a two-digit year indication, then the program followed by a D to indicate a day class or an N to indicate a night class.

Examples:

GEN1124D is a day General class starting in November of 2024.

AFM1\_1124D is a day Airframe 1 class starting in November of

2024 PPT2\_-125N is a night Powerplant 2 class starting in January  
of 2025.

3. Course- This is a drop-down menu indicating the course number such as AMT 101, AMT 201 etc....
4. When the Course is selected the course name auto populates.
5. Date-A calendar function to select the current date.
6. Student Name- A drop down menus with the current class student names. When the student's name is selected the student id number (SID) auto populates. There are 25 spaces per class which indicates the maximum class load for any class.
7. ATT Code- This is a drop-down menu function that indicates the attendance code for each student for that day.

Attendance Code Description:

A= Absent- This indicates complete absence for the day. When selected this cell is formatted to turn light red in color.

P= Present- This indicates a complete present status for the day.

T=Tardy-This indicates a student who is late for class either at the beginning of scheduled class time, or in the case of the day students, late from returning from lunch. When selected this cell is formatted to turn light yellow in color.

LE= Left Early- This indicates a student who left class before the scheduled end time. When selected this cell is formatted to turn light yellow in color.

NC= No Contact-This indicates a student is not actively participating in class activities such as sleeping. When selected this cell is formatted to turn light yellow in color.

The attendance code color code assists in the daily auditing of the class attendance.

8. Time In- This is a drop-down menu that indicates the student arrival time. For the day form the times available for all drop-down menu functions are from 7:30 am to 3:30 pm, for the night form the time selection is from 6:30 pm to 10:30 pm.
9. Time Out- This is a drop-down menu that indicates student departure time before lunch for the day form. Normally this would indicate the normal departure time for lunch for all students. For the night form this would indicate the student departure time for the end of class.
10. Time (for day attendance) or Total Time (for night attendance)-This calculates the time between the Time In and Time Out values.
11. Time In-This is a drop-down menu function for day attendance only. It indicates the time the student came back from lunch.
12. Time Out-Again this function is for the day class attendance only. This indicates when the student left the afternoon session.
13. Time-This calculates the time for the afternoon session of day classes.
14. Total Time-For day class only, this calculates the total time by adding both the before lunch and after lunch time values.
15. Time Absent-Both the day and night forms will subtract the total time from their respective class total times (6.0 hours for day and 4.0 hours for night) and indicate the time missed. For example, if a day student had 3.5 hours total for before lunch and 1 hour total after lunch then this column would indicate 2.25 hours missed.
16. Class-Checkbox to indicate if the missed time was class or academic time.
17. Lab-Checkbox to indicate if the missed time included Lab time.
18. Subject/Lab/Remarks-Space for the instructor to indicate the subject material missed. The lab missed or any other pertinent remarks.

This form is to be completed daily by each instructor assigned to a class. There is a menu function to save this form daily in each class records folder as a pdf file. The Director or whomever they assign will perform this function daily.

APMI\_01D Daily Attendance Log

IATA\_01D Daily Attendance Log

Program: 1 Course: 4

Class: 2 Instructor: 5

Date: 5

International AeroTech Academy

Student Name	SID	Class Attendance						Total Time	Time Absent	Class	Lab	Subject/Lab Missed/Remarks	
		Before Lunch			After Lunch								
		AT CODE	Time In	Time Out	Time In	Time Out	Time						
1	8	7	8	9	10	11	12	13	14	15	16	17	18
2													
3													
4													
5													
6													
7													
8													
9													
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15													
16													
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21													
22													
23													
24													
25													

Instructor will indicate in AT column appropriate attendance code and indicate Clock In/Out times in the appropriate columns for each student.

NOTE: All times are calculated in a decimal format (i.e., 15 minutes = .25, 30 minutes equals .50 and 45 minutes = .75. All missed time is calculated in .15 minute increments. For example if a student is late by 10 minutes the time is rounded up to .15 minutes, or .25 hour.

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

IATA\_01D Daily Attendance (Day)

Rev: 8/5/24

## APMI\_01N Daily Attendance Log

**IATA\_01N Daily Attendance Log**

Program: 1 Course: 3  
 Class: 2 Instructor: 4 Date: 5

International Aero Tech Academy

**Class Attendance**

Night Attendance		Time Missed	
Time In	Time Out	Time Absent	Lab
<span style="border: 1px solid black; padding: 2px;">7</span>	<span style="border: 1px solid black; padding: 2px;">9</span>	<span style="border: 1px solid black; padding: 2px;">15</span>	<span style="border: 1px solid black; padding: 2px;">17</span>

Student Name	SID	AT CODE	Time In	Time Out	Total Time	Time Absent	Lab	Subject/Lab Missed/Remarks
1	<span style="border: 1px solid black; padding: 2px;">6</span>	<span style="border: 1px solid black; padding: 2px;">7</span>	<span style="border: 1px solid black; padding: 2px;">8</span>	<span style="border: 1px solid black; padding: 2px;">10</span>				
2								
3								
4								
5								
6								
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11								
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24								
25								

NOTE: All times are calculated in a decimal format i.e., 15 minutes = .25, 30 minutes equals .50 and 45 minutes =.75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour.

Instructor will indicate in AT column appropriate attendance code and indicate Clock In/Out times in the appropriate columns for each student.

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

IATA\_01N Daily Attendance (Night)

Rev: 8/5/22

## 2.2 APMI\_02 Missed Material/Time Record

Missed time and/or material will be noted on the Missed Material Time Record APMI 02. This is a two-page form. Page 1 is the student copy. Page 2 will be retained in the students' records until the completion of the missed material, missed time or assignment is completed. Upon completion the page 1 copy will replace the page 2 copy in the students' records. Page 2 will be discarded.

Each instructor will use the Missed Material/Time Record (APMI 02) for each student who misses any required clock time to track the following:

- a) Total make-up time required for each course for each student who incurred an absence.
- b) A total of the number of hours above the allowable 10 percent of course time a student has missed in each course.
- c) The dates and hours of the missed subjects.
- d) The necessary theory and/or project assignments that constitute the work to be made- up.
- e) The required completion date and/or extension date.

Note: All data entered on page is auto populated onto page 2. Page 1 and page 2 are identical with the exception that page 2 for the student records has displayed in red color "STUDENT MISSED MATERIAL OR TIME INCOMPLETE" in the area below the student's name.

### Identification Block:

1. Student Name-Entered from a drop-down menu linked to the master student list.
2. Student ID- will be auto populated after student name selection
3. Student Email-will be auto populated after student name selection
4. Group ID- will be auto populated after student name selection
5. Class: entered from a drop-down menu linked to the master data sheet
6. Course: entered from a drop-down menu linked to the hidden reference page
7. Missed Time: Dates indicating the beginning date of the missed time to the ending date of missed time. If all the missed time is on the same day, then the same date will be entered for both values.
8. Amount of Missed Time: The amount of missed time above the 10% allowable for each course will be entered here. This data will be obtained by the instructor or director from the individual student attendance record (APMI\_04 Student Attendance Record-GEN, APMI\_06 Student Attendance Record-AFM, APMI\_08 Student Attendance Record-PPT) and the sheet name corresponding to the current course such as AMT 101. The missed time above the 10% that is required to made up will be in the block labeled "Missed time required to made up". This is a drop-down menu with the time indicated in .25-hour increments.



9. Lab- If a Lab has been missed the lab number will be indicated here. This is a drop-down menu function.
10. Subject-If a particular subject has been missed this will be entered here.
11. Instructor-drop-down menu for the instructor's name.
12. Due Date-date by which the time or lab must be made up.

When the Identification Block is filled, both sheets will be printed. Page 1 is for the student and instructor use. Page 2 will be saved in the students record until completion of the missed time, assignments or lab is performed.

Record of made-up time block.

13. Date-Date the student has made up time or lab.
14. Time In- Time the student has arrived for make-up time.
15. Time Out- time the student has departed from making up time.
16. Total Time- total time the student was in the make-up period.
17. Balance-the balance remaining from the required make-up time.
18. Subject/Assignments-the subject, assignment or lab the student made-up.
19. Record of Completion-the block labeled satisfactory or unsatisfactory will be checked by the instructor handling the make-up time.
20. Instructors Signature: the instructor handling the make-up time when the student completes all required portions of make-up time, assignments or labs will sign here.
21. Date-the date the student completes all required items is indicated here.
22. Director Signature/Approval-this will be signed and dated by the director when approval to make missed time greater than 20% or needs greater than the allotted time to make the time, assignments or lab. For times less than the 20% maximum allowable missed time this will be empty.
23. Date-date the director signs.

## APMI\_02 Missed Material/Time Record

Student Copy

Students Name: 1 Student ID: 2  
 Student Email: 2  
 Group ID: 4 Date: \_\_\_\_\_  
 Class: 5  
 Course: 6  
 Missed Dates: 7 to \_\_\_\_\_  
 Amount of Missed Time: 8 Hours  
 Lab: 9 Subject: 10  
 Instructor: 11 Due Date: 12  
 Email: \_\_\_\_\_

Date:	Time In	Time Out	Total	Balance	Subject/Assignments(s)
<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>

Record of Completion (Check One) 19 Satisfactory ☐  
 Unsatisfactory ☐

22

Approval to make up missed time greater than 20% of course required hours and or approval to make up time greater than the 30 day allotted time

Director Of Maintenance Training

20 21

Instructors Signature Date

Instructions; Page 1 for student, Page 2 to be retained in students record folder until completion of missed material, time or assignment. Upon completion page 1 will replace page 2 in the students record. Page 2 will be discarded.

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Date

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## 2.3 APMI\_03, APMI\_05, and APMI\_07 Student Performance Records

The APMI Student Performance Record is a multiple page google sheets document which records the individual student performance through General, Airframe and Power plants programs. There are individual student performance records for each program.

APMI\_03 Student Performance Record-GEN

APMI\_05 Student Performance Record-AFM

APMI\_07 Student Performance Record-PPT

**All Student Performance Records are formatted identically. For illustrative purposes only the APMI\_03 Student Performance Record will be used for the following examples.**

Each document will be named with the student's name, ID number, class and then the form name.

Student, Joe_T2405-001_AMTxxxxD_IATA_03 Student Progress Record-GEN		AMT 102
Students Name:	Student,Joe	SID: T2405-0001
CLASS:	AMTXXXXD	INSTRUCTOR: J.Instructor
DATE:		Group ID: AMTXXXXD
<b>AMT 102 GROUND OPERATIONS AND SERVICING</b>		

Example of Student Performance Record Student Information Block

### 2.3.1 Course Performance Page

The document is comprised of Course Performance pages which record the student performance through each course. Each course performance page is labeled in the top right corner to indicate the course such as AMG 101, 102 etc.

Each course performance page is formatted the same with entries for the student's name, student ID number, class, date, group ID and instructor. When the student data is entered in the first page of the form, such as AMG 101, AMA 201 or AMP 301, the rest of the form's autofill. The title for each course is indicated here in **bold**, such as AMG 112 Human Factors.

Each course performance page has data entry points for original exam score and remedial exam score and lab grading inputs. The original exam score is the original or first attempt of the end of course exam. The score itself is a drop-down menu from 0 to 100. All grades regardless of passing or failing will be indicated here. If a student has missed the exam due to an unexcused absence a zero will be indicated here. If a student missed the exam due to an excused absence the exam score will be entered in the ORIGINAL EXAM SCORE block. This score entered here will be automatically populated in the END OF COURSE EXAM FINAL SCORE block. All blocks outlined in bold are blocks of data that are calculated automatically.

### 2.3.1.1 END OF COURSE FINAL EXAM BLOCK

This block outlined in bold will automatically fill from the ORIGINAL EXAM SCORE block. If the grade entered is greater than 70, the REMEDIAL EXAM REQUIRED block located just below the END OF COURSE FINAL EXAM block, will indicate “NO” as text. If the grade entered is below 70 then the REMEDIAL EXAM REQUIRED block will indicate “YES” will be filled with yellow color.

### 2.3.1.2 REMEDIAL EXAM SCORE

When a remedial exam is indicated and is taken the resultant grade will be indicated here through a drop-down menu. If the grade entered is greater than 70, the END OF COURSE FINAL EXAM SCORE block will change from the original score to 70. If the score is less than 70, the END OF COURSE FINAL EXAM SCORE block will indicate the remedial exam score.

Student, JosephT25510-0001\_APMI\_03 Student Performance Record-GEN

AMG111

Students Name: Student, Joseph SID: T25510-0001  
 CLASS: GEN\_1025D INSTRUCTOR: D.Instructor  
 DATE: 9/17/2025 Group ID: AMT1025D

**AMG 111 GROUND OPERATIONS AND SERVICING**  

END OF COURSE EXAM FINAL SCORE: 70  
 REMEDIAL EXAM REQUIRED: YES

ORIGINAL EXAM SCORE: 69  
 REMEDIAL EXAM SCORE: 89

LAB	GRADE	STATUS
L111.1	98	PASS
L111.2	95	PASS
L111.3	95	PASS
L111.4	95	PASS
L111.5	95	PASS
L111.6	92	PASS
L111.7	92	PASS
L111.8	95	PASS

LAB AVERAGE: 94.63  
 FINAL GRADE: 82.31

STATUS: PASS

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

This indicates an original exam failure of 68, with the remedial exam required block indicating “YES” and turning yellow. The remedial exam score is 89, but the end of course final exam score is 70

APMI\_03 Student Performance Record-GEN

Rev: 9/15/25

Course Performance Page

### **2.3.1.3 LAB GRADING**

Each Course Performance page will have a Lab grading Block. Each block will have three columns, LAB, GRADE, and STATUS.

Lab column-each lab for that course will be indicated here. There are varying amounts of labs for each course. Those lab numbers that are highlighted in bold indicate a hands-on project that will require instructor data input on the corresponding lab grading matrix.

Grade column- Adjacent to each lab number the grade for that lab will be entered. If the lab grade box is not shaded, this is lab grade that must be entered manually by the instructor by using the drop-down numerical menu. If the lab grade box is shaded light gray, this indicates that the grade from the corresponding lab grading matrix will be automatically entered.

Status column-Adjacent to the grade column is the status indicator for that lab. If the lab grade is 70 or above the box will indicate “Pass” and be shaded green. If the lab grade is below 70, the box will indicate “Fail” and be shaded red.

### **2.3.1.4 LAB AVERAGE**

The Lab Average box outlined in bold will calculate the lab average of all lab grades.

### **2.4.1.5 FINAL GRADE**

The Final Grade box outlined in bold will calculate automatically the final grade based on the END OF COURSE FINAL EXAM SCORE and the LAB AVERAGE SCORE.

### **2.3.1.6 STATUS**

The status box below the Final Grade Box indicates a Pass or Fail. If the END OF COURSE FINAL EXAM SCORE is above 70 and all Lab Status indicate a “Pass”, then this box will indicate a “Pass” and be shaded green. If any of those conditions are not met then a “Fail” indication will show and be shaded red.

Student, JosephT25510-0001\_APMI\_03 Student Performance Record-GEN
AMG111

Students Name: Student, Joseph SID: T25510-0001

CLASS: GEN\_1025D  
 DATE: 9/17/2025

INSTRUCTOR: D.Instructor  
 Group ID: AMT1025D

**AMG 111 GROUND OPERATIONS AND SERVICING**

END OF COURSE EXAM FINAL SCORE: 70  
 REMEDIAL EXAM REQUIRED: YES

ORIGINAL EXAM SCORE: 69  
 REMEDIAL EXAM SCORE: 89

LAB	GRADE	STATUS
L111.1	98	PASS
L111.2	95	PASS
L111.3	60	FAIL
L111.4	95	PASS
L111.5	100	PASS
L111.6	92	PASS
L111.7	92	PASS
L111.8	95	PASS

LAB AVERAGE: 90.88  
  
 FINAL GRADE: 80.44  
  
 STATUS: FAIL

DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

APMI\_03 Student Performance Record-GEN  
Course Performance Page
Rev: 9/15/25

This figure illustrates the lab grading block. The lab numbers highlighted in bold are hands on practical projects that are linked to their corresponding lab grading matrix. The adjacent grade block is filled in with light gray color. Illustrated here is a failure of lab L102.2d with a corresponding "FAIL" status colored in light red. The Status block indicates "FAIL" and is light red in color even though lab average and final grade are above 70. This indicates that this student has not met all the criteria for passing this course and will not receive a completion certificate.

