

Forms Manual

Aviation Maintenance Technician School FAA Certificate #IAAT654K

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APMI Forms Manual

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Rev: 2

Date: 9/15/2025

Record of Revisions

		T	1
Revision Number	Revision Date	Effective Pages	Revision Description
ORG	8/10/22	All	Original Issue
1	9/22/2022	All	Added Powerplant
			Forms and
			renumbered pages.
2(RIE)	9/15/2025	All	Name change from
			International Aerotech
			Academy to A&P
			Mechanic Institute.



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List of Effective Pages

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1	2	9/15/2025	31	2	9/15/2025	61	2	9/15/2025
2	2	9/15/2025	32	2	9/15/2025	62	2	9/15/2025
3	2	9/15/2025	33	2	9/15/2025	63	2	9/15/2025
4	2	9/15/2025	34	2	9/15/2025	64	2	9/15/2025
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22	2	9/15/2025	52	2	9/15/2025			
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25	2	9/15/2025	55	2	9/15/2025			
26	2	9/15/2025	56	2	9/15/2025			
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28	2	9/15/2025	58	2	9/15/2025			
29	2	9/15/2025	59	2	9/15/2025			
30	2	9/15/2025	60	2	9/15/2025			





Forms Revision Status

Form Number	Form Title	Revision	Date of
Tommanibor		Number	Revision
		IValliboi	1101131011
APMI_01D	Daily Attendance (Day Program)	2	9/15/2025
APMI_01N	Daily Attendance (Night Program)	2	9/15/2025
APMI_02	Missed Material Time Record	2	9/15/2025
APMI_03	Student Performance Record-GEN	2	9/15/2025
APMI_03	Student Performance Record-GEN-Course	2	9/15/2025
	Completion Record (CCR)		
APMI_03	Student Performance Record-GEN-Student	2	9/15/2025
	Grade Report (SGR)		
APMI_03	Student Performance Record-GEN-	2	9/15/2025
4 D. 41 G. 4	Transcripts (TSR)		- / - /
APMI_04	Student Attendance Record GEN	2	9/15/2025
APMI_05	Student Performance Record-AFM	2	9/15/2025
APMI_05	Student Performance Record-AFM- Course	2	9/15/2025
	Completion Record (CCR)		
APMI_05	Student Performance Record-AFM- Student	2	9/15/2025
	Grade Report (SGR)		
APMI_05	Student Performance Record-AFM-	2	9/15/2025
	Transcripts (TSR)		
APMI_06	Student Attendance Record-AFM	2	9/15/2025
APMI_07	Student Performance Record-PPT	2	9/15/2025
APMI_07	Student Performance Record-PPT- Course	2	9/15/2025
	Completion Record (CCR)		
APMI_07	Student Performance Record-PPT- Student	2	9/15/2025
A DN41 .07	Grade Report (SGR)		0/45/0005
APMI_07	Student Performance Record-PPT_	2	9/15/2025
APMI_08	Transcripts (TSR) Student Attendance Record-PPT	2	9/15/2025
APMI_09		2	
	Program Completion Certificate		9/15/2025
APMI_10	A&P Completion Diploma	2	9/15/2025
APMI_11	Student Withdrawal Form	2	9/15/2025
APMI_12	Student Withdrawal Form	2	9/15/2025
APMI_13	Internal Audit and Discrepancy	2	9/15/2025
APMI_14	Credit for Military Experience	2	9/15/2025
APMI_15	Credit for Previous Part 147 Training	2	9/15/2025





Manual Revisions

Copies of this manual are at the following locations in connection with the Aircraft Maintenance Technician School (AMTS) operated by A&P Mechanic Institute

Director of Maintenance Training

The current revision date of each form will be indicated on the lower right corner of the form. Master electronic copies are kept by the Director of Maintenance Training and are available electronically at https://www.intaerotech.com/APMI-ops-manuals. The forms in this manual are for reference use and as a backup if the electronic copies become unavailable or destroyed. Instructors may print directly from this document if need be.

When revisions are made this manual in its entirety will be reprinted. And the revised document will have its revision date in the upper right corner changed and the revision table will be changed to reflect the new document revision.

Form Revisions

Revisions to individual forms will be reflected in the Forms Revision Status table. Changes to forms will be indicated by a change in revision date on the form and the corresponding entry on the form's revision status table. Changes on the forms revision status table will be indicated by the text color changed to blue.

Change Indication

Changes to the body of this manual will be indicated by changing the text color to blue and a vertical black bar, with a weight of 3 pts, in the left margin adjacent to the change as indicated adjacent to this paragraph.

The blue color for the changed text will be Dark Blue, text 2, lighter 40%, or a similar contrasting blue color.





Section 1. Documentation Procedures

1.1 Form Locations

All forms are formatted as google sheets and are in a central google drive folder. Each form is embedded into the main class records access point located at https://www.intaerotech.com/

The forms in this manual will be printed and used as a temporary record if online access is lost. When online access is restored all paper records will be transcribed onto electronic copies.

1.2 Records Disposition

Students' current records will be kept online until graduation of a program such as General, Airframe, or Powerplant. Upon graduation, the individual student records will be kept as secure pdf files.

1.3 Student Identification

Students are identified by name, student identification number and group ID.

1.3.1 Student Identification Number Assignment

Students when enrolled are assigned a student identification number, or SID. The formatting of this number is as follows.

Example: T2401-0011A

T-Indicates an A&P Mechanic Institute AMT student

- 24- Indicates the last two-year digit code that the student enrolled in. For example, 24 indicates 2024, 25 indicates 2025.
- 01-Indicates the month that the student enrolled in. For example, 01 equals January, 12 equals December.
- 0011-Indicates the numerical sequence that the student enrolled in. In this example the student enrolled in January 2024 and was the 11th student to enroll in that month.
- A-Indicates an Amazon employee who is enrolled in the Amazon Career Choice program. A non-Amazon student would not have the A suffix. This A is indicated merely for ease of reporting to Amazon.



1.3.2 Group ID Assignment

The Group ID Assignment or cohort is based on the students' entrance date into the APMI General Program. Students will be assigned to this Group ID for the entirety of their enrollment at APMI. If a student withdraws and is reenrolled that student will be reassigned into the current Group ID for that class. The formatting of the group ID is as follows.

Example: AMT1124D

AMT-Indicates an APMI AMT program.

11-Indicates the General program start date month. In this case 11 indicates the program started in November.

24-Indicates the last two digits of the year in which the program started. In this example 24 equals 2024.

D-This indicates a Day schedule program. An N substituted for the D would indicate a Night schedule program.

This Group ID facilities tracking an individual student for forecasting an reporting events for those students enrolled in the Amazon Career Choice program.

1.3.3 Class Identification

Each class will be identified by an alpha numeric code that will indicate the program and start date. For Example:

GEN_1124D - Indicates a General class that starts in November of 2024 and is a Day class.

AFM2_0125N-Indicates an Airframe 2 class that starts in January 2025 and is a Night

class. PPT1_1124D-Indicates a Powerplant 1 class that starts in November of 2024 and is a day class.

A list of student names, student ID's and their assignment to a Group ID is stored on a Master Data google sheet that is linked to each individual form.



Section 2. Forms Descriptions

2.1 APMI_01D and APMI_01N Daily Attendance Log

The APMI_01D and APMI_01N Daily Attendance forms are designed to indicate the student's daily attendance in a particular course daily. The APMI_01D form is for the day shift attendance recording. The form indicates a maximum 6.75-hour students' daily attendance with a lunch break. The APMI_01N form indicates a maximum 4.0 hour-students' daily attendance without a lunch break.

- 1. Program-This indicates the program for the attendance log. This is a drop-down menu and will indicate General, Airframe, or Powerplant.
- 2. Class-This indicates the Class Number. This is a drop-down menu. The class naming convention is the two-digit month followed by a two-digit year indication, then the program followed by a D to indicate a day class or an N to indicate a night class.

Examples:

GEN1124D is a day General class starting in November of 2024.

AFM1_1124D is a day Airframe 1 class starting in November of

2024 PPT2_-125N is a night Powerplant 2 class starting in January

of 2025.

- 3. Course- This is a drop-down menu indicating the course number such as AMT 101, AMT 201 etc....
- 4. When the Course is selected the course name auto populates.
- 5. Date-A calendar function to select the current date.
- Student Name- A drop down menus with the current class student names. When
 the student's name is selected the student id number (SID) auto populates. There
 are 25 spaces per class which indicates the maximum class load for any
 class.
- 7. ATT Code- This is a drop-down menu function that indicates the attendance code for each student for that day.

Attendance Code Description:

A= Absent- This indicates complete absence for the day. When selected this cell is formatted to turn light red in color.

P= Present-This indicates a complete present status for the day.

T=Tardy-This indicates a student who is late for class either at the beginning of scheduled class time, or in the case of the day students, late from returning from lunch. When selected this cell is formatted to turn light yellow in color.

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LE= Left Early- This indicates a student who left class before the scheduled end time. When selected this cell is formatted to turn light yellow in color.

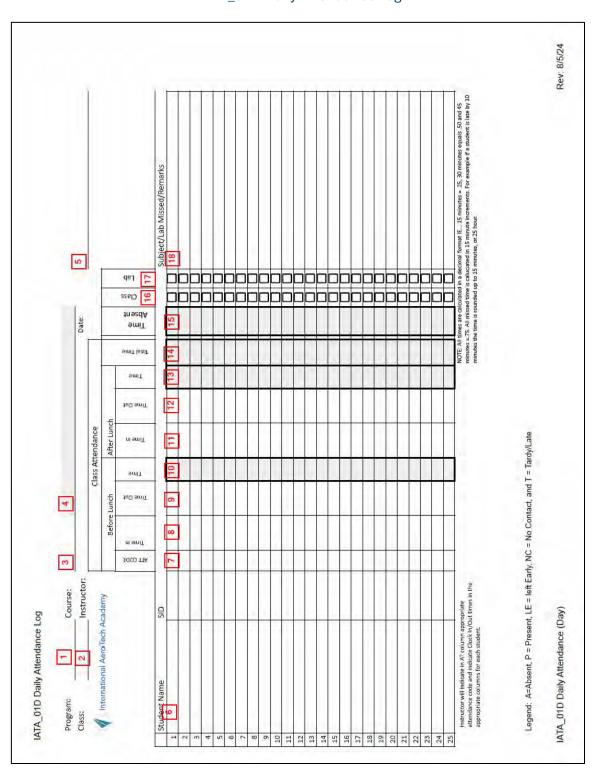
NC= No Contact-This indicates a student is not actively participating in class activities such as sleeping. When selected this cell is formatted to turn light yellow in color.

The attendance code color code assists in the daily auditing of the class attendance.

- 8. Time In- This is a drop-down menu that indicates the student arrival time. For the day form the times available for all drop-down menu functions are from 7:30 am to 3:30 pm, for the night form the time selection is from 6:30 pm to 10:30 pm.
- Time Out- This is a drop-down menu that indicates student departure time before lunch for the day form. Normally this would indicate the normal departure time for lunch for all students. For the night form this would indicate the student departure time for the end of class.
- 10. Time (for day attendance) or Total Time (for night attendance)-This calculates the time between the Time In and Time Out values.
- 11. Time In-This is a drop-down menu function for day attendance only. It indicates the time the student came back from lunch.
- 12. Time Out-Again this function is for the day class attendance only. This indicates when the student left the afternoon session.
- 13. Time-This calculates the time for the afternoon session of day classes.
- 14. Total Time-For day class only, this calculates the total time by adding both the before lunch and after lunch time values.
- 15. Time Absent-Both the day and night forms will subtract the total time from their respective class total times (6.0 hours for day and 4.0 hours for night) and indicate the time missed. For example, if a day student had 3.5 hours total for before lunch and 1 hour total after lunch then this column would indicate 2.25 hours missed.
- 16. Class-Checkbox to indicate if the missed time was class or academic time.
- 17. Lab-Checkbox to indicate if the missed time included Lab time.
- 18. Subject/Lab/Remarks-Space for the instructor to indicate the subject material missed. The lab missed or any other pertinent remarks.

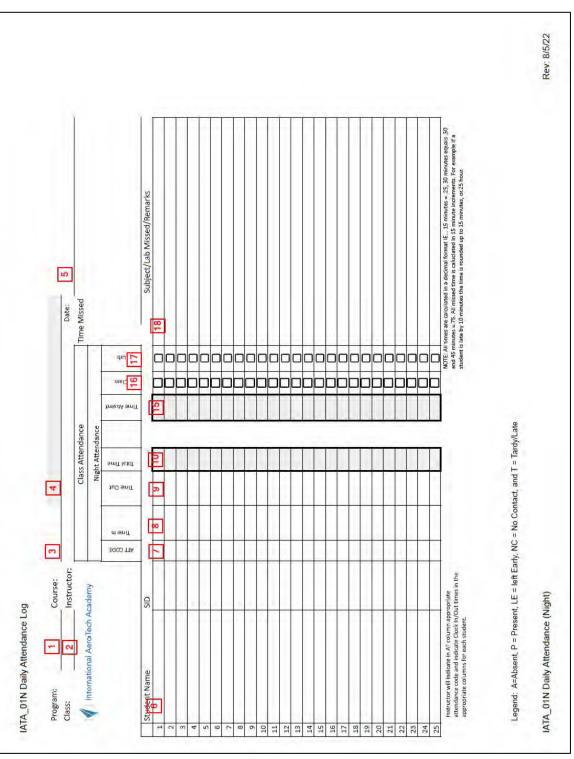
This form is to be completed daily by each instructor assigned to a class. There is a menu function to save this form daily in each class records folder as a pdf file. The Director or whomever they assign will perform this function daily.

APMI_01D Daily Attendance Log





APMI_01N Daily Attendance Log





2.2 APMI 02 Missed Material/Time Record

Missed time and/or material will be noted on the Missed Material Time Record APMI 02. This is a two-page form. Page 1 is the student copy. Page 2 will be retained in the students' records until the completion of the missed material, missed time or assignment is completed. Upon completion the page 1 copy will replace the page 2 copy in the students' records. Page 2 will be discarded.

Each instructor will use the Missed Material/Time Record (APMI 02) for each student who misses any required clock time to track the following:

- a) Total make-up time required for each course for each student who incurred an absence.
- b) A total of the number of hours above the allowable 10 percent of course time a student has missed in each course.
- c) The dates and hours of the missed subjects.
- d) The necessary theory and/or project assignments that constitute the work to be made- up.
- e) The required completion date and/or extension date.

Note: All data entered on page is auto populated onto page 2. Page 1 and page 2 are identical with the exception that page 2 for the student records has displayed in red color "STUDENT MISSED MATERIAL OR TIME INCOMPLETE" in the area below the student's name.

Identification Block:

- 1. Student Name-Entered from a drop-down menu linked to the master student list.
- 2. Student ID- will be auto populated after student name selection
- 3. Student Email-will be auto populated after student name selection
- 4. Group ID- will be auto populated after student name selection
- 5. Class: entered from a drop-down menu linked to the master data sheet
- 6. Course: entered from a drop-down menu linked to the hidden reference page
- 7. Missed Time: Dates indicating the beginning date of the missed time to the ending date of missed time. If all the missed time is on the same day, then the same date will be entered for both values.
- 8. Amount of Missed Time: The amount of missed time above the 10% allowable for each course will be entered here. This data will be obtained by the instructor or director from the individual student attendance record (APMI_04 Student Attendance Record-GEN, APMI_06 Student Attendance Record-AFM, APMI_08 Student Attendance Record-PPT) and the sheet name corresponding to the current course such as AMT 101. The missed time above the 10% that is required to made up will be in the block labeled "Missed time required to made up". This is a drop-down menu with the time indicated in .25-hour increments.

- 9. Lab- If a Lab has been missed the lab number will be indicated here. This is a drop-down menu function.
- 10. Subject-If a particular subject has been missed this will be entered here.
- 11. Instructor-drop-down menu for the instructor's name.
- 12. Due Date-date by which the time or lab must be made up.

When the Identification Block is filled, both sheets will be printed. Page 1 is for the student and instructor use. Page 2 will be saved in the students record until completion of the missed time, assignments or lab is performed.

Record of made-up time block.

- 13. Date-Date the student has made up time or lab.
- 14. Time In- Time the student has arrived for make-up time.
- 15. Time Out- time the student has departed from making up time.
- 16. Total Time- total time the student was in the make-up period.
- 17. Balance-the balance remaining from the required make-up time.
- 18. Subject/Assignments-the subject, assignment or lab the student made-up.
- 19. Record of Completion-the block labeled satisfactory or unsatisfactory will be checked by the instructor handling the make-up time.
- 20. Instructors Signature: the instructor handling the make-up time when the student completes all required portions of make-up time, assignments or labs will sign here.
- 21. Date-the date the student completes all required items is indicated here.
- 22. Director Signature/Approval-this will be signed and dated by the director when approval to make missed time greater than 20% or needs greater than the allotted time to make the time, assignments or lab. For times less than the 20% maximum allowable missed time this will be empty.
- 23. Date-date the director signs.



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Students Name	: 1		_	Student ID:	(2)	
				Student Email:		
Group ID: Class:	5	_		Date:		_
Course:	6					
Missed Dates:	7	to		_		
Amount of Miss Lab:	sed Time:	8	_Hours Subject:	10		
nstructor: Email:	11)		_	Due Date:	2	_
Date:	Time In	Time Out	Total	Balance	Subject/Assig	nments(s)
(13)	(14)	(15)	(16)	(17)	18	
	1					
Record of Com	pletion 👝	Satisfactory		20		(21)
(Check One)	pletion 19	Unsatisfactory	ñ	Instructors Sign	ature	Date
Approval to mal 20% of course i	ke up missed tir required hours a reater than the	ne greater than and or approval to		Instructions; Paretained in stude of missed mater completion page students record	ents record fold rial, time or ass e 1 will replace	ler until completion ignment. Upon page 2 in the
22			23			
Director Of Mai	ntenance Traini	ng	Date			
			Page 1 of 2			



2.3 APMI_03, APMI_05, and APMI_07 Student Performance Records

The APMI Student Performance Record is a multiple page google sheets document which records the individual student performance through General, Airframe and Power plants programs. There are individual student performance records for each program.

APMI_03 Student Performance Record-GEN APMI_05 Student Performance Record-AFM APMI_07 Student Performance Record-PPT

All Student Performance Records are formatted identically. For illustrative purposes only the APMI_03 Student Performance Record will be used for the following examples.

Each document will be named with the student's name, ID number, class and then the form name.

Student, Joe_T24	405-001_A	MTxxxxD_IATA_03 Stud	ent Progress Record-G	EN		AMT 102
Students I	Name:	Student,Joe		SID:	T2405-0001	
CLASS:	AMTXX	XXD	INSTRUCTOR:	J.Instru	ctor	
DATE:	200		Group ID:	AMTXX	XXXD	
	AMT 1	02 GROUND OPERATION	IS AND SERVICING			

Example of Student Performance Record Student Information Block

2.3.1 Course Performance Page

The document is comprised of Course Performance pages which record the student performance through each course. Each course performance page is labeled in the top right corner to indicate the course such as AMG 101, 102 etc.

Each course performance page is formatted the same with entries for the student's name, student ID number, class, date, group ID and instructor. When the student data is entered in the first page of the form, such as AMG 101, AMA 201 or AMP 301, the rest of the form's autofill. The title for each course is indicated here in **bold**, such as AMG 112 Human Factors.

Each course performance page has data entry points for original exam score and remedial exam score and lab grading inputs. The original exam score is the original or first attempt of the end of course exam. The score itself is a drop-down menu from 0 to 100. All grades regardless of passing or failing will be indicated here. If a student has missed the exam due to an unexcused absence a zero will be indicated here. If a student missed the exam due to an excused absence the exam score will be entered in the ORIGINAL EXAM SCORE block. This score entered here will be automatically populated in the END OF COURSE EXAM FINAL SCORE block. All blocks outlined in bold are blocks of data that are calculated automatically.



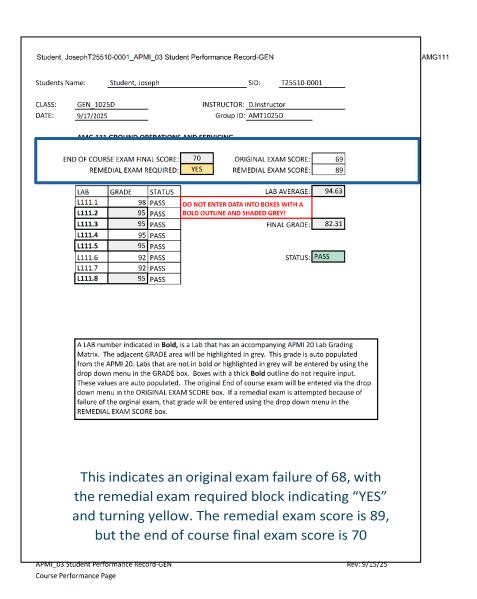
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2.3.1.1 END OF COURSE FINAL EXAM BLOCK

This block outlined in bold will automatically fill from the ORIGINAL EXAM SCORE block. If the grade entered is greater than 70, the REMEDIAL EXAM REQUIRED block located just below the END OF COURSE FINAL EXAM block, will indicate "NO" as text. If the grade entered is below 70 then the REMEDIAL EXAM REQUIRED block will indicate "YES" will be filled with yellow color.

2.3.1.2 REMEDIAL EXAM SCORE

When a remedial exam is indicated and is taken the resultant grade will be indicated here through a drop-down menu. If the grade entered is greater than 70, the END OF COURSE FINAL EXAM SCORE block will change from the original score to 70. If the score is less than 70, the END OF COURSE FINAL EXAM SCORE block will indicate the remedial exam score.





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2.3.1.3 LAB GRADING

Each Course Performance page will have a Lab grading Block. Each block will have three columns, LAB, GRADE, and STATUS.

Lab column-each lab for that course will be indicated here. There are varying amounts of labs for each course. Those lab numbers that are highlighted in bold indicate a hands-on project that will require instructor data input on the corresponding lab grading matrix.

Grade column- Adjacent to each lab number the grade for that lab will be entered. If the lab grade box is not shaded, this is lab grade that must be entered manually by the instructor by using the drop-down numerical menu. If the lab grade box is shaded light gray, this indicates that the grade from the corresponding lab grading matrix will be automatically entered.

Status column-Adjacent to the grade column is the statis indicator for that lab. If the lab grade is 70 or above the box will indicate "Pass" and be shaded green. If the lab grade is below 70, the box will indicate "Fail" and be shaded red.

2.3.1.4 LAB AVERAGE

The Lab Average box outlined in bold will calculate the lab average of all lab grades.

2.4.1.5 FINAL GRADE

The Final Grade box outlined in bold will calculate automatically the final grade based on the END OF COURSE FINAL EXAM SCORE and the LAB AVERAGE SCORE.

2.3.1.6 STATUS

The status box below the Final Grade Box indicates a Pass or Fail. If the END OF COURSE FINAL EXAM SCORE is above 70 and all Lab Status indicate a "Pass", then this box will indicate a "Pass" and be shaded green. If any of those conditions are not met then a "Fail" indication will show and be shaded red.



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	ame:	Student, Jos	eph		SID: <u>T25510-0001</u>		
CLASS:	GEN_102	25D		INS	STRUCTOR: D.Instructor		
DATE:	9/17/202	5	-		Group ID: AMT1025D		
EN		95 60 95 100 92	STATUS PASS		ORIGINAL EXAM SCORE: 69 REMEDIAL EXAM SCORE: 89 LAB AVERAGE: 90.88 VTER DATA INTO BOXES WITH A LINE AND SHADED GREY! FINAL GRADE: 80.44 STA US: FAIL		
L	Matrix. from the	The adjacent (APMI 20. Lab wn menu in th	GRADE area s that are n e GRADE bo	a will be hi not in bold ox. Boxes	at has an accompanying APMI 20 Lab Gradir ighlighted in grey. This grade is auto popula I or highlighted in grey will be entered by us with a thick Bold outline do not require in nal End of course exam will be entered via t	ted ing the ut.	
	down me failure of	enu in the ORI	GINAL EXAI xam, that gi	M SCORE	box. If a remedial exam is attempted becau be entered using the drop down menu in the		

This figure illustrates the lab grading block. The lab numbers highlighted in bold are hands on practical projects that are linked to their corresponding lab grading matrix. The adjacent grade block is filled in with light gray color. Illustrated here is a failure of lab L102.2d with a corresponding "FAIL" status colored in light red. The Status block indicates "FAIL" and is light red in color even though lab average and final grade are above 70. This indicates that this student has not met all the criteria for passing this course and will not receive a completion certificate.

Students	Name:	Student, Jos	eph	SID: T25510-0001	
0. 100	0511.40			WATER STATE OF THE	
CLASS: DATE:	GEN_10			INSTRUCTOR: D.Instructor	
DATE.	9/17/202	15		Group ID: AMT1025D	
I	END OF COU	1 GROUND OF RSE EXAM FIN IEDIAL EXAM F	AL SCORE:	70 ORIGINAL EXAM SCORE: 69 YES REMEDIAL EXAM SCORE: 89	
	LAB	GRADE	STATUS	LAB AVERAGE: 94.00	
	L111.1		PASS	DO NOT ENTER DATA INTO BOXES WITH A	
	L111.2		PASS	BOLD OUTLINE AND SHADED GREY!	
	L111.3	85		FINAL GRADE: 82.00	
	L111.4 L111.5		PASS		
	L111.6		PASS PASS	STATUS: PASS	
	L111.7	_	PASS	21A102: FM33	
	L111.8		PASS		
	Matrix. from the drop do These va down m failure o	The adjacent (e APMI 20. Lab wn menu in thalues are auto enu in the ORI f the orginal e:	GRADE area s that are r e GRADE be populated. GINAL EXA xam, that g	s a Lab that has an accompanying APMI 20 Lab Grading i will be highlighted in grey. This grade is auto populated oot in bold or highlighted in grey will be entered by using the oox. Boxes with a thick Bold outline do not require input. The original End of course exam will be entered via the drop M SCORE box. If a remedial exam is attempted because of rade will be entered using the drop down menu in the	
			IL DUX.		
	REMEDI	AL EXAM SCOF			

This figure illustrates an all-pass configuration. All labs are in a pass status, the end of course exam score is greater than 70, the lab average is greater than 70, and the final grade is greater than 70. The status box indicates "PASS" and is filled in light green color. This indicates that this student has met all the criteria for passing this course.



Revision: 2 Date: 9/15/2025

2.3.2 Lab Grading Matrix

A matrix is an explicit set of criteria used for assessing a particular type of work or performance and provides more details than a single grade or mark. These matrixes are designed to assess student performance when performing practical projects in a more uniform or standard manner.

Each course progress sheet that has hands on practical labs will have associated lab grading matrixes that are linked to the corresponding course progress sheet lab grading blocks.

The lab grading matrix will use the same naming convention as the course performance page.

The lab number will be indicated in the upper right corner of the page and will be displayed in the Project Number block.

APMI_03 Student Performance Record-GEN

L105.1

Student Name: Student, Joseph

Student ID: <u>T25510-0001</u> Class: <u>GEN_1025D</u>

Group ID: AMT1025D

Course: AMG 105 AIRCRAFT MATERIAL HARDWARE & PROCESSES

Date: 8/13/2025 Project Number: L105.1

This illustration displays the lab number placement, student data, and document identification.

2.3.2.1 Lab Grading Matrix Description

Each lab grading matrix for all programs is formatted the same. For illustrative purposes only the L102.2d that is linked to the AMT 102 Ground Operations and Servicing Course Performance page will be illustrated.

The lab grading matrix is comprised of 5 rows, each with a standard the student will be assessed in. The standards are:

Safety Guidelines
Problem Solving/Independence
Procedures to Complete Task
Use of Proper Tools, Materials, and Equipment
Standards of Quality/Productivity (appropriate time on task)



Revision: 2 Date: 9/15/2025

There are 4 columns that comprise the grading levels with points assigned to each

level. The grading levels are:

Grading level Point
s
Poor 1
Needs Improvement 2
Acceptable 3
Excellent 4

There is a fifth column adjacent to the excellent column where the score for that standard will be indicated.

Each grading level for each standard has a check box, when checked the corresponding score for that standard will be displayed in the score column.

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of and observes little or no course- related safety procedures.	understanding of and observes some course-related safety procedures.	understanding of and observes most course-related safety procedures.	understanding of and observes all course- related safety procedures.	
					1
	✓				

This figure illustrates the 1st standard, Safety Guidelines and its grade levels. Here the poor grad level box has been checked worth 1 point and a 1 is displayed in the score column.

Each standard will have one of the grade level check boxes checked and receive an individual score for each standard. The total points for the standards will be displayed in the total points box. The total points will then be multiplied by 5 and that score will be displayed "Total points X 5 for score:" box. This score will be displayed automatically in the corresponding lab grade box on the Course Performance page. The instructor will use a drop-down menu and indicate their name as the grading instructor in the Instructor Box.

The following figure illustrates a condition where the student has received a failing grade for this project. The total points have been added to give a total of 11 points; this has been multiplied by 5 to give a score of 55.



a manda

APMI_03 Student Performance Record-GEN

L105.2

Revision: 2 Date: 9/15/2025

Rev: 9/15/25

Student Name: Student, Joseph

Student ID: T25510-0001 Class: GEN_1025D

Group ID: AMT1025D

Course: AMG 105 AIRCRAFT MATERIAL HARDWARE & PROCESSES

Date: 8/13/2025 Project Number: <u>L105.2</u>

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garaciiries	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
	''		'	l'	
					1
	✓				
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
					4
				\checkmark	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
					4
					1
	✓				
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпасету.	appropriately.	efficiently and	efficiently, effectively,	2
			effectively.	and with confidence.	
	- 1: 1	- W	- 1: 1		
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry standards/	
	specifications.	specifications.	specifications	specifications.	3
			V	Total Points	11
	In atmintant	Dinstructor	T_1	al points X 5 for score:	55
	mstructor:	D.Instructor		ai poilits v 3 ioi scote:	33

APMI_03 Student Performance Record-GEN Lab Grading Matrix



Revision: 2 Date: 9/15/2025

This score for the project has been transferred to the corresponding Course Performance page with a "FAIL" status.

Student,	Joseph T25	510-0001_A	PMI_03 St	udent Performance Record-GEN	AMG105
tudents	Name:	Student, Jo	oseph	SID: <u>T25510-0001</u>	
LASS:	GEN 10:	25D		INSTRUCTOR: D.Instructor	
ATE:	8/13/20	25	_	Group ID: AMT1025D	
	AMG 10	5 AIRCRAFT	MATERIAL	HARDWARE & PROCESSES	
	ID OF COUR	RSE EXAM FIN	IAL CCORE	70 ORIGINAL EXAM SCORE: 68	
Eï		EDIAL EXAM		3.11.51.11.11.33.11.11.33	
	KEIVIE	EDIAL EXAIVI	KEQUIKED	REIVIEDIAL EXAMI SCORE: 89	
	LAB	GRADE	STATUS	LAB AVERAGE: 89.29	
	L105.1	96	PASS	DO NOT ENTER DATA INTO BOXES WITH A	
	L105.2	93	PASS	BOLD OUTLINE AND SHADED GREY!	
	L105.3	95	PASS	FINAL GRADE: 79.64	
	L105.4	88	PASS	1	
	L105.5	55	FAIL		
	L105.6	98	PASS	STATUS: FAIL	
	L107.8	100	PASS		
	Matrix. from the	The adjacent APMI 20. La	t GRADE ar abs that are	l, is a Lab that has an accompanying APMI 20 Lab Grading ea will be highlighted in grey. This grade is auto populated e not in bold or highlighted in grey will be entered by using	
				ADE box. Boxes with a thick Bold outline do not require input.	
				d. The original End of course exam will be entered via the	
				AL EXAM SCORE box. If a remedial exam is attempted	
		of failure of EMEDIAL EXA	-	exam, that grade will be entered using the drop down menu	

APMI_03 Student Performance Record-GEN Course Performance Page

Rev: 9/15/25





2.3.3 Review and Exam Page

Each Student Performance Record will have a review and examination page. The naming convention for each is as follows:

APMI_03 Student Performance Record-GEN

APMI_05 Student Performance Record-AFM

APMI_07 Student Performance Record-PPT

F

General Review and Exam Airframe Review and Exam Powerplant Review and

Exam

All review and exam pages are formatted identically. The following examples will use the APMI_03 Student Performance Record-GEN to illustrate the record keeping procedures.

The review and examination page will have the same naming convention as the student performance record.

The PROGRAM FINAL EXAM block will indicate the students final program exam.

The review and exam page has data entry points for original exam score and remedial exam score. The original exam score is the original or first attempt of the end of program exam. The score itself is a drop-down menu from 0 to 100. All grades regardless of passing or failing will be indicated here. If a student has missed the exam due to an unexcused absence a zero will be indicated here. If a student missed the exam due to an excused absence the exam score will be entered in the ORIGINAL EXAM SCORE block. This score entered here will be automatically populated in the PROGRAM FINAL EXAM block. All blocks outlined in bold are blocks of data that are calculated automatically.

2.3.3.1 PROGRAM FINAL EXAM BLOCK

PROGRAM FINAL EXAM BLOCK This block will automatically fill from the ORIGINAL EXAM SCORE block. If the grade entered is greater than 70, the REMEDIAL EXAM REQUIRED block located just below the PROGRAM FINAL EXAM block, will indicate "NO" as text. If the grade entered is below 70 then the REMEDIAL EXAM REQUIRED block will indicate "YES" will be filled with yellow color. The PROGRAM FINAL EXAM block will fill with light red color if the program final exam is below 70.

2.3.3.2 REMEDIAL EXAM SCORE

When a remedial exam is indicated and is taken the resultant grade will be indicated here through a drop-down menu. If the grade entered is greater than 70, the PROGRAM FINAL EXAM SCORE block will change from the original score to 70. If the score is less than 70, the PROGRAE FINAL EXAM SCORE block will indicate the remedial exam score.

2.3.3.3 COURSE GRADES AND STATUS

Course numbers will be indicated in a column with the grades and course status columns adjacent. The course grades will be auto filled from the final grade block from the corresponding Course Performance Page. The course status block will be auto filled from the status block of the corresponding Course Performance Page. The STATUS block will display a YES if all the following conditions are met. All the course status indicators must display PASS, and the PROGRAM FINAL

EXAM must display a 70 or above. If any of those conditions are not met a FAIL message will display and the block will turn light red in color. A FAIL status displayed here indicates that the student has failed to meet the academic requirements by failing an end of course exam, a lab or the program final exam and will not be issued a course completion certificate regardless of the course or program final grades.

2.3.3.4 PROGRAM GRADES

Program grades are calculated on a weighted basis. The course grades comprise 75 percent of the program final grade and the program final exam comprising 25 percent of the final grade.

The average of all course grades will be displayed in the COURSE AVERAGE block, this score will be multiplied by .75 and the resultant calculation will be displayed adjacent to the calculation.

The program final exam grade will be auto filled from the value displayed in the PROGRAM FINAL EXAM block into the PROGRAM FINAL EXAM block and then multiplied by .25 with the resultant calculation being displayed adjacent.

The two values calculated above will be above will be added together and the resultant sum is the students final grade for the program.

Examples of a FAIL status and PASS status are shown on the next pages.



Revision: 2 Date: 9/15/2025

STUDENT	S NAME	Student,	Joseph			SID:	T25510-0001	
CLASS:	GEN_1025							
Group ID:	AMT1025D	-						
General R	leview and Ex		_					
End of Pro	ogram Exam	64	RETAKE	YES	Original Sc	ore	68	
Date:	9/29/2025	_			Remedial 9	Score	64	
Course G			1				1	
AMG101	81.08				TA INTO BOX			
AMG102	85.00		A BOLD (OUTLINE A	AND SHADED	GREY!	J	
AMG103	85.00		┨					
AMG104	82.50		-					
AMG105	79.64 100.00							
AMG106	100.00		┨					
AMG107	98.00		-					
AMG108 AMG109	94.00		┨					
AMG109	96.00		┨					
AMG111	90.81		┨					
AMG111	93.00		1					
End of Program		X 0.75= X 0.25=	16	5				
Exam			83.81	Final Pro	ogram Grade			
APMI_03	Student Perf	ormance I	Record-GEN	N				Rev: 9/15/2

This figure illustrates a FAIL configuration. The student has failed the first final program exam and has failed the second attempt.

AMG105 indicates a FAIL status as the student has failed a lab.

The STATUS box displays FAIL and is in red, this indicates that the student will not receive a course completion certificate even though the program final grade displays a score above 70

Student, Joseph T25510-0001_APMI_03 Student Performance Record-GEN

STUDENTS	SNAME	Student, J	oseph			SID:	T25510-0001
CLASS:	GEN_10250						
Group ID:	AMT1025D					_	
General R	eview and Ex	am					
nd of Pro	gram Exam	64	RETAKE	YES	Original S	core	68
Date:	9/29/2025	_			Remedial	Score	64
Course Gr							_
AMG101	81.08			NTER DATA			
AMG102	85.00		A BOLD O	UTLINE AN	D SHADED	GREY!	
4MG103	85.00						
AMG104	82.50						
AMG105	81.43						
4MG106	100.00						
4MG107	100.00						
AMG108	98.00						
AMG109	94.00						
AMG110	96.00						
AMG111	90.81						
AMG112	93.00	PASS					
AVG	90.57	X 0.75=	67.93				
End of	64	X 0.25=	16]			
Program Exam			83.93	Final Prog	ram Grade		
LAGIII			55.55	I mar rog	iuiii Graue		

This figure illustrates a PASS condition, where the student has passed all exams and all labs. The PROGRAM FINAL GRADE has been calculated and displays a 83.93 score.

APMI_03 Student Performance Record-GEN

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2.3.4 Student Grade Report

All Student Grade Reports are formatted identically. For illustrative purposes only the APMI_03 Student Performance Record-GEN, Student Grade Report sheet will be utilized.

The Student Grade Report sheet is linked to the Course performance Pages. The grades for End of Course Exam, the Lab Averages for each course, The Course Grade and Course GPA are indicated on this form. The Missed Time above the allowable 10% is indicated, if the attendance requirement is met and the Pass or fail status of the course is indicated.

The Student Grade Report is sent to the students by email at the completion of each course by means of a custom menu function in the menu bar.

Explanation for the illustration on the following page:

- 1. Student email-auto populated by reference data entered in the student's name entry on sheet AMG101.
- 2. Unit Exam-This data is linked to the Unit Exam score on each corresponding Course Performance page.
- 3. Lab Average-This data is linked to the Lab Average score on each corresponding Course Performance page.
- 4. Course Grade-This data is linked to the to the Course Grade on each corresponding Course Performance page.
- 5. Course GPA- The course Grade Point Average (GPA) is calculated and displayed here.
- 6. Missed Time-The data here is linked to each student's Attendance Report. This time indicated here is the time above the allowable 10% missed time for each course.
- 7. Attendance Met-This display a Yes if all required attendance parameters have been met. If attendance requirements have not been met a No will be displayed.
- 8. Status-If all attendance requirements have been met and there is a pass status on the corresponding Course Performance Page then PASS will be displayed. If attendance requirements are not met and/or a FAIL status is on the corresponding Course Performance Page FAIL will be displayed with a light red background.
- 9. Total-Total time above the allowable 10% will be displayed here.
- 10. Final Program Grade-This data is linked to the Final Program Grade in the Corresponding GRE, ARE or PRE.
- 11. GPA-This is the Grade Point Average for the whole program. Calculated from the Final Program Grade.

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Student N	lame: Student, Joseph		SID:	T25510-0	0001	Program:	General		Date:	10/1/2025
Class:	GEN_1025D		- Email:	jstudent@	@xxx.com	(1)				
Group ID:	AMT1025D									
Course		(2)	Unit (3)	Lab 4	Course 6	Course	(6)	Missed 7	Attendance	C+-+ (8)
Number	Course Name	Instructor	Exam	Average	Grade	GPA		Time	Met	Status 💙
AMG101	Mathematics	D.Instructor	70	92.17	81.08	3.90]		Yes	Pass
AMG102	Physics for Aviation	D.Instructor	70	100.00	85.00	3.70		9.00	Yes	Fail
AMG103	Aircraft Drawings	D.Instructor	70	100.00	85.00	2.70			Yes	Pass
	Fundamentals of Electricity and									
AMG104	Electronics	D.Instructor	70	95.00	82.50	3.00			Yes	Pass
AMG105	Aircraft Material Hardware and Processes	D.Instructor	70	92.86	81.43	3.00			Yes	Pass
AMG106	Cleaning and Corrosion Control	D.Instructor	100	100.00	100.00	2.70	1		Yes	Pass
AMG107	Fluid Lines and Fittings	D.Instructor	100	100.00	100.00	2.70	1		Yes	Pass
AMG108	Inspection Concepts and Techniques	D.Instructor	96	100.00	98.00	4.00	1		Yes	Pass
	Regulations, Maintenance Forms,									
AMG109	Records, and Publications	D.Instructor	88	100.00	94.00	4.00			Yes	Pass
	Weight and Balance	D.Instructor	93	99.00	96.00	3.90			Yes	Pass
AMG111	Ground Operations and Servicing	D.Instructor	87	94.63	90.81	4.00			Yes	Pass
AMG112	Human Factors	D.Instructor	89	97.00	93.00	3.90			Yes	Fail
AMG-RE	General review and Exam		64		<u> </u>					
	Regulations, Maintenance Forms, Records, and Publications									
	Mathematics						Total	9.0	9	
	Key to Grades A= Excellent (100-93) B= Above Average D = Below Average (76-70) F= Failure (6		-	7)	Final Progra	GPA		(Note: GPA	not valid withou	ut Final Program Gra

APMI_03 Student Performance Record-GEN

Student Grade Report

SGR

Student N	lame: Student, Joseph		SID	T25510-0	001	Program:	General		Date:	10/1/2025
Class:	GEN_1025D		Email	jstudent@	⊇xxx.com					
Group ID:	AMT1025D									
Course Number	Course Name	Instructor	Unit Exam	Lab Average	Course Grade	Course GPA		Missed Time	Attendance Met	Status
AMG101	Mathematics	D.Instructor	70	92.17	81.08	3.90			Yes	Pass
AMG102	Physics for Aviation	D.Instructor	70	100.00	85.00	3.70		9.00	Yes	Fail
AMG103	Aircraft Drawings	D.Instructor	70	100.00	85.00	2.70			Yes	Pass
AMG104	Fundamentals of Electricity and Electronics	D.Instructor	70	95.00	82.50	3.00			Yes	Pass
	Aircraft Material Hardware and Processes	D.Instructor	70	92.86	81.43	3.00			Yes	Pass
	Cleaning and Corrosion Control	D.Instructor	100	100.00	100.00	2.70			Yes	Pass
	Fluid Lines and Fittings	D.Instructor	100	100.00	100.00	2.70			Yes	Pass
AMG108	Inspection Concepts and Techniques	D.Instructor	96	100.00	98.00	4.00			Yes	Pass
AMG109	Regulations, Maintenance Forms, Records, and Publications	D.Instructor	88	100.00	94.00	4.00			Yes	Pass
AMG110	Weight and Balance	D.Instructor	93	99.00	96.00	3.90			Yes	Pass
AMG111	Ground Operations and Servicing	D.Instructor	87	94.63	90.81	4.00			Yes	Pass
AMG112	Human Factors	D.Instructor	89	97.00	93.00	3.90			Yes	Fail
AMG-RE	General review and Exam		64							
	Regulations, Maintenance Forms, Records, and Publications Mathematics						Total	9.0]	
	Key to Grades A= Excellent (100-93) B= Above Averag D = Below Average (76-70) F= Failure (6			7)	Final Progra	am Grade _ GPA _ se are not o		Note: GPA	not valid withou	rt Final Program Gra
	erformance Record-GEN									Rev: 9/15/2025

This figure illustrates two failure scenarios. Scenario 1 indicates missed time above the allowable 10%. Scenario 2 indicates a failure in AMG112, such as that for a failed lab project.



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2.3.5 Student Transcripts

A transcript is a summary of a student's performance and progress to date. It lists the courses taken during each program, and the marks obtained in each course. An official copy will be printed on security paper. The security paper will display the words" unauthorized copy" if the original document is scanned or printed. The transcript contains the following information:

- 1. Program start date-Date the student begins the first course in the program.
- 2. Completion or Withdrawal date-Date the student completes, or if they did not complete but were withdrawn from the program.
- 3. Student Date of Birth
- 4. Student Program Grade-Overall final grade the student earned in the program.
- 5. GPA-Grade Point Average based on the student's overall final grade.
- 6. Program-General, Airframe, or Powerplant
- 7. Course Grades-grades for each individual course.
- 8. Course GPA-Grade Point Average for each individual course.
- 9. Status-P indicates the student has passed all requirements for the course. F indicates the student has failed at least one required component for the course. I indicates that the student started the course but did not finish. NA indicates that the student did not attempt the course. I or NA would normally be displayed if a student withdrew from the program before finishing.
- 10. Course Required Hours-Required hours for the course.
- 11. Course Attended Hours-Hours the student attended each course.
- 12. Attendance Requirement Met-YES indicates a student has not exceeded the allowable 10% missed time for each course. A NO indicates the student has exceeded the allowable 10% missed time.
- 13. Total Program Hours-Total hours the student attended this program.
- 14. Director Signature
- 15. Date

All program transcripts are formatted identically, only the APMI-03 Student Progress Record-GEN Student Transcript page is illustrated here.

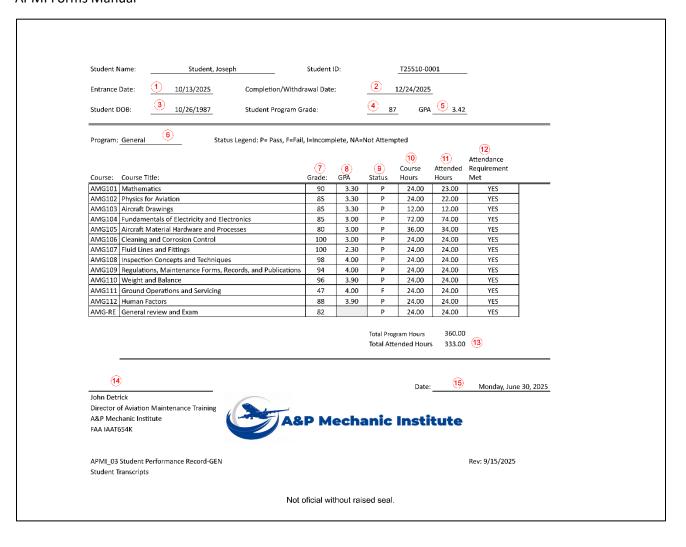
Student Transcripts will be signed and dated by the Director and are not valid as official transcripts unless the raised school seal is affixed to the document.