Student, JosephT25510-0001\_APMI\_03 Student Performance Record-GEN
AMG111

Students Name: Student, Joseph SID: T25510-0001

CLASS: GEN\_1025D  
 DATE: 9/17/2025

INSTRUCTOR: D.Instructor  
 Group ID: AMT1025D

**AMG 111 GROUND OPERATIONS AND SERVICING**

END OF COURSE EXAM FINAL SCORE: 70  
 REMEDIAL EXAM REQUIRED: YES

ORIGINAL EXAM SCORE: 69  
 REMEDIAL EXAM SCORE: 89

LAB	GRADE	STATUS
L111.1	98	PASS
L111.2	95	PASS
L111.3	85	PASS
L111.4	95	PASS
L111.5	100	PASS
L111.6	92	PASS
L111.7	92	PASS
L111.8	95	PASS

LAB AVERAGE: 94.00  
  
 FINAL GRADE: 82.00  
  
 STATUS: PASS

DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

APMI\_03 Student Performance Record-GEN  
Course Performance Page
Rev: 9/15/25

This figure illustrates an all-pass configuration. All labs are in a pass status, the end of course exam score is greater than 70, the lab average is greater than 70, and the final grade is greater than 70. The status box indicates “PASS” and is filled in light green color. This indicates that this student has met all the criteria for passing this course.



## 2.3.2 Lab Grading Matrix

A matrix is an explicit set of criteria used for assessing a particular type of work or performance and provides more details than a single grade or mark. These matrixes are designed to assess student performance when performing practical projects in a more uniform or standard manner.

Each course progress sheet that has hands on practical labs will have associated lab grading matrixes that are linked to the corresponding course progress sheet lab grading blocks.

The lab grading matrix will use the same naming convention as the course performance page.

The lab number will be indicated in the upper right corner of the page and will be displayed in the Project Number block.

APMI\_03 Student Performance Record-GEN

L105.1

Student Name:	<u>Student, Joseph</u>	
Student ID:	<u>T25510-0001</u>	Class: <u>GEN_1025D</u>
Group ID:	<u>AMT1025D</u>	
Course:	<b>AMG 105 AIRCRAFT MATERIAL HARDWARE &amp; PROCESSES</b>	
Date:	<u>8/13/2025</u>	Project Number: <u>L105.1</u>

This illustration displays the lab number placement, student data, and document identification.

### 2.3.2.1 Lab Grading Matrix Description

Each lab grading matrix for all programs is formatted the same. For illustrative purposes only the L102.2d that is linked to the AMT 102 Ground Operations and Servicing Course Performance page will be illustrated.

The lab grading matrix is comprised of 5 rows, each with a standard the student will be assessed in. The standards are:

- Safety Guidelines
- Problem Solving/Independence
- Procedures to Complete Task
- Use of Proper Tools, Materials, and Equipment
- Standards of Quality/Productivity (appropriate time on task)

There are 4 columns that comprise the grading levels with points assigned to each

level. The grading levels are:

Grading level	Point
Poor	1
Needs Improvement	2
Acceptable	3
Excellent	4

There is a fifth column adjacent to the excellent column where the score for that standard will be indicated.

Each grading level for each standard has a check box, when checked the corresponding score for that standard will be displayed in the score column.

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures. <input checked="" type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures. <input type="checkbox"/>	1

This figure illustrates the 1<sup>st</sup> standard, Safety Guidelines and its grade levels. Here the poor grad level box has been checked worth 1 point and a 1 is displayed in the score column.

Each standard will have one of the grade level check boxes checked and receive an individual score for each standard. The total points for the standards will be displayed in the total points box. The total points will then be multiplied by 5 and that score will be displayed “Total points X 5 for score:” box. This score will be displayed automatically in the corresponding lab grade box on the Course Performance page. The instructor will use a drop-down menu and indicate their name as the grading instructor in the Instructor Box.

The following figure illustrates a condition where the student has received a failing grade for this project. The total points have been added to give a total of 11 points; this has been multiplied by 5 to give a score of 55.

APMI\_03 Student Performance Record-GEN

L105.2

 Student Name: Student, Joseph

 Student ID: T25510-0001

 Class: GEN\_1025D

 Group ID: AMT1025D

 Course: **AMG 105 AIRCRAFT MATERIAL HARDWARE & PROCESSES**

 Date: 8/13/2025

 Project Number: L105.2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course-related safety procedures. <input checked="" type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures. <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course-related safety procedures. <input type="checkbox"/>	1
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance. <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance. <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner. <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner. <input checked="" type="checkbox"/>	4
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner. <input checked="" type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner. <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner. <input type="checkbox"/>	1
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately. <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> . <input checked="" type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> . <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> . <input type="checkbox"/>	2
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications. <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications. <input checked="" type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications. <input type="checkbox"/>	3
Total Points					11
Instructor: <u>D.Instructor</u>					Total points X 5 for score: 55

 APMI\_03 Student Performance Record-GEN  
 Lab Grading Matrix

Rev: 9/15/25

This score for the project has been transferred to the corresponding Course Performance page with a "FAIL" status.

Student, Joseph T25510-0001_APMI_03 Student Performance Record-GEN		AMG105
--	--	--------

Students Name:	Student, Joseph	SID:	T25510-0001
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CLASS:	GEN_1025D	INSTRUCTOR:	D.Instructor
DATE:	8/13/2025	Group ID:	AMT1025D

**AMG 105 AIRCRAFT MATERIAL HARDWARE & PROCESSES**

END OF COURSE EXAM FINAL SCORE:	70	ORIGINAL EXAM SCORE:	68
REMEDIAL EXAM REQUIRED:	YES	REMEDIAL EXAM SCORE:	89

		LAB AVERAGE:	89.29
--	--	--------------	-------

LAB	GRADE	STATUS		
L105.1	96	PASS	DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!	
L105.2	93	PASS		
<b>L105.3</b>	95	PASS		
L105.4	88	PASS	FINAL GRADE:	79.64
<b>L105.5</b>	55	FAIL		
L105.6	98	PASS		
<b>L107.8</b>	100	PASS		

	STATUS:	FAIL
--	---------	------

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

APMI_03 Student Performance Record-GEN	Rev: 9/15/25
Course Performance Page	

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### 2.3.3 Review and Exam Page

Each Student Performance Record will have a review and examination page. The naming convention for each is as follows:

APMI_03 Student Performance Record-GEN	General Review and Exam
APMI_05 Student Performance Record-AFM	Airframe Review and Exam
APMI_07 Student Performance Record-PPT	Powerplant Review and Exam

All review and exam pages are formatted identically. The following examples will use the APMI\_03 Student Performance Record-GEN to illustrate the record keeping procedures.

The review and examination page will have the same naming convention as the student performance record.

The PROGRAM FINAL EXAM block will indicate the students final program exam.

The review and exam page has data entry points for original exam score and remedial exam score. The original exam score is the original or first attempt of the end of program exam. The score itself is a drop-down menu from 0 to 100. All grades regardless of passing or failing will be indicated here. If a student has missed the exam due to an unexcused absence a zero will be indicated here. If a student missed the exam due to an excused absence the exam score will be entered in the ORIGINAL EXAM SCORE block. This score entered here will be automatically populated in the PROGRAM FINAL EXAM block. All blocks outlined in bold are blocks of data that are calculated automatically.

#### 2.3.3.1 PROGRAM FINAL EXAM BLOCK

**PROGRAM FINAL EXAM BLOCK** This block will automatically fill from the ORIGINAL EXAM SCORE block. If the grade entered is greater than 70, the REMEDIAL EXAM REQUIRED block located just below the PROGRAM FINAL EXAM block, will indicate “NO” as text. If the grade entered is below 70 then the REMEDIAL EXAM REQUIRED block will indicate “YES” will be filled with yellow color. The PROGRAM FINAL EXAM block will fill with light red color if the program final exam is below 70.

#### 2.3.3.2 REMEDIAL EXAM SCORE

When a remedial exam is indicated and is taken the resultant grade will be indicated here through a drop-down menu. If the grade entered is greater than 70, the PROGRAM FINAL EXAM SCORE block will change from the original score to 70. If the score is less than 70, the PROGRAM FINAL EXAM SCORE block will indicate the remedial exam score.

#### 2.3.3.3 COURSE GRADES AND STATUS

Course numbers will be indicated in a column with the grades and course status columns adjacent. The course grades will be auto filled from the final grade block from the corresponding Course Performance Page. The course status block will be auto filled from the status block of the corresponding Course Performance Page. The STATUS block will display a YES if all the following conditions are met. All the course status indicators must display PASS, and the PROGRAM FINAL

EXAM must display a 70 or above. If any of those conditions are not met a FAIL message will display and the block will turn light red in color. **A FAIL status displayed here indicates that the student has failed to meet the academic requirements by failing an end of course exam, a lab or the program final exam and will not be issued a course completion certificate regardless of the course or program final grades.**

#### *2.3.3.4 PROGRAM GRADES*

Program grades are calculated on a weighted basis. The course grades comprise 75 percent of the program final grade and the program final exam comprising 25 percent of the final grade.

The average of all course grades will be displayed in the COURSE AVERAGE block, this score will be multiplied by .75 and the resultant calculation will be displayed adjacent to the calculation.

The program final exam grade will be auto filled from the value displayed in the PROGRAM FINAL EXAM block into the PROGRAM FINAL EXAM block and then multiplied by .25 with the resultant calculation being displayed adjacent.

The two values calculated above will be added together and the resultant sum is the students final grade for the program.

Examples of a FAIL status and PASS status are shown on the next pages.

Student, Joseph T25510-0001\_APMI\_03 Student Performance Record-GEN
AMG-RE

STUDENTS NAME		Student, Joseph		SID:		T25510-0001	
CLASS:		GEN_1025D					
Group ID:		AMT1025D					
General Review and Exam							
End of Program Exam	64	RETAKE	YES	Original Score	68		
Date:	9/29/2025			Remedial Score	64		
Course Grades							
AMG101	81.08	PASS	DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!				
AMG102	85.00	PASS					
AMG103	85.00	PASS					
AMG104	82.50	PASS					
AMG105	79.64	FAIL					
AMG106	100.00	PASS					
AMG107	100.00	PASS					
AMG108	98.00	PASS					
AMG109	94.00	PASS					
AMG110	96.00	PASS					
AMG111	90.81	PASS					
AMG112	93.00	PASS					
<div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div>             AVG <span style="border: 1px solid black; padding: 2px;">90.42</span> X 0.75= <span style="border: 1px solid black; padding: 2px;">67.81</span> </div> <div>             End of Program Exam <span style="border: 1px solid black; padding: 2px;">64</span> X 0.25= <span style="border: 1px solid black; padding: 2px;">16</span> </div> </div> <div style="text-align: right; margin-top: 10px;"> <span style="border: 1px solid black; padding: 2px;">83.81</span> Final Program Grade         </div>							

APMI\_03 Student Performance Record-GEN
Rev: 9/15/25

This figure illustrates a FAIL configuration. The student has failed the first final program exam and has failed the second attempt. AMG105 indicates a FAIL status as the student has failed a lab. The STATUS box displays FAIL and is in red, this indicates that the student will not receive a course completion certificate even though the program final grade displays a score above 70



Student, Joseph T25510-0001\_APMI\_03 Student Performance Record-GEN

AMG-RE

STUDENTS NAME		Student, Joseph		SID:		T25510-0001	
CLASS: GEN_1025D							
Group ID: AMT1025D							
General Review and Exam							
End of Program Exam		64	RETAKE	YES	Original Score		68
Date:		9/29/2025			Remedial Score		64
Course Grades							
AMG101	81.08	PASS	DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!				
AMG102	85.00	PASS					
AMG103	85.00	PASS					
AMG104	82.50	PASS					
AMG105	81.43	PASS					
AMG106	100.00	PASS					
AMG107	100.00	PASS					
AMG108	98.00	PASS					
AMG109	94.00	PASS					
AMG110	96.00	PASS					
AMG111	90.81	PASS					
AMG112	93.00	PASS					
AVG		90.57	X 0.75=	67.93			
End of Program Exam		64	X 0.25=	16			
				83.93		Final Program Grade	

This figure illustrates a PASS condition, where the student has passed all exams and all labs. The PROGRAM FINAL GRADE has been calculated and displays a 83.93 score.

APMI\_03 Student Performance Record-GEN

Rev: 9/15/25

### 2.3.4 Student Grade Report


All Student Grade Reports are formatted identically. For illustrative purposes only the APMI\_03 Student Performance Record-GEN, Student Grade Report sheet will be utilized.

The Student Grade Report sheet is linked to the Course performance Pages. The grades for End of Course Exam, the Lab Averages for each course, The Course Grade and Course GPA are indicated on this form. The Missed Time above the allowable 10% is indicated, if the attendance requirement is met and the Pass or fail status of the course is indicated.

The Student Grade Report is sent to the students by email at the completion of each course by means of a custom menu function in the menu bar.

Explanation for the illustration on the following page:

1. Student email-auto populated by reference data entered in the student's name entry on sheet AMG101.
2. Unit Exam-This data is linked to the Unit Exam score on each corresponding Course Performance page.
3. Lab Average-This data is linked to the Lab Average score on each corresponding Course Performance page.
4. Course Grade-This data is linked to the to the Course Grade on each corresponding Course Performance page.
5. Course GPA- The course Grade Point Average (GPA) is calculated and displayed here.
6. Missed Time-The data here is linked to each student's Attendance Report. This time indicated here is the time above the allowable 10% missed time for each course.
7. Attendance Met-This display a Yes if all required attendance parameters have been met. If attendance requirements have not been met a No will be displayed.
8. Status-If all attendance requirements have been met and there is a pass status on the corresponding Course Performance Page then PASS will be displayed. If attendance requirements are not met and/or a FAIL status is on the corresponding Course Performance Page FAIL will be displayed with a light red background.
9. Total-Total time above the allowable 10% will be displayed here.
10. Final Program Grade-This data is linked to the Final Program Grade in the Corresponding GRE, ARE or PRE.
11. GPA-This is the Grade Point Average for the whole program. Calculated from the Final Program Grade.


**A&P Mechanic Institute**

Student Grade Report

Student Name: Student, Joseph      SID: T25510-0001      Program: General      Date: 10/1/2025  
 Class: GEN\_1025D      Email: jstudent@xxx.com (1)  
 Group ID: AMT1025D  
 Course Number: \_\_\_\_\_

Course Number	Course Name	Instructor	(2) Unit Exam	(3) Lab Average	(4) Course Grade	(5) Course GPA	(6) Missed Time	(7) Attendance Met	(8) Status
AMG101	Mathematics	D.Instructor	70	92.17	81.08	3.90		Yes	Pass
AMG102	Physics for Aviation	D.Instructor	70	100.00	85.00	3.70	9.00	Yes	Fail
AMG103	Aircraft Drawings	D.Instructor	70	100.00	85.00	2.70		Yes	Pass
AMG104	Fundamentals of Electricity and Electronics	D.Instructor	70	95.00	82.50	3.00		Yes	Pass
AMG105	Aircraft Material Hardware and Processes	D.Instructor	70	92.86	81.43	3.00		Yes	Pass
AMG106	Cleaning and Corrosion Control	D.Instructor	100	100.00	100.00	2.70		Yes	Pass
AMG107	Fluid Lines and Fittings	D.Instructor	100	100.00	100.00	2.70		Yes	Pass
AMG108	Inspection Concepts and Techniques	D.Instructor	96	100.00	98.00	4.00		Yes	Pass
AMG109	Regulations, Maintenance Forms, Records, and Publications	D.Instructor	88	100.00	94.00	4.00		Yes	Pass
AMG110	Weight and Balance	D.Instructor	93	99.00	96.00	3.90		Yes	Pass
AMG111	Ground Operations and Servicing	D.Instructor	87	94.63	90.81	4.00		Yes	Pass
AMG112	Human Factors	D.Instructor	89	97.00	93.00	3.90		Yes	Fail
AMG-RE	General review and Exam		64						

Regulations, Maintenance Forms, Records, and Publications

Mathematics


Total 9.0 (9)

Final Program Grade 83.93 (10)  
 GPA (11) 3 (Note: GPA not valid without Final Program Grade)

**NOTE: These are not official transcripts**

Key to Grades  
 A= Excellent (100-93) B= Above Average (92-85) C= Average (84-77)  
 D = Below Average (76-70) F= Failure (69-0) I = Incomplete (0)

SGR



Student Grade Report

Student Name: Student, Joseph      SID: T25510-0001      Program: General      Date: 10/1/2025

Class: GEN\_1025D      Email: jstudent@xxx.com

Group ID: AMT1025D

Course Number      Course Name      Instructor      Unit Exam      Lab Average      Course Grade      Course GPA      Missed Time      Attendance Met      Status

AMG101	Mathematics	D.Instructor	70	92.17	81.08	3.90		Yes	Pass
AMG102	Physics for Aviation	D.Instructor	70	100.00	85.00	3.70	9.00	Yes	Fail
AMG103	Aircraft Drawings	D.Instructor	70	100.00	85.00	2.70		Yes	Pass
AMG104	Fundamentals of Electricity and Electronics	D.Instructor	70	95.00	82.50	3.00		Yes	Pass
AMG105	Aircraft Material Hardware and Processes	D.Instructor	70	92.86	81.43	3.00		Yes	Pass
AMG106	Cleaning and Corrosion Control	D.Instructor	100	100.00	100.00	2.70		Yes	Pass
AMG107	Fluid Lines and Fittings	D.Instructor	100	100.00	100.00	2.70		Yes	Pass
AMG108	Inspection Concepts and Techniques	D.Instructor	96	100.00	98.00	4.00		Yes	Pass
AMG109	Regulations, Maintenance Forms, Records, and Publications	D.Instructor	88	100.00	94.00	4.00		Yes	Pass
AMG110	Weight and Balance	D.Instructor	93	99.00	96.00	3.90		Yes	Pass
AMG111	Ground Operations and Servicing	D.Instructor	87	94.63	90.81	4.00		Yes	Pass
AMG112	Human Factors	D.Instructor	89	97.00	93.00	3.90		Yes	Fail
AMG-RE	General review and Exam		64						

Regulations, Maintenance Forms, Records, and Publications

Mathematics

Total 9.0

Final Program Grade 83.93

GPA 3 (Note: GPA not valid without Final Program Grade)

**NOTE: These are not official transcripts**

Key to Grades

A= Excellent (100-93) B= Above Average (92-85) C= Average (84-77)

D = Below Average (76-70) F= Failure (69-0) I = Incomplete (0)

 APMI\_03 Student Performance Record-GEN  
 Student Grade Report

Rev: 9/15/2025

This figure illustrates two failure scenarios. Scenario 1 indicates missed time above the allowable 10%. Scenario 2 indicates a failure in AMG112, such as that for a failed lab project.

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### 2.3.5 Student Transcripts

A transcript is a summary of a student's performance and progress to date. It lists the courses taken during each program, and the marks obtained in each course. An official copy will be printed on security paper. The security paper will display the words "unauthorized copy" if the original document is scanned or printed. The transcript contains the following information:

1. Program start date-Date the student begins the first course in the program.
2. Completion or Withdrawal date-Date the student completes, or if they did not complete but were withdrawn from the program.
3. Student Date of Birth
4. Student Program Grade-Overall final grade the student earned in the program.
5. GPA-Grade Point Average based on the student's overall final grade.
6. Program-General, Airframe, or Powerplant
7. Course Grades-grades for each individual course.
8. Course GPA-Grade Point Average for each individual course.
9. Status-P indicates the student has passed all requirements for the course. F indicates the student has failed at least one required component for the course. I indicates that the student started the course but did not finish. NA indicates that the student did not attempt the course. I or NA would normally be displayed if a student withdrew from the program before finishing.
10. Course Required Hours-Required hours for the course.
11. Course Attended Hours-Hours the student attended each course.
12. Attendance Requirement Met-YES indicates a student has not exceeded the allowable 10% missed time for each course. A NO indicates the student has exceeded the allowable 10% missed time.
13. Total Program Hours-Total hours the student attended this program.
14. Director Signature
15. Date

All program transcripts are formatted identically, only the APMI-03 Student Progress Record-GEN Student Transcript page is illustrated here.

Student Transcripts will be signed and dated by the Director and are not valid as official transcripts unless the raised school seal is affixed to the document.

Student Transcripts will be given to the student upon completion or withdrawal of the program. Previous students may request a copy of their transcripts and may elect to have them mailed to a learning institution of their choice.

Student Name: Student, Joseph Student ID: T25510-0001  
 Entrance Date: 10/13/2025 Completion/Withdrawal Date: 12/24/2025  
 Student DOB: 10/26/1987 Student Program Grade: 87 GPA 3.42

Program: General Status Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted

Course:	Course Title:	Grade:	GPA	Status	Course Hours	Attended Hours	Attendance Requirement Met
AMG101	Mathematics	90	3.30	P	24.00	23.00	YES
AMG102	Physics for Aviation	85	3.30	P	24.00	22.00	YES
AMG103	Aircraft Drawings	85	3.30	P	12.00	12.00	YES
AMG104	Fundamentals of Electricity and Electronics	85	3.00	P	72.00	74.00	YES
AMG105	Aircraft Material Hardware and Processes	80	3.00	P	36.00	34.00	YES
AMG106	Cleaning and Corrosion Control	100	3.00	P	24.00	24.00	YES
AMG107	Fluid Lines and Fittings	100	2.30	P	24.00	24.00	YES
AMG108	Inspection Concepts and Techniques	98	4.00	P	24.00	24.00	YES
AMG109	Regulations, Maintenance Forms, Records, and Publications	94	4.00	P	24.00	24.00	YES
AMG110	Weight and Balance	96	3.90	P	24.00	24.00	YES
AMG111	Ground Operations and Servicing	47	4.00	F	24.00	24.00	YES
AMG112	Human Factors	88	3.90	P	24.00	24.00	YES
AMG-RE	General review and Exam	82		P	24.00	24.00	YES

Total Program Hours 360.00  
 Total Attended Hours 333.00

John Detrick  
 Director of Aviation Maintenance Training  
 A&P Mechanic Institute  
 FAA IAAT654K



**A&P Mechanic Institute**

Date: Monday, June 30, 2025

APMI\_03 Student Performance Record-GEN  
 Student Transcripts

Rev: 9/15/2025

Not official without raised seal.

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### 2.3.6 Course Completion Record

The Course Completion Record is the final sheet in all the Student Performance Record sheets.

This is a final quality assurance check of all the students' performance records. The Course Completion Records for all programs are formatted identically. The APMI\_03 Student performance Record-GEN Course Completion Record will be illustrated here.

The student data is auto populated from data entered in the AMT 101 Course Performance Page.

1. Pass Y/N column-Each course has a corresponding Pass Y/N column. This column will display Yes if the corresponding Status block for the course on the Student Grade Report indicates a PASS. If the corresponding status block for the course on the Student Grade Report indicates a FAIL, then a No will be displayed and will have a light red background. If No is indicated here the student will not receive an APMI\_09 Course Completion Certificate for that program.
2. Date column-Date the course was completed.
3. Verification-Signature and date the director has reviewed the student performance documentation and determined a Pass or Fail status for the program. If all courses indicate a Yes for the Pass status then the director's A&P certificate number will be displayed.

Examples for a successful and unsuccessful program completion are illustrated on the next pages.

CCR

GENERAL COURSE COMPLETION RECORD

 Class GEN\_1025D

 Group ID: AMT1025D

 STUDENT NAME: Student, Joseph

 SID: T25510-0001

		① PASS Y/N	DATE: ②
AMG101	Mathematics	Yes	10/5/2025
AMG102	Physics for Aviation	Yes	10/10/2025
AMG103	Aircraft Drawings	Yes	10/10/2025
AMG104	Fundamentals of Electricity and Electronics	Yes	8/5/2025
AMG105	Aircraft Material Hardware and Processes	Yes	8/13/2025
AMG106	Cleaning and Corrosion Control	Yes	8/19/2025
AMG107	Fluid Lines and Fittings	Yes	8/25/2025
AMG108	Inspection Concepts and Techniques	Yes	8/29/2025
AMG109	Regulations, Maintenance Forms, Records, and Publications	Yes	9/5/2025
AMG110	Weight and Balance	Yes	9/11/2025
AMG111	Ground Operations and Servicing	Yes	9/17/2025
AMG112	Human Factors	No	9/23/2025
AMG-RE	General review and Exam	Yes	9/29/2025

VERIFICATION: ③

 DATE: 6/30/2025

Director of Maintenance Training Signature

John Detrick

A&amp;P

3164601

 APMI\_03 Student Performance Record-GEN  
 Course Completion Record

Rev: 9/15/2025

This figure illustrates a failure condition. The AMG112 displays a No. This indicates the student has not met either the academic requirements, the lap completion requirements or the attendance requirements for AMG112. In this case an APMI\_09 Course Completion certificate would not be issued.

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## 2.4 APMI\_04, APMI\_06, and APMI\_08 Student Attendance Records

The APMI Student Attendance Record is a multiple page google sheets document which records the individual student attendance through the General, Airframe and Power Plants programs. There are individual student attendance records for each course and each program.

APMI\_04 Student Attendance Record GEN

APMI\_06 Student Attendance Record-AFM

APMI\_08 Student Attendance Record-PPT

**All Student Attendance Records are formatted identically. For illustrative purposes only the APMI\_04 Student Attendance Record will be used for the following examples.**

Each document will be named with the student's name, ID number, class and then the form name.

Instructors will transfer students' attendance data daily from the APMI\_01D or 01N Daily Attendance Log to the individual Student Attendance Record.

There are 4 attendance categories:

P-Present indicates a student was present for the whole

day. A-Absent-indicates a student was absent the

whole day.

T-Tardy-indicates a student was late either for the initial start of class or late returning from

lunch. LE-Left Early-indicates a student left class early.

NC-No Contact-indicates a student was sleeping, inattentive in class/lab, not participating in lab activities or returns late from break.

## 2.4.1 Student Attendance Form Description

The Student Attendance Form will be formatted with the dates for each course in the program before the start of the program. All attendance codes and attendance hours will be blank at the beginning of the program. Data will be filled in as the program progresses.

1. **Date column:** Class dates are indicated here. The first-class date for that course is displayed on the first line. The last date of the course is the last date displayed.
2. **AC column:** Attendance codes. This is a drop-down menu function that indicates the attendance codes previously described. The A code indicating A will display a light red background. The T, LE, and NC codes will display a light-yellow background. The instructor will select the correct attendance code for the day adjacent to its corresponding date as indicated from the APMI\_01D or 01N Daily Attendance Log.
3. **TP column:** Time Present. A drop-down menu in .25-hour increments from 0.00 to 6.00 for the day classes and 0.00 to 4.00 for the night classes. A 0.00 selection is biased to indicate a blank display. A selection of P in the AC column will automatically display a 6.00 value in the TP column for a day class Monday thru Friday for a day class, or a 4.0 for a night class. If a selection of A is performed in the AC column, the corresponding TP column will remain blank and in the adjacent TA (Time Absent) column a 6.00, or 4.00 will be displayed. For the T, LE, or NC AC codes, the instructor will select the appropriate time as indicated on the APMI\_01D or 01N Daily Attendance Log.
4. **TA column:** Time Absent. Time absent for that day.
5. **MU column:** Made Up. Time made for a previous absence will be indicated here. This is a drop-down menu function with times displayed in .25-hour increments. The instructor performing the make-up time supervision will fill this block with the time made up on the corresponding date line. If required, the instructor may insert a date below the last date indicated in the date column.
6. **TT column:** Total Time for the student's daily attendance. This is auto calculated based on the value input to the TP and MU columns.
7. **Notes column:** Any notes the instructor feels pertinent. This field is not mandatory.
8. **Student Name**
9. **Student ID Number**

10. **Program and Course Block:** This identifies the Program, Course Number, Course Title, Class Number and Group ID.
11. **Course Hrs.:** Number of hours for the course.
12. **Missed Time Percentage Block:** This block displays for reference the allowable missed time in two ways. First is the 10% allowable missed time based on the course hours and the minimum time allowed for attendance in the course. Second is the 20% limit for the maximum allowable time missed for continuation based on the course hours.
13. **Course Total:** A display of the current course total hours the student has attended based on input from the Total Time column.
14. **Course Hours Met:** When total course hours are above the minimum time required as indicated in the 10% section of the Missed Time Percentage Block, this will display Yes and will have a light green background. If the course hours value is above zero but below the minimum required attendance hours this will display a No and will have a light red background.
15. **Program Hours Carried Forward:** Program hours from previous courses in the program carried forward to this page.
16. **Total Program Hours:** Current course hours added to the program hours carried forward.
17. **Missed Time Calculation Block:** This block has three categories. Total Missed Time, Made Up Time, and Missed Time Required to be made Up.  
**Total Missed Time:** Total Missed Time will be displayed in this block. This entry is based on data from the Time Absent (TA) column total.  
**Missed time required to be made up:** Any missed time above the allowable 10% as indicated in the missed time percentage block will be displayed here. Any missed time below this threshold will not be displayed here. When the Made-Up time brings this total above the 10% threshold to below the 10% threshold this display will be blank.  
**Made Up Time:** This entry is based on the data from the Made Up (MU) column total.
18. **Column Totals:** Total times from each column.









Student, JosephT25510-0001\_APMI\_04 Student Attendance Record-GEN

AMG-RE

[illegible]

APMI\_04 Student Attendance Record-GEN

Rev: 9/15/2025

This figure illustrates the last sheet of the Student Attendance Record. For the General program it is labeled AMG-RE for General Review and Exam, AMA-RE for Airframe Review and Exam, and AMP-RE for Powerplant Review and Exam. This sheet displays the attendance for the program review and exam. It also displays the Total Program Hours and if the minimum program hours have been met. In this illustration we see that the student has exceeded the minimum program hours with 346.25 total hours, and the Program Hours Met box displays a “YES” and has a light green background. If the student had not met the minimum required hours for the program, this box would display a “NO” and would have a light red background.

## 2.5 APMI\_09 Program Completion Certificates

The APMI\_09 Program Completion Certificate indicates completion of the General, Airframe, or Powerplants program. After the student has completed all requirements for completion of a program, to include all attendance and performance requirements, the director will issue the APMI\_09 Program Completion Certificate. The course completion certificate will display the students' name as displayed on their accepted government ID, the program in which they completed and the date of completion.

The director will sign the course completion certificate with their Airframe and Powerplant certificate number. This signature affirms that all requirements for course completion have been met and that the student is eligible to take the appropriate FAA oral, practical, and written examinations.

Examples of Program Completion Certificates are illustrated on the following pages.



3033 Drane Field Road  
Suite 9  
Lakeland, FL 33811

This certifies that,

**Joseph Jackson Student**

Has successfully completed a course of instruction in

**Aviation Maintenance General Curriculum**

Given by

**A&P Mechanic Institute**

FAA Certificate # IAAT654K

And is hereby granted a


***Certificate of Completion***

Issued this 10th day of October , 2025 .

\_\_\_\_\_  
John Detrick  
Director of Maintenance Training  
A&P Mechanic Institute  
Airframe and Powerplant Certificate Number 3164601

APMI\_09 Program Completion Certificate

REV: 9/15/2025



**A&P Mechanic Institute**  
3033 Drane Field Road  
Suite 9  
Lakeland, FL 33811

This certifies that,

**Joseph Jackson Student**  
Has successfully completed a course of instruction in

**Aviation Maintenance Airframe Curriculum**

Given by  
**A&P Mechanic Institute**  
FAA Certificate # IAAT654K  
And is hereby granted a


***Certificate of Completion***  
Issued this 10th day of October , 2025 .

---

John Detrick  
Director of Maintenance Training  
A&P Mechanic Institute  
Airframe and Powerplant Certificate Number 3164601

APMI\_09 Program Completion Certificate

REV: 9/15/2025



**A&P Mechanic Institute**  
3033 Drane Field Road  
Suite 9  
Lakeland, FL 33811

This certifies that,

**Joseph Jackson Student**  
Has successfully completed a course of instruction in

**Aviation Maintenance Powerplant Curriculum**

Given by  
**A&P Mechanic Institute**  
FAA Certificate # IAAT654K  
And is hereby granted a

***Certificate of Completion***  
Issued this 10th day of October , 2025 .

---

John Detrick  
Director of Maintenance Training  
A&P Mechanic Institute  
Airframe and Powerplant Certificate Number 3164601

APMI\_09 Program Completion Certificate

REV: 9/15/2025

## 2.6 APMI\_10 A&P Completion Diploma

The APMI\_10 A&P Completion Diploma will be issued to any who completes the whole Airframe and Powerplant training program at A&P Mechanic Institute.

The certificate will display the students' name and date of completion of the whole program. The certificate will be signed by the company president and the director.

An example of the certificate is illustrated on this page.



 **A&P Mechanic Institute**

**Certificate of Completion**

presented to \_\_\_\_\_

For successful completion of a course of study for

**AVIATION MAINTENANCE TECHNICIAN**

**AIRFRAME AND POWERPLANT**

Given this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_  
Kristoffer Johnson  
President  
A&P Mechanic Institute

\_\_\_\_\_  
John Detrick  
Director  
A&P Mechanic Institute

APMI\_10 A&P Completion Diploma  
Rev 9/15/2025

## 2.7 APMI\_11 Student Counseling Form

The APMI\_11 Student Counseling Form is to be used when a student has exceeded the maximum allowable absence for a course or if that student demonstrates a lack of performance in academic or practical work in the lab.

The document is comprised of two pages. Page 1 will be issued to the student in person when practical and via email. Page 2 is to be retained in the student records.

There are five conditions that will warrant the issuing of this document.

The first condition is for exceeding the maximum allowable absence for a course. This is a warning that the student is required to make up time and/or assignments.