Student Transcripts will be given to the student upon completion or withdrawal of the program. Previous students may request a copy of their transcripts and may elect to have them mailed to a learning institution of their choice.



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2.3.6 Course Completion Record

The Course Completion Record is the final sheet in all the Student Performance Record sheets.

This is a final quality assurance check of all the students' performance records. The Course Completion Records for all programs are formatted identically. The APMI_03 Student performance Record-GEN Course Completion Record will be illustrated here.

The student data is auto populated from data entered in the AMT 101 Course Performance Page.

- Pass Y/N column-Each course has a corresponding Pass Y/N column. This column
 will display Yes if the corresponding Status block for the course on the Student Grade
 Report indicates a PASS. If the corresponding status block for the course on the
 Student Grade Report indicates a FAIL, then a No will be displayed and will have a
 light red background. If No is indicated here the student will not receive an APMI_09
 Course Completion Certificate for that program.
- 2. Date column-Date the course was completed.
- Verification-Signature and date the director has reviewed the student performance documentation and determined a Pass or Fail status for the program. If all courses indicate a Yes for the Pass status then the director's A&P certificate number will be displayed.

Examples for a successful and unsuccessful program completion are illustrated on the next pages.

GENERAL COURSE COMPLETION RECORD

STUDENT NAME: Student, Joseph

Aircraft Drawings

AMG106 Cleaning and Corrosion Control

AMG108 Inspection Concepts and Techniques

AMG111 Ground Operations and Servicing

Regulations, Maintenance Forms,

Fundamentals of Electricity and

Aircraft Material Hardware and

AMG101 | Mathematics

AMG104 Electronics

AMG103

AMG105

AMG102 Physics for Aviation

Processes

AMG107 Fluid Lines and Fittings

AMG109 Records, and Publications

AMG-RE General review and Exam

(3)

VERIFICATION:

AMG110 Weight and Balance

AMG112 Human Factors

Revision: 2

Group ID: AMT1025D

T25510-0001

SID:

CCR

6/30/2025

Director of Maintenance Training Signature

3164601 John Detrick A&P

APMI_03 Student Performance Record-GEN Rev: 9/15/2025 Course Completion Record

Class

PASS

Y/N

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

GEN_1025D

DATE: 2

10/5/2025

10/10/2025 10/10/2025

8/5/2025

8/13/2025

8/19/2025

8/25/2025

8/29/2025

9/5/2025 9/11/2025

9/17/2025

9/23/2025

9/29/2025

This figure illustrates a failure condition. The AMG112 displays a No. This indicates the student has not met either the academic requirements, the lap completion requirements or the attendance requirements for AMG112. In this case an APMI_09 Course Completion certificate would not be issued.



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2.4 APMI_04, APMI_06, and APMI_08 Student Attendance Records

The APMI Student Attendance Record is a multiple page google sheets document which records the individual student attendance through the General, Airframe and Power Plants programs. There are individual student attendance records for each course and each program.

APMI_04 Student Attendance Record GEN APMI_06 Student Attendance Record-AFM APMI_08 Student Attendance Record-PPT

All Student Attendance Records are formatted identically. For illustrative purposes only the APMI_04 Student Attendance Record will be used for the following examples.

Each document will be named with the student's name, ID number, class and then the form name.

Instructors will transfer students' attendance data daily from the APMI_01D or 01N Daily Attendance Log to the individual Student Attendance Record.

There are 4 attendance categories:

P-Present indicates a student was present for the whole

day. A-Absent-indicates a student was absent the

whole day.

T-Tardy-indicates a student was late either for the initial start of class or late returning from

lunch. LE-Left Early-indicates a student left class early.

NC-No Contact-indicates a student was sleeping, inattentive in class/lab, not participating in lab activities or returns late from break.



2.4.1 Student Attendance Form Description

The Student Attendance Form will be formatted with the dates for each course in the program before the start of the program. All attendance codes and attendance hours will be blank at the beginning of the program. Data will be filled in as the program progresses.

- 1. **Date column:** Class dates are indicated here. The first-class date for that course is displayed on the first line. The last date of the course is the last date displayed.
- 2. AC column: Attendance codes. This a drop-down menu function that indicates the attendance codes previously described. The A code indicating A will display a light red background. The T, LE, and NC codes will display a light-yellow background. The instructor will select the correct attendance code for the day adjacent to its corresponding date as indicated from the APMI_01D or 01N Daily Attendance Log.
- 3. **TP column:** Time Present. A drop-down menu in .25-hour increments from 0.00 to 6.00 for the day classes and 0.00 to 4.00 for the night classes. A 0.00 selection is biased to indicate a blank display. A selection of P in the AC column will automatically display a 6.00 value in the TP column for a day class Monday thru Friday for a day class, or a 4.0 for a night class. If a selection of A is performed in the AC column, the corresponding TP column will remain blank and in the adjacent TA (Time Absent) column a 6.00, or 4.00 will be displayed. For the T, LE, or NC AC codes, the instructor will select the appropriate time as indicated on the APMI_01D or 01N Daily Attendance Log.
- 4. **TA column:** Time Absent. Time absent for that day.
- 5. **MU column:** Made Up. Time made for a previous absence will be indicated here. This is a drop-down menu function with times displayed in .25-hour increments. The instructor performing the make-up time supervision will fill this block with the time made up on the corresponding date line. If required, the instructor may insert a date below the last date indicated in the date column.
- 6. **TT column:** Total Time for the student's daily attendance. This is auto calculated based on the value input to the TP and MU columns.
- 7. **Notes column:** Any notes the instructor feels pertinent. This field is not mandatory.
- 8. Student Name
- 9. Student ID Number



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10. **Program and Course Block:** This identifies the Program, Course Number, Course Title, Class Number and Group ID.

- 11. Course Hrs.: Number of hours for the course.
- 12. **Missed Time Percentage Block:** This block displays for reference the allowable missed time in two ways. First is the 10% allowable missed time based on the course hours and the minimum time allowed for attendance in the course. Second is the 20% limit for the maximum allowable time missed for continuation based on the course hours.
- 13. **Course Total:** A display of the current course total hours the student has attended based on input from the Total Time column.
- 14. **Course Hours Met:** When total course hours are above the minimum time required as indicated in the 10% section of the Missed Time Percentage Block, this will display Yes and will have a light green background. If the course hours value is above zero but below the minimum required attendance hours this will display a No and will have a light red background.
- 15. **Program Hours Carried Forward:** Program hours from previous courses in the program carried forward to this page.
- 16. **Total Program Hours:** Current course hours added to the program hours carried forward.
- 17. **Missed Time Calculation Block:** This block has three categories. Total Missed Time, Made Up Time, and Missed Time Required to be made Up.

Total Missed Time: Total Missed Time will be displayed in this block. This entry is based on data from the Time Absent (TA) column total.

Missed time required to be made up: Any missed time above the allowable 10% as indicated in the missed time percentage block will be displayed here. Any missed time below this threshold will not be displayed here. When the Made-Up time brings this total above the 10% threshold to below the 10% threshold this display will be blank.

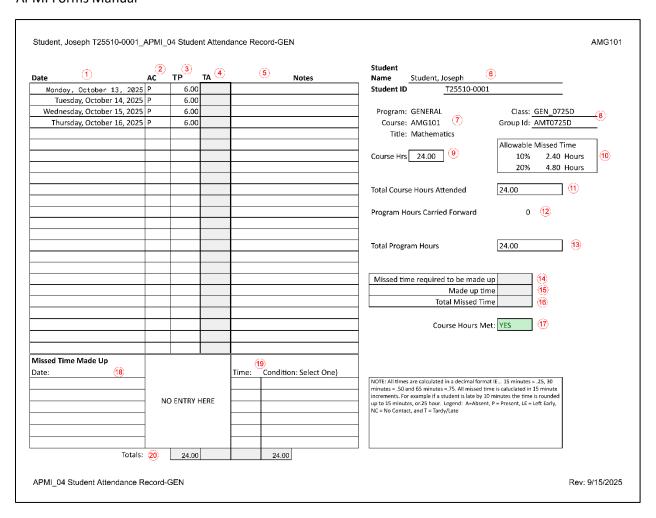
Made Up Time: This entry is based on the data from the Made Up (MU) column total.

18. Column Totals: Total times from each column.



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AMG104

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Student, JosephT25510-0001_APMI_04 Student Attendance Record-GEN

Date: 9/15/2025 **APMI Forms Manual**

Student

Date	AC	TP	TA			Notes	Name	Student, Jos	eph		
Monday, October 27, 2025	Р	6.00					Student ID	т т	25510-0001		
Tuesday, October 28, 2025	Р	6.00						_			
Wednesday, October 29, 2025	Α		6.00				Program	: GENERAL		Class: GEN_	1025D
Thursday, October 30, 2025	Р	6.00					Course	: AMG104		Group Id: AMT1	025D
Friday, October 31, 2025	T	5.00	1.00				Title	: Fundamenta	als of Electricit	y and Electronics	
Monday, November 03, 2025	LE	5.00	1.00							Allowable Misse	d Time
Tuesday, November 04, 2025	NC	4.00	2.00				Course Hrs	72.00		10% 7.	20 Hours
Wednesday, November 05, 2025	Р	6.00								20% 14.	40 Hours
Thursday, November 06, 2025	Р	6.00									_
Friday, November 07, 2025	Р	6.00					Total Cour	se Hours Atter	nded	62.00	
Monday, November 10, 2025	Р	6.00									_
Wednesday, November 12, 2025	Р	6.00					Program H	ours Carried F	orward	60.00	
											_
							Total Progr	ram Hours		122.00	
							Missed t		to be made up		
									Made up time		
								Tota	al Missed Time		
								Cour	rse Hours Met:	NO	
Missed Time Made Up											
Date:				Time:	Conditi	on: Select One)					_
										15 minutes = .25, 30 caluclated in 15 minute	
	l NC	ENTRY H	EDE				increments. Fo	or example if a stud	lent is late by 10 min	utes the time is rounder	
] "	J LIVINT F	LIVE					tes, or.25 hour. Leg ict, and T = Tardy/L		Present, LE = Left Early,	
]										
Totals:	•	62.00	10.00		62.00	D					

APMI_04 Student Attendance Record-GEN

This figure illustrates a student who has all the attendance codes displayed, with a total of 10.0 hours missed. We can see that there is a total of 72.0 course hours with 60 program hours carried forward. This gives a total of 122 program hours currently. A "No" with a light red background is displayed indicating that the minimum course hours are not met. The total missed time displays the 10.00 hours missed time, with 3.00 hours above the 10% allowance that is required to be made up.



Monday, October 27, 2025 P

Tuesday, October 28, 2025 P

Thursday, October 30, 2025 P

Friday, October 31, 2025

Monday, November 03, 2025 LE

Tuesday, November 04, 2025 NC

Wednesday, November 05, 2025 P

Thursday, November 06, 2025

Friday, November 07, 2025

Monday, November 10, 2025 P

Wednesday, November 12, 2025 P

Missed Time Made Up

Thursday, November 06, 2025

Monday, November 07, 20225

Date:

Wednesday, October 29, 2025

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AMG104

Student, JosephT25510-0001_APMI_04 Student Attendance Record-GEN

6.00

6.00

6.00

5.00

5.00

4.00

6.00

6.00

6.00

6.00

6.00

6.00

1.00

1.00

2.00

Student Name S	tudont locoph		
	tudent, Joseph	4	
Student ID	T25510-000	1	
Program: 0	CENEDAL	Class	GEN 1025D
Course: A			AMT1025D
	undamentals of Elect		
Title. I	didamentals of Liect	,	Missed Time
Course Hrs	72.00	10%	
Course ins	72.00	20%	14.40 Hou
		2070	14.40 HOU
Total Course	Hours Attended	65.00	
Total obalise	Tours / Itterracu	05.00	
Program Hou	rs Carried Forward	60.00	
Total Progran	n Hours	125.00	
Missed tim	e required to be made	up	
	Made up t		
	Total Missed T	ime	
		· ·	
	Course Hours N	/let: YES	
NOTE: All times ar	e calculated in a decimal form	at IE 15 minutes =	.25, 30
minutes = .50 and	65 minutes =.75. All missed ti	me is caluclated in 1	5 minute
	cample if a student is late by 1 or.25 hour. Legend: A=Absen		

APMI_04 Student Attendance Record-GEN

Totals:

NO ENTRY HERE

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This figure illustrates the condition in which the student has made up all the required time. The original required time to be made up was 3.0 hours. The student has made up 3.0 hours and now has met the minimum required hours for the course. The missed time required to be made up box is now empty. The course hours met box now indicates a "Yes" and has a light green background.

Notes

Condition: Select One)

1.00 Assignment

2.00 Time

62.00 10.00 3.00 65.00



Wednesday, January 14, 2026 P

Thursday, January 15, 2026 P

Tuesday, January 20, 2026

Friday, January 16, 2026 P

APMI Forms Manual

Date

Revision: 2 Date: 9/15/2025

AMG-RE

Student, JosephT25510-0001_APMI_04 Student Attendance Record-GEN

6.00

6.00

6.00

6.00

NO ENTRY HERE

24.00

Name	Student, Joseph		
Student ID	T25510-0001		
Program:	GENERAL	Class: 0	SEN 1025D
_	AMG-RE	Group Id: A	
	General Review and Exa	_	
		Allowable N	Aissed Time
Course Hrs	24.00	10%	2.40 Hours
		20%	4.80 Hours
		•	
Total Course	e Hours Attended	24.00	
Program Ho	ours Carried Forward	322.25	
Total Progra	am Hours	346.25	
Missed tir	me required to be made	up	
	Made up tir	me	
	Total Missed Tir	ne	
		110	
	Course Hours M		
		et: YES	
	Course Hours Mi	et: YES	
		et: YES	
	Program Hours M	et: YES	
		et: YES et: Yes	
minutes = .50 ar increments. For	Program Hours Manager Hours Ma	et: YES et: Yes t IE 15 minutes = .2. se is caluclated in 15 minutes the time is refined by the second	minute ounded

APMI_04 Student Attendance Record-GEN

Totals:

Missed Time Made Up

Date:

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This figure illustrates the last sheet of the Student Attendance Record. For the General program it is labeled AMG-RE for General Review and Exam, AMA-RE for Airframe Review and Exam, and AMP-RE for Powerplant Review and Exam. This sheet displays the attendance for the program review and exam. It also displays the Total Program Hours and if the minimum program hours have been met. In this illustration we see that the student has exceeded the minimum program hours with 346.25 total hours, and the Program Hours Met box displays a "YES" and has a light green background. If the student had not met the minimum required hours for the program, this box would display a "NO" and would have a light red background.

Notes

Condition: Select One)

24.00



2.5 APMI_09 Program Completion Certificates

The APMI_09 Program Completion Certificate indicates completion of the General, Airframe, or Powerplants program. After the student has completed all requirements for completion of a program, to include all attendance and performance requirements, the director will issue the APMI_09 Program Completion Certificate. The course completion certificate will display the students' name as displayed on their accepted government ID, the program in which they completed and the date of completion.

The director will sign the course completion certificate with their Airframe and Powerplant certificate number. This signature affirms that all requirements for course completion have been met and that the student is eligible to take the appropriate FAA oral, practical, and written examinations.

Examples of Program Completion Certificates are illustrated on the following pages.



3033 Drane Field Road Suite 9 Lakeland, FL 33811

This certifies that,

Joseph Jackson Student

Has successfully completed a course of instruction in

Aviation Maintenance General Curriculum

Given by

A&P Mechanic Institute

FAA Certificate # IAAT654K And is hereby granted a

Certificate of Completion

Issued this 10th day of October , 2025

John Detrick

Director of Maintenance Training
A&P Mechanic Institute

Airframe and Powerplant Certificate Number 3164601

APMI_09 Program Completion Certificate

REV: 9/15/2025



3033 Drane Field Road Suite 9 Lakeland, FL 33811

This certifies that,

Joseph Jackson Student

Has successfully completed a course of instruction in

Aviation Maintenance Airframe Curriculum

Given by

A&P Mechanic Institute

FAA Certificate # IAAT654K And is hereby granted a

Certificate of Completion

Issued this 10th day of October , 2025

John Detrick
Director of Maintenance Training
A&P Mechanic Institute
Airframe and Powerplant Certificate Number 3164601

APMI_09 Program Completion Certificate

REV: 9/15/2025

APMI Forms Manual



3033 Drane Field Road Suite 9 Lakeland, FL 33811

This certifies that,

Joseph Jackson Student

Has successfully completed a course of instruction in

Aviation Maintenance Powerplant Curriculum

Given by

A&P Mechanic Institute

FAA Certificate # IAAT654K And is hereby granted a

Certificate of Completion

Issued this 10th day of October , 2025

John Detrick

Director of Maintenance Training
A&P Mechanic Institute

Airframe and Powerplant Certificate Number 3164601

APMI_09 Program Completion Certificate

REV: 9/15/2025



2.6 APMI_10 A&P Completion Diploma

The APMI_10 A&P Completion Diploma will be issued to any who completes the whole Airframe and Powerplant training program at A&P Mechanic Institute.

The certificate will display the students' name and date of completion of the whole program. The certificate will be signed by the company president and the director.

An example of the certificate is illustrated on this page.



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APMI_11 Student Counseling Form 2.7

The APMI_11 Student Counseling Form is to be used when a student has exceeded the maximum allowable absence for a course or if that student demonstrates a lack of performance in academic or practical work in the lab.

The document is comprised of two pages. Page 1 will be issued to the student in person when practical and via email. Page 2 is to be retained in the student records.

There are five conditions that will warrant the issuing of this document.

The first condition is for exceeding the maximum allowable absence for a course. This is a warning that the student is required to make up time and/or assignments.

The second condition is for exceeding the 20% absence threshold for a course. This is a notification of impending withdrawal for not meeting the attendance requirements.

The third condition is for failing to meet academic or performance standards for the course. Failing the end of course exam is an example of when this document would be issued. This is a warning that the student will be withdrawn if this failing to meet standards continues.

The fourth condition is a notification of impending withdrawal for failing to meet the required performance standards. This would be used after a student fails an end of course exam for the second time.

The fifth condition is a violation of APMI policy. The violation will be described in the following notes block.

The student may be warned, withdrawn, or have a probationary period assigned. There is a drop-down menu selection for those conditions. If there is a probationary period assigned then the number of school days probation will be indicated.

There are blocks for the student signature, the instructor's name and signature and the director's name and signature with corresponding date blocks.

Examples of both pages are on the following pages.



Revision: 2

Date: 9/15/2025

APMI_11 Student Counseling Form (Academic Failure)

Date:		0.5		
Students Name:	Student Email:	SID:		
Group ID: Class:	Program:	·		
	. Togram.			
Course:				
You are above the 10% maximun 10% value. Further absence may withdrawn from this course. If this	cause you to exceed the 20% va	alue of time missed for this u	unit and you ma	
You have exceeded the maximum and may be able resume this coul continue provided that the missed	rse when it is next offered. At the	Directors approval you will	be allowed to	
Your performance in the academic unsatisfactory performance level. continue in this course. This could	Further performance at this leve	I will require that you not be	•	
Your performance in the academic maintained an unsatisfactory performance in the academic maintained and unsatisfactory performance	· · · · · · · · · · · · · · · · · · ·			
Violation of A&P Mechanic Institut	te Policy: been found to be in violation of t	he follwing APMI Policy:		
You are hereby being:		Days of Probation		
Student Signature:			Date:	
Instructors Name:		_		
Instructors Signature:			Date:	
Directors Name:		_		
Directors Signature:			Date:	
	0. 4 0			
APMI_11 Student Counseling For	Student Copy m Page 1 of 2	y	Rev:	9/15/25

Page 1 to Student /Page 2 to Student Records

Page 1



Page 2

APMI_11 Student Counseling Form (Academic Failure) Date: Students Name: Group ID: Student Email: Class: Program: Course: You are above the 10% maximum allowable absence for this unit. You are required to make up any time above this 10% value. Further absence may cause you to exceed the 20% value of time missed for this unit and you may be withdrawn from this course. If this occurs you will be able to resume this course when it is next offered. You have exceeded the maximum allowable absence for this course. You may be withdrawn from this course and may be able resume this course when it is next offered. At the Directors approval you will be allowed to continue provided that the missed time is made up within the alloted time span. Your performance in the academic or practical requirements and projects for this unit are approaching an unsatisfactory performance level. Further performance at this level will require that you not be allowed to continue in this course. This could lead to you being withdrawn from this program. Your performance in the academic or practical requirements and projects for this course have reached and maintained an unsatisfactory performance level. You will be withdrawn from this unit and program. ☐ Violation of A&P Mechanic Institute Policy: You have been found to be in violation of the follwing APMI Policy You are hereby being: Days of Probation Student Signature: Date: Instructors Name: Instructors Signature: Directors Name: Directors Signature: Student Records Student Records APMI_11 Student Counseling Form Page 2 of 2 9/15/25

Page 1 to Student /Page 2 to Student Records



Intentionally Left Blank



2.8 APMI_12 Student Withdrawal Form

The student withdrawal form is used to indicate a change in status for a student. This form will be completed by the director or student services. A copy of this record will be kept with the students' records. A copy will be emailed to the student.

- 1. Students Name: A drop-down menu selection for the student's name.
- 2. Date: The date this form was initiated.
- 3. Student ID: Auto populated from the data selected in the Student Name selection.
- 4. Program: A drop-down menu selection of GEN, AFM, or PPT.
- 5. Cohort: The group ID, auto populated from the data selected in Student Name selection.
- 6. Email: Student email address. Auto populated from the student name Selection.
- 7. Entrance Date: The date the student started the program.
- 8. Day or Night Student: A drop-down menu selection of Day or Night
- 9. Scheduled Program Completion: The date the program the student was enrolled in is scheduled to be completed.
- 10. Last Attendance Date: Last date the student attended school.
- 11. Course: Drop-down menu selection for the course the student was currently attending.
- 12. Reason for Withdrawal: A drop-down menu selection with the following withdrawal reasonings:

Reason for Withdrawal

Academic Performance

Completion of A&P Program

Death

Disciplinary Action

Failure to pay tuition

Family Hardship

Financial Hardship

Illness

Lack of Attendance

Lack of Interest

Military Service

No longer employed by

Amazon Other

Unknown

- 13. Notes: Any data pertinent to the student's withdrawal.
- 14. Completion Certificate Issued? A drop-down menu selection of Yes or No.
- 15. Obligations: This block will indicate if a student has financial obligations that have not been met, is still in possession of APMI equipment, or if they are using the APMI dormitory facilities if there are any obligations.
- 16. Refund calculation: This block will indicate the number of days a student has attended the program and if a refund of monies paid is due.
- 17. Signature block: The manager of student services and the director will sign off the completion of this form.