The second condition is for exceeding the 20% absence threshold for a course. This is a notification of impending withdrawal for not meeting the attendance requirements.

The third condition is for failing to meet academic or performance standards for the course. Failing the end of course exam is an example of when this document would be issued. This is a warning that the student will be withdrawn if this failing to meet standards continues.

The fourth condition is a notification of impending withdrawal for failing to meet the required performance standards. This would be used after a student fails an end of course exam for the second time.

The fifth condition is a violation of APMI policy. The violation will be described in the following notes block.

The student may be warned, withdrawn, or have a probationary period assigned. There is a drop-down menu selection for those conditions. If there is a probationary period assigned then the number of school days probation will be indicated.

There are blocks for the student signature, the instructor's name and signature and the director's name and signature with corresponding date blocks.

Examples of both pages are on the following pages.



## APMI\_11 Student Counseling Form (Academic Failure)

Date: \_\_\_\_\_

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

Group ID: \_\_\_\_\_ Student Email: \_\_\_\_\_

Class: \_\_\_\_\_ Program: \_\_\_\_\_

Course: \_\_\_\_\_

- ☐ You are above the 10% maximum allowable absence for this unit. You are required to make up any time above this 10% value. Further absence may cause you to exceed the 20% value of time missed for this unit and you may be withdrawn from this course. If this occurs you will be able to resume this course when it is next offered.
- ☐ You have exceeded the maximum allowable absence for this course. You may be withdrawn from this course and may be able resume this course when it is next offered. At the Directors approval you will be allowed to continue provided that the missed time is made up within the allotted time span.(Requires Directors signature)
- ☐ Your performance in the academic or practical requirements and projects for this unit are approaching an unsatisfactory performance level. Further performance at this level will require that you not be allowed to continue in this course. This could lead to you being withdrawn from this program.
- ☐ Your performance in the academic or practical requirements and projects for this course have reached and maintained an unsatisfactory performance level. You will be withdrawn from this unit and program.
- ☐ Violation of A&P Mechanic Institute Policy:

You have been found to be in violation of the following APMI Policy:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

You are hereby being: \_\_\_\_\_ Days of Probation

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Instructors Name: \_\_\_\_\_

Instructors Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Directors Name: \_\_\_\_\_

Directors Signature: \_\_\_\_\_ Date: \_\_\_\_\_

APMI\_11 Student Counseling Form

Student Copy  
Page 1 of 2

Rev: 9/15/25

Page 1 to Student /Page 2 to Student Records

Page 1

## APMI\_11 Student Counseling Form (Academic Failure)

Date: \_\_\_\_\_

Students Name: \_\_\_\_\_

SID: \_\_\_\_\_

Group ID: \_\_\_\_\_

Student Email: \_\_\_\_\_

Class: \_\_\_\_\_

Program: \_\_\_\_\_

Course: \_\_\_\_\_

- ☐ You are above the 10% maximum allowable absence for this unit. You are required to make up any time above this 10% value. Further absence may cause you to exceed the 20% value of time missed for this unit and you may be withdrawn from this course. If this occurs you will be able to resume this course when it is next offered.
- ☐ You have exceeded the maximum allowable absence for this course. You may be withdrawn from this course and may be able resume this course when it is next offered. At the Directors approval you will be allowed to continue provided that the missed time is made up within the allotted time span.
- ☐ Your performance in the academic or practical requirements and projects for this unit are approaching an unsatisfactory performance level. Further performance at this level will require that you not be allowed to continue in this course. This could lead to you being withdrawn from this program.
- ☐ Your performance in the academic or practical requirements and projects for this course have reached and maintained an unsatisfactory performance level. You will be withdrawn from this unit and program.
- ☐ Violation of A&P Mechanic Institute Policy:

You have been found to be in violation of the following APMI Policy

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

You are hereby being: \_\_\_\_\_ Days of Probation \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Instructors Name: \_\_\_\_\_

Instructors Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Directors Name: \_\_\_\_\_

Directors Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Records

APMI\_11 Student Counseling Form

Student Records  
Page 2 of 2

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Page 1 to Student /Page 2 to Student Records

Page 2

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## 2.8 APMI\_12 Student Withdrawal Form

The student withdrawal form is used to indicate a change in status for a student. This form will be completed by the director or student services. A copy of this record will be kept with the students' records. A copy will be emailed to the student.

1. Students Name: A drop-down menu selection for the student's name.
2. Date: The date this form was initiated.
3. Student ID: Auto populated from the data selected in the Student Name selection.
4. Program: A drop-down menu selection of GEN, AFM, or PPT.
5. Cohort: The group ID, auto populated from the data selected in Student Name selection.
6. Email: Student email address. Auto populated from the student name Selection.
7. Entrance Date: The date the student started the program.
8. Day or Night Student: A drop-down menu selection of Day or Night
9. Scheduled Program Completion: The date the program the student was enrolled in is scheduled to be completed.
10. Last Attendance Date: Last date the student attended school.
11. Course: Drop-down menu selection for the course the student was currently attending.
12. Reason for Withdrawal: A drop-down menu selection with the following withdrawal reasonings:
  - Reason for Withdrawal
  - Academic Performance
  - Completion of A&P Program
  - Death
  - Disciplinary Action
  - Failure to pay tuition
  - Family Hardship
  - Financial Hardship
  - Illness
  - Lack of Attendance
  - Lack of Interest
  - Military Service
  - No longer employed by
  - Amazon Other
  - Unknown
13. Notes: Any data pertinent to the student's withdrawal.
14. Completion Certificate Issued? A drop-down menu selection of Yes or No.
15. Obligations: This block will indicate if a student has financial obligations that have not been met, is still in possession of APMI equipment, or if they are using the APMI dormitory facilities if there are any obligations.
16. Refund calculation: This block will indicate the number of days a student has attended the program and if a refund of monies paid is due.
17. Signature block: The manager of student services and the director will sign off the completion of this form.

## APMI\_12 Student Withdrawal

Name: 1 \_\_\_\_\_ Date: 2 \_\_\_\_\_

Student ID: 3 \_\_\_\_\_ Program: 4 \_\_\_\_\_

Cohort: 5 \_\_\_\_\_ Email: 6 \_\_\_\_\_

Entrance Date: \_\_\_\_\_ 7 8 Day or Night Student \_\_\_\_\_

Scheduled Program Completion Date: \_\_\_\_\_ 9 10 Last Attendance Date: \_\_\_\_\_

Course: 11 \_\_\_\_\_

Reason for Withdrawal: 12 \_\_\_\_\_

Notes:

13

Completion Certificate Issued? \_\_\_\_\_ 14

---

Notes:

Financial: 15 \_\_\_\_\_

Equipment: \_\_\_\_\_

Dorm: \_\_\_\_\_

Number of Days in Program \_\_\_\_\_ 16

Number of Days Student Completed \_\_\_\_\_

Percentage of Program Student Completed \_\_\_\_\_

Refund Owed Student \$ \_\_\_\_\_

---

Student Services \_\_\_\_\_ 17 Date: \_\_\_\_\_

Director: \_\_\_\_\_ Date: \_\_\_\_\_

APMI\_12 Student Withdrawal

Rev:9/15/25

## 2.9 APMI\_13 Internal Audit and Discrepancy Form

The APMI\_13 Internal Audit and Discrepancy Form is designed to report discrepancies in regulatory, procedural, processes, safety concerns or any other discrepancy.

This form is to be used by A&P Mechanic Institute staff whenever a regulatory, procedural or process issue is reported or discovered. Upon discovery staff are to complete this form and deliver it to the Director of Maintenance Training within 2 business days.

The Director of Maintenance Training shall, withing 7 calendar days investigate the root cause, record the necessary corrective action and implementation schedule and report the same to the company President.

The completed form shall remain on file with the Director of Maintenance Training for 24 months.

There is a web-based version of this form available to the APMI instructional staff on their menu portal. When submitted this form will be emailed directly to the director. The director will transcribe the pertinent data to this form and indicate in the remarks that this was a web-based submission.

Regulatory discrepancies must be corrected within 14 days.

1. Name: Not mandatory. Name of submitter.
2. Location: Where the issue was discovered.
3. Date Reported.
4. Date Submitted
5. Type of Discrepancy: More than one may be selected.
6. Description of the issue.
7. Corrective Action and Date
8. Does the corrective action affect any other process, procedure, regulation or safety policy.: A Yes or No checkbox. If Yes, a space for the description of what and how the corrective action will affect any process, procedure, regulation or safety policy.

Form example is on the following page.

### APMI\_13 Audit and Discrepancy Form

This form is to be used by A&P Mechanic Institute staff whenever a regulatory, procedural or process issue is reported or discovered. Upon discovery staff are to complete this form and deliver it to the Director of Maintenance Training within 2 business days.

The Director of Maintenance Training shall, within 7 calendar days investigate the root cause, record the necessary corrective action and implementation schedule and report the same to the company President.

#### Regulatory discrepancies must be corrected within 14 days

The completed form shall remain on file with the Director of Maintenance Training for 24 months.

Name:	①		(Not mandatory)
Location:	②		
Date Reported:	③		Date Submitted: ④ <span style="border-bottom: 1px solid black;"></span>

Type of discrepancy:	⑤	Regulatory	<input type="checkbox"/>	Procedural	<input type="checkbox"/>	Process	<input type="checkbox"/>
Check all that apply	⑤	Safety	<input type="checkbox"/>	Other	<input type="checkbox"/>		

Describe the discrepancy or issue (Use an additional sheet if required) ⑥

Corrective Action ⑦	Date: <span style="border-bottom: 1px solid black;"></span>

Does the corrective action affect any other process, procedure, regulation, or safety policy?

Yes ☐ No ☐ ⑧

If Yes, explain below

## 2.10 APMI\_14 Credit for Military Experience.

This document is used to determine an applicant's ability to have credit for previous instruction or experience based on their Military Occupational Specialty (MOS) code and experience.

The APMI\_14 is comprised of three sheets.

The APMI\_14-GEN for determining credit for General subjects. The APMI\_14-AFM for determining credit for

Airframe subjects. The APMI\_14-PPT for determining credit for Powerplant subjects.

This document is completed by the Director of Maintenance Training.

The students with prior military service will provide their Report of Separation (DD-214) form and Joint Service Transcripts (JST). They may also submit any military training jackets that demonstrate on the job training and/or any military technical school completion certificates or records.

### Instructions for Completion

Note veteran's branch of service and MOS code on DD-214.

Determine applicable ratings for MOS code per AC 65-30B, appendix A.

Review JST and/or military technical school certificates and records vis-à-vis course syllabi to determine equivalencies.

Review military training jackets vis-à-vis course syllabi to determine what tasks equate to which courses.

For rating sought (i.e., not already held), check the box next to each course the veteran may test out of, pursuant to the MOS code vis-à-vis AC 65-30.

Upon successful completion of an exam equal to the one given to students who complete a comparable required curriculum subject at the school, credit will be granted. The examination will include both knowledge and skill components for the curriculum in which credit is being sought.

The student will be required to successfully complete an examination equal for each subject being granted credit. The examination will be comprised of the knowledge, risk and skill requirements for that subject.

The director will indicate by checking a Yes or No checkbox to indicate if a student is eligible to take the assessment examination for each course.

After the assessment exam is given the director will indicate by checking a Yes or No checkbox if the assessment exam was passed and if credit is granted for each course.

One copy will be retained in the students' records and one copy will be provided to the student.



## APMI\_14 Credit for Military Experience

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
 Service \_\_\_\_\_  
 Branch: \_\_\_\_\_ MOS: \_\_\_\_\_ Rank: \_\_\_\_\_  
 Current FAA Certificates held: ☐ None ☐ Airframe ☐ Powerplant

Eligible to test		Course	Exam Passed		Credit Granted	
Y	N		Y	N	Y	N
<input type="checkbox"/>	<input type="checkbox"/>	AMG101 Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG102 Physics for Aviation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG103 Aircraft Drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG104 Fundamentals of Electricity and Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG105 Aircraft Material Hardware and Processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG106 Cleaning and Corrosion Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG107 Fluid Lines and Fittings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG108 Inspection Concepts and Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG109 Regulations, Maintenance Forms, Records, and Publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG110 Weight and Balance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG111 Ground Operations and Servicing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG112 Human Factors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_ Date \_\_\_\_\_  
 Director Signature

Rev: 9/15/2025

APMI\_14 Credit for Military Experience-GEN

This figure illustrates the APMI-14-GEN Credit for Military Experience Form.

## 2.11 APMI\_15 Credit for Previous 14 CFR §147 Training

The APMI AMT Program may credit a student with instruction they have satisfactorily completed at an accredited college, state-owned vocational or trade school, military technical specialty school, or at a certificated aviation maintenance technical school.

If a student who has previously attended a different Part 147 certified AMTS school may seek credit for previous instruction. The student will have sealed authentic transcripts delivered to the to the Director from that previous school.

**Credit will not be given for course completed at another AMTS Part 147 school greater than 24 months from date the student completed the course.**

**A&P Mechanic Institute will only give credit for those subjects in the General curriculum category.**

The Director will evaluate the transcripts and may communicate with the previous school for clarification on their curriculum before deciding.

If the Director determines that sufficient merit exists that the student has met the minimum requirements for granting credit, the Director will indicate by a check or x in the Eligible to test column on APMI\_15 Credit for Previous AMTS part 147 Instruction form, adjacent to the A&P Mechanic Institute course that they will be eligible to seek credit for.

If the ability to test for credit for a particular subject is indicated, the student will arrange with Director a suitable schedule to take the exam. If the ability to take a test for credit for a particular subject is not granted, the student will attend and complete all required subjects and material for that course.

After completion of a comparable final exam that would be given to the students of a particular course, the Director will indicate in a checkbox in the Exam Passed column adjacent to the course title a check in the Y for Yes column or N for No column.

If the student will be given credit for the course, a Yes will be indicated in the adjacent column. If not, a No will be indicated.

A student seeking credit for previous AMTS Part 147 instruction will have one attempt to pass the exam for credit.

The Director will sign and date the APMI\_15 form.

A copy of this form will be provided to the student and the original will be placed in the students' records. The transcripts provided by the previous school will be kept in the student's records.

## APMI\_15 Credit for Previous AMTS Part 147 Instruction

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

School: \_\_\_\_\_ Certificate Number \_\_\_\_\_

Dates Attended \_\_\_\_\_ to \_\_\_\_\_

Transcripts Attached ☐ Yes ☐ No

Eligible to test		Course	Exam Passed		Credit Granted	
Y	N		Y	N	Y	N
<input type="checkbox"/>	<input type="checkbox"/>	AMG101 Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG102 Physics for Aviation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG103 Aircraft Drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG104 Fundamentals of Electricity and Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG105 Aircraft Material Hardware and Processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG106 Cleaning and Corrosion Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG107 Fluid Lines and Fittings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG108 Inspection Concepts and Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG109 Regulations, Maintenance Forms, Records, and Publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG110 Weight and Balance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG111 Ground Operations and Servicing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG112 Human Factors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_  
Director Signature

Date

Rev: 9/15/2025

APMI\_15 Credit for Previous AMTS Part 147 Instruction

## Appendix A: Forms

## APMI\_01D Daily Attendance Log

Program: \_\_\_\_\_ Course: \_\_\_\_\_  
Class: \_\_\_\_\_ Instructor: \_\_\_\_\_



Date:

[illegible]

Instructor will indicate in AT column appropriate attendance code and indicate Clock In/Out times in the appropriate columns for each student.

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes equals .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour.

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

Program: \_\_\_\_\_ Course: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Date: \_\_\_\_\_



Student Name	SID	Group ID	Class Attendance				Time Absent	Class	Lab	Subject/Lab Missed/Remarks
			ATT CODE	Time In	Time Out	Time				
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
18										
19										
20										
21										
22										
23										
24										
25										

Instructor will indicate in AT column appropriate attendance code and indicate Clock In/Out times in the appropriate columns for each student.

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

Students Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Student Email: \_\_\_\_\_

Group ID: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Course: \_\_\_\_\_

Missed Dates: \_\_\_\_\_ to \_\_\_\_\_

Amount of Missed Time: \_\_\_\_\_ Hours

Lab: \_\_\_\_\_ Subject: \_\_\_\_\_

Instructor: \_\_\_\_\_ Due Date: \_\_\_\_\_

Email: \_\_\_\_\_

Date:	Time In	Time Out	Total	Balance	Subject/Assignments(s)

Record of Completion

Satisfactory

(Check One)

Unsatisfactory

☐

☐

Approval to make up missed time greater than 20% of course required hours and or approval to make up time greater than the 30 day allotted time

Instructors Signature

Date

Instructions; Page 1 for student, Page 2 to be retained in students record folder until completion of missed material, time or assignment. Upon completion page 1 will replace page 2 in the students record. Page 2 will be discarded.

Director Of Maintenance Training

Date

Students Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Student Email: \_\_\_\_\_

STUDENT MISSED MATERIAL OR TIME INCOMPLETE

Group ID: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Course: \_\_\_\_\_

Missed dates: \_\_\_\_\_ to \_\_\_\_\_

Amount of Missed Time: \_\_\_\_\_ Hours

Lab: \_\_\_\_\_ Subject: \_\_\_\_\_

Instructor: \_\_\_\_\_

Due Date: \_\_\_\_\_

email: \_\_\_\_\_

Date:	Time In	Time Out	Total	Balance	Subject/Assignments(s)

Record of Completion

(Check One)

Satisfactory

Unsatisfactory

☐

☐

Approval to make up missed time greater than 20% of course required hours and or approval to make up time greater than the 30 day allotted time.

Instructors Signature

Date

Instructions; Page 1 for student, Page 2 to be retained in students record folder until completion of missed material, time or assignment. Upon completion page 1 will replace page 2 in the students record. Page 2 will be discarded.

Director Of Maintenance Training

Date



GENERAL COURSE COMPLETION RECORD

Class \_\_\_\_\_

Group ID: \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_

SID: \_\_\_\_\_

		PASS Y/N	DATE:
AMG101	Mathematics		
AMG102	Physics for Aviation		
AMG103	Aircraft Drawings		
AMG104	Fundamentals of Electricity and Electronics		
AMG105	Aircraft Material Hardware and Processes		
AMG106	Cleaning and Corrosion Control		
AMG107	Fluid Lines and Fittings		
AMG108	Inspection Concepts and Techniques		
AMG109	Regulations, Maintenance Forms, Records, and Publications		
AMG110	Weight and Balance		
AMG111	Ground Operations and Servicing		
AMG112	Human Factors		
AMG-RE	General review and Exam		

VERIFICATION: \_\_\_\_\_

DATE: \_\_\_\_\_

Director of Maintenance Training Signature

John Detrick          A&amp;P

APMI\_03 Student Performance Record-GEN  
Course Completion Record

Rev: 9/15/2025



Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Entrance Date: \_\_\_\_\_ Completion/Withdrawal Date: \_\_\_\_\_

Student DOB: \_\_\_\_\_ Student Program Grade: \_\_\_\_\_ GPA \_\_\_\_\_

Program: General \_\_\_\_\_ Status Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted

Course: Course Title:		Grade:	GPA	Status	Course Hours	Attended Hours	Attendance Requirement Met
AMG101	Mathematics						
AMG102	Physics for Aviation						
AMG103	Aircraft Drawings						
AMG104	Fundamentals of Electricity and Electronics						
AMG105	Aircraft Material Hardware and Processes						
AMG106	Cleaning and Corrosion Control						
AMG107	Fluid Lines and Fittings						
AMG108	Inspection Concepts and Techniques						
AMG109	Regulations, Maintenance Forms, Records, and Publications						
AMG110	Weight and Balance						
AMG111	Ground Operations and Servicing						
AMG112	Human Factors						
AMG-RE	General review and Exam						

Total Program Hours  
Total Attended Hours

Date: \_\_\_\_\_



John Detrick  
Director of Aviation Maintenance Training  
A&P Mechanic Institute  
FAA IAAT654K

APMI\_03 Student Performance Record-GEN  
Student Transcripts

Rev: 9/15/2025

Not official without raised seal.

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_  
DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMG101 MATHEMATICS

END OF COURSE EXAM FINAL SCORE:  ORIGINAL EXAM SCORE:   
REMEDIAL EXAM REQUIRED:  REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L101.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L101.2			
L101.3			
L101.4			FINAL GRADE: <input type="text"/>
L101.5			
L101.6			STATUS: <input type="text"/>

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMG102 PHYSICS FOR AVIATION

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L102.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L102.2			
L102.3			
L102.4			FINAL GRADE: <input type="text"/>
L102.5			
L102.6			STATUS: <input type="text"/>
L102.7			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMT 103 AIRCRAFT DRAWINGS

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L103.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L103.2			
L103.3			
L103.4			FINAL GRADE: <input type="text"/>

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMTG 104 FUNDAMENTALS OF ELECTRICITY & ELECTRONICS

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L104.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
<b>L104.2</b>			
L104.3			FINAL GRADE: <input type="text"/>
<b>L104.4</b>			

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMG 104 FUNDAMENTALS OF ELECTRICITY & ELECTRONICS**  
 Date: \_\_\_\_\_ Project Number: \_\_\_\_\_

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____



Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 104 FUNDAMENTALS OF ELECTRICITY & ELECTRONICS**

Date: \_\_\_\_\_

Project Number: L104.4

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMG 105 AIRCRAFT MATERIAL HARDWARE & PROCESSES

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L105.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L105.2			
<b>L105.3</b>			FINAL GRADE: <input type="text"/>
L105.4			
<b>L105.5</b>			
L105.6			STATUS: <input type="text"/>
<b>L107.8</b>			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 105 AIRCRAFT MATERIAL HARDWARE & PROCESSES**

Date: \_\_\_\_\_

Project Number: L105.1

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 105 AIRCRAFT MATERIAL HARDWARE & PROCESSES**

Date: \_\_\_\_\_

Project Number: L105.2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 105 AIRCRAFT MATERIAL HARDWARE & PROCESSES**

Date: \_\_\_\_\_

Project Number: L105.3

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMG 106 CLEANING AND CORROSION CONTROL

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L106.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L106.2			
L106.3			
L106.4			FINAL GRADE: <input type="text"/>
L106.5			STATUS: <input type="text"/>
L106.6			
L106.7			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 106 CLEANING AND CORROSION CONTROL**

Date: \_\_\_\_\_

Project Number: L106.1

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 106 CLEANING AND CORROSION CONTROL**

Date: \_\_\_\_\_

Project Number: L106.2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____



Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 106 CLEANING AND CORROSION CONTROL**

Date: \_\_\_\_\_

Project Number: **L106.3**

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 106 CLEANING AND CORROSION CONTROL**

Date: \_\_\_\_\_

Project Number: **L106.5**

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMT 106 CLEANING AND CORROSION CONTROL**

Date: \_\_\_\_\_

Project Number: **L106.6**

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMG 107 FLUID LINES AND FITTINGS

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
<b>L107.1</b>			<b>DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!</b>
<b>L107.2</b>			
<b>L107.3</b>			
L107.4			FINAL GRADE: <input type="text"/>
<b>L107.5</b>			
<b>L107.6</b>			STATUS: <input type="text"/>
<b>L107.7</b>			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 107 FLUID LINES AND FITTINGS**

Date: \_\_\_\_\_

Project Number: L107.1

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 107 FLUID LINES AND FITTINGS**

Date: \_\_\_\_\_

Project Number: L109.2

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMTG107 FLUID LINES AND FITTINGS**

Date: \_\_\_\_\_

Project Number: **L107.3**

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 107 FLUID LINES AND FITTINGS**

Date: \_\_\_\_\_

Project Number: L107.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____



Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 107 FLUID LINES AND FITTINGS**

Date: \_\_\_\_\_

Project Number: L107.6

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 107 FLUID LINES AND FITTINGS**

Date: \_\_\_\_\_

Project Number: L107.7

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMG 108 INSPECTION CONCEPTS AND TECHNIQUES

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L108.1		
L108.2		
<b>L108.3</b>		
L108.4		
<b>L108.5</b>		

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 108 INSPECTION CONCEPTS AND TECHNIQUES**

Date: \_\_\_\_\_

Project Number: L108.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 108 INSPECTION CONCEPTS AND TECHNIQUES**

Date: \_\_\_\_\_

Project Number: **L108.5**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMG 109 REGULATIONS, MAINTENANCE FORMS, RECORDS, AND PUBLICATIONS

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L109.1		
L109.2		
L109.3		
L109.4		
L109.5		
L109.6		
L109.7		
L109.8		
L109.9		
L109.10		
L109.11		

LAB AVERAGE:

FINAL GRADE:

STATUS:

DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMG 110 WEIGHT & BALANCE

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L110.1		
L110.2		
L110.3		
L110.4		
<b>L110.5</b>		

LAB AVERAGE:

FINAL GRADE:

STATUS:

DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 110 WEIGHT & BALANCE**

Date: \_\_\_\_\_

Project Number: L110.5

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____



Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_  
DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMG 111 GROUND OPERATIONS AND SERVICING

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L111.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
<b>L111.2</b>			
<b>L111.3</b>			
<b>L111.4</b>			FINAL GRADE: <input type="text"/>
<b>L111.5</b>			
L111.6			STATUS: <input type="text"/>
L111.7			
<b>L111.8</b>			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMG 111GROUND OPERATIONS AND SERVICING**  
 Date: \_\_\_\_\_ Project Number: **L111.2**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course-related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 111 GROUND OPERATIONS AND SERVICING**

Date: \_\_\_\_\_

Project Number: **L111.3**

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 111 GROUND OPERATIONS AND SERVICING**

Date: \_\_\_\_\_

Project Number: **L111.5**

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMG 111 GROUND OPERATIONS AND SERVICING**

Date: \_\_\_\_\_

Project Number: L111.8

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_  
DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMG 112 Human Factors

END OF COURSE EXAM FINAL SCORE:  ORIGINAL EXAM SCORE:   
REMEDIAL EXAM REQUIRED:  REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L112.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L112.2			
L112.3			
			FINAL GRADE: <input type="text"/>

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

STUDENTS NAME

SID:

CLASS:

Group ID:

General Review and Exam

End of Program Exam		RETAKE		Original Score	
Date:				Remedial Score	

Course Grades

AMG101			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
AMG102			
AMG103			
AMG104			
AMG105			
AMG106			
AMG107			
AMG108			
AMG109			
AMG110			
AMG111			
AMG112			

AVG

X 0.75=

End of  
Program  
Exam

X 0.25=

0

Final Program Grade

Student Name

Student ID

Program: GENERAL

Course: AMG101

Title: Mathematics

Class:

Group Id:

Course Hrs

24.00

Allowable Missed Time

10% 2.40 Hours

20% 4.80 Hours

Total Course Hours Attended

Program Hours Carried Forward

Total Program Hours

Missed time required to be made up

Made up time

Total Missed Time

Course Hours Met:

NOTE: All times are calculated in a decimal format i.e., 15 minutes = .25, 30 minutes = .50 and 65 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late



[illegible]

[illegible]

<b>Student Name</b>			
<b>Student ID</b>			
<b>Program:</b> GENERAL	<b>Class:</b>		
<b>Course:</b> AMG104	<b>Group Id:</b>		
<b>Title:</b> Fundamentals of Electricity and Electronics			
<b>Course Hrs</b>	<b>72.00</b>	<b>Allowable Missed Time</b>	
		10%	7.20 Hours
		20%	14.40 Hours
<b>Total Course Hours Attended</b>			
<b>Program Hours Carried Forward</b>			
<b>Total Program Hours</b>			

<b>Missed time required to be made up</b>	
<b>Made up time</b>	
<b>Total Missed Time</b>	

**Course Hours Met:**

**NOTE:** All times are calculated in a decimal format I.e... 15 minutes = .25, 30 minutes = .50 and 65 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

<b>Student Name</b>			
<b>Student ID</b>			
Program: GENERAL	Class: _____		
Course: AMG106	Group Id: _____		
Title: Cleaning and Corrosion Control			
Course Hrs	24.00	Allowable Missed Time	
		10%	2.40 Hours
		20%	4.80 Hours
Total Course Hours Attended			
Program Hours Carried Forward			
Total Program Hours			

Missed time required to be made up	
Made up time	
Total Missed Time	

Course Hours Met:

NOTE: All times are calculated in a decimal format I.e... 15 minutes = .25, 30 minutes = .50 and 65 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

Student Name				Student ID			
Program: GENERAL				Class:			
Course: AMG107				Group Id:			
Title: Fluid Lines and Fittings				Allowable Missed Time			
Course Hrs				24.00			
Total Course Hours Attended							
Program Hours Carried Forward							
Total Program Hours							
Missed time required to be made up							
Made up time							
Total Missed Time							
Course Hours Met:							
NOTE: All times are calculated in a decimal format I.e... 15 minutes = .25, 30 minutes = .50 and 65 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late							

<b>Student Name</b>			
<b>Student ID</b>			
Program: GENERAL	Class: _____		
Course: AMG108	Group Id: _____		
Title: Inspection Concepts and Techniques			
Course Hrs	24.00	Allowable Missed Time 10%    2.40 Hours 20%    4.80 Hours	
Total Course Hours Attended			
Program Hours Carried Forward			
Total Program Hours			

Missed time required to be made up	
Made up time	
Total Missed Time	

Course Hours Met:

NOTE: All times are calculated in a decimal format i.e... 15 minutes = .25, 30 minutes = .50 and 65 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

<b>Student Name</b>			
<b>Student ID</b>			
<b>Program:</b> GENERAL	<b>Class:</b>		
<b>Course:</b> AMG109	<b>Group Id:</b>		
<b>Title:</b> Regulations, Maintenance Forms, Records, and			
<b>Course Hrs</b>	<b>24.00</b>	<b>Allowable Missed Time</b>	
		10%	2.40 Hours
		20%	4.80 Hours
<b>Total Course Hours Attended</b>			
<b>Program Hours Carried Forward</b>			
<b>Total Program Hours</b>			

<b>Missed time required to be made up</b>	
<b>Made up time</b>	
<b>Total Missed Time</b>	

**Course Hours Met:**

**NOTE:** All times are calculated in a decimal format I.e... 15 minutes = .25, 30 minutes = .50 and 65 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late



[illegible]

[illegible]

[illegible]

[illegible]

## AIRFRAME COURSE COMPLETION RECORD

Class \_\_\_\_\_ Group ID: \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_

SID: \_\_\_\_\_

PASS

Y/N

DATE:

AMA201.1	Metallic Structures		
AMA202.1	Non-Metallic Structures		
AMA203.1	Flight Controls		
AMA204.1	Rotorcraft Fundamentals		
AMA205.1	Communication and Navigation Systems		
AMA206.1	Water and Waste Systems		
AMA207.1	Airframe Inspection		
AMA208.2	Aircraft Electrical Systems		
AMA209.2	Aircraft Instrument Sytems		
AMA210.2	Aircraft Fuel Systems		
AMA211.2	Ice and Rain Control Systems		
AMA212.2	Airframe Fire Protection Systems		
AMA213.2	Environmental Systems		
AMA214.2	Hydraulic and Pneumatic Systems		
AMA215.2	Landing Gear Systems		
AMA-RE	Airframe Review and Exam		

VERIFICATION:

DATE: \_\_\_\_\_

Director of Maintenance Training Signature

John Detrick

A&amp;P



Student Grade Report

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_ SID: \_\_\_\_\_ Program: Airframe \_\_\_\_\_ Date: \_\_\_\_\_  
Class: \_\_\_\_\_ Student Email: \_\_\_\_\_  
Group ID: \_\_\_\_\_

Course Number	Course Name	Instructor	Unit Exam	Lab Average	Course Grade	Course GPA	Missed Time	Attendance Met	Status
AMA201.1	Metallic Structures								
AMA202.1	Non-Metallic Structures								
AMA203.1	Flight Controls								
AMA204.1	Rotorcraft Fundamentals								
AMA205.1	Communication and Navigation Systems								
AMA206.1	Water and Waste Systems								
AMA207.1	Airframe Inspection								
AMA208.2	Aircraft Electrical Systems								
AMA209.2	Aircraft Instrument Systems								
AMA210.2	Aircraft Fuel Systems								
AMA211.2	Ice and Rain Control Systems								
AMA212.2	Airframe Fire Protection Systems								
AMA213.2	Environmental Systems								
AMA214.2	Hydraulic and Pneumatic Systems								
AMA215.2	Landing Gear Systems								
AMA-RE	Airframe Review and Exam								

Total

Final Program Grade		* Not accurate until full course completion
GPA		

Key to Grades

A= Excellent (100-93) B= Above Average (92-85) C= Average (84-77)  
D = Below Average (76-70) F= Failure (69-0) I = Incomplete (0)

**NOTE: These are not official transcripts**

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Entrance Date: \_\_\_\_\_ Completion/Withdrawal Date: \_\_\_\_\_

Student DOB: \_\_\_\_\_ Student Program Grade: \_\_\_\_\_ GPA: \_\_\_\_\_

Program: Airframe Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted

Course:	Course Title:	Grade:	GPA	Pass/Fail	Course Hours	Attended Hours	Attendance Requirement Met
AMA201.1	Metallic Structures				96.00		
AMA202.1	Non-Metallic Structures				96.00		
AMA203.1	Flight Controls				48.00		
AMA204.1	Rotorcraft Fundamentals				24.00		
AMA205.1	Communication and Navigation Systems				36.00		
AMA206.1	Water and Waste Systems				12.00		
AMA207.1	Airframe Inspection				48.00		
AMA208.2	Aircraft Electrical Systems				48.00		
AMA209.2	Aircraft Instrument Systems				36.00		
AMA210.2	Aircraft Fuel Systems				48.00		
AMA211.2	Ice and Rain Control Systems				12.00		
AMA212.2	Airframe Fire Protection Systems				12.00		
AMA213.2	Environmental Systems				60.00		
AMA214.2	Hydraulic and Pneumatic Systems				60.00		
AMA215.2	Landing Gear Systems				60.00		
AMA-RE	Airframe Review and Exam				24.00		

Date: \_\_\_\_\_



John Detrick  
Director of Aviation Maintenance  
A&P Mechanic Institute  
FAA IAAT654K

APMI\_05 Student Performance Record-AFM  
Student Transcripts

Rev: 9/15/2025

Not official without raised seal.