Name:			Da	ate: 2
Student ID:			Program:	4
Cohort: 5 Entrance Date:	7	_	imail: 6	
Scheduled Program Completion Date:	9	(8)	Day or Night Stude	
Course:				
Reason for Withdrawal: Notes:	12			
13				
Completion Certificate Issued?		14)		
	Notes:	14		
Completion Certificate Issued? Financial: 15 Equipment:	Notes:	14		
Financial: (15) Equipment:	Notes:	14)		
Financial: 15 Equipment: Dorm: Number of Days in Program Number of Days Student Comple	eted	14	16	
Financial: 15 Equipment: Dorm: Number of Days in Program Number of Days Student Completed Percentage of Program Student	eted		16	
Financial: 15 Equipment: Dorm: Number of Days in Program	eted Completed		Date:	
Financial: 15 Equipment: Dorm: Number of Days in Program Number of Days Student Completed Percentage of Program Student Refund Owed Student	eted Completed			



2.9 APMI_13 Internal Audit and Discrepancy Form

The APMI_13 Internal Audit and Discrepancy Form is designed to report discrepancies in regulatory, procedural, processes, safety concerns or any other discrepancy.

This form is to be used by A&P Mechanic Institute staff whenever a regulatory, procedural or process issue is reported or discovered. Upon discovery staff are to complete this form and deliver it to the Director of Maintenance Training within 2 business days.

The Director of Maintenance Training shall, withing 7 calendar days investigate the root cause, record the necessary corrective action and implementation schedule and report the same to the company President.

The completed form shall remain on file with the Director of Maintenance Training for 24 months.

There is a web-based version of this form available to the APMI instructional staff on their menu portal. When submitted this form will be emailed directly to the director. The director will transcribe the pertinent data to this form and indicate in the remarks that this was a web-based submission.

Regulatory discrepancies must be corrected within 14 days.

- 1. Name: Not mandatory. Name of submitter.
- 2. Location: Where the issue was discovered.
- 3. Date Reported.
- 4. Date Submitted
- 5. Type of Discrepancy: More than one may be selected.
- 6. Description of the issue.
- 7. Corrective Action and Date
- 8. Does the corrective action affect any other process, procedure, regulation or safety policy.: A Yes or No checkbox. If Yes, a space for the description of what and how the corrective action will affect any process, procedure, regulation or safety policy.

Form example is on the following page.



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APMI_13 Audit and Discrepancy Form This form is to be used by A&P Mechanic Institute staff whenever a regulatory, procedural or process issue is reported or discovered. Upon discovery staff are to complete this form and deliver it to the Director of Maintenance Training within 2 business days. The Director of Maintenance Training shall, withing 7 calendar days investigate the root cause, record the necessary corrective action and implementation schedule and report the same to the company President. Regulatory discrepancies must be corrected within 14 days The completed form shall remain on file with the Director of Maintenance Training for 24 months. Name: 2 Location: Date Reported: Date Submitted: Type of discrepancy: Regulatory Procedural Process Check all that apply Safety Other Describe the discrepancy or issue (Use an additional sheet if required) **(6)** Corrective Action Date: Does the corrective action affect any other process, procedure, regulation, or safety policy? Yes If Yes, explain below

APMI_13 Internal Audit and Discrepancy Form



2.10 APMI_14 Credit for Military Experience.

This document is used to determine an applicant's ability to have credit for previous instruction or experience based on their Military Occupational Specialty (MOS) code and experience.

The APMI_14 is comprised of three sheets.

The APMI_14-GEN for determining credit for General

subjects. The APMI_14-AFM for determining credit for

Airframe subjects. The APMI_14-PPT for determining credit for

Powerplant subjects.

This document is completed by the Director of Maintenance Training.

The students with prior military service will provide their Report of Separation (DD-214) form and Joint Service Transcripts (JST). They may also submit any military training jackets that demonstrate on the job training and/or any military technical school completion certificates or records.

Instructions for Completion

Note veteran's branch of service and MOS code on DD-214.

Determine applicable ratings for MOS code per AC 65-30B, appendix A.

Review JST and/or military technical school certificates and records vis-à-vis course syllabi to determine equivalencies.

Review military training jackets vis-à-vis course syllabi to determine what tasks equate to which courses.

For rating sought (i.e., not already held), check the box next to each course the veteran may test out of, pursuant to the MOS code vis-à-vis AC 65-30.

Upon successful completion of an exam equal to the one given to students who complete a comparable required curriculum subject at the school, credit will be granted. The examination will include both knowledge and skill components for the curriculum in which credit is being sought.

The student will be required to successfully complete an examination equal for each subject being granted credit. The examination will be comprised of the knowledge, risk and skill requirements for that subject.

The director will indicate by checking a Yes or No checkbox to indicate if a student is eligible to take the assessment examination for each course.

After the assessment exam is given the director will indicate by checking a Yes or No checkbox if the assessment exam was passed and if credit is granted for each course.

One copy will be retained in the students' records and one copy will be provided to the student.



		APMI_14	Credit for Military Expe	rience			
Name:			Student I	D:			
Service							
Branch:				Rank: _			
Current FAA	Certifiates held:	None	Airframe	Powerplant			
Ettaile I.	7				F		Credit
Eligible						xam	
to test	Course				Y	assed N	Granted Y N
	AMG101	Mathematics				¬ ̈	
	AMG102	Physics for Aviatio	n			5 6	
	AMG103	Aircraft Drawings				5 0	
	AMG104	Fundamentals of E	Electricity and Electronic	cs		5 0	
	AMG105	Aircraft Material Ha	ardware and Processes	3			
	AMG106	Cleaning and Corr	osion Control				
	AMG107	Fluid Lines and Fit	<u> </u>				
	AMG108		ts and Techniques				
	AMG109		tenance Forms, Record	ls, and Publications	[
	AMG110	Weight and Balance				\dashv \vdash	
	AMG111 AMG112	Ground Operations Human Factors	s and Servicing				
8:	0: 1	Date					
Director	Signature				_	04	E/2025
APMI_14 Cre	edit for Military Ex	periece-GEN			F	tev: 9/1	5/2025

This figure illustrates the APMI-14-GEN Credit for Military Experience Form.



2.11 APMI_15 Credit for Previous 14 CFR §147 Training

The APMI AMT Program may credit a student with instruction they have satisfactorily completed at an accredited college, state-owned vocational or trade school, military technical specialty school, or at a certificated aviation maintenance technical school.

If a student who has previously attended a different Part 147 certified AMTS school may seek credit for previous instruction. The student will have sealed authentic transcripts delivered to the to the Director from that previous school.

Credit will not be given for course completed at another AMTS Part 147 school greater than 24 months from date the student completed the course.

A&P Mechanic Institute will only give credit for those subjects in the General curriculum category.

The Director will evaluate the transcripts and may communicate with the previous school for clarification on their curriculum before deciding.

If the Director determines that sufficient merit exists that the student has met the minimum requirements for granting credit, the Director will indicate by a check or x in the Eligible to test column on APMI_15 Credit for Previous AMTS part 147 Instruction form, adjacent to the A&P Mechanic Institute course that they will be eligible to seek credit for.

If the ability to test for credit for a particular subject is indicated, the student will arrange with Director a suitable schedule to take the exam. If the ability to take a test for credit for a particular subject is not granted, the student will attend and complete all required subjects and material for that course.

After completion of a comparable final exam that would be given to the students of a particular course, the Director will indicate in a checkbox in the Exam Passed column adjacent to the course title a check in the Y for Yes column or N for No column.

If the student will be given credit for the course, a Yes will be indicated in the adjacent column. If not, a No will be indicated.

A student seeking credit for previous AMTS Part 147 instruction will have one attempt to pass the exam for credit.

The Director will sign and date the APMI_15 form.

A copy of this form will be provided to the student and the original will be placed in the students' records. The transcripts provided by the previous school will be kept in the student's records.



			for Previous AMTS Pa			
Name:			Stude	ent ID:		
School:				Certificate Number		
Dates Attende	ed		to			
Transcripts A	ttached	Yes	☐ No			
Eligible]				Exam	
to test	1				Passe	
YN	Course	BA-th			Y_N	YN
HH	AMG101 AMG102	Mathematics			———— H	네무 뭐
	AMG102 AMG103	Physics for Aviati Aircraft Drawings				
HH	AMG104		Electricity and Electr	onics	———— H	테뉴 티
HH	AMG105		Hardware and Proces		——————————————————————————————————————	
ПП	AMG106	Cleaning and Co				
	AMG107	Fluid Lines and F				
	AMG108		epts and Techniques			
	AMG109	Regulations, Mai	ntenance Forms, Red	cords, and Publications		
	AMG110	Weight and Balar	nce			
	AMG111	Ground Operation	ns and Servicing			
	AMG112	Human Factors				
		Date				
Director	Signature					45,0005
ADMI 15 0	dit for Province	o AMTS Dort 147 Inch	ruction		Rev: 9	/15/2025
AFIVII_15 CIE	ruit for Previou	s AMTS Part 147 Instr	ucuofi			



Appendix A: Forms

				qе¬	Subject/Lab Missed/Remarks																										NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes equals .50 and 45 minutes = .75. All missed time is caluclated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or.25 hour.
	 .;			Absent class																											are calculate I missed tim e is rounded
	Date:			əmiT																											: All times a tes =.75. All tes the time
				9miT 9miT lstoT	<u> </u> 																										NOTE minu minu
			-	JuO əmiT																											
		eou	Lunch																												
		Class Attendance	After Lunch	nl əmiT																											
		Class A	-	əmiT																											l
			Before Lunch	JuO əmiT																											
			Before	nl əmiT																											
				ATT CODE																											İ
					Group ID																										
Course:	- Instructor:) E	NSTITUTE	SID																										ropriate lut times in the
				A&P MECHANIC INSTITUTE	me																										Instructor will indicate in AT column appropriate attendance code and indicate Clock In/Out times in the appropriate columns for each student.
Program:	Class:				Student Name	1	2	3	4	5	9	7	8	6	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Instructor will attendance co appropriate cc

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

					Subject/Lab Missed/Remarks																										
				Гар	S																										
	äi			SselO	 																										
	Date:		ţu:	esdA əmiT																											
		nce		əmiT																											
		Class Attendance	ass	Time Out	<u> </u>																										
		Class /	Night Class																												
			-	nl əmiT																											
				ATT CODE																											
					Group ID																										
Course:	Instructor:) -	NSTITUTE	SID																										opriate
			1	A&P MECHANIC INSTITUTE																											AT column appr
: ::					Student Name																										Instructor will indicate in AT column appropriate
Program:	Class:			Ĭ	Studen																										Instructo
						1	2	3	4	2	9	7	8	6	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	

attendance code and indicate Clock In/Out times in the appropriate columns for each student.

Legend: A=Absent, P = Present, LE = left Early, NC = No Contact, and T = Tardy/Late

Students Name	:		_	Student ID: Student Email:	
Group ID: Class:		- -		Date:	
Course:					
Missed Dates:	_	to		_	
Amount of Miss Lab:	ed TIme:		Hours Subject:		
Instructor: Email:			_	Due Date:	
Date:	Time In	Time Out	Total	Balance	Subject/Assignments(s)
Record of Comp	oletion	Satisfactory	П	1	ı
(Check One)		Unsatisfactory		Instructors Sign	ature Date
20% of course r	ke up missed time required hours and reater than the 30	d or approval to		retained in stude of missed mater completion page	ge 1 for student, Page 2 to be ents record folder until completion rial, time or assignment. Upon e 1 will replace page 2 in the . Page 2 will be discarded.
Director Of Mair	ntenance Training	-	Date	_	

Page 1 of 2

Students Name	e:		_	Student ID:	
CTUDENT MIC	SOED MATERIAL	OD TIME INCOM	IDI ETE	Student Email:	
Group ID:	SED MATERIAL	L OR TIME INCOM	IPLETE	Date:	
Class:				Date.	
Class.		<u></u>			
Course:					
Missed dates:		to			
missed dates.					
Amount of Miss	sed Tlme:		Hours		
Lab:			Subject:		
		<u>—</u>			
Instructor:				Due Date:	
email:			_		
Date:	Time In	Time Out	Total	Balance	Subject/Assignments(s)
Record of Com	npletion	Satisfactory			
(Check One)		Unsatisfactory	, U	Instructors Sign	ature Date
20% of course	ake up missed tin required hours a greater than the	ind or approval to		retained in stude of missed mater completion page	ge 1 for student, Page 2 to be ents record folder until completion rial, time or assignment. Upon e 1 will replace page 2 in the . Page 2 will be discarded.
Director Of Ma	intenance Trainir	<u></u>	Data		
Director Or Ma	intenance mainif	ıy	Date		

Page 2 of 2

GENERAL COURSE	COMPLETION RECORD	Class		Group ID:				
STUDENT NAME:				SID:				
		PASS Y/N	DATE:					
AMG101 Mather	matics		7.1.2.					
AMG102 Physics	for Aviation							
AMG103 Aircraft								
	nentals of Electricity and							
AMG104 Electro								
Aircraf	: Material Hardware and							
AMG105 Process								
AMG106 Cleanir	ng and Corrosion Control							
AMG107 Fluid Li	nes and Fittings							
AMG108 Inspect	ion Concepts and Techniques							
1 -	tions, Maintenance Forms,							
AMG109 Record	s, and Publications							
AMG110 Weight	and Balance							
AMG111 Ground	Operations and Servicing							
AMG112 Human	Factors							
AMG-RE Genera	l review and Exam							
VERIFICATION:	Director of Maintenance Tra	ining Signa	ture	DATE:				

Course Completion Record

Student Name: Class: Group ID:		SID:							
ass: oup ID:					Program: _			Date:	
oup ID:									
Course		Unit	Lab	Course	Course	Σ	Missed	Attendance	
Number Course Name	Instructor	Exam	Average	Grade	GPA	=	Time	Met	Status
AMG101 Mathematics									
AMG102 Physics for Aviation									
AMG103 Aircraft Drawings									
AMG104 Electronics									
AIVIG 1U5 Processes									
AMG106 Cleaning and Corrosion Control									
AMG107 Fluid Lines and Fittings									
AMG108 Inspection Concepts and Techniques									
Regulations, Maintenance Forms,									
AMG109 Records, and Publications									
AMG110 Weight and Balance									
AMG111 Ground Operations and Servicing									
AMG112 Human Factors									
AMG-RE General review and Exam									

APMI_03 Student Performance Record-GEN Student Grade Report

Student Name:	vame:	Student ID:						
Entrance Date:	Date: Completion/Withdrawal Date:	rawal Date:				ı		
Student DOB:	OOB: Student Program Grade:	rade:			- GPA			
Program:	Program: General Status Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted	, I=Incomple	te, NA=No	ot Attempt	eq			
Course:	Course Title:	Grade:	GPA	Status	Course Hours	Attended Hours	Attendance Requirement Met	
AMG101	AMG101 Mathematics							
AMG102	AMG102 Physics for Aviation							
AMG103	AMG103 Aircraft Drawings							
	Fundamentals							
AMG104	_							
	Aircraft Material Hardware and							
AMG105	AMG105 Processes							
AMG106	AMG106 Cleaning and Corrosion Control							
AMG107	AMG107 Fluid Lines and Fittings							
AMG108	AMG108 Inspection Concepts and Techniques							
AMG109	Regulations, Maintenance Forms, Records, and Publications							
AMG110	AMG110 Weight and Balance							
AMG111	AMG111 Ground Operations and Servicing							
AMG112	Human Factors							
AMG-RE	General review and Exam							
				Total Prog	Total Program Hours			
				וסומו אוופ	מומפת בוסמו:			

ARP MECHANIC INSTITUTE

Director of Aviation Maintenance Training A&P Mechanic Institute FAA IAAT654K

John Detrick

Date:

APMI_03 Student Performance Record-GEN

Student Transcripts

Students	S:			SID:
CLASS:				INSTRUCTOR:
DATE:			_	Group ID:
	E: AMG10: END OF COU REM LAB L101.1 L101.2 L101.3 L101.4 L101.5	MATHEMA	ITICS	
E	END OF COUF	RSE EXAM F	INAL SCORE:	ORIGINAL EXAM SCORE:
	REM	EDIAL EXAN	л required:	REMEDIAL EXAM SCORE:
				¬
	LAB	GRADE	STATUS	LAB AVERAGE:
	L101.1			DO NOT ENTER DATA INTO BOXES WITH A
	L101.2			BOLD OUTLINE AND SHADED GREY!
	L101.3	Τ		FINAL GRADE:
	L101.4			1
	L101.5	T		<u></u>
	1101.6	T		STATUS

Students I	Name:			SID:
CLASS:				INSTRUCTOR:
DATE:				Group ID:
	AMG102	PHYSICS F	OR AVIATIO	N
E			INAL SCORE: // REQUIRED:	
		т		
	LAB	GRADE	STATUS	LAB AVERAGE:
	L102.1			DO NOT ENTER DATA INTO BOXES WITH A
	L102.2			BOLD OUTLINE AND SHADED GREY!
	L102.3			FINAL GRADE:
	L102.4			
	L102.5			
	L102.6			STATUS:
	L102.7			

Students I	Name:			SID:
CLASS:	SS: E: AMT 10: END OF COU			INSTRUCTOR:
DATE:				Group ID:
	END OF COUREM LAB L103.1 L103.2 L103.3	3 AIRCRAFT	DRAWINGS	
E			INAL SCORE: 1 REQUIRED:	
	END OF COUREM LAB L103.1 L103.2 L103.3	GRADE	STATUS	LAB AVERAGE:
	L103.1			DO NOT ENTER DATA INTO BOXES WITH A
	L103.2			BOLD OUTLINE AND SHADED GREY!
	SS: E: AMT 10: END OF COU REM LAB L103.1 L103.2 L103.3			FINAL GRADE:
				STATUS:

Students N	AMTG 10			SID:
CLASS:				INSTRUCTOR:
DATE:			_	Group ID:
		04 FUNDAM	IENTALS OF I	ELECTRICITY & ELECTRONICS
Eſ			INAL SCORE: I REQUIRED:	
	LAB	GRADE	STATUS	LAB AVERAGE:
	L104.1			DO NOT ENTER DATA INTO BOXES WITH A
	END OF COUF REM LAB L104.1 L104.2 L104.3			BOLD OUTLINE AND SHADED GREY!
				FINAL GRADE:
				STATUS:

Student Name:					
Student ID:			Class:	•	
Group ID:		•			-
Course:	AMG 104 FUNDAMEN	ITALS OF ELECTRICITY	& ELECTRONICS		
Date:			Project Number:		
		•	- ,		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
nachee	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
				specifications.	
			— Ш	Total Points	
	Instructor:		Tot	al points X 5 for score:	
	matractor.		_	a. points A 5 101 3001C.	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMG 104 FUNDAMEN	TALS OF ELECTRICITY & ELECTRONICS	
Date:		Project Number:	L104.4

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Galdennes	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
	''	ľ			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	•	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Doints	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Students I	Students Name:			SID:
CLASS:				INSTRUCTOR:
DATE:			_	Group ID:
	AMG 105	AIRCRAFT I	MATERIAL H	HARDWARE & PROCESSES
E	ND OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:
	REME	DIAL EXAM	REQUIRED:	REMEDIAL EXAM SCORE:
	LAB	GRADE	STATUS	LAB AVERAGE:
	L105.1 L105.2			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
	L105.3			FINAL GRADE:
	L105.4			
	L105.5			
	L105.6			STATUS:
	L107.8			

Student Name:			_
Student ID:		Class:	
Group ID:			
Course:	AMG 105 AIRCRAFT M	IATERIAL HARDWARE & PROCESSES	
Date:		Project Number:	L105.1

Demonstrates understanding of and observes little or no course- related safety procedures. Problem Solving/Independence Proper procedures Proper procedures are not followed in a clear, logical, sequential manner. Proper Proper Procedures A limited range of tools, materials, and/or equipment are selected and used appropriately. Proper data safety procedures A limited range of tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. Quality and productivity are inconsistent and fail to meet industry Proper tools, materials, and/or equipment are solected and used efficiently and efficiently and efficiently and efficiently effectively. Proper tools, materials, and/or equipment are solected and used efficiently and efficiently effectively. Proper tools, materials, and/or equipment are solected and used efficiently and efficiently efficiently effectively. Proper tools, materials, and/or equipment are solected and used efficiently and efficiently and efficiently are consistent and and productivity are consistent and manet.		Poor	Needs Improvement	Aceptable	Excellent	Score
Demonstrates understanding of and observes some and observes all course-related safety procedures. Problem Follows a guided solving/Indepe plan of action that requires constant assistance. Procedures to Complete Task Office Independent of tools, materials, and sequential manner. Dise of Proper fools, materials, and appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Demonstrates understanding of and observes all course-related safety procedures. Demonstrates understanding of and observes all course-related safety procedures. Plans and solves problems in a self-directed manner. Proper procedures are not followed in a clear, logical, sequential manner. Proper procedures are not followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Demonstrates understanding of and observes all course-related safety procedures. Plans and solves problems in a self-directed manner. Proper procedures are not followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Quality and productivity are reasonably consistent and approaching basic industry standards/ specifications.				·		200.0
understanding of and observes little or no course-related safety procedures. Problem Solving/Indepe Indence Procedures to Complete Task Complete Task Dise of Proper Docedures A limited range of tools, materials, and sequential manner. A limited range of tools, materials, and sequential manner. A limited range of tools, materials, and sequential manner. A limited range of tools, materials, and propartially. A limited range of tools, materials, and propartially. A limited range of tools, materials, and propartially. A limited range of tools, materials, and/or equipment are selected and used appropriately. Batandards of Quality Produc inity appropriate interes on task) Standards of Sugality and productivity are inconsistent and fail to meet industry standards/ specifications. Batandards of Sugality and productivity are inconsistent and fail to meet industry standards/ specifications. Batandards of Sugality and productivity are inconsistent and fail to meet industry standards/ specifications. Batandards of Sugality and productivity are inconsistent and fail to meet industry standards/ specifications. Batandards of Sugality and productivity are inconsistent and fail to meet industry standards/ specifications. Batandards of Sugality and	Safety	·	•			
and observes little or no course-related safety procedures. Problem Solving/Indepe Palms and solves problems with Imited assistance. Procedures to Complete Task are not followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. A limited range of tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fall to meet incustry standards/ specifications. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited assistance. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited assistance. A limite	Guidelines					
Problem Solving/Indepe Indence Procedures are inconsistent and solves are inconsistent and solves and creatively. Proper procedures are inconsistent and solves and creatively. Proper procedures are inconsistent and solves are inconsistent and fall to meet industry standards/ specifications. Proper procedures are generally followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are generally followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are inconsistent and fall to meet industry standards/ specifications. Quality and productivity are industry standards/ specifications.		I -	_	_	_	
Problem Follows a guided plan of action that requires constant assistance. Proper procedures to Complete Task Proper procedures are not followed in a clear, logical, sequential manner. Dise of Proper fools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Proper procedures are generally followed in a clear, logical, sequential manner. Proper procedures are generally followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Quality standards/ specifications. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are consistent and meet basic industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are consistent and meet basic industry standards/ specifications. Quality and productivity are consistent and meet basic industry standards/ specifications. Total Points						
Problem Solving/Indepe Indence			· ·		·	
problems with requires constant assistance. Proper procedures to Complete Task are not followed in a clear, logical, sequential manner. Dise of Proper fools, Materials, and Equipment are selected and used appropriately. Distandards of Quality Productivity are inconsistent and fail to appropriate time on task) Distandards of Standards of						
problems with requires constant assistance. Proper procedures to Complete Task are not followed in a clear, logical, sequential manner. Dise of Proper fools, Materials, and Equipment are selected and used appropriately. Distandards of Quality Productivity are inconsistent and fail to appropriate time on task) Distandards of Standards of						
problems with requires constant assistance. Proper procedures to Complete Task are not followed in a clear, logical, sequential manner. Dise of Proper fools, Materials, and Equipment are selected and used appropriately. Distandards of Quality Productivity are inconsistent and fail to appropriate time on task) Distandards of Standards of						
Procedures to Complete Task Proper procedures are inconsistently followed in a clear, logical, sequential manner. Dise of Proper fools, Materials, and dor equipment are selected and used appropriately. Distandards of Quality Productivity are inconsistent and fail to meet industry standards/ specifications. Distance Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Distance Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Distance Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used efficiently and efficiently and efficiently and productivity are inconsistent and fail to meet industry standards/ specifications. Distance Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used efficiently and efficiently and efficiently are inconsistent and fail to meet industry standards/ specifications. Distance Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used efficiently and efficiently are inconsistent and fail to meet industry standards/ specifications. Distance Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used efficiently are inconsistent and efficiently are inconsistent and fail to meet industry standards/ specifications. Distance Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
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meet industry standards/ specifications. but fail to meet industry standards/ specifications. but fail to meet industry standards/ specifications. consistent and meet basic industry standards/ specifications specifications. Total Points	tivity	1.	1 -	consistent and	and productivity are	
specifications. specifications specifications standards/ specifications. Total Points	(appropriate				consistent and meet	
specifications. Total Points	time on task)	•				
Total Points		specifications.	specifications.	specifications	· '	
					specifications.	
Instructor: Total points X 5 for score:						
		Instructor:		. Tot	al points X 5 for score:	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMG 105 AIRCRAFT M	IATERIAL HARDWARE & PROCESSES	
Date:		Project Number: <u>L1</u>	.05.2

	Poor Needs Improvement Aceptable		Excellent	Score	
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
D		<u> </u>			
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a clear, logical,	are inconsistently followed in a clear,	are generally followed in a clear, logical,	are consistently followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
	Sequencial manners	manner.	Sequencial manners	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
6					
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	but fail to meet	consistent and approaching basic	and productivity are consistent and meet	
(appropriate	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
	·			specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

			Student Name:
	Class:		Student ID:
			Group ID:
	MATERIAL HARDWARE & PROCESSES	AMG 105 AIRCRAF	Course:
L105.3	Project Number:		Date:

	D	No. 1. L	A I . I I .	EUI	C
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
					
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Students N	Students Name:			SID:		
CLASS:				INSTRUCTOR:		
DATE:				Group ID:		
	AMG 10	AMG 106 CLEANING AND CORROSION CONTROL				
E			INAL SCORE: 1 REQUIRED:			
	LAB	GRADE	STATUS	LAB AVERAGE:		
	L106.1			DO NOT ENTER DATA INTO BOXES WITH A		
	L106.2			BOLD OUTLINE AND SHADED GREY!		
	L106.3			FINAL GRADE:		
	L106.4					
	L106.5					
	L106.6			STATUS:		
	L106.7			1		

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMG 106 CLEANING A	AND CORROSION CONTROL	
Date:		Project Number:	L106.1

	Poor Needs Improvement Aceptable			Excellent	Score	
	1 point	2 points	3 points	4 points	Score	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
Guidelines	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
	,			,		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively		
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-		
	assistance.			directed manner.		
_	<u> </u>					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently		
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential		
	sequential manner.	manner.	sequential manner.	manner.		
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,		
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or		
Materials, and	and/or equipment are	equipment are	equipment are	equipment are		
Equipment	selected and used	selected and used	selected and used	selected and used		
	appropriately.	appropriately.	efficiently and	efficiently, effectively,		
			effectively.	and with confidence.		
6						
Standards of	Quality and	Quality and	Quality and	Quality, particularly		
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,		
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are consistent and meet		
(appropriate	standards/	industry standards/	industry standards/	basic industry		
time on task)	specifications.	specifications.	specifications	standards/		
			·	specifications.		
				·		
				Total Points		
	Instructor:		Tot	al points X 5 for score:		
instructor lotal points x 3 for score						

		Student Name:
	Class:	Student ID:
		Group ID:
	G 106 CLEANING AND CORROSION CONTROL	Course:
06.2	Project Number: L106.2	Date:

Demonstrates understanding of and observes little or no course- related safety procedures. Problem Solving/Independence Proper procedures Proper procedures are not followed in a clear, logical, sequential manner. Proper Proper Procedures A limited range of tools, materials, and/or equipment are selected and used appropriately. Proper data safety procedures A limited range of tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. Quality and productivity are inconsistent and fail to meet industry Proper tools, materials, and/or equipment are solected and used efficiently and efficiently and efficiently and efficiently effectively. Proper tools, materials, and/or equipment are solected and used efficiently and efficiently effectively. Proper tools, materials, and/or equipment are solected and used efficiently and efficiently efficiently effectively. Proper tools, materials, and/or equipment are solected and used efficiently and efficiently and efficiently are consistent and and productivity are consistent and manet.		Poor	Needs Improvement	Aceptable	Excellent	Score
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specifications. Total Points	time on task)	•				
Total Points		specifications.	specifications.	specifications	· '	
					specifications.	
Instructor: Total points X 5 for score:		Total Points				
		Instructor:		. Tot	al points X 5 for score:	

Student Name:	
Student ID:	Class:
Group ID:	
Course:	AMG 106 CLEANING AND CORROSION CONTROL
Date:	Project Number: L106.3

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
		Fr	Procession		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
liuence	assistance.	minited assistance.	directed manner.	directed manner.	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete lask	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to		consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
, , , , ,	specifications.	specifications.	specifications	standards/	
				specifications.	
	Total Points				
	Instructor:		Tot	al points X 5 for score:	
instructori					

		Student Name:
	Class:	Student ID:
		Group ID:
	AMG 106 CLEANING AND CORROSION CONTROL	Course:
L106.5	Project Number: L2	Date:

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a clear, logical, sequential manner.	are inconsistently followed in a clear, logical, sequential manner.	are generally followed in a clear, logical, sequential manner.	are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor: Total Points Total points X 5 for score:					

Student Name:	
Student ID:	Class:
Group ID:	
Course:	AMT 106 CLEANING AND CORROSION CONTROL
Date:	Project Number: L106.6

		-			
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or	Demonstrates understanding of and observes some	Demonstrates understanding of and observes most	Demonstrates understanding of and observes all	
	no course- related safety procedures.	course-related safety procedures.	course-related safety procedures.	course- related safety procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self-directed manner.	
	П	П	П	П	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
·	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
		_	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	standards/	industry standards/	industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor: Total points X 5 for score:					

Students N	Name:			SID:	
CLASS:				INSTRUCTOR:	
DATE:				Group ID:	
	AMG 10	7 FLUID LIN	ES AND FITT	INGS	
E			INAL SCORE: 1 REQUIRED:		
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L107.1			DO NOT ENTER DATA INTO BOXES WITH A	
	L107.2			BOLD OUTLINE AND SHADED GREY!	
	L107.3			FINAL GRADE:	
	L107.4]	
	L107.5			_	
	L107.6			STATUS:	
	L107.7]	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMG 107 FLUID LINES AND FITTINGS		
Date:		Project Number: <u>L107.1</u>	

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specifications. Total Points	time on task)	•				
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					specifications.	
Instructor: Total points X 5 for score:		Total Points				
		Instructor:		. Tot	al points X 5 for score:	

Student Name:		
Student ID:		Class:
Group ID:		
Course:	AMG 107 FLUID LINES AND FITTING	NGS
Date:		Project Number: L109.2

	Door	No ode Impreso and	Assetable	Fyeellent	C
	Poor	Needs Improvement	Aceptable	Excellent	Score
Cafaty	1 point Demonstrates	2 points Demonstrates	3 points Demonstrates	4 points	
Safety Guidelines		understanding of		Demonstrates	
Guideillies	understanding of	1	understanding of	understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	· .	
	Salety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear, logical, sequential	
	sequential manner.	logical, sequential manner.	sequential manner.	manner.	
		indinici.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	-	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
	Specifications.	Specifications.	- Specifications	specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	
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Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMTG107 FLUID LINES AND FITTINGS		
Date:		Project Number: <u>L107</u>	.3

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	50010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Caracinics	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
	A 11 11 C	B I I	B I I	B I I	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Materials, and	selected and used	equipment are	equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
			enectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to		consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	
				,	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMG 107 FLUID LINES AND FITTINGS		
Date:		Project Number: L107.5	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
lidence	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
,	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	
			-	-	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMG 107 FLUID LINES AND FITTINGS		
Date:		Project Number: L	107.6

	D	No. 1. L	A 1 . 1 . 1 .	F	C
	Poor	Needs Improvement	Aceptable	Excellent	Score
0.5.	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
			Ш		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
H (B	A 11 11 1	D I I .	D I I .	B I I	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Materials, and	selected and used	equipment are	equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
			enectively.	and with confidence.	
Ctandards of	Ouglity and	Ouglity and	Ouglity and	Ouglity postionical	
Standards of	Quality and	Quality and	Quality and	Quality, particularly details and finishes,	
Quality/Produc	productivity are	productivity are	productivity are	· /	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	standards/	industry standards/	industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	In atminatare		Tal		
	Instructor:		-	al points X 5 for score:	

	Class:	
AMG 107 FLUID LINES AND FITTINGS		
	Project Number: <u>L107.7</u>	
		AMG 107 FLUID LINES AND FITTINGS

	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
		Fr	Procession			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively		
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-		
liuence	assistance.	minited assistance.	directed manner.	directed manner.		
	assistance.			directed manner.		
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently		
Complete lask	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,		
	sequential manner.	logical, sequential	sequential manner.	logical, sequential		
		manner.		manner.		
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,		
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or		
Materials, and	and/or equipment are	equipment are	equipment are	equipment are		
Equipment	selected and used	selected and used	selected and used	selected and used		
	appropriately.	appropriately.	efficiently and	efficiently, effectively,		
			effectively.	and with confidence.		
Standards of	Quality and	Quality and	Quality and	Quality, particularly		
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,		
tivity	inconsistent and fail to		consistent and	and productivity are		
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet		
time on task)	standards/	industry standards/	industry standards/	basic industry		
, , , , ,	specifications.	specifications.	specifications	standards/		
				specifications.		
				Total Points		
	Instructor:		Tot	al points X 5 for score:		
	Instructor: lotal points X 5 for score:					

Students I	Name:			SID:
CLASS:				INSTRUCTOR:
DATE:				Group ID:
	AMG 10	8 INSPECTIO	ON CONCEPTS	S AND TECHNIQUES
E			INAL SCORE: 1 REQUIRED:	
	LAB	GRADE	STATUS	LAB AVERAGE:
	L108.1			
	L108.2			
	L108.3			FINAL GRADE:
	L108.4			
	L108.5			
				STATUS:

Student Name:				-	
Student ID: Group ID:		-	Class:		-
	AMG 108 INSPECTION	I CONCEPTS AND TECH	INIQUES		
Date:			Project Number:	L108.3	
		-	,		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc	Quality and productivity are	Quality and productivity are	Quality and productivity are	Quality, particularly details and finishes,	

inconsistent and fail to reasonably consistent consistent and

but fail to meet

specifications.

industry standards/

approaching basic

specifications

industry standards/

meet industry

specifications.

Instructor:

standards/

tivity

(appropriate

time on task)

and productivity are

consistent and meet

basic industry

standards/ specifications.

Total Points
Total points X 5 for score:

		me:	Student Name:
	Class: _	t ID:	Student ID:
	_	DID:	Group ID:
	N CONCEPTS AND TECHNIQUES	irse: AMG 108 INSPECTION	Course:
L108.5	Project Number:	ate:	Date:
	_		

	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively		
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-		
	assistance.			directed manner.		
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently		
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential		
	sequential manner.	manner.	sequential manner.	manner.		
		Thursday, and the same of the		Thursday, and the same of the		
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,		
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or		
Materials, and	and/or equipment are	equipment are	equipment are	equipment are		
Equipment	selected and used	selected and used	selected and used	selected and used		
	appropriately.	appropriately.	efficiently and	efficiently, effectively,		
			effectively.	and with confidence.		
Standards of	Quality and	Quality and	Quality and	Quality, particularly		
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,		
tivity	inconsistent and fail to		consistent and	and productivity are		
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet		
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry		
	specifications.	specifications.	Specifications	standards/ specifications.		
				Total Points		
Instructor: Total points X 5 for score:						

Students

CLASS: DATE:

S Nai	me:			SID:	
				INSTRUCTOR:	
			_	Group ID:	
	AMG 109	REGULATIO	ONS, MAINT	TENANCE FORMS, RECORDS, AND PUBLICATIONS	
END	OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:	
	REME	DIAL EXAM	REQUIRED:	REMEDIAL EXAM SCORE:	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L109.1			DO NOT ENTER DATA INTO BOXES WITH A	
	L109.2			BOLD OUTLINE AND SHADED GREY!	
	L109.3			FINAL GRADE:	
	L109.4				
	L109.5			<u></u>	
	L109.6			STATUS: PASS	
	L109.7				
	L109.8				
	L109.9				
	L109.10				
	L109.11				

Students Name:			SID:			
CLASS:				INSTRUCTOR:		
DATE:		Group ID:				
	AMG 110	0 WEIGHT &	k BALANCE			
E	ND OF COU	RSE EXAM F	INAL SCORE:	ORIGINAL EXAM SCORE:		
REMEDIAL EXAM F			1 REQUIRED:	REMEDIAL EXAM SCORE:		
				_		
	LAB	GRADE	STATUS	LAB AVERAGE:		
	L110.1			DO NOT ENTER DATA INTO BOXES WITH A		
	L110.2			BOLD OUTLINE AND SHADED GREY!		
	L110.3			FINAL GRADE:		
	L110.4			1		
	L110.5			1		
				STATUS:		

Student Name: _.			
Student ID:		Class:	
Group ID:			
Course:	AMG 110 WEIGHT & BALANCE		
Date:		Project Number: L110.5	

	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points	30010		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively			
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-			
	assistance.			directed manner.			
D		<u> </u>		<u> </u>			
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
Complete Task	are not followed in a clear, logical,	are inconsistently followed in a clear,	are generally followed in a clear, logical,	are consistently followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
	Sequencial manners	manner.	Sequencial manners	manner.			
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are	equipment are	equipment are	equipment are			
Equipment	selected and used	selected and used	selected and used	selected and used			
	appropriately.	appropriately.	efficiently and	efficiently, effectively,			
			effectively.	and with confidence.			
6							
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail to meet industry	but fail to meet	consistent and approaching basic	and productivity are consistent and meet			
(appropriate	standards/	industry standards/	industry standards/	basic industry			
time on task)	specifications.	specifications.	specifications	standards/			
				specifications.			
Total Points							
Instructor: Total points X 5 for score:							

Students I	Name:			SID:
CLASS: DATE:				INSTRUCTOR: Group ID:
DAIL.	AMG 111	L GROUND	OPERATIONS	S AND SERVICING
E	ND OF COU	RSE EXAM F	INAL SCORE:	ORIGINAL EXAM SCORE:
	REM	EDIAL EXAM	1 REQUIRED:	REMEDIAL EXAM SCORE:
	LAB	GRADE	STATUS	LAB AVERAGE:
	L111.1			DO NOT ENTER DATA INTO BOXES WITH A
	L111.2			BOLD OUTLINE AND SHADED GREY!
	L111.3			FINAL GRADE:
	L111.4			
	L111.5			
	L111.6			STATUS:
	L111.7			
	L111.8			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick Bold outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

ivairie.				-	
Student ID:		-	Class:		_
Group ID: Course:	ANAC 444 CROUND OF	_ PERATIONS AND SERVI	CINIC		
Date:	AMG 111GROUND OF	PERAITONS AND SERVI	Project Number:	1111 2	
Dute.		-	rroject Namber.		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of and	understanding of and	understanding of and	understanding of and	
	observes little or no	observes some course-	observes most course-	observes all course-	
	course- related safety	related safety	related safety	related safety	
	procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided plan	Plans and solves	Plans and solves	Plans and solves	
Solving/Inde	of action that requires	problems with limited	problems in a self -	problems effectively	
pendence	constant assistance.	assistance.	directed manner.	and creatively in a self-	
				directed manner.	
Procedures	Proper procedures are	Proper procedures are	Proper procedures are	Proper procedures are	
to Complete	not followed in a clear,	inconsistently	generally followed in a	consistently followed	
Task	logical, sequential	followed in a clear,	clear, logical,	in a clear, logical,	
	manner.	logical, sequential	sequential manner.	sequential manner.	
		manner.			
Use of	A limited range of	Proper tools, materials,	Proper tools, materials,	Proper tools, materials,	
Proper	tools, materials,	and/or equipment are	and/or equipment are	and/or equipment are	
Tools,	and/or equipment are	selected and used	selected and used	selected and used	
Materials,	selected and used	appropriately.	efficiently and	efficiently, effectively,	
and	appropriately.		effectively.	and with confidence.	
Equipment					
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Prod	productivity are	productivity are	productivity are consistent and	details and finishes,	
uctivity (appropriate	inconsistent and fail to meet industry	reasonably consistent but fail to meet	approaching basic	and productivity are consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
ic on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				l	

Total Points
Total points X 5 for score:

Rev: 9/15/2025

Instructor:

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMG 111 GROUND OP	ERATIONS AND SERVICING	
Date:		Project Number: <u>L</u>	111.3

Demonstrates understanding of and observes little or no course- related safety procedures. Problem Follows a guided plan of action that requires constant assistance. Proper procedures are not followed in a clear, logical, sequential manner. Demonstrates understanding of and observes some course-related safety procedures. Proper procedures. Proper procedures are not followed in a clear, logical, sequential manner. Demonstrates understanding of and observes most course-related safety procedures. Plans and solves problems in a self-directed manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are generally followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. Quality and productivity are inconsistent and fail to meet industry Quality and productivity are consistent and and productivity are consistent and meet to fail to meet industry Demonstrates understanding of and observes most course-related safety procedures. Plans and solves problems in a self-directed manner. Proper procedures are generally followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. Proper tools, materials, and/or equipment are selected and used efficiently and effectively.		Poor	Needs Improvement	Aceptable	Excellent	Score
Demonstrates understanding of and observes some and observes some and observes all course-related safety procedures. Problem Follows a guided plan of action that requires constant assistance. Procedures to Complete Task Complete Task and followed in a clear, logical, sequential manner. Description of Proper procedures are not followed in a clear, logical, sequential manner. Description of Proper procedures are not followed in a clear, logical, sequential manner. Description of Proper procedures are lected and used appropriately. Demonstrates understanding of and observes mad observes most ourse-related safety procedures. Plans and solves problems in a self-directed manner. Proper procedures are not followed in a clear, logical, sequential manner. Demonstrates understanding of and observes all course-related safety procedures. Plans and solves problems in a self-directed manner. Proper procedures are generally followed in a clear, logical, sequential manner. Demonstrates understanding of and observes all course-related safety procedures. Plans and solves problems in a self-directed manner. Proper procedures are generally followed in a clear, logical, sequential manner. Demonstrates understanding of and observes all course-related safety procedures. Proper procedures. Proper procedures. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Demonstrates understanding of and observes mad ourselves all course-related safety procedures. Proper procedures. Proper procedures. Proper procedures. Proper procedures A limited range of tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Demonstrates understanding of and observes moth course and solves problems in a self-directed manner. Proper procedures. Prope				·		200.0
understanding of and observes little or no course-related safety procedures. Problem Follows a guided plan of action that requires constant assistance. Proper procedures are not followed in a clear, logical, sequential manner. Proper proper fools, waterials, and squipment are selected and used appropriately. Proper data and solves problems with limited assistance. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper proper fools, materials, and garden and solves problems with limited assistance. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Quality productivity are consistent and meet basic industry standards/ specifications.	Safety	·	•	•		
and observes little or no course-related safety procedures. Problem Solving/Indepe Plans and solves problems with requires constant assistance. Procedures to Complete Task are not followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. A limited range of tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fall to meet industry standards/ specifications. A limited range of tools, materials, and/or equipment are selected and used appropriate industry standards/ specifications. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited assistance. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited assistance. A limited assis	Guidelines					
Problem Follows a guided plan of action that requires constant assistance. Procedures to Complete Task Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper diols, waterials, and cappropriately. Proper dols, waterials, and cappropriately. Proper tools, materials, and cappropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Quality and productivity are industry standards/ specifications.		I -	_	_	_	
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specifications. Total Points	time on task)	•				
Total Points		specifications.	specifications.	specifications	· '	
					specifications.	
Instructor: Total points X 5 for score:						
		Instructor:		. Tot	al points X 5 for score:	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMG 111 GROUND OP	ERATIONS AND SERVICING	
Date:		Project Number: L111.5	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
		Fr	Procession		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
	l ·	limited assistance.	directed manner.	and creatively in a self-	
ndence	requires constant	illilited assistance.	directed manner.	directed manner.	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete lask	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
	Sequential manner	manner.	Sequencial manners	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
		арргоришету.	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to		consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
ciric on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	
	mon actor.			ai points A 3 for score.	

Student Name:				_	
Student ID:		-	Class:		_
Group ID:					
		PERATIONS AND SERV			
Date:		-	Project Number:	L111.8	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self- directed manner.	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
·	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	

productivity are

but fail to meet

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industry standards/

inconsistent and fail to reasonably consistent

Instructor:

productivity are

approaching basic

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consistent and

specifications

productivity are

meet industry

specifications.

standards/

Quality/Produc

(appropriate

time on task)

tivity

details and finishes,

and productivity are

consistent and meet

basic industry

standards/ specifications.