STUDENTS NAME:

SID:

CLASS:

INSTRUCTOR:

DATE:

Group ID:

AMA 201.1 Metallic Stuctures

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE:
L202.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L201.2			

FINAL GRADE:

STATUS:

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Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 201.1 Metallic Structures**  
 Date: \_\_\_\_\_ Project Number: L201.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 202.1 NON-METALLIC STRUCTURES

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE:
L202.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L202.2			
<b>L202.3</b>			
<b>L202.4</b>			FINAL GRADE: <input type="text"/>
<b>L202.5</b>			
L202.6			STATUS: <input type="text"/>
L202.7			

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Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 202.1 NON-METALLIC STRUCTURES**  
 Date: \_\_\_\_\_ Project Number: **L202.3**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 202.1 NON-METALLIC STRUCTURES**  
 Date: \_\_\_\_\_ Project Number: **L202.4**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 202.1 NON-METALLIC STRUCTURES**  
 Date: \_\_\_\_\_ Project Number: L202.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 203.1 Flight Controls

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L203.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L203.2			
L203.3			
L203.4			
L203.5			
L203.6			FINAL GRADE: <input type="text"/>
L203.7			STATUS: <input type="text"/>
L203.8			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 203.1 Flight Controls**  
 Date: \_\_\_\_\_ Project Number: **L203.2**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 203.1 Flight Controls**

Date: \_\_\_\_\_ Project Number: **L203.3**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					



Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 203.1 Flight Controls**

Date: \_\_\_\_\_ Project Number: **L203.4**

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 203.1 Flight Controls**

Date: \_\_\_\_\_ Project Number: **L203.8**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 203.1 Flight Controls**

Date: \_\_\_\_\_ Project Number: **L203.5**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 204.1 Rotorcraft Fundamentals

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE:
L204.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L204.2			
L204.3			
			FINAL GRADE: <input type="text"/>

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 205.1 Communication and Navigation Systems

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L205.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L205.2			
L205.3			FINAL GRADE: <input type="text"/>
L205.4			
L205.5			STATUS: <input type="text"/>
L205.6			
L205.7			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 205.1 Communication and Navigation Systems**

Date: \_\_\_\_\_ Project Number: **L205.1**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 205.1 Communication and Navigation Systems**  
 Date: \_\_\_\_\_ Project Number: **L205.4**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					0
Instructor: _____ Total points X 5 for score:					0

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 205.1 Communication and Navigation Systems**

Date: \_\_\_\_\_ Project Number: **L205.5**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	



Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: AMA 205.1 Communication and Navigation Systems

Date: \_\_\_\_\_ Project Number: L205.6

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
				Total Points	
Instructor: _____				Total points X 5 for score:	

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 206.1 WATER & WASTE SYSTEMS

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	
L206.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L206.2			

LAB AVERAGE:

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

STUDENTS NAME:

SID:

CLASS:

INSTRUCTOR:

DATE:

Group ID:

AMA 207.1 Airframe Inspection

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE:
L207.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L207.2			
L207.3			
L207.4			FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 207.1 Airframe Inspection**

Date: \_\_\_\_\_ Project Number: L207.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 207.1 Airframe Inspection**

Date: \_\_\_\_\_ Project Number: L207.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
				Total Points	
Instructor: <b>INSTRUCTOR NAME</b>				Total points X 5 for score:	

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 208.2 AIRCRAFT ELECTRICAL SYSTEMS

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L208.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L208.2			
L208.3			FINAL GRADE: <input type="text"/>
L208.4			
L208.5			STATUS: <input type="text"/>
L208.6			
L208.7			
L208.8			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 208.2 AIRCRAFT ELECTRICAL SYSTEMS**

Date: \_\_\_\_\_ Project Number: L208.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 208.2 AIRCRAFT ELECTRICAL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L208.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____



Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 208.2 AIRCRAFT ELECTRICAL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L208.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: <b>INSTRUCTOR NAME</b>					Total points X 5 for score:

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 208.2 AIRCRAFT ELECTRICAL SYSTEMS**

Date: \_\_\_\_\_

Project Number: L208.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 208.2 AIRCRAFT ELECTRICAL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L208.6

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 208.2 AIRCRAFT ELECTRICAL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: **L208.7**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 209.2 AIRCRAFT INSTRUMENT SYSTEMS

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L209.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L209.2			
L209.3			
L209.4			FINAL GRADE: <input type="text"/>
L209.5			STATUS: <input type="text"/>
L209.6			
L209.7			
L209.8			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 209.2 AIRCRAFT INSTRUMENT SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L209.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 209.2 AIRCRAFT INSTRUMENT SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L209.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 209.2 AIRCRAFT INSTRUMENT SYSTEMS**

Date: \_\_\_\_\_ Project Number: L209.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____



Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 209.2 AIRCRAFT INSTRUMENT SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L209.6

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 209.2 AIRCRAFT INSTRUMENT SYSTEMS**

Date: \_\_\_\_\_ Project Number: L209.8

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 210.2 AIRCRAFT FUEL SYSTEMS

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L210.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L210.2			
L210.3			FINAL GRADE: <input type="text"/>
L210.4			
L210.5			STATUS: <input type="text"/>
L210.6			
L210.7			
L210.8			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 210.2 AIRCRAFT FUEL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L210.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 210.2 AIRCRAFT FUEL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L210.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 210.2 AIRCRAFT FUEL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L210.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little or no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: <b>INSTRUCTOR NAME</b>					Total points X 5 for score:

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 210.2 AIRCRAFT FUEL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L210.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 211.2 ICE & RAIN CONTROL SYSTEMS

END OF COURSE EXAM FINAL SCORE: ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED: REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L211.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L211.2			
L211.3			FINAL GRADE: <input type="text"/>
L211.4			
L211.5			STATUS: <input type="text"/>
L211.6			
L211.7			
L211.8			
L211.9			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.



Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 211.2 ICE & RAIN CONTROL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L211.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 211.2 ICE & RAIN CONTROL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L211.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 211.2 ICE & RAIN CONTROL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L211.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 212.2 AIRFRAME FIRE PROTECTION SYSTEMS

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE:
L212.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L212.2			
<b>L212.3</b>			
L212.4			FINAL GRADE:
L212.5			
<b>L212.6</b>			STATUS:
<b>L212.7</b>			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 212.2 AIRFRAME FIRE PROTECTION SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L212.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 212.2 AIRFRAME FIRE PROTECTION SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L212.6

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 212.2 AIRFRAME FIRE PROTECTION SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L212.7

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 213.2 ENVIRONMENTAL SYSTEMS

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L213.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L213.2			
L213.3			
L213.4			FINAL GRADE: <input type="text"/>
L213.5			
L213.6			STATUS: <input type="text"/>
L213.7			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.



Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 213.2 ENVIRONMENTAL SYSTEMS**

Date: \_\_\_\_\_

Project Number: L213.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 213.2 ENVIRONMENTAL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L213.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 213.2 ENVIRONMENTAL SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: \_\_\_\_\_

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_SID: \_\_\_\_\_

CLASS: \_\_\_\_\_INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_Group ID: \_\_\_\_\_

AMA 214.2 HYDRAULIC & PNEUMATIC SYSTEMS

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
L214.1		
<b>L214.2</b>		
<b>L214.3</b>		
<b>L214.4</b>		
L214.5		

LAB AVERAGE:

DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!

FINAL GRADE:

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 214.2 HYDRAULIC & PNEUMATIC SYSTEMS**

Date: \_\_\_\_\_ Project Number: L214.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 214.2 HYDRAULIC & PNEUMATIC SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L214.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little or no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 214.2 HYDRAULIC & PNEUMATIC SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L214.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_  
DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMA 215.2 LANDING GEAR SYSTEMS

END OF COURSE EXAM FINAL SCORE:  ORIGINAL EXAM SCORE:   
REMEDIAL EXAM REQUIRED:  REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE:
L215.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L215.2			
L215.3			FINAL GRADE:
L215.4			
L215.6			STATUS:
L215.7			
L215.8			
L215.9			
L215.10			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.



Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMA 215.2 LANDING GEAR SYSTEMS**

Date: \_\_\_\_\_ Project Number: L215.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little or no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 215.2 LANDING GEAR SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L215.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 215.2 LANDING GEAR SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L215.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 215.2 LANDING GEAR SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: **L215.7**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 215.2 LANDING GEAR SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L215.8

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 215.2 LANDING GEAR SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L215.9

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMA 215.2 LANDING GEAR SYSTEMS**  
 Date: \_\_\_\_\_ Project Number: L215.10

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME		SID:	
Class: _____		Class: _____	
Group ID: _____			
Airframe Review and Exam			
End of Program Exam	<div></div>	RETAKE	<div></div>
		Original Score	<div></div>
Date:		Remedial Score	<div></div>
Course Grades			
AMA201.1	<div></div>	<div></div>	<div>DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!</div>
AMA202.1	<div></div>	<div></div>	
AMA203.1	<div></div>	<div></div>	
AMA204.1	<div></div>	<div></div>	
AMA205.1	<div></div>	<div></div>	
AMA206.1	<div></div>	<div></div>	
AMA207.1	<div></div>	<div></div>	
AMA208.2	<div></div>	<div></div>	
AMA209.2	<div></div>	<div></div>	
AMA210.2	<div></div>	<div></div>	
AMA211.2	<div></div>	<div></div>	
AMA212.2	<div></div>	<div></div>	
AMA213.2	<div></div>	<div></div>	
AMA214.2	<div></div>	<div></div>	
AMA215.2	<div></div>	<div></div>	
AVG	<div></div>	X 0.75=	<div></div>
End of Program Exam	<div></div>	X 0.25=	<div></div>
		<div></div>	Program Final Grade



[illegible]

[illegible]

Student Name			
Student ID			
Program:	AIRFRAME 1		
Course:	AMAZ03.1		
Title:	Flight Controls		
Course Hrs	48.00	10%	4.80 Hours
		20%	9.60 Hours
Total Course Hours Attended			
Program Hours Carried Forward			
Total Program Hours			

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

Student Name	<input type="text"/>		
Student ID	<input type="text"/>		
Program:	AIRFRAME 1	Class:	<input type="text"/>
Course:	AMA204.1	Group Id:	<input type="text"/>
Title: Rotorcraft Fundamentals			
Course Hrs	24.00	Allowable Missed Time	
		10%	2.40 Hours
		20%	4.80 Hours
Total Course Hours Attended	<input type="text"/>		
Program Hours Carried Forward	<input type="text"/>		
Total Program Hours	<input type="text"/>		

Missed time required to be made up
Made up time
Total Missed Time

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC= No Contact, and T = Tardy/Late

[illegible]

Student Name			
Student ID			
Program:	AIRFRAME 1	Class:	
Course:	AMA205.1	Group Id:	
Title: Communication and Navigation Systems			
Course Hrs	36.00	Allowable Missed Time	
		10%	3.60 Hours
		20%	7.20 Hours
Total Course Hours Attended			
Program Hours Carried Forward			
Total Program Hours			

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

<b>Student Name</b>	<hr/>								
<b>Student ID</b>	<hr/>								
<b>Program:</b>	AIRFRAME 1	<b>Class:</b>	<hr/>						
<b>Course:</b>	AMAZ06.1	<b>Group Id:</b>	<hr/>						
<b>Title:</b> Water and Waste Systems									
<b>Course Hrs</b>	12.00	<table border="1"> <tr> <td>Allowable Missed Time</td> <td></td> </tr> <tr> <td>10%</td> <td>1.20 Hours</td> </tr> <tr> <td>20%</td> <td>2.40 Hours</td> </tr> </table>		Allowable Missed Time		10%	1.20 Hours	20%	2.40 Hours
Allowable Missed Time									
10%	1.20 Hours								
20%	2.40 Hours								
<b>Total Course Hours Attended</b>	<div></div>								
<b>Program Hours Carried Forward</b>	<div></div>								
<b>Total Program Hours</b>	<div></div>								

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

Student Name			
Student ID			
Program: AIRFRAME 1	Class:		
Course: AMA207.1	Group Id:		
Title: Airframe Inspection			
Course Hrs	48.00	Allowable Missed Time	
		10%	4.80 Hours
		20%	9.60 Hours
Total Course Hours Attended			
Program Hours Carried Forward			
Total Program Hours			

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

[illegible]



<b>Student Name</b>	<input type="text"/>		
<b>Student ID</b>	<input type="text"/>		
<b>Program:</b>	AIRFRAME 2	<b>Class:</b>	<input type="text"/>
<b>Course:</b>	AMAZ09.2	<b>Group Id:</b>	<input type="text"/>
<b>Title:</b>	Aircraft Instrument Systems		
<b>Course Hrs</b>	36.00	<b>Allowable Missed Time</b>	<input type="text"/> 10% 3.60 Hours <input type="text"/> 20% 7.20 Hours
<b>Total Course Hours Attended</b>	<input type="text"/>		
<b>Program Hours Carried Forward</b>	<input type="text"/>		
<b>Total Program Hours</b>	<input type="text"/>		

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format i.e... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

Student Name	_____		
Student ID	#N/A		
Program:	AIRFRAME 2		
Course:	AMA210.2		
Title:	Aircraft Fuel Systems		
Course Hrs	48.00	10%	4.80 Hours
		20%	9.60 Hours
Total Course Hours Attended	_____		
Program Hours Carried Forward	_____		
Total Program Hours	_____		

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

Student Name		
Student ID	#N/A	
Program:	AIRFRAME 2	
Course:	AMA211.2	
Title:	Ice and Rain Control Systems	
Course Hrs	12.00	Allowable Missed Time
		10% 1.20 Hours
		20% 2.40 Hours
Total Course Hours Attended		
Program Hours Carried Forward		
Total Program Hours		

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

<b>Student Name</b>	<hr/>								
<b>Student ID</b>	<hr/>								
<b>Program:</b>	AIRFRAME 2	<b>Class:</b>	<hr/>						
<b>Course:</b>	AMA212.2	<b>Group Id:</b>	<hr/>						
<b>Title:</b> Airframe Fire Protection Systems									
<b>Course Hrs</b>	12.00	<table border="1"> <tr> <td>Allowable Missed Time</td> <td></td> </tr> <tr> <td>10%</td> <td>1.20 Hours</td> </tr> <tr> <td>20%</td> <td>2.40 Hours</td> </tr> </table>		Allowable Missed Time		10%	1.20 Hours	20%	2.40 Hours
Allowable Missed Time									
10%	1.20 Hours								
20%	2.40 Hours								
<b>Total Course Hours Attended</b>	<hr/>								
<b>Program Hours Carried Forward</b>	<hr/>								
<b>Total Program Hours</b>	<hr/>								

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

Student Name		
Student ID		
Program:	AIRFRAME 2	
Course:	AMA213.2	
Title:	Environmental Systems	
Course Hrs	60.00	
Total Course Hours Attended		
Program Hours Carried Forward		
Total Program Hours		

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC= No Contact, and T = Tardy/Late

[illegible]

Student Name			
Student ID			
Program:	AIRFRAME 2	Class:	
Course:	AMA214.2	Group Id:	
Title: Hydraulic and Pneumatic Systems			
Course Hrs	60.00	Allowable Missed Time	
		10%	6.00 Hours
		20%	12.00 Hours
Total Course Hours Attended			
Program Hours Carried Forward			
Total Program Hours			

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

Student Name		
Student ID		
Program:	AIRFRAME 1	
Course:	AMA215.2	
Title:	Landing Gear Systems	
Course Hrs	60.00	
Total Course Hours Attended		
Program Hours Carried Forward		
Total Program Hours		

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

Student Name

Student ID

Program: AIRFRAME 2

Course: AMA-RE

Title: Airframe Review and Exam

Class:

Group Id:

Course Hrs	24.00	Allowable Missed Time
		10% 2.40 Hours
		20% 4.80 Hours

Total Course Hours Attended

Program Hours Carried Forward

Total Program Hours

Missed time required to be made up
Made up time
Total Missed Time

COURSE HOURS MET

PROGRAM HOURS MET

**DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!**

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or .25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]