Total Points
Total points X 5 for score:

Students	Name:			SID:
CLASS:				INSTRUCTOR:
DATE:			_	Group ID:
	AMG 11	2 Human Fa	ctors	
	END OF COU	RSE EXAM F	INAL SCORE:	ORIGINAL EXAM SCORE:
	REM	EDIAL EXAN	1 REQUIRED:	REMEDIAL EXAM SCORE:
				_
	LAB	GRADE	STATUS	LAB AVERAGE:
	L112.1			DO NOT ENTER DATA INTO BOXES WITH A
	L112.2			BOLD OUTLINE AND SHADED GREY!
	L112.3			FINAL GRADE:
		•	-	-
				STATUS

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

STUDENTS NAME					SID:	
CLASS:						
Group ID:						
General Review and E	xam	_				
End of Program Exam		RETAKE		Original So	ore	
Date:	_			Remedial S	Score	
Course Grades						
AMG101				INTO BOXI		
AMG102		A BOLD O	JTLINE AN	D SHADED	GREY!	
AMG103						
AMG104						
AMG105		_				
AMG106						
AMG107						
AMG108						
AMG109						
AMG110						
AMG111						
AMG112						
-	-	_				
AVG	X 0.75=					
	X 0.25=	0				
End of						
Program			Final Dece	Cuada		
Exam			Final Prog	am Grade		

ate	AC	T.	₹		Notes	Student Name	
						Student ID	
						Program: GENERAL	Class:
						Course: AMG101	Group Id:
						Title: Mathematics	
							Allowable Missed Time
						Course Hrs 24.00	10% 2.40 Hours
							20% 4.80 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						Course Hours Met:	
lissed Time Made Up							
ate:			•	Time:	Condition: Select One)		
						NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 65 minutes = 75. All missed time is caluclated in 15 minutes	15 minutes = .25, 30
	Ž	HERE ALERE	101			increments. For example if a student is late by 10 minutes the time is rounded	tes the time is rounded
	<u></u>					up to 15 minutes, or 25 hour. Legend: A=Absent, P = NC = No Contact, and T = Tardy/Late	resent, LE = Left Early,
			•				
			•				
Totals:							

ate	AC	A.	¥		Notes	Student Name	
						Student ID	
						Program: GENERAL	Class:
						Course: AMG102	Group Id:
						Title: Physics for Aviation	
							Allowable Missed Time
						Course Hrs 24.00	10% 2.40 Hours
							20% 4.80 Hours
						Total Course Hours Attended	
							ſ
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						Course Hours Met:	
issed Time Made Up							
ate:			•	Time:	Condition: Select One)		
						NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 65 minutes = 75. All missed time is caluclated in 15 minutes	5 minutes = .25, 30
	Ž	HERE ALERE	101			increments. For example if a student is late by 10 minutes the time is rounded	is the time is rounded
	<u></u>					up to 15 minutes, or 25 hour. Legend: A=Absent, P = Pr	sent, LE = Lett Early,
			•				
					_		
Totals:							

Date	AC	₽	₹		Notes	Student Name	
						Student ID	
						Program: GENERAL	Class:
						Course: AMG103	Group Id:
						Title: Aircraft Drawings	
							Allowable Missed Time
						Course Hrs 12.00	10% 1.20 Hours
							20% 2.40 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	d
						Made up time	ə
						Total Missed Time	ə
						Course Hours Met:	::
Missed Time Made Up				i			
Date:				Time:	Condition: Select One)	NOTE: All times are calculated in a decimal format IE. 15 minutes = 25-30	F 15 minutes = .25 30
						minutes = .50 and 65 minutes = .75. All missed time is caluclated in 15 minute	is caluclated in 15 minute
	ž	NO ENTRY HERE	HERE			increments. For example if a student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent. P = Present, LE = Left Early.	inutes the time is rounded = Present. LE = Left Early.
						NC = No Contact, and T = Tardy/Late	4.55.55.55.55.55.55.55.55.55.55.55.55.55
Totals:							

÷ C	ζ	9	É		Notes	Student	
	2	=					1
						Student ID	
						Course: AMG104 Group ld:	
						Title: Fundamentals of Electricity and Electronics	
						Allowable Missed Time	ed Time
						Course Hrs 72.00 10% 7.	7.20 Hours
						20% 14.	14.40 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
]
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						Course Hours Met:	
Missed Time Made Up							
Date:				Time:	Condition: Select One)		
						NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .25, 31 minutes = .25 minutes = .25 All microd time is calculated in 15 minutes	9
	-	70 1	L .			increments. For example if a student is late by 10 minutes the time is rounded	pə pə
	Ž	O EIN EX	TEKE			up to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late	
Totals							

i	(í	Ě			Student
Date	إد	<u>-</u>	4		Notes	
						Student ID
						Program: GENERAL Class:
						Course: AMG105 Group Id:
						Title: Aircraft Material Hardware and Processes
						Allowable Missed Time
						Course Hrs 36.00 10% 3.60 Hours
						20% 7.20 Hours
						Total Course Hours Attended
						Program Hours Carried Forward
						Total Program Hours
						Missed time required to be made up
						Made up time
						Total Missed Time
						Course Hours Met:
Missed Time Made Up						
Date:				Time:	Condition: Select One)	
						NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = 50 and 65 minutes = 75. All misced time is calculated in 15 minutes
	Z		7 11 10 11			increments. For example if a student is late by 10 minutes the time is rounded
	2					up to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late
Totals						

	9	í	i			Student	
Date	إد	_	4		Notes	Name	
						Student ID	
						Program: GENERAL Class:	
						Course: AMG106 Group Id:	
						Title: Cleaning and Corrosion Control	
						Allowable	Allowable Missed Time
						Course Hrs 24.00 10%	2.40 Hours
						50%	
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
							1
						Course Hours Met:	
							-
Missed Time Made Up				Time:	Condition: Salact One)		
	1			<u>;</u>		NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30	.25, 30
	-	<u> </u>	L			minutes = .50 and 65 minutes =./5. All missed time is caluciated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded	.5 minute s rounded
	Ż	NO ENIKY HEKE	HEKE			up to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = L NC = No Contact, and T = Tardy/Late	eft Early,
Totals:							·

Record-GEN
Attendance F
4 Student /
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Date	AC	ď	¥		Notes		Student Name		
	!	<u> </u>					Student ID		
							Program: GENERAL	Class:	
							Course: AMG107	Group Id:	
							Title: Fluid Lines and Fittings		
								Allowable Missed Time	
							Course Hrs 24.00	10% 2.40 Hours	
								20% 4.80 Hours	
							Total Course Hours Attended		
							Program Hours Carried Forward		
							Total Program Hours		
							Missed time required to be made up		
							Made up time		
							Total Missed Time		
							Course Hours Met:		
Missed Time Made Up									
Date:				Time:	Condition: Select One)	One)			
							NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30 minutes = .50 and 65 minutes = .75 All miscord time is calculated in 15 minutes	15 minutes = .25, 30	
	<u> </u>	DADIL VATING ON					increments. For example if a student is late by 10 minutes the time is rounded	nutes the time is rounded	
	ž	N N N N N N N N N N N N N N N N N N N					up to 15 minutes, or.25 hour. Legend: A=Absent, P = NC = No Contact, and T = Tardy/Late	: Present, LE = Left Early,	
					_				
Totals:									

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						Student ID	
						Program: GENERAL	Class:
						Course: AMG108 Grou	Group Id:
						Title: Inspection Concepts and Techniques	dnes
						Allo	Allowable Missed Time
						Course Hrs 24.00	10% 2.40 Hours
							20% 4.80 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						Course Hours Met:	
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Aissed Time Made Up				Time: (Condition: Select One)		
						NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30	nutes = .25, 30
) CE	L 0			minutes = .50 and b5 minutes =.75. All missed time is caluciated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded	ted in 15 minute e time is rounded
) Z	NO ENI KY HEKE	II KE			up to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late	t, LE = Left Early,
Totals:							

Date	AC	d L	¥		Notes	Student Name	
						Student ID	
						Program: GENERAL	Class:
							Group Id:
						Title: Regulations, Maintenance Forms, Records, and	ns, Records, and
						All	Allowable Missed Time
						Course Hrs 24.00	10% 2.40 Hours
							20% 4.80 Hours
						Total Course Hours Attended	
							1
						Program Hours Carried Forward	
							1
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						Course Hours Met:	
Missed Time Made Up Date:				Time:	Condition: Select One)		
	1					NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30	ninutes = .25, 30
	-	VQ FIAT OIL				influctes = .50 and 65 milliotes = .75. All missed time is calociated in 15 milliote increments. For example if a student is late by 10 minutes the time is rounded	the time is rounded
	Ž		I E RE			up to 15 minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late	nt, LE = Left Early,
		_	-				
Totals:							

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ate	AC	F L	Σ		Notes	Student Name		
						Student ID		
						Program: GENERAL	Class:	
						Course: AMG110	Group Id:	
						Title: Weight and Balance		
							Allowable Missed Time	
						Course Hrs 24.00	10% 2.40 Hours	
							20% 4.80 Hours	
						Total Course Hours Attended		
						Program Hours Carried Forward		
						Total Program Hours		
						Missed time required to be made up		
						Made up time		
						Total Missed Time		
						Course Hours Met:		
Aissed Time Made Up								
ate:				Time:	Condition: Select One)			
						NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30	15 minutes = .25, 30 caluclated in 15 minute	
	Ž	NO ENTRY HERE	4F.R.F			increments. For example if a student is late by 10 minutes the time is rounded	nutes the time is rounded	
	2		į			up to 15 minutes, or 25 nour. Legend: A=Absent, P = Present, LE = Left Early, NC = No Contact, and T = Tardy/Late	Present, LE = Lert Early,	
Totals:								

Date	AC	且	¥		Notes	Student Name	
						Student ID	
						Program: GENERAL Class:	
						Course: AMG111 Group Id:	
						Title: Ground Operations and Servicing	
						Allowabl	Allowable Missed Time
						Course Hrs 24.00 10%	2.40 Hours
						20%	4.80 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						Course Hours Met:	
Missed Time Made Up							
Date:				Time:	Condition: Select One)	NOTE: All times are refullated in a decimal format IE 15 minutes - 35 30	- 25 30
						MOLE: All times are carculated in a Decimal Johnson Lem. 13 minutes = .20, 30 minutes = .50 and 65 minutes = .75. All missed time is caluclated in 15 minute	2.3, 30 15 minute
	ž	NO ENTRY HERE	HERE			increments. For example if a student is late by 10 minutes the time is rounded	is rounded
	:					up to 15 minutes, 0.25 mour. regend. A-Aosent, r = riesent, te = Lent carry, NC = No Contact, and T = Tardy/Late	רפון במון,
Totals:							

Date	AC	<u>ا</u>	Ā		Notes	Student Name	
						Student ID	
						Program: GENERAL	Class:
						Course: AMG112	Group Id:
						Title: Human Factors	
							Allowable Missed Time
						Course Hrs 24.00	10% 2.40 Hours
							20% 4.80 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	С
						Made up time	(1)
						Total Missed Time	(1)
						Course Hours Met:	::
Missed Time Made Up							
Date:				Time:	Condition: Select One)	NOTE: All timac are calculated in a decimal format IE 15 minutes - 35 20	15 minutes - 25 30
						mortes = .50 and 65 minutes = .75. All missed time is caluclated in 15 minute	is caluclated in 15 minute
	ž	NO ENTRY HERE	HERE			increments. For example if a student is late by 10 minutes the time is rounded	inutes the time is rounded
	:					up to 15 minutes, or 25 mour. Eegenut. A-Aosent, P = Present, EE = Left Early, NC = No Contact, and T = Tardy/Late	= rieseiit, tc = teit cdiiy,
Totals:							

Date	Δ	<u> </u>	ΔT		Notes	Student Name	
		:				Ctudost ID	
						Program: GENERAL	Class:
							Group Id:
						Title: General Review and Exam	
						Allo	Allowable Missed Time
						Course Hrs 24.00	10% 2.40 Hours
							20% 4.80 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						Course Hours Met:	
						Program Hours Met:	
Missed Time Made Up				Time.	Condition: Select One)		
						NOTE: All times are calculated in a decimal format IE 15 minutes = .25, 30	inutes = .25, 30
		<u> </u>	L 6 1			minutes = .50 and 65 minutes =.75. All missed time is caluciated in 15 minute increments. For example if a student is late by 10 minutes the time is rounded	ited in 15 minute le time is rounded
	ž .—	NO ENIRY HERE	HEKE			up to 15 minutes, or.25 hour. Legend: A=Absent, P = Prese NC = No Contact, and T = Tardy/Late	ıt, LE = Left Early,
Totals:							

AIRFRAME	COURSE COMPLETION RECORD	Class		Group ID:
STUDENT N	AME:			SID:
		PASS Y/N	DATE:	
AMA201.1	Metallic Structures			7
AMA202.1	Non-Metallic Structures			1
AMA203.1	Flight Controls			
AMA204.1	Rotorcraft Fundamentals			
AMA205.1	Communication and Navigation Systems			
AMA206.1	Water and Waste Systems			
AMA207.1	Airframe Inspection			
AMA208.2	Aircraft Electrical Systems			
AMA209.2	Aircraft Instrument Sytems			
AMA210.2	Aircraft Fuel Systems			
AMA211.2	Ice and Rain Control Systems			
AMA212.2	Airframe Fire Protection Systems			
AMA213.2	Environmental Systems			
AMA214.2	Hydraulic and Pneumatic Systems			
AMA215.2	Landing Gear Systems			
AMA-RE	Airframe Review and Exam			_
VERIFICATION	ON:			DATE:
	Director of Maintenance Traini John Detrick A&P	ng Signat	ure	

APMI_05 Student Performance Record-AFM Course Completion Record

APMI	A&P MECHANIC INSTITUTE

Student Grade Report

Unit Lab Course Instructor Exam Average Grade	Unit Lab Course Course Missed Attendance lastructor Exam Average Grade GPA Trime Met Met Trime M	Unit Lab Course Course Missed Attendance Exam Average Grade GPA Time Met Met Attendance Course Course Course Course Course Met Met Time Met Met Time Met Tim	Student Email: Unit Lab Course Course Missed Attendance Instructor Exam Average Grade GPA Time Met Average Grade GPA Time Met Time Met Met Time Met Ti	Instructor Exam Average Grade GPA Time Met Met Attendance Course Course GPA Time Met Met Met Met GPA Time Met Met Met GPA Time Met Met Met GPA Time Met Met GPA Time Met Met GPA Time Met Met GPA Time Met GPA	Student Name:		SID:			Program: Airframe	ø	Date:	
Unit Lab Course Course Missed Attendance Instructor Exam Average Grade GPA Time Met	Unit Lab Course Course Missed Attendance Instructor Exam Average Grade GPA Time Met	Unit Lab Course Course Missed Attendance Missed Attendance GPA Time Met Met Met Met Met Met Met Met Met Me	Unit Lab Course Course Missed Attendance Met Time Met Met Average Grade GPA Time Met Met Met Met Met Met Met Met Met Me	Unit Lab Course Course Missed Attendance Met Time Met Met Average Grade GPA Time Met Met Met Met Met Met Met Met Met Me	Class:			Student I	Email:				
Unit Lab Course Course Missed Attendance Exam Average Grade GPA Time Met Ti	Unit Lab Course Course Missed Attendance Instructor Exam Average Grade GPA Time Met Met Met Met Met Met Met Met Met Me	Unit Lab Course Course Missed Attendance Instructor Exam Average Grade GPA Time Met Met Met Met Met Met Met Met Met Me	Unit Lab Course Course Missed Attendance Instructor Exam Average Grade GPA Time Met	Unit			Ī						
res uctures ————————————————————————————————————			Final Program Grade GPA GPA ONOTE: These are not official trans	Final Program Grade GPA		Instructor	Unit Exam	Lab Average	Course Grade	Course GPA	Missed Time	Attendance Met	
Indeptives Indeptives Iamentals Indeptive In and Navigation Systems Indeptive It is a not Navigation Systems Indeptive It is a not Navigation Systems Indeptive It is a not Systems Indeptive Introl Systems Introduction Systems Introduction Systems Intr				Final Program Grade GPA	ıres								
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and Navigation Systems and Navigation Systems and Navigation Systems and Systems			Cotal Cota	Total Final Program Grade GPA damentals									
te Systems ttion al Systems trion al Systems thent Sytems stems ontrol Systems ontrol Systems heumatic Systems wand Exam to Systems to Systems wand Exam to Systems wand Exam to Systems to Systems wand Exam to Systems	s ms with the control of the control	ss ms with the control of the contro	S	S S S S S S S S S S	n and Navigation Systems								
ction ction <th< td=""><td></td><td></td><td> S</td><td> Solution (60 O) 1 - Incomplete (00) 1 - Inco</td><td>ste Systems</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>			S	Solution (60 O) 1 - Incomplete (00) 1 - Inco	ste Systems								
cal Systems			Sample Company Compa	Sample Control Contr	ction								
ment Sytems ment Sytems ment Sytems ment Sytems ment Sytems ment Systems			Solution	Final Program Grade	cal Systems								
systems potential Systems pot			Sample Control Contr	Sample Control Contr	ıment Sytems								
Control Systems Control Sy			Sample	Eximple (92-85) C= Average (84-77) NOTE: These are not official trans	ystems								
Protection Systems Protect			Sample Control Contr	Solution (20 0) Final Program Grade GPA	Sontrol Systems								
Systems Systems Pheumatic Sys			Total	Total Final Program Grade GPA GPA Average (92-85) C= Average (84-77) NOTE: These are not official trans	Protection Systems								
Pneumatic Systems Pneumatic Systems Pneumatic Systems Pneumatic Systems systems Image: Control of the present of the pr			Total	Total Final Program Grade GPA Average (92-85) C= Average (84-77) NOTE: These are not official trans	al Systems								
Systems Systems ew and Exam Image: Control of the control of th			Total Final Program Grade GPA Above Average (92-85) C= Average (84-77) NOTE: These are not official trans	Above Average (92-85) C= Average (84-77) NOTE: These are not official trans	l Pneumatic Systems								
ew and Exam			Total Final Program Grade GPA Above Average (92-85) C= Average (84-77) NOTE: These are not official trans	Total Final Program Grade GPA Above Average (92-85) C= Average (84-77) NOTE: These are not official trans	Systems								
	Total	Total	Final Program Grade GPA GPA NOTE: These are not official trans	Total Final Program Grade GPA NOTE: These are not official trans	ew and Exam								
			lge (92-85) C= Average (84-77)	34-77)						GPA	completic	on	
Final Program Grade GPA	Final Program Grade GPA	GPA			100-93) B= Above Average	(92-85) C= Averag	e (84-77)		NOTE: The	se are not official tra	anscripts		

APMI_05 Student Performance Record-AFM

Student Grade Report

Student ID: Student Program Grade: Student Program Grade: Student Program Grade: Course Attended Grade: GPA Pass/Fail Hours Hours Grade: GPA Pass/Fail Hours Hours 12.00					Attendance Requirement Met																	
Completion/Withdrawal Date: Student Program Grade: Grade: GPA Pass/Fail Houn Grade: GPA Pass/Fail Houn																						
Completion/Withdrawal Date: Student Program Grade: Student Program Grade: Grade: GPA Grade: GPA			GPA:			00'96	96.00	48.00	24.00	36.00	12.00	48.00	48.00	36.00	48.00	12.00	12.00	60.00	60.00	60.00	24.00	
Completion/Withdrawal Date: Student Program Grade: Student Program Grade: Grade: GPA Grade: GPA Grade: GPA Student Program Grade: Grade: GPA Grade: GPA Grade: GPA Stems Systems Systems Systems Systems	 			: Attempted	Pass/Fail																	
Completion/Withdrawal Student Program C Gra igation Systems s ms ms Systems Systems Systems	Studeni	Date:	Grade:	ilete, NA=Noi																		
		Completion/Withdrawa	Student Program	Legend: P= Pass, F=Fail, I=Incom	δ				<u> </u>	AMA205.1 Communication and Navigation Systems	su		SL	Aircraft Instrument Sytems		Ice and Rain Control Systems	Systems		Pneumatic Systems		am	
	Student Name:	Entrance Date:	Student DOB:	Program: Airframe	Course:	AMA201.1 Metallic Structures	AMA202.1 Non-Metallic Structures	AMA203.1 Flight Controls	AMA204.1 Rotorcraft Fundamentals	AMA205.1	AMA206.1 Water and Waste Systems	AMA207.1 Airframe Inspection	AMA208.2 Aircraft Electrical Systems	AMA209.2	AMA210.2 Aircraft Fuel Systems	AMA211.2	AMA212.2 Airframe Fire Protection Systems	AMA213.2 Environmental Systems	AMA214.2 Hydraulic and	AMA215.2 Landing Gear Systems	AMA-RE Airframe Review and Exam	

Director of Aviation Maintenance A&P Mechanic Institute

Date:

Rev: 9/15/2025

APMI_05 Student Performance Record-AFM Student Transcripts

FAA IAAT654K

John Detrick

STUDENT	AMA 201.1 Metallic Stucture END OF COURSE EXAM FINAL SCO REMEDIAL EXAM REQUIR			SID:				
CLASS:				INSTRUCTOR:				
DATE:			_	Group ID:				
	AMA 20:	1.1 Metalli	c Stuctures	3				
END	OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:				
	REMEDIAL EXAM REQUIRE			REMEDIAL EXAM SCORE:				
				-				
	LAB	GRADE	STATUS	LAB AVERAGE:				
	L202.1			DO NOT ENTER DATA INTO BOXES WITH A				
	L201.2			BOLD OUTLINE AND SHADED GREY!				
		_		FINAL GRADE:				
				STATUS:				

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:					
Student ID:			Class:		
Group ID:		-			•
Course:	AMA 201.1 Metallic S	Stuctures			
Date:			Project Number:	L201.2	
		-			
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	

APMI_05 Student Performance Record-AFM Lab Grading Matrix

Quality and

meet industry

specifications.

standards/

productivity are

inconsistent and fail to

Instructor:

Quality and

productivity are

but fail to meet

specifications.

industry standards/

reasonably consistent

Quality and

productivity are

approaching basic

industry standards/

consistent and

specifications

Standards of

(appropriate

time on task)

tivity

Quality/Produc

Quality, particularly

details and finishes,

and productivity are

consistent and meet

basic industry

Total Points

Total points X 5 for score:

standards/ specifications.

STUDENT	S NAME:			SID:	
CLASS:			_	INSTRUCTOR:	
DATE:			_	Group ID:	
	AMA 202	.1 NON-ME	TALLIC STR	UCTURES	
ENI	O OF COUR	SE EXAM FII	NAL SCORE:	: ORIGINAL EXAM SCORE:	
	REM	EDIAL EXAM	1 REQUIRED:	: REMEDIAL EXAM SCORE:	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L202.1			DO NOT ENTER DATA INTO BOXES WITH A	
	L202.2			BOLD OUTLINE AND SHADED GREY!	
	L202.3			FINAL GRADE:	
	L202.4				
	L202.5			7	
	L202.6			STATUS:	
	L202.7				

A LAB number indicated in Bold, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:				_	
Student ID:			Class:		
Group ID:		-			•
Course:	AMA 202.1 NON-MET	FALLIC STRUCTURES	;		
Date:			Project Number:	1202 3	
Date.		-	r roject rumber.		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
·	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent but fail to meet	consistent and	and productivity are	
(appropriate	meet industry standards/	industry standards/	approaching basic industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
	-			Total Points	
	Instructor:		Tot	al points X 5 for score:	
					i

		Class:		
AMA 202.1 NON-MET	ALLIC STRUCTURES	;		
		Project Number:	L202.4	_
Poor	Needs Improvement	Aceptable	Excellent	Score
1 point	2 points	3 points	4 points	
Demonstrates	Demonstrates	Demonstrates	Demonstrates	
_				
		· ·		
, ,	,	, , , , , , ,		
Follows a guided	Dlans and solves	Dlans and solves	Dlans and solves	
_				
	limited assistance.	directed manner.	and creatively in a self-	
assistance.			directed manner.	
Proper procedures	Proper procedures	Proper procedures	Proper procedures	
are not followed in a	are inconsistently	are generally followed	are consistently	
clear, logical,	I	_		
sequential manner.		sequential manner.	- '	
	manner.		mame.	
_	_	_		
A limited range of		1 -		
selected and used				
appropriately.	appropriately.			
	,	effectively.	and with confidence.	
Quality and	Quality and	Quality and	Quality, particularly	
productivity are	productivity are	productivity are	details and finishes,	
			' '	
·				
specifications.	specifications.	specifications	standards/	
			specifications.	
			Total Points	
Instructor:		Tot	al points X 5 for score:	
	Poor 1 point Demonstrates understanding of and observes little or no course- related safety procedures. Follows a guided plan of action that requires constant assistance. Proper procedures are not followed in a clear, logical, sequential manner. A limited range of tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Poor Demonstrates understanding of and observes little or no course- related safety procedures. Follows a guided plan of action that requires constant assistance. Proper procedures are not followed in a clear, logical, sequential manner. A limited range of tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Poor Meeds Improvement Demonstrates understanding of and observes some course-related safety procedures. Plans and solves problems with limited assistance. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Proper procedures are and followed in a clear, logical, sequential manner. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Poor Needs Improvement A Aceptable A legital provides and points A points A ceptable A points A points A points Demonstrates understanding of and observes most course-related safety procedures. Demonstrates understanding of and observes most course-related safety procedures. Demonstrates understanding of and observes most course-related safety procedures. Demonstrates understanding of and observes most course-related safety procedures. Plans and solves problems with limited assistance. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Proper procedures are not followed in a clear, logical, sequential manner. Proper procedures are not followed appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Poor Needs Improvement Aceptable Excellent A copitable Excellent A copitable Excellent A copitable Excellent A copitable Excellent Demonstrates understanding of and observes most course-related safety procedures. Demonstrates understanding of and observes most course-related safety procedures. Plans and solves problems with limited assistance. Plans and solves problems in a self-directed manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. Quality and productivity are consistent and approaching basic industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are consistent and approaching basic industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are consistent and approaching basic industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are consistent and approaching basic industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are consistent and approaching basic industry standards/ specifications.

Student Name:					
Student ID:			Class:		
Group ID:		-			•
Course:	AMA 202.1 NON-MET	FALLIC STRUCTURES	•		
Date:	,, . <u></u>		Project Number:	1202 5	
Date.		-	Project Number.	1202.3	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc tivity (appropriate time on task)	productivity are inconsistent and fail to meet industry standards/ specifications.	productivity are reasonably consistent but fail to meet industry standards/ specifications.	productivity are consistent and approaching basic industry standards/ specifications	details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor		Tat	al points V E for score:	

STUDENT	S NAME:			SID:	
CLASS:			_	INSTRUCTOR:	
DATE:			_	Group ID:	
	AMA 203	3.1 Flight C	ontrols		
END	OF COUR	SE EXAM FII	NAL SCORE:	: ORIGINAL EXAM SCORE:	
	REM	EDIAL EXAM	1 REQUIRED:	REMEDIAL EXAM SCORE:	
		_	_	<u> </u>	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L203.1			DO NOT ENTER DATA INTO BOXES WITH A	
	L203.2			BOLD OUTLINE AND SHADED GREY!	
	L203.3			FINAL GRADE:	
	L203.4				
	L203.5				
	L203.6			STATUS:	
	L203.7				
	L203.8				

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:					
Student ID:			Class:	•	
Group ID:		-			•
Course:	AMA 203.1 Flight Con	trols			
Date:	_		Project Number:	L203.2	
		-	.,		•
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course-related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

Student Name:							
Student ID:	Class:						
Group ID:							
Course:	AMA 203.1 Flight Controls						
Date:			Project Number:	L203.3			
	Poor Needs Improvement		Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively			
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-			
	assistance.			directed manner.			
Procedures to	Proper procedures Proper procedures		Proper procedures	Proper procedures			
Complete Task			are consistently				
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.			
		manner.		manner.			
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are			
Equipment	appropriately.	selected and used	selected and used	selected and used			
	appropriately.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are			
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet			
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry			
	specifications.	specifications.	specifications	standards/ specifications.			
	J		J	Total Points			
	Instructor:		Tot	al points X 5 for score:			

Student Name:							
Student ID:	Class:						
Group ID:		-			-		
Course:	AMA 203.1 Flight Controls						
Date:			Project Number:	L203.4			
	Poor	Poor Needs Improvement		Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety course-related safety		course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively			
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-			
	assistance.			directed manner.			
Procedures to	Procedures to Proper procedures Proper pr		Proper procedures	Proper procedures			
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently			
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,			
	sequential manner.	logical, sequential	sequential manner.	logical, sequential			
manner.		manner.		manner.			
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Materials, and	and/or equipment are	equipment are	equipment are	equipment are			
Equipment	annes adataba			selected and used			
	арргорпасету.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.			
			enectively.	and with confidence.			
Standards of	Quality and	Quality and	Quality and	Quality, particularly			
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,			
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are			
(appropriate	meet industry			consistent and meet			
time on task)	standards/	industry standards/	industry standards/	basic industry			
	specifications.	specifications.	specifications	standards/			
				specifications.			
				Total Points			
Instructor: Total points X 5 for score:					L		

Student Name:						
Student ID:	Class:					
Group ID:						
Course:	AMA 203.1 Flight Con	itrols				
Date:	Project Number: L203.8					
	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
	, p	F	F	F		
		_	_	_		
	Ш		Ш	Ш		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Indepe	plan of action that	problems with limited assistance.	problems in a self- directed manner.	problems effectively		
ndence	requires constant assistance.	illilited assistance.	directed manner.	and creatively in a self- directed manner.		
	assistance.					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently		
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential		
	Sequential manner.	manner.	sequencial manner.	manner.		
	Ш	Ш	Ш	Ш		
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,		
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or		
Materials, and	selected and used	equipment are selected and used	equipment are selected and used	equipment are		
Equipment	appropriately.	appropriately.	efficiently and	selected and used efficiently, effectively,		
		аррі орнассіў.	effectively.	and with confidence.		
Standards of	Quality and	Quality and	Quality and	Quality, particularly		
Quality/Produc			productivity are	details and finishes,		
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are		
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet		
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry standards/		
	specifications.	Specifications.	Specifications	specifications.		
				Total Points		
Instructor: Total points X 5 for score:						

Student Name:						
Student ID:	Class:					
Group ID:						
Course:	AMA 203.1 Flight Controls					
Date:	-					
	Poor Needs Improvement		Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.		
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.		
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.		
Quality/Produc tivity productivity are inconsistent and fail to meet industry time on task) productivity are inconsistent and fail to meet industry standards/ productivity are inconsistent and fail to industry standards/		Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	and productivity are consistent and meet		
Instructor: Total points X 5 for score:						

STUDENTS NAME:				SID:		
CLASS:				INSTRUCTOR:		
DATE:			-	Group ID:		
AMA 204.1 Rotorcraft Fundamentals						
EN			NAL SCORE: // REQUIRED:			
	LAB	GRADE	STATUS	LAB AVERAGE:		
	L204.1			DO NOT ENTER DATA INTO BOXES WITH A		
	L204.2			BOLD OUTLINE AND SHADED GREY!		
	L204.3			FINAL GRADE:		
		•				
				STATUS:		

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

STUDENTS NAME:				SID:	
CLASS:				INSTRUCTOR:	
DATE:	:			Group ID:	
	AMA 205	5.1 Commu	ınication ar	nd Navigation Systems	
ENI	O OF COUR	SE EXAM FII	NAL SCORE:	: ORIGINAL EXAM SCORE:	
	REM	EDIAL EXAM	1 REQUIRED:	: REMEDIAL EXAM SCORE:	
		ı		_	_
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L205.1			DO NOT ENTER DATA INTO BOXES WITH A	
	L205.2			BOLD OUTLINE AND SHADED GREY!	
	L205.3			FINAL GRADE:	
	L205.4				
	L205.5				
	L205.6			STATUS:	\Box
	L205.7			1	

Student Name:					
Student ID:			Class:	•	
Group ID:		•			
Course:	AMA 205.1 Communi	cation and Navigation	Systems		
Date:			Project Number:	L205.1	
					·
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

Student Name:					
Student ID:			Class:	•	
Group ID:		•			-
Course:	AMA 205.1 Communi	cation and Navigation	Systems		
Date:		_	Project Number:	L205.4	
		•	.,		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Ctandards of	Ouglity and	Ouglity and	Ovality and	Ovality particularly	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	0

Student Name:				_	
Student ID:			Class:		
Group ID:					-
Course:	AMA 205.1 Communi	cation and Navigation	Systems		
Date:			Project Number:	L205.5	
		•			•
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety procedures.	course-related safety procedures.	course- related safety procedures.	
	safety procedures.	procedures.	procedures.	procedures.	
	_	_	_	_	
		Ш	Ш	Ш	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self- directed manner.	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools, Materials, and	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Equipment	selected and used	equipment are selected and used	equipment are selected and used	equipment are selected and used	
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
		,	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet	approaching basic	consistent and meet	
time on task)	specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry standards/	
				specifications.	
	_			Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:									
Student ID:			Class:						
Group ID:		•							
Course:	AMA 205.1 Communication and Navigation Systems								
Date:		ŭ	Project Number:	1205 6					
Date.		-	r roject ramber.	1203.0					
	Poor	Needs Improvement	Aceptable	Excellent	Score				
	1 point	2 points	3 points	4 points					
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates					
Guidelines	understanding of	understanding of	understanding of	understanding of					
Guidennes	and observes little or	and observes some	and observes most	and observes all					
	no course- related	course-related safety	course-related safety	course- related safety					
	safety procedures.	procedures.	procedures.	procedures.					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves					
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively					
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-					
	assistance.			directed manner.					
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures					
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently					
Complete lask	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,					
	sequential manner.	logical, sequential	sequential manner.	logical, sequential					
		manner.		manner.					
	Ш	Ш							
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,					
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or					
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are					
Equipment	appropriately.	selected and used	selected and used	selected and used					
	appropriately.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.					
Standards of	Quality and	Quality and	Quality and	Quality, particularly					
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,					
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are					
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet					
time on task)	standards/	industry standards/	industry standards/	basic industry					
,	specifications.	specifications.	specifications	standards/					
		_	_	specifications.					
				Total Points					
	Instructor:		Tot	al points X 5 for score:					

STUDENTS NAME:				SID:	
CLASS:				INSTRUCTOR:	
DATE:	TE:			Group ID:	
	AMA 206	o.1 WATER &	WASTE SYS	STEMS	
ENI			NAL SCORE: // REQUIRED:		
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L206.1			DO NOT ENTER DATA INTO BOXES WITH A	_
	L206.2			BOLD OUTLINE AND SHADED GREY!	
				FINAL GRADE:	
				STATUS:	

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STUDENT	S NAME:			SID:			
CLASS:				INSTRUCTOR:			
DATE:			_	Group ID:			
	AMA 207.1 Airframe Inspection						
EN			NAL SCORE: // REQUIRED:				
	LAB	GRADE	STATUS	LAB AVERAGE:			
	L207.1			DO NOT ENTER DATA INTO BOXES WITH A			
	L207.2			BOLD OUTLINE AND SHADED GREY!			
	L207.3			FINAL GRADE:			
	L207.4						
				STATUS:			

Student Name:					
Student ID:			Class:		
Group ID:		-			•
Course:	AMA 207.1 Airframe	Inspection			
Date:			Project Number:	L207.1	
		-	•		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
		illallilei.		illallici.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are	
Equipment	appropriately.	selected and used appropriately.	selected and used efficiently and	selected and used efficiently, effectively,	
		арргорпассту.	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:				-	
Student ID:		-	Class:		
Group ID:					
Course:	AMA 207.1 Airframe	Inspection			
Date:		-	Project Number:	L207.3	
	Poor	Needs Improvement	Asantahla	Excellent	Cooro
		Needs Improvement	Aceptable		Score
-	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of and observes little or	understanding of and observes some	understanding of and observes most	understanding of and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe ndence	plan of action that requires constant	problems with limited assistance.	problems in a self- directed manner.	problems effectively and creatively in a self-	
nuence	assistance.	assistance.	directed manner.	directed manner.	
		Ш		Ш	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a clear, logical,	are inconsistently followed in a clear,	are generally followed in a clear, logical,	are consistently followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper Tools,	A limited range of tools, materials,	Proper tools,	Proper tools,	Proper tools,	
Materials, and	and/or equipment are	materials, and/or equipment are	materials, and/or equipment are	materials, and/or equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
qa.pct	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
				specifications.	
				Total Points	
	Instructor	INSTRUCTOR NAME	Tot	al points X 5 for score:	
	mstractor.	THE THE COUNTY OF THE COUNTY O	1	po 101 3001C.	

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STUDENTS NAME:					SID:	
CLASS:			_	INSTRUCTO	R:	
DATE:			_	(Group ID:	
	AMA 208	.2 AIRCRAF	T ELECTRIC	CAL SYSTEMS	;	
END	OF COUR	SE EXAM FII	NAL SCORE:		ORIGINAL EXAM SCORE:	
	REMI	EDIAL EXAM	I REQUIRED:		REMEDIAL EXAM SCORE:	
		1	1	1	r	
	LAB	GRADE	STATUS		LAB AVERAGE:	
	L208.1			DO NOT EN	TER DATA INTO BOXES WITH A	
	L208.2				INE AND SHADED GREY!	
	L208.3				FINAL GRADE:	
	L208.4				•	
	L208.5					
	L208.6				STATUS:	
	L208.7]	•	
	L208.8]		

Student Name:				_	
Student ID:			Class:		
Group ID:		•			•
Course:	AMA 208.2 AIRCRAFT	ELECTRICAL SYSTEMS			
Date:			Project Number:	L208.1	
			,		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
·	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
		0	effectively.	and with confidence.	
	Ш			Ш	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	standards/	industry standards/	industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
		•		specifications.	
				Total Points	
	Instructor:		Tot	al noints X 5 for score	

Student Name:				_	
Student ID:			Class:		
Group ID:					•
Course:	AMA 208.2 AIRCRAFT I	ELECTRICAL SYSTEMS			
Date:			Project Number:	L208.2	
		•			
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
	, ,	•	'		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
	_	_	_	_	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools, Materials, and	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Equipment	selected and used	equipment are selected and used	equipment are selected and used	equipment are selected and used	
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are consistent and meet	
(appropriate time on task)	standards/	industry standards/	industry standards/	basic industry	
chine on task)	specifications.	specifications.	specifications	standards/	
	_	_	_	specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:				_	
Student ID:			Class:	'	
Group ID:		•			•
Course:	AMA 208.2 AIRCRAFT	ELECTRICAL SYSTEMS			
Date:			Project Number:	L208.3	
		•			
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
5 11					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with limited assistance.	problems in a self-	problems effectively	
ndence	requires constant assistance.	iimitea assistance.	directed manner.	and creatively in a self- directed manner.	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
·	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
			I	Total Points	
	Instructor:	INSTRUCTOR NAME	Tot	al points X 5 for score:	

Student Name:				_	
Student ID:			Class:		
Group ID:					-
Course:	AMA 208.2 AIRCRAFT I	ELECTRICAL SYSTEMS			
Date:			Project Number:	L208.4	
		-			
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety procedures.	course-related safety procedures.	course- related safety procedures.	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self- directed manner.	
	assistance.			directed manner.	
				Ш	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of tools, materials,	Proper tools,	Proper tools,	Proper tools,	
Tools, Materials, and	and/or equipment are	materials, and/or equipment are	materials, and/or equipment are	materials, and/or equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:					
Student ID:			Class:	•	
Group ID:					•
Course:	AMA 208.2 AIRCRAFT I	ELECTRICAL SYSTEMS			
Date:		_	Project Number:	L208.6	
			1	<u> </u>	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
		F	F	F	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are	
Equipment	appropriately.	selected and used appropriately.	selected and used efficiently and	selected and used efficiently, effectively,	
		appropriately.	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic	consistent and meet	
time on task)	specifications.	specifications.	industry standards/ specifications	basic industry standards/	
	Specifications.	Specifications.	Specifications	specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	
			-		

Student Name:				_	
Student ID:			Class:		
Group ID:		•			•
Course:	AMA 208.2 AIRCRAFT	ELECTRICAL SYSTEMS			
Date:			Project Number:	1208.7	
2 4 6 6 .		-			-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
	Ш			Ш	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
		illaliller.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
	Ш	Ш			
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
			,	specifications.	
		_		Total Points	
	Instructor:		Tot	al points X 5 for score:	

STUDENT	S NAME:				SID:	
CLASS:			_	INSTRUCTOR:		
DATE:			_	Gr	oup ID:	_
	AMA 209	0.2 AIRCRA	AFT INSTR	UMENT SYST	EMS	
END	OF COUR	SE EXAM FII	NAL SCORE:		ORIGINAL EXAM SCORE	<u>:</u> :
	REM	EDIAL EXAM	REQUIRED:		REMEDIAL EXAM SCORE	i:
	LAB	GRADE	STATUS]	LAB AVERAGI	
	L209.1	GNADL	31A103			
	L209.2			7 7	R DATA INTO BOXES WITH A E AND SHADED GREY!	
	L209.3				FINAL GRADI	Ξ:
	L209.4					
	L209.5					
	L209.6				STATUS	S:
	L209.7					
	L209.8					

Student Name:					
Student ID:			Class:	•	
Group ID:		•			•
-	AMA 209.2 AIRCRAF	T INSTRUMENT SYS1	ΓEMS		
Date:			Project Number:	1 200 1	
Date.		•	rroject ivaniber.	L203.1	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпассту.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
				and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:				-	
Student ID:			Class:		
Group ID:		-			•
Course:	AMA 209.2 AIRCRAF	T INSTRUMENT SYST	ΓEMS		
Date:			Project Number:	1 209 4	
		-		2200.1	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
naence	assistance.	assistance.	an cooca mannen	directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:				_	
Student ID:			Class:		
Group ID:					-
Course:	AMA 209.2 AIRCRAF	T INSTRUMENT SYST	TEMS		
Date:			Project Number:	L209.5	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
	П	П	П	П	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:				_	
Student ID:			Class:		
Group ID:		-			•
Course:	AMA 209.2 AIRCRAF	T INSTRUMENT SYST	ΓEMS		
Date:		-	Project Number:	L209.6	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:				_	
Student ID:			Class:		
Group ID:		-			-
Course:	AMA 209.2 AIRCRAF	- T INSTRUMENT SYS1	ΓEMS		
Date:			Project Number:	L209.8	
		_	,		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of and observes little or	understanding of and observes some	understanding of and observes most	understanding of and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
				Ш	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	Sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Materials, and Equipment	selected and used	equipment are selected and used	equipment are selected and used	equipment are selected and used	
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
		appropriately.	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

STUDENT	S NAME:			SID:
CLASS:				INSTRUCTOR:
DATE:			-	Group ID:
	AMA 210).2 AIRCRA	AFT FUEL :	SYSTEMS
ENI	OF COUR	SE EXAM FII	NAL SCORE:	ORIGINAL EXAM SCORE:
	REM	EDIAL EXAM	1 REQUIRED:	REMEDIAL EXAM SCORE:
	LAB	GRADE	STATUS	LAB AVERAGE:
	L210.1			DO NOT ENTER DATA INTO BOXES WITH A
	L210.2			BOLD OUTLINE AND SHADED GREY!
	L210.3			FINAL GRADE:
	L210.4			
	L210.5			
	L210.6			STATUS:
	L210.7			
	L210.8			

Student Name:					
Student ID:			Class:	•	
Group ID:		-			•
· ·	AMA 210.2 AIRCRAF	T FUEL SYSTEMS			
Date:			Project Number:	1 210 1	
Date.		-	rroject Number.	L210.1	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
·	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпассту.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
				and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:				_	
Student ID:			Class:	-	
Group ID:		-			•
Course:	AMA 210.2 AIRCRAF	T FUEL SYSTEMS			
Date:			Project Number:	1 210 3	
Date.		-	r roject ramber.	LZ 10.0	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
nachee	assistance.	milea assistance.	an cocca manner.	directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
		illallilei.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпасету.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are consistent and	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	approaching basic	and productivity are consistent and meet	
(appropriate time on task)	standards/	industry standards/	industry standards/	basic industry	
tillie oli task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:				_	
Student ID:			Class:	•	
Group ID:		•			•
Course:	AMA 210.2 AIRCRAF	T FUEL SYSTEMS			
Date:			Project Number:	1 210 4	
Date.			r roject ramber.	L210. 4	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
nachee	assistance.	assistance.	an cooca mannen	directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
		illalillei.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпасету.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	specifications.	specifications.	specifications	basic industry standards/	
				specifications.	
				Total Points	
	Instructor:	INSTRUCTOR NAME	Tot	al points X 5 for score:	

Student Name:				_	
Student ID:			Class:	•	
Group ID:		•			
Course:	AMA 210.2 AIRCRAF	T FUEL SYSTEMS			
Date:			Project Number:	L210.5	
		•			
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related safety procedures.	course-related safety procedures.	course-related safety procedures.	course- related safety procedures.	
	salety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Independence	plan of action that	problems with limited assistance.	problems in a self- directed manner.	problems effectively and creatively in a self-	
nuence	requires constant assistance.	milited assistance.	directed manner.	directed manner.	
	assistance.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently followed in a clear,	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	logical, sequential	
	Joequential mannen	manner.	ocqueritiar mainten	manner.	
Use of Proper	A limited range of tools, materials,	Proper tools,	Proper tools,	Proper tools,	
Tools, Materials, and	and/or equipment are	materials, and/or equipment are	materials, and/or equipment are	materials, and/or equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
7	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

STUDENTS NAME:			SID:	
CLASS:				INSTRUCTOR:
DATE:			- -	Group ID:
	AMA 211.	2 ICE & RAII	N CONTROL	L SYSTEMS
ENI			NAL SCORE: 1 REQUIRED:	
	LAB	GRADE	STATUS	LAB AVERAGE:
	L211.1			DO NOT ENTER DATA INTO BOXES WITH A
	L211.2			BOLD OUTLINE AND SHADED GREY!
	L211.3			FINAL GRADE:
	L211.4			
	L211.5			1
	L211.6			STATUS:
	L211.7			
	L211.8			
	L211.9			

Student Name:					
Student ID:			Class:	_	
Group ID:		-			-
Course:	AMA 211.2 ICE & RAIN	- CONTROL SYSTEMS			
Date:			Project Number:	I 211 1	
24.6.		-		2211.1	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	

consistent and

specifications

approaching basic

industry standards/

meet industry

specifications.

standards/

inconsistent and fail to reasonably consistent

Instructor:

but fail to meet

specifications.

industry standards/

tivity

(appropriate

time on task)

and productivity are

consistent and meet

basic industry

standards/ specifications.

Total Points

Total points X 5 for score:

Student Name:					
Student ID:			Class:	-	
Group ID:		-			•
Course:	AMA 211.2 ICE & RAIN (CONTROL SYSTEMS			
Date:			Project Number:	L211.2	
		-	•		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/	

specifications.

Total Points

Total points X 5 for score:

Rev: 9/15/2025

Instructor:

Student Name:					
Student ID:			Class:	_	
Group ID:		-			•
Course:	AMA 211.2 ICE & RAIN (CONTROL SYSTEMS			
Date:			Project Number:	I 211 A	
Date.		-	rroject Hamber.	LZ II. T	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/	Quality and productivity are reasonably consistent but fail to meet industry standards/	Quality and productivity are consistent and approaching basic industry standards/	Quality, particularly details and finishes, and productivity are consistent and meet basic industry	
,	specifications.	specifications.	specifications	standards/	

specifications.