## POWERPLANT COURSE COMPLETION RECORD

Group ID: \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_

SID: \_\_\_\_\_

COURSE NUMBER	PASS Y/N	DATE:
AMP301.1 Reciprocating Engines		
AMP302.1 Engine Electrical Systems		
AMP303.1 Engine Fire Protection Systems		
AMP304.1 Engine Inspection		
AMP305.1 Turbine Engines		
AMP306.1 Turbine Engine Air Systems		
AMP307.2 Reciprocating Engine Induction and Cooling Systems		
AMP308.2 Engine Lubrication Systems		
AMP309.2 Ignition and Starting Systems		
AMP310.2 Engine Fuel and Fuel Metering Systems		
AMP311.2 Engine Instrument Systems		
AMP312.2 Engine Exhaust and Reverser Systems		
AMP313.2 Propellers		
AMP-RE Powerplant Review and Exam		

VERIFICATION: \_\_\_\_\_  
Director of Maintenance Training Signature  
John Detrick A&P \_\_\_\_\_

DATE: \_\_\_\_\_



# Student Grade Report

Student Name: \_\_\_\_\_ SID: \_\_\_\_\_ Program: Powerplant \_\_\_\_\_ Date: \_\_\_\_\_  
Group ID: \_\_\_\_\_ Email: \_\_\_\_\_

Course Number	Course Name	Instructor	Unit Exam	Lab Average	Course Grade	Course GPA	Missed Time	Attendance Met	Status
AMP301.1	Reciprocating Engines								
AMP302.1	Engine Electrical Systems								
AMP303.1	Engine Fire Protection Systems								
AMP304.1	Engine Inspection								
AMP305.1	Turbine Engines								
AMP306.1	Turbine Engine Air Systems								
AMP307.2	Engine Lubrication Systems								
AMP308.2	Reciprocating Engine Induction and Cooling Systems								
AMP309.2	Ignition and Starting Systems								
AMP310.2	Engine Fuel and Fuel Metering Systems								
AMP311.2	Engine Instrument Systems								
AMP312.2	Engine Exhaust and Reverser Systems								
AMP313.2	Propellers								
AMP-RE	Powerplant Review and Exam								

Total

Key to Grades  
A= Excellent (0-93) B= Above Average (92-85) C= Average (84-77)  
D = Below Average (76-70) F= Failure (69-0) I = Incomplete (0)

Final Program Grade \_\_\_\_\_ GPA \_\_\_\_\_ (Note: GPA not valid without Final Program Grade)

**NOTE: These are not official transcripts**

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Entrance Date: \_\_\_\_\_ Completion/Withdrawal Date: \_\_\_\_\_

Student DOB: \_\_\_\_\_ Student Program Grade: \_\_\_\_\_ GPA: \_\_\_\_\_

Program: Powerplant Legend: P= Pass, F=Fail, I= Incomplete, NA=Not Attempted

Course:	Course Title:	Grade:	GPA	Pass/Fail	Course Hours	Attended Hours	Attendance Requirement Met
AMP301.1	Reciprocating Engines				108.00		
AMP302.1	Engine Electrical Systems				48.00		
AMP303.1	Engine Fire Protection Systems				24.00		
AMP304.1	Engine Inspection				72.00		
AMP305.1	Turbine Engines				60.00		
AMP306.1	Turbine Engine Air Systems				36.00		
AMP307.2	Engine Lubrication Systems				60.00		
AMP308.2	Reciprocating Engine Induction and Cooling Systems				24.00		
AMP309.2	Ignition and Starting Systems				60.00		
AMP310.2	Engine Fuel and Fuel Metering Systems				60.00		
AMP311.2	Engine Instrument Systems				12.00		
AMP312.2	Engine Exhaust and Reverser Systems				36.00		
AMP313.2	Propellers				84.00		
AMP-RE Powerplant Review and Exam					24.00		

Total Program Hours \_\_\_\_\_

Date: \_\_\_\_\_



John Detrick  
Director of Aviation Maintenance  
A&P Mechanic Institute  
FAA IAAT654K

APMI\_07 Student Performance Record-PPT  
Student Transcripts

Rev: 9/15/2025

Not official without raised seal.

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 301.1 Reciprocating Engines

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
<b>L301.1b</b>		
L301.2		
<b>L301.3</b>		
<b>L301.4</b>		
<b>L301.5</b>		

LAB AVERAGE:

FINAL GRADE:

STATUS:

DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 301.1 Reciprocating Engines**  
 Date: \_\_\_\_\_ Project Number: L301.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 301.1 Reciprocating Engines**  
 Date: \_\_\_\_\_ Project Number: L301.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 301.1 Reciprocating Engines**  
 Date: \_\_\_\_\_ Project Number: L301.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 301.1 Reciprocating Engines**  
 Date: \_\_\_\_\_ Project Number: L301.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____



STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_

AMP 302.1 Engine Electrical Systems

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
<b>L302.1</b>		
L302.2		
<b>L302.3</b>		
<b>L302.4</b>		
<b>L302.5</b>		
<b>L302.6</b>		

LAB AVERAGE:

FINAL GRADE:

STATUS:

DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 302.1 Engine Electrical Systems**  
 Date: \_\_\_\_\_ Project Number: **L302.1**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 302.1 Engine Electrical Systems**  
 Date: \_\_\_\_\_ Project Number: L302.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 302.1 Engine Electrical Systems**  
 Date: 3/19/2024 Project Number: L302.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 302.1 Engine Electrical Systems**  
 Date: \_\_\_\_\_ Project Number: L302.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 302.1 Engine Electrical Systems**  
 Date: \_\_\_\_\_ Project Number: L302.6

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____ Total points X 5 for score:					

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 303.1 Engine Fire Protection Systems

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
<b>L303.1</b>			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L303.2			
<b>L303.3</b>			FINAL GRADE: <input type="text"/>
L303.4			
<b>L303.5</b>			
<b>L303.6</b>			STATUS: <input type="text"/>
<b>L303.7</b>			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Class: \_\_\_\_\_

Group ID: \_\_\_\_\_

Course: **AMP 303.1 Engine Fire Protection Systems**

Date: \_\_\_\_\_

Project Number: L303.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____



Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 303.1 Engine Fire Protection Systems**  
 Date: \_\_\_\_\_ Project Number: L303.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 303.1 Engine Fire Protection Systems**  
 Date: \_\_\_\_\_ Project Number: L303.5

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 303.1 Engine Fire Protection Systems**  
 Date: \_\_\_\_\_ Project Number: L303.6

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 303.1 Engine Fire Protection Systems**  
 Date: \_\_\_\_\_ Project Number: L303.7

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 304.1 Engine Inspection

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L304.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L304.2			
<b>L304.3</b>			FINAL GRADE: <input type="text"/>
<b>L304.4</b>			
<b>L304.5</b>			
<b>L304.6</b>			STATUS: <input type="text"/>

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 304.1 Engine Inspection**  
 Date: \_\_\_\_\_ Project Number: L304.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 304.1 Engine Inspection**  
 Date: \_\_\_\_\_ Project Number: L304.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 304.1 Engine Inspection**  
 Date: \_\_\_\_\_ Project Number: L304.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					



Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 304.1 Engine Inspection**  
 Date: \_\_\_\_\_ Project Number: L304.6

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 305.1 Turbine Engines

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L305.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
<b>L305.2</b>			
<b>L305.3</b>			
L305.4			FINAL GRADE: <input type="text"/>
<b>L305.5</b>			STATUS: <input type="text"/>
L305.6			
<b>L305.7</b>			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 305.1 Turbine Engines**  
 Date: \_\_\_\_\_ Project Number: **L305.2**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 305.1 Turbine Engines**  
 Date: \_\_\_\_\_ Project Number: **L305.3**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 305.1 Turbine Engines**  
 Date: \_\_\_\_\_ Project Number: L305.5

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 305.1 Turbine Engines**  
 Date: \_\_\_\_\_ Project Number: L305.7

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 306.1 Turbine Engine Air Systems

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
<b>L311.1</b>		
L311.2		
<b>L311.3</b>		
<b>L311.4</b>		
<b>L311.5</b>		

LAB AVERAGE:

FINAL GRADE:

STATUS:

DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 306.1 Turbine Engine Air Systems**  
 Date: \_\_\_\_\_ Project Number: **L306.1**

	Poor 1 point	Needs Improvement 2 points	Acceptable 3 points	Excellent 4 points	Score
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____



Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 306.1 Turbine Engine Air Systems**  
 Date: \_\_\_\_\_ Project Number: **L306.3**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 306.1 Turbine Engine Air Systems**  
 Date: \_\_\_\_\_ Project Number: **L306.4**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 306.1 Turbine Engine Air Systems**  
 Date: \_\_\_\_\_ Project Number: L306.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 307.2 Reciprocating Engine Induction and Cooling Systems

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
<b>L307.1</b>			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
<b>L307.2</b>			
<b>L307.3</b>			
<b>L307.4</b>			FINAL GRADE: <input type="text"/>
<b>L307.5</b>			
<b>L307.6</b>			STATUS: <input type="text"/>
L307.7			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 307.2 Reciprocating Engine Induction and Cooling Systems**  
 Date: \_\_\_\_\_ Project Number: **L307.1**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 307.2 Reciprocating Engine Induction and Cooling Systems**  
 Date: \_\_\_\_\_ Project Number: **L307.2**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 307.2 Reciprocating Engine Induction and Cooling Systems**  
 Date: \_\_\_\_\_ Project Number: **L307.3**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 307.2 Reciprocating Engine Induction and Cooling Systems**  
 Date: \_\_\_\_\_ Project Number: **L307.4**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					



Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 307.2 Reciprocating Engine Induction and Cooling Systems**  
 Date: \_\_\_\_\_ Project Number: **L307.5**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 307.2 Reciprocating Engine Induction and Cooling Systems**  
 Date: \_\_\_\_\_ Project Number: **L307.6**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 308.2 Engine Lubrication Systems

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
<b>L308.1</b>			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
L308.2			
<b>L308.3</b>			FINAL GRADE: <input type="text"/>
<b>L308.4</b>			
L308.5			
<b>L308.6</b>			STATUS: <input type="text"/>
L308.7			
<b>L308.8</b>			
L308.9			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 308.2 Engine Lubrication Systems**  
 Date: \_\_\_\_\_ Project Number: L308.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 308.2 Engine Lubrication Systems**  
 Date: \_\_\_\_\_ Project Number: L308.3

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 308.2 Engine Lubrication Systems**  
 Date: \_\_\_\_\_ Project Number: L308.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 308.2 Engine Lubrication Systems**  
 Date: \_\_\_\_\_ Project Number: L308.6

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 308.2 Engine Lubrication Systems**  
 Date: \_\_\_\_\_ Project Number: L308.8

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
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Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____ Total points X 5 for score:					



STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 309.2 Ignition and Starting Systems

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
<b>L309.1</b>		
<b>L309.2</b>		
<b>L309.3</b>		
<b>L309.4</b>		
<b>L309.5</b>		

LAB AVERAGE:

FINAL GRADE:

STATUS:

DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 309.2 Ignition and Starting Systems**  
 Date: \_\_\_\_\_ Project Number: **L309.1**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 309.2 Ignition and Starting Systems**  
 Date: 4/16/2025 Project Number: L309.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 309.2 Ignition and Starting Systems**  
 Date: \_\_\_\_\_ Project Number: **L309.3**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 309.2 Ignition and Starting Systems**  
 Date: \_\_\_\_\_ Project Number: **L309.4**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 309.2 Ignition and Starting Systems**  
 Date: \_\_\_\_\_ Project Number: **L309.5**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 310.2 Engine Fuel and Fuel Metering Systems

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
L310.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
<b>L310.2</b>			
<b>L310.3</b>			
<b>L310.4</b>			FINAL GRADE: <input type="text"/>
<b>L310.5</b>			
<b>L310.6</b>			
<b>L310.7</b>			STATUS: <input type="text"/>
L310.8			
<b>L310.9</b>			
L310.10			
L310.11			
<b>L310.12</b>			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 310.2 Engine Fuel and Fuel Metering Systems**  
 Date: \_\_\_\_\_ Project Number: **L310.2**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____



Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 310.2 Engine Fuel and Fuel Metering Systems**  
 Date: \_\_\_\_\_ Project Number: **L310.3**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 310.2 Engine Fuel and Fuel Metering Systems**  
 Date: \_\_\_\_\_ Project Number: **L310.4**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
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Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 310.2 Engine Fuel and Fuel Metering Systems**  
 Date: \_\_\_\_\_ Project Number: **L310.5**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 310.2 Engine Fuel and Fuel Metering Systems**  
 Date: \_\_\_\_\_ Project Number: **L310.6**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 310.2 Engine Fuel and Fuel Metering Systems**  
 Date: \_\_\_\_\_ Project Number: **L310.7**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 310.2 Engine Fuel and Fuel Metering Systems**  
 Date: \_\_\_\_\_ Project Number: **L310.9**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 310.2 Engine Fuel and Fuel Metering Systems**  
 Date: \_\_\_\_\_ Project Number: **L310.12**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 311.2 Engine Instrument Systems

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
<b>L311.1</b>			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
<b>L311.2</b>			
<b>L311.3</b>			FINAL GRADE: <input type="text"/>
<b>L311.4</b>			
<b>L311.5</b>			
<b>L311.6</b>			STATUS: <input type="text"/>
<b>L311.7</b>			
<b>L311.8</b>			
L311.9			
L311.10			
<b>L311.11</b>			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.



Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 311.2 Engine Instrument Systems**  
 Date: \_\_\_\_\_ Project Number: **L311.1**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
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Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
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Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 311.2 Engine Instrument Systems**  
 Date: \_\_\_\_\_ Project Number: **L311.2**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
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Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 311.2 Engine Instrument Systems**  
 Date: \_\_\_\_\_ Project Number: **L311.3**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 311.2 Engine Instrument Systems**  
 Date: \_\_\_\_\_ Project Number: **L311.4**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 311.2 Engine Instrument Systems**  
 Date: \_\_\_\_\_ Project Number: **L311.5**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 311.2 Engine Instrument Systems**  
 Date: \_\_\_\_\_ Project Number: **L311.6**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 311.2 Engine Instrument Systems**  
 Date: \_\_\_\_\_ Project Number: **L311.7**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 311.2 Engine Instrument Systems**  
 Date: \_\_\_\_\_ Project Number: **L311.8**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____



Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 311.2 Engine Instrument Systems**  
 Date: \_\_\_\_\_ Project Number: **L304.11**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____ Total points X 5 for score:					

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 312.2 Engine Exhaust and Reverser Systems

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS	LAB AVERAGE: <input type="text"/>
<b>L312.1</b>			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
<b>L312.2</b>			
L312.3			FINAL GRADE: <input type="text"/>

STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 312.2 Engine Exhaust and Reverser Systems**  
 Date: \_\_\_\_\_ Project Number: **L312.1**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 312.2 Engine Exhaust and Reverser Systems**  
 Date: \_\_\_\_\_ Project Number: **L312.2**

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME: \_\_\_\_\_ SID: \_\_\_\_\_

CLASS: \_\_\_\_\_ INSTRUCTOR: \_\_\_\_\_

DATE: \_\_\_\_\_ Group ID: \_\_\_\_\_

AMP 313.2 Propellers

END OF COURSE EXAM FINAL SCORE:

ORIGINAL EXAM SCORE:

REMEDIAL EXAM REQUIRED:

REMEDIAL EXAM SCORE:

LAB	GRADE	STATUS
<b>L313.1</b>		
<b>L313.2</b>		
L313.3		
<b>L313.4</b>		
<b>L313.5</b>		

LAB AVERAGE:

FINAL GRADE:

STATUS:

DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!

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Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 313.2 Propellers**  
 Date: \_\_\_\_\_ Project Number: L313.1

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
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Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
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Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 313.2 Propellers**  
 Date: \_\_\_\_\_ Project Number: L313.2

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 313.2 Propellers**  
 Date: \_\_\_\_\_ Project Number: L313.4

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____



Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Class: \_\_\_\_\_  
 Group ID: \_\_\_\_\_  
 Course: **AMP 313.2 Propellers**  
 Date: \_\_\_\_\_ Project Number: L313.5

	Poor	Needs Improvement	Acceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes <b>little</b> or <b>no</b> course- related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>some</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>most</b> course-related safety procedures.  <input type="checkbox"/>	Demonstrates understanding of and observes <b>all</b> course- related safety procedures.  <input type="checkbox"/>	
Problem Solving/Independence	Follows a guided plan of action that requires <b>constant</b> assistance.  <input type="checkbox"/>	Plans and solves problems with <b>limited</b> assistance.  <input type="checkbox"/>	Plans and solves problems in a <b>self-directed</b> manner.  <input type="checkbox"/>	Plans and solves problems <b>effectively and creatively</b> in a self-directed manner.  <input type="checkbox"/>	
Procedures to Complete Task	Proper procedures are <b>not</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>inconsistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>generally</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	Proper procedures are <b>consistently</b> followed in a clear, logical, sequential manner.  <input type="checkbox"/>	
Use of Proper Tools, Materials, and Equipment	A <b>limited</b> range of tools, materials, and/or equipment are selected and used appropriately.  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>appropriately</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently and effectively</b> .  <input type="checkbox"/>	Proper tools, materials, and/or equipment are selected and used <b>efficiently, effectively, and with confidence</b> .  <input type="checkbox"/>	
Standards of Quality/Productivity (appropriate time on task)	Quality and productivity are <b>inconsistent and fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>reasonably consistent but fail</b> to meet industry standards/ specifications.  <input type="checkbox"/>	Quality and productivity are <b>consistent and approaching</b> basic industry standards/ specifications  <input type="checkbox"/>	Quality, particularly details and finishes, and productivity are <b>consistent and meet</b> basic industry standards/ specifications.  <input type="checkbox"/>	
Total Points					
Instructor: _____					Total points X 5 for score: _____

STUDENTS NAME		SID:	
CLASS:		Group ID:	
Date:			
Powerplant Review and Exam			
End of Program Exam		RETAKE	
		Original Score	
		Remedial Score	
Course Grades			
AMP301.1			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
AMP302.1			
AMP303.1			
AMP304.1			
AMP305.1			
AMP306.1			
AMP307.2			
AMP308.2			
AMP309.2			
AMP310.2			
AMP311.2			
AMP312.2			
AMP313.2			
AVG		X 0.75=	
End of Program Exam		X 0.25=	
			Program Final Grade

<b>Student Name</b>	_____		
<b>Student ID</b>	_____		
<b>Program:</b>	POWERPLANT 1	<b>Class:</b>	_____
<b>Course:</b>	AMP301.1	<b>Group Id:</b>	_____
<b>Title:</b>	Reciprocating Engines		
<b>Course Hrs</b>	108.00	<b>Allowable Missed Time</b>	<div>10% 10.80 Hours</div> <div>20% 21.60 Hours</div>
<b>Total Course Hours Attended</b>	_____		
<b>Program Hours Carried Forward</b>	_____		
<b>Total Program Hours</b>	_____		
<b>Missed time required to be made up</b>		_____	
<b>Made up time</b>		_____	
<b>Total Missed Time</b>		_____	
<b>COURSE HOURS MET</b>			
_____			

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

Student Name			
Student ID			
Program: POWERPLANT 1	Class:		
Course: AMP302.1	Group Id:		
Title: Engine Electrical Systems			
Course Hrs	48.00	Allowable Missed Time	
		10%	4.80 Hours
		20%	9.60 Hours
Total Course Hours Attended			
Program Hours Carried Forward			
Total Program Hours			
Missed time required to be made up			
Made up time			
Total Missed Time			
COURSE HOURS MET			

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

<b>Student Name</b>	_____		
<b>Student ID</b>	_____		
<b>Program:</b>	POWERPLANT 1	<b>Class:</b>	_____
<b>Course:</b>	AMP303.1	<b>Group Id:</b>	_____
<b>Title:</b>	Engine Fire Protection Systems		
<b>Course Hrs</b>	24.00	<b>Allowable Missed Time</b>	10% 2.40 Hours 20% 4.80 Hours
<b>Total Course Hours Attended</b>	_____		
<b>Program Hours Carried Forward</b>	_____		
<b>Total Program Hours</b>	_____		
<b>Missed time required to be made up</b>		_____	
<b>Made up time</b>		_____	
<b>Total Missed Time</b>		_____	
<b>COURSE HOURS MET</b>			

NOTE: All times are calculated in a decimal format i.e... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

<b>Student Name</b>			
<b>Student ID</b>			
<b>Program:</b> POWERPLANT 1	<b>Class:</b>		
<b>Course:</b> AMP304.1	<b>Group Id:</b>		
<b>Title:</b> Engine Inspection			
<b>Course Hrs</b>	<b>72.00</b>	<b>Allowable Missed Time</b>	
		10% 7.20 Hours	
		20% 14.40 Hours	
<b>Total Course Hours Attended</b>			
<b>Program Hours Carried Forward</b>			
<b>Total Program Hours</b>			
<b>Missed time required to be made up</b>			
<b>Made up time</b>			
<b>Total Missed Time</b>			
<b>COURSE HOURS MET</b>			

NOTE: All times are calculated in a decimal format i.e., 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

Student Name		
Student ID		
Program: POWERPLANT 1	Class:	
Course: AMP305.1	Group Id:	
Title: Turbine Engines		
Course Hrs	60.00	
Allowable Missed Time		
	10%	6.00 Hours
	20%	12.00 Hours
Total Course Hours Attended		
Program Hours Carried Forward		
Total Program Hours		
Missed time required to be made up		
Made up time		
Total Missed Time		
COURSE HOURS MET		

NOTE: All times are calculated in a decimal format i.e... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

<b>Student Name</b>	<hr/>		
<b>Student ID</b>	<hr/>		
<b>Program:</b>	POWERPLANT 1	<b>Class:</b>	<hr/>
<b>Course:</b>	AMP306.1	<b>Group Id:</b>	<hr/>
<b>Title:</b>	Turbine Engine Air Systems		
<b>Course Hrs</b>	36.00	<b>Allowable Missed Time</b>	<div>10% 3.60 Hours</div> <div>20% 7.20 Hours</div>
<b>Total Course Hours Attended</b>	<div></div>		
<b>Program Hours Carried Forward</b>	<div></div>		
<b>Total Program Hours</b>	<div></div>		

Missed time required to be made up	
Made up time	
Total Missed Time	

COURSE HOURS MET

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]



[illegible]

<b>Student Name</b>			
<b>Student ID</b>			
Program: POWERPLANT 2	Class:		
Course: AMP308.2	Group Id:		
Title: Engine Lubrication Systems			
Course Hrs	60.00	Allowable Missed Time	
		10% 6.00 Hours	
		20% 12.00 Hours	
Total Course Hours Attended			
Program Hours Carried Forward			
Total Program Hours			
Missed time required to be made up			
Made up time			
Total Missed Time			
COURSE HOURS MET			

NOTE: All times are calculated in a decimal format IE... 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

<b>Student Name</b>	_____		
<b>Student ID</b>	_____		
<b>Program:</b>	POWERPLANT 2	<b>Class:</b>	_____
<b>Course:</b>	AMP309.2	<b>Group Id:</b>	_____
<b>Title:</b>	Ignition and Starting Systems		
<b>Course Hrs</b>	60.00	<b>Allowable Missed Time</b>	<div>10% 6.00 Hours</div> <div>20% 12.00 Hours</div>
<b>Total Course Hours Attended</b>	_____		
<b>Program Hours Carried Forward</b>	_____		
<b>Total Program Hours</b>	_____		
<b>Missed time required to be made up</b>		_____	
<b>Made up time</b>		_____	
<b>Total Missed Time</b>		_____	
<b>COURSE HOURS MET</b>			

NOTE: All times are calculated in a decimal format (i.e., 15 minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed time is calculated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]





3033 Drane Field Road, Suite 9  
Lakeland, FL 33811

This certifies that,

Has successfully completed a course of instruction in

# Aviation Maintenance General Curriculum

Given by

A&P Mechanic Institute

FAA Certificate # IAAT654K

And is hereby granted a

## *Certificate of Completion*

Issued this      day of      ,      .

---

John Detrick

Director of Maintenance Training

A&P Mechanic Institute

Airframe and Powerplant Certificate Number 3164601

APMI\_09 Program Completion Certificate

REV: 9/15/2025



3033 Drane Field Road, Suite 9  
Lakeland, FL 33811

This certifies that,

Has successfully completed a course of instruction in

# Aviation Maintenance Airframe Curriculum

Given by

A&P Mechanic Institute

FAA Certificate # IAAT654K

And is hereby granted a

## *Certificate of Completion*

Issued this      day of      ,      .

---

John Detrick

Director of Maintenance Training

A&P Mechanic Institute

Airframe and Powerplant Certificate Number 3164601

APMI\_09 Program Completion Certificate



3033 Drane Field Road, Suite 9  
Lakeland, FL 33811

This certifies that,

Has successfully completed a course of instruction in

# Aviation Maintenance Powerplant Curriculum

Given by

A&P Mechanic Institute

FAA Certificate # IAAT654K

And is hereby granted a

## *Certificate of Completion*

Issued this      day of      ,      .

---

John Detrick

Director of Maintenance Training

A&P Mechanic Institute

Airframe and Powerplant Certificate Number 3164601

APMI\_09 Program Completion Certificate

REV: 9/15/2025



# Certificate of Completion

presented to

For successful completion of a course of study for

## AVIATION MAINTENANCE TECHNICIAN AIRFRAME AND POWERPLANT

Given This Day the      of      ,

---

John Detrick  
Director  
A&P Mechanic Institute

APMI\_11 Student Counseling Form

Date: \_\_\_\_\_

Students Name: \_\_\_\_\_

SID: \_\_\_\_\_

Group ID: \_\_\_\_\_

Student Email: \_\_\_\_\_

Class: \_\_\_\_\_

Program: \_\_\_\_\_

Course: \_\_\_\_\_

- ☐ You are above the 10% maximum allowable absence for this unit. You are required to make up any time above this 10% value. Further absence may cause you to exceed the 20% value of time missed for this unit and you may be withdrawn from this course. If this occurs you will be able to resume this course when it is next offered.
- ☐ You have exceeded the maximum allowable absence for this course. You may be withdrawn from this course and may be able resume this course when it is next offered. At the Directors approval you will be allowed to continue provided that the missed time is made up within the allotted time span.(Requires Directors signature)
- ☐ Your performance in the academic or practical requirements and projects for this unit are approaching an unsatisfactory performance level. Further performance at this level will require that you not be allowed to continue in this course. This could lead to you being withdrawn from this program.
- ☐ Your performance in the academic or practical requirements and projects for this course have reached and maintained an unsatisfactory performance level. You will be withdrawn from this unit and program.
- ☐ Violation of A&P Mechanic Institute Policy:

You have been found to be in violation of the follwing APMI Policy

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

You are hereby being:

Days of Probation

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Instructors Name: \_\_\_\_\_

Instructors Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Directors Name: \_\_\_\_\_

Directors Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Copy

Date: \_\_\_\_\_

Students Name: \_\_\_\_\_ SID: \_\_\_\_\_

Group ID: \_\_\_\_\_ Student Email: \_\_\_\_\_

Class: \_\_\_\_\_ Program: \_\_\_\_\_

Course: \_\_\_\_\_

- ☐ You are above the 10% maximum allowable absence for this unit. You are required to make up any time above this 10% value. Further absence may cause you to exceed the 20% value of time missed for this unit and you may be withdrawn from this course. If this occurs you will be able to resume this course when it is next offered.
- ☐ You have exceeded the maximum allowable absence for this course. You may be withdrawn from this course and may be able resume this course when it is next offered. At the Directors approval you will be allowed to continue provided that the missed time is made up within the allotted time span.
- ☐ Your performance in the academic or practical requirements and projects for this unit are approaching an unsatisfactory performance level. Further performance at this level will require that you not be allowed to continue in this course. This could lead to you being withdrawn from this program.
- ☐ Your performance in the academic or practical requirements and projects for this course have reached and maintained an unsatisfactory performance level. You will be withdrawn from this unit and program.
- ☐ Violation of A&P Mechanic Institute Policy:

You have been found to be in violation of the follwing APMI Policy

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

You are hereby being: \_\_\_\_\_ Days of Probation \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Instructors Name: \_\_\_\_\_

Instructors Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Directors Name: \_\_\_\_\_

Directors Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Records

Name:

Date:

Student ID:

Program:

Cohort:

Email:

Entrance Date:

Day or Night Student

Scheduled Program Completion

Last Attendance Date:

Date:

Course:

Reason for Withdrawal:

Notes:

Completion Certificate Issued?

Notes:	
Financial:	
Equipment:	
Dorm:	

Number of Days in Program	
Number of Days Student Completed	
Percentage of Program Student Completed	
Refund Owed Student	\$

Student Services

Date:

Director:

Date:

## APMI\_13 Audit and Discrepancy Form

This form is to be used by A&P Mechanic Institute staff whenever a regulatory, procedural or process issue is reported or discovered. Upon discovery staff are to complete this form and deliver it to the Director of Maintenance Training within 2 business days.

The Director of Maintenance Training shall, within 7 calendar days investigate the root cause, record the necessary corrective action and implementation schedule and report the same to the company President.

### Regulatory discrepancies must be corrected within 14 days

The completed form shall remain on file with the Director of Maintenance Training for 24 months.

Name: \_\_\_\_\_ (Not mandatory)

Location: \_\_\_\_\_

Date Reported: \_\_\_\_\_ Date Submitted: \_\_\_\_\_

Type of discrepancy: Regulatory ☐ Procedural ☐ Process ☐  
Check all that apply Safety ☐ Other ☐

Describe the discrepancy or issue (Use an additional sheet if required)

Corrective Action \_\_\_\_\_ Date: \_\_\_\_\_

Does the corrective action affect any other process, procedure, regulation, or safety policy?

Yes ☐ No ☐

If Yes, explain below



APMI\_14 Credit for Military Experience

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Service \_\_\_\_\_

Branch: \_\_\_\_\_ MOS: \_\_\_\_\_ Rank: \_\_\_\_\_

Current FAA Certificates held: ☐ None ☐ Airframe ☐ Powerplant

Eligible to test		Course	Exam Passed		Credit Granted	
Y	N		Y	N	Y	N
<input type="checkbox"/>	<input type="checkbox"/>	AMG101 Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG102 Physics for Aviation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG103 Aircraft Drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG104 Fundamentals of Electricity and Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG105 Aircraft Material Hardware and Processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG106 Cleaning and Corrosion Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG107 Fluid Lines and Fittings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG108 Inspection Concepts and Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG109 Regulations, Maintenance Forms, Records, and Publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG110 Weight and Balance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG111 Ground Operations and Servicing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG112 Human Factors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_ Date \_\_\_\_\_

Director Signature

APMI\_14 Credit for Military Experience

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Service \_\_\_\_\_

Branch: \_\_\_\_\_ MOS: \_\_\_\_\_ Rank: \_\_\_\_\_

Current FAA Certificates held: ☐ None ☐ Airframe ☐ Powerplant

Eligible to test		Course	Exam Passed		Credit Granted	
Y	N		Y	N	Y	N
<input type="checkbox"/>	<input type="checkbox"/>	AMA201 Metallic Structures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA202 Non-Metallic Structures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA203 Flight Controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA204 Rotorcraft Fundamentals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA205 Aircraft Electrical Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA206 Aircraft Instrument Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA207 Communication and Navigation Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA208 Aircraft Fuel Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA209 Ice and Rain Control Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA210 Airframe Fire Protection Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA211 Water and Waste Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA212 Environmental Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA213 Hydraulic and Pneumatic Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA214 Landing Gear Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMA215 Airframe Inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Director Signature \_\_\_\_\_ Date \_\_\_\_\_

APMI\_14 Credit for Military Experience

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Service \_\_\_\_\_

Branch: \_\_\_\_\_ MOS: \_\_\_\_\_ Rank: \_\_\_\_\_

Current FAA Certificates held: ☐ None ☐ Airframe ☐ Powerplant

Eligible to test		Course		Exam Passed		Credit Granted	
Y	N			Y	N	Y	N
<input type="checkbox"/>	<input type="checkbox"/>	AMP301	Reciprocating Engines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP302	Reciprocating Engine Induction and Cooling Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP303	Engine Lubrication Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP304	Ignition and Starting Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP305	Engine Fuel and Fuel Metering Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP306	Engine Electrical Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP307	Engine Instrument Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP308	Engine Fire Protection Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP309	Engine Inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP310	Turbine Engines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP311	Turbine Engine Air Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP312	Engine Exhaust and Reverser Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMP313	Propellers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Director Signature \_\_\_\_\_ Date \_\_\_\_\_

APMI\_15 Credit for Previous AMTS Part 147 Instruction

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

School: \_\_\_\_\_ Certificate Number \_\_\_\_\_

Dates Attended \_\_\_\_\_ to \_\_\_\_\_

Transcripts Attached ☐ Yes ☐ No

Eligible to test		Course	Exam Passed		Credit Granted	
Y	N		Y	N	Y	N
<input type="checkbox"/>	<input type="checkbox"/>	AMG101 Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG102 Physics for Aviation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG103 Aircraft Drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG104 Fundamentals of Electricity and Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG105 Aircraft Material Hardware and Processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG106 Cleaning and Corrosion Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG107 Fluid Lines and Fittings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG108 Inspection Concepts and Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG109 Regulations, Maintenance Forms, Records, and Publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG110 Weight and Balance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG111 Ground Operations and Servicing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	AMG112 Human Factors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_  
Director Signature

\_\_\_\_\_  
Date

Rev: 9/15/2025