Total Points

Total points X 5 for score:

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Instructor:

STUDENT	S NAME:			SID:	
CLASS:			_	INSTRUCTOR:	
DATE:			_	Group ID:	
	AMA 212.	2 AIRFRAM	E FIRE PROT	OTECTION SYSTEMS	
ENI	OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:	
REMEDIAL EXAM REQUIRED:		1 REQUIRED:	: REMEDIAL EXAM SCORE:		
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L212.1			DO NOT ENTER DATA INTO BOXES WITH A	
	L212.2			BOLD OUTLINE AND SHADED GREY!	
	L212.3			FINAL GRADE:	
	L212.4				
	L212.5				
	L212.6			STATUS:	
	L212.7				

Student Name:				_	
Student ID:			Class:		
Group ID:		•			-
Course:	AMA 212.2 AIRFRAME	- FIRE PROTECTION SYSTI	EMS		
Date:			Project Number:	L212.3	
		-			
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self- directed manner.	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
		Thames.		mannen.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Materials, and	selected and used	equipment are selected and used	equipment are selected and used	equipment are selected and used	
Equipment	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
		арргорпассту.	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	
			-		

Student Name:				_	
Student ID:			Class:		
Group ID:					_
Course:	AMA 212.2 AIRFRAME F	FIRE PROTECTION SYSTI	EMS		
Date:			Project Number:	L212.6	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task Proper procedures are not followed in a clear, logical, sequential manner.		Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
C					
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:				_	
Student ID:			Class:		
Group ID:					-
Course:	AMA 212.2 AIRFRAME	FIRE PROTECTION SYSTI	EMS		
Date:			Project Number:	L212.7	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self- directed manner.	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
		Thames.		Thursten.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are selected and used	equipment are selected and used	equipment are	equipment are	
Equipment	appropriately.	appropriately.	selected and used efficiently and	selected and used efficiently, effectively,	
		арргорпасету.	effectively.	and with confidence.	
			_		
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry standards/	
	Specifications.	Specifications.	- Specifications	specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	
			-	•	

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STUDENTS NAME:				SID:	_
CLASS:				INSTRUCTOR:	
DATE:	TE:			Group ID:	
	AMA 213	3.2 ENVIR	ONMENTAL	L SYSTEMS	
ENI	O OF COUR	SE EXAM FII	NAL SCORE:	: ORIGINAL EXAM SCORE:	
REMEDIAL EXAM REQUIR		1 REQUIRED:	REMEDIAL EXAM SCORE:		
				<u> </u>	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L213.1			DO NOT ENTER DATA INTO BOXES WITH A	
	L213.2			BOLD OUTLINE AND SHADED GREY!	
	L213.3			FINAL GRADE:	
	L213.4				
	L213.5]	
	L213.6			STATUS:	
	L213.7]	

Student Name:					
Student ID:			Class:	•	
Group ID:		•			•
Course:	AMA 213.2 ENVIRON	MENTAL SYSTEMS			
Date:			Project Number:	L213.1	
		•	,		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Ouality and	Quality and	Quality particularly	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	

Instructor:

Total points X 5 for score:

Student Name:					
Student ID:			Class:	•	
Group ID:		•			-
Course:	AMA 213.2 ENVIRON	MENTAL SYSTEMS			
Date:			Project Number:	L213.2	
		•			
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	
	mstructor.			ai points A 3 for score.	

Student Name:				_	
Student ID:			Class:		
Group ID:		•			
Course:	AMA 213.2 ENVIRON	MENTAL SYSTEMS			
Date:			Project Number:		
		•			
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self- directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
				Ш	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

STUDENT	S NAME:			SID:	
CLASS:			_	INSTRUCTOR:	
DATE:			_	Group ID:	
	AMA 21	4.2 HYDR	AULIC & PN	NEUMATIC SYSTEMS	
ENI	O OF COUF	RSE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:	
	REM	EDIAL EXAN	/I REQUIRED:	REMEDIAL EXAM SCORE:	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L214.1			DO NOT ENTER DATA INTO BOXES WITH A	
	L214.2			BOLD OUTLINE AND SHADED GREY!	
	L214.3			FINAL GRADE:	
	L214.4			_	
	L214.5				
		-	•	STATUS:	

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:					
Student ID:			Class:	-	
Group ID:		-			•
Course:	AMA 214.2 HYDRAU	LIC & PNEUMATIC SY	STEMS		
Date:			Project Number:	1214.2	
		-	- ,		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
2 11					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe ndence	plan of action that requires constant	problems with limited assistance.	problems in a self- directed manner.	problems effectively and creatively in a self-	
nuence	assistance.	illilited assistance.	directed manner.	directed manner.	
	assistance.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively, and with confidence.	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are consistent and meet	
(appropriate	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
	·			specifications.	
				Total Points	

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Student Name:					
Student ID:			Class:	•	
Group ID:		-			-
Course:	AMA 214.2 HYDRAU	- LIC & PNEUMATIC SY	'STEMS		
Date:			Project Number:	L214.3	
		-	•		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc tivity (appropriate time on task)	productivity are inconsistent and fail to meet industry standards/ specifications.	productivity are reasonably consistent but fail to meet industry standards/ specifications.	productivity are consistent and approaching basic industry standards/ specifications	details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	

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Student Name:					
Student ID:			Class:	•	
Group ID:		•			•
Course:	AMA 214.2 HYDRAU	LIC & PNEUMATIC SY	STEMS		
Date:			Project Number:	L214.4	
		-	•		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	

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STUDENT	S NAME:			SID:
CLASS:				INSTRUCTOR:
DATE:			-	Group ID:
	AMA 215	.2 LANDIN	IG GEAR S	SYSTEMS
ENI			IAL SCORE: REQUIRED:	
	LAB	GRADE	STATUS	LAB AVERAGE:
	L215.1			DO NOT ENTER DATA INTO BOXES WITH A
	L215.2			BOLD OUTLINE AND SHADED GREY!
	L215.3			FINAL GRADE:
	L215.4			
	L215.6			
	L215.7			STATUS:
	L215.8			
	L215.9			7
	L215.10			1

A LAB number indicated in Bold, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:					
Student ID:			Class:	-	
Group ID:		-			•
Course:	AMA 215.2 LANDING	GEAR SYSTEMS			
Date:			Project Number:	L215.1	
		-	•		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related safety procedures.	course-related safety procedures.	course-related safety procedures.	course- related safety procedures.	
	salety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with limited assistance.	problems in a self- directed manner.	problems effectively	
ndence	requires constant assistance.	ilmited assistance.	directed manner.	and creatively in a self- directed manner.	
	assistance.				
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
, , , , , , , , , , , , , , , , , , ,	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are	
Equipment	appropriately.	selected and used appropriately.	selected and used efficiently and	selected and used efficiently, effectively,	
		appropriately.	effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate time on task)	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	

Total Points
Total points X 5 for score:

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Student Name:					
Student ID:			Class:	•	
Group ID:		•			-
Course:	AMA 215.2 LANDING	GEAR SYSTEMS			
Date:			Project Number:	L215.2	
		-	- ,		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc tivity (appropriate time on task)	productivity are inconsistent and fail to meet industry standards/ specifications.	productivity are reasonably consistent but fail to meet industry standards/ specifications.	productivity are consistent and approaching basic industry standards/ specifications	details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
				Total Points	

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Student Name:					
Student ID:			Class:		
Group ID:					•
Course:	AMA 215.2 LANDING	GEAR SYSTEMS			
Date:			Project Number:	L215.4	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related	Demonstrates understanding of and observes some course-related safety	Demonstrates understanding of and observes most course-related safety	Demonstrates understanding of and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
	Instructor:		Tot	Total Points al points X 5 for score:	

Student Name:					
Student ID:			Class:	•	
Group ID:		•			•
-	AMA 215.2 LANDING	GFAR SYSTEMS			
Date:	AMA E 10.2 EARDING	OLAR OTOTEMO	Project Number:	1215 7	
Date.			Project Number.	1213.7	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Due le le se	Fallanna a suidad	Diama and askins	Diama and askess	Diama and askins	
Problem Solving/Indepe	Follows a guided plan of action that	Plans and solves	Plans and solves problems in a self-	Plans and solves problems effectively	
ndence	requires constant	problems with limited assistance.	directed manner.	and creatively in a self-	
ndence	assistance.	milited assistance.	directed manner.	directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпасету.	appropriately.	efficiently and	efficiently, effectively, and with confidence.	
			effectively.	and with confidence.	
				Ш	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and	and productivity are	
(appropriate	standards/	industry standards/	approaching basic industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:					
Student ID:			Class:	•	
Group ID:		•			•
•	AMA 215.2 LANDING	GEAR SYSTEMS			
Date:			Project Number:	I 215 Q	
Date.			rroject ivamber.	L213.0	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
Tide Tide	assistance.			directed manner.	
				Ш	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
		marine		Thursday,	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорписсту.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
				and with confidence.	
C					
Standards of	Quality and	Quality and	Quality and productivity are	Quality, particularly	
Quality/Produc tivity	productivity are inconsistent and fail to	productivity are reasonably consistent	consistent and	details and finishes, and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
time on tasky	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:				_	
Student ID:		_	Class:		_
Group ID:					_
Course:	AMA 215.2 LANDING	GEAR SYSTEMS			
Date:		_	Project Number:	L215.9	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
			_	Total Points	
	Instructor:		Tot	al points X 5 for score:	

Student Name:					
Student ID:			Class:	-	
Group ID:		-			•
Course:	AMA 215.2 LANDING	GEAR SYSTEMS			
Date:			Project Number:	L215.10	
		-	,		
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П	П	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	

Instructor:

Total Points
Total points X 5 for score:

STUDENTS NAME					SID:		
Class:		Class:					
Group ID:							
Airframe Review and Exa	am	_					
End of Program Exam		RETAKE		Original Sc	ore		
Date:	_	_		Remedial S	Score		
Course Grades	_					_	
AMA201.1		DO NOT EN	TER DATA IN	ITO BOXES V	VITH A		
AMA202.1		BOLD OUTL	INE AND SH	ADED GREY	!]	
AMA203.1		_					
AMA204.1		_					
AMA205.1]					
AMA206.1		1					
AMA207.1		1					
AMA208.2		1					
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AMA210.2		1					
AMA211.2]					
AMA212.2		1					
AMA213.2		1					
AMA214.2		1					
AMA215.2]					
	1						
AVG	X 0.75=						
	1						
End of	X 0.25=						
Program							
Exam			Program F	inal Grade			

					Allowable Missed Time	9.60 Hours	19.20 Hours														<u>~</u>	ll missed	e if a	1.5 := Left	
Student Name	Student ID	Program: AIRFRAME 1 Class:	Course: AMA201.1 Group Id:	ructures	Allowable I	Course Hrs 96.00 10%	20%	Total Course Hours Attended	Program Hours Carried Forward		Total Program Hours		Missed time required to be made up	Made up time	Total Missed Time	COURSE HOURS MET	DO NOT ENTER DATA INTO BOXES WITH A	BOLD OUTLINE AND SHADED GREY!			NOTE: All times are calculated in a decimal format IF 15	minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	time is caluclated in 15 minute increments. For example if a	student is rate by 10 initiates the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent, P = Present, LE = Left	Early, NC = No Contact, and T = Tardy/Late
Notes																				e: Condition:(Select One)					
TP TA																				Time:		NO EN INT DENE			
AC																			Microst Timo Man I in Board	e Made Op Necold					
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Date	Ą	<u>P</u>	Ā		Notes		Student Name	
	2	:					Student ID	
							Program: AIRFRAME 1	Class:
							Course: AMA203.1	Group Id:
							Title: Flight Controls	
								Allowable Missed Time
							Course Hrs 48.00	10% 4.80 Hours
								20% 9.60 Hours
							Total Course Hours Attended	
							Program Hours Carried Forward	
							Total Program Hours	
							Missed time required to be made up	
							Made up time	
							Total Missed Time	
							COURSE HOURS MET	
							DO NOT ENTER DATA INTO BOXES WITH A	нА
Missed Time Made Up Record							BOLD OUTLINE AND SHADED GREY!	
Date:				Time:	Condition:(Select One)	One)		
	ž	NO ENTRY HERE	HERE				NOTE: All times are calculated in a decimal format IE 15	format IE 15
							minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	nutes =.75. All missed
							time is caluclated in 15 minute increments. For example if a	. For example if a
							student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour legand: A-Absent D - Bresent 1E - Left	unded up to 15 - Present 1E - Left
	ı						Early, NC = No Contact, and T = Tardy/Late	ו בספור, בר – בפור
Totals:								

o tes	J	2	ΔT		_	Notes	Student Name		
	2	:					Student ID		
							Program: AIRFRAME 1	Class:	
							Course: AMA204.1	Group Id:	
							Title: Rotorcraft Fundamentals		
								Allowable Missed Time	
							Course Hrs 24.00	10% 2.40 Hours	
								20% 4.80 Hours	
							•		
							Total Course Hours Attended		
							Program Hours Carried Forward		
							•		
							Total Program Hours		
)		
							Missed time required to be made up		
							Made up time		
							Total Missed Time		
							COURSE HOURS MET		
							DO NOT ENTER DATA INTO BOXES WITH A	4 H	
Aissed Time Made Up Record							BOLD OUTLINE AND SHADED GREY!		
vate:				Time:	Condition	Condition:(Select One)			
	Ž	AGENT VOLUEDE					NOTE: All times are calculated in a decimal format IE 15	format IE 15	
	2						minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	utes =.75. All missed	
							time is caluclated in 15 minute increments. For example if a	For example if a	
							student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour I agend: A-Aheant D - Dresent IE - Laft	Inded up to 15 - Present 1F - Left	
							Early, NC = No Contact, and T = Tardy/Late	יייי דר דר דרייי	
Totals:								4	

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חמופ	ہ	<u>-</u>	4		Notes	משווע	
						Student ID	
						Program: AIRFRAME 1	Class:
						Course: AMA205.1	Group Id:
						Title: Communication and Navigation Systems	ation Systems
							Allowable Missed Time
						Course Hrs 36.00	10% 3.60 Hours
							20% 7.20 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						COURSE HOURS MET	
						DO NOT ENTER DATA INTO BOXES WITH A	НА
Missed Time Made Up Record						BOLD OUTLINE AND SHADED GREY!	
Date:				Time:	Condition:(Select One)		
	Ž	NO ENTRY HERF	HFRF			NOTE: All times are calculated in a decimal format IE 15	format IE 15
	:					minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	utes =.75. All missed
						time is caluclated in 15 minute increments. For example if a	For example if a
						student is late by 10 minutes the time is rounded up to 15 minites or 25 hour leaend: A=Ahsent P = Present 1E = 1 eff	unded up to 15 = Present TE = Left
						Early, NC = No Contact, and T = Tardy/Late	
Totals:							

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Date	ہ	4	4		MOLES	מפווע	
						Student ID	
						Program: AIRFRAME 1	Class:
						Course: AMA206.1	Group Id:
						Title: Water and Waste Systems	
							Allowable Missed Time
						Course Hrs 12.00	10% 1.20 Hours
							20% 2.40 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						COURSE HOURS MET	
						DO NOT ENTER DATA INTO BOXES WITH A	НА
Missed Time Made Up Record						BOLD OUTLINE AND SHADED GREY!	
Date:				Time:	Condition:(Select One)		
	z	NO ENTRY HERE	HERE			NOTE: All times are calculated in a decimal format IE 15	format IE 15
	:					minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	iutes =.75. All missed
						time is caluclated in 15 minute increments. For example if a	For example if a
	1					student is late by 10 minutes the time is rounded up to 15 minites or 25 hour leaend: A=Ahsent P = Present 1E = 1 eff	unded up to 15 = Present F = eft
						Early, NC = No Contact, and T = Tardy/Late	
Totals:							

Date	Q	<u>a</u>	Ā		Notes		Student Name	
		:					Student ID	
							Program: AIRFRAME 1	Class:
							Course: AMA207.1	Group Id:
							Title: Airframe Inspection	
								Allowable Missed Time
							Course Hrs 48.00	10% 4.80 Hours
								20% 9.60 Hours
							Total Course Hours Attended	
							Program Hours Carried Forward	
							Total Program Hours	
							Missed time required to be made up	
							Made up time	
							Total Missed Time	
							COURSE HOURS MET	
							DO NOT ENTER DATA INTO BOXES WITH A	H A H
Missed Time Made Up Record							BOLD OUTLINE AND SHADED GREY!	
Date:				Time:	Condition:(Select One))ne)		
	ž	NO ENTRY HERE	HERE				NOTE: All times are calculated in a decimal format IE 15	format IE 15
							minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed	nutes =.75. All missed
							time is caluclated in 15 minute increments. For example if a	. For example if a
							student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour legand. A-Absent D - Desemt 15 - 1 of	unded up to 15 - Present 1E - Left
	ı						Early, NC = No Contact, and T = Tardy/Late	בונסכווי, דר ב רכונ
Totals:								

Doto	ζ.	0	Ā		Notes	Student	
	2	=					
						Student ID	
						Program: AIBERAME 2	Jacc.
						7 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	
						Title: Alwayde Floatsion Statement	
						ine: Airciait Electrical Systems	Allowable Missed Time
						Course Hrs 48.00	10% 4.80 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						COURSE HOURS MET	
						DO NOT ENTER DATA INTO BOXES WITH A	НА
Missed Time Made Up Record						BOLD OUTLINE AND SHADED GREY!	
Date:				Time:	Condition:(Select One)		
	ź	NO ENTRY HERE	HFRF			NOTE: All times are calculated in a decimal format IE 15	format IE 15
	!		!			minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	lutes =.75. All missed
						time is caluclated in 15 minute increments. For example if a	For example if a
						student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour Logard: A-Ahsont D-Drosont 15 - 1 of	unded up to 15 - Present 1E = 1 oft
						Early, NC = No Contact, and T = Tardy/Late	– נופספוול, בר – בפונ
Totals:							

Date	AC	d L	≰		Notes	Student Name	
						Student ID	
						Program: AIRFRAME 2	Class:
						Course: AMA209.2	Group Id:
						Title: Aircraft Instrument Sytems	
						A	Allowable Missed Time
						Course Hrs 36.00	10% 3.60 Hours
							20% 7.20 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						COURSE HOURS MET	
						DO NOT ENTER DATA INTO BOXES WITH A	A
Missed Time Made Up Record						BOLD OUTLINE AND SHADED GREY!	
Date:				Time:	Condition:(Select One)		
	ž	NO ENTRY HERE	HFRF			NOTE: All times are calculated in a decimal format IE 15	rmat IE 15
	<u>:</u>		1			minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed	es =.75. All missed
						time is caluclated in 15 minute increments. For example if a	or example if a
						student is late by 10 minutes the time is rounded up to 15	ded up to 15
						Early, NC = No Contact, and T = Tardy/Late	ו פאפווי, בב – בפור
Totals:							

Date	V	<u>0</u>	4		Notes	Student Name		
		Ŀ				Student ID		
				L				
						Program: AIRFRAME 2	Class:	
						Course: AMA210.2	Group Id:	_
						Title: Aircraft Fuel Systems		
							Allowable Missed Time	_
						Course Hrs 48.00	10% 4.80 Hours	
							20% 9.60 Hours	
								_
						Total Course Hours Attended		
						Program Hours Carried Forward		
						Total Program Hours		
						Missed time required to be made up	dn	
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						COURSE HOURS MET		
						DO NOT ENTER DATA INTO BOXES WITH A	WITH A	
Missed Time Made Up Record						BOLD OUTLINE AND SHADED GREY!		
Date:				Time:	Condition:(Select One)			
	1							
	ž	NO ENTRY HERE	HERE			NOTE: All times are calculated in a decimal format IE 15	mal format IE 15	
						minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	minutes =.75. All missed	
						time is caluclated in 15 minute increments. For example if a	ents. For example if a	
						student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour legend: A=Absent P = Present F = Left	s rounded up to 15 + P = Present IF = Left	
						Early, NC = No Contact, and T = Tardy/Late	ate	
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Date	AC	ď	Ā		Notes	Student Name		
	<u>!</u>	:				Student ID	#/N#	
						Program: AIRFRAME 2	Class:	
						Course: AMA211.2	Group Id:	
						Title: Ice and Rain Control Systems	stems	
							Allowable Missed Time	
						Course Hrs 12.00	10% 1.20 Hours	
							20% 2.40 Hours	
						Total Course Hours Attended		
						Program Hours Carried Forward		
						Total Program Hours		
						Missed time required to be made up	dr	
						Made up time	ar e	
						Total Missed Time	an a	
						COURSE HOURS MET		
						DO NOT ENTER DATA INTO BOXES WITH A	ЛТНА	
Missed Time Made Up Record						BOLD OUTLINE AND SHADED GREY!		
Date:				Time: Co	Condition:(Select One)			
	Ž	AGENT AGENT				NOTE: All times are calculated in a decimal format IE 15	nal format IE 15	
	Ž		I L L			minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed	minutes =.75. All missed	
						time is caluclated in 15 minute increments. For example if a	nts. For example if a	
						student is late by 10 minutes the time is rounded up to 15	rounded up to 15	
						minutes, 01.25 flour. Legend: A=Absent, P = Present, LE = Lent Early, NC = No Contact, and T = Tardy/Late	, r = rresent, re = rent te	
Totals:								

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		:			-		Ctudent ID		
							Program: AIRFRAME 2	Class:	
							Course: AMA212.2	Group Id:	
							Title: Airframe Fire Protection Systems	stems	
								Allowable Missed Time	
							Course Hrs 12.00	10% 1.20 Hours	
								20% 2.40 Hours	
							Total Course Hours Attended		
							Program Hours Carried Forward		
							Total Program Hours		
							Missed time required to be made up		
							Made up time		
							Total Missed Time		
							COURSE HOURS MET		
							DO NOT ENTER DATA INTO BOXES WITH A	4 A	
Aissed Time Made Up Record							BOLD OUTLINE AND SHADED GREY!		
vate:				Time:	Condition	Condition:(Select One)			
	Ž	AND ENTRY HERE	HEBE				NOTE: All times are calculated in a decimal format IE 15	format IE 15	
	2						minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed	utes =.75. All missed	
							time is caluclated in 15 minute increments. For example if a	For example if a	
							student is late by 10 minutes the time is rounded up to 15	Inded up to 15	
							Early, NC = No Contact, and T = Tardy/Late	- רוכאפווי, בר – בפור	
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	!	:					Student ID		
							Program: AIRFRAME 2	Class:	
							Course: AMA213.2	Group Id:	
							Title: Environmental Systems		
								Allowable Missed Time	
							Course Hrs 60.00	10% 6.00 Hours	
								20% 12.00 Hours	
							Total Course Hours Attended		
							Program Hours Carried Forward		
							Total Program Hours		
)		
							Missed time required to be made up		
							Made up time		
							Total Missed Time		
							COURSE HOURS MET		
							DO NOT ENTER DATA INTO BOXES WITH A	НА	
Aissed Time Made Up Record							BOLD OUTLINE AND SHADED GREY!		
late:				Time: (Condition: (Select One)	select One)			
	ž	NO ENTRY HERE	1FRF				NOTE: All times are calculated in a decimal format IE 15	format IE 15	
	•						minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	lutes =.75. All missed	
							time is caluclated in 15 minute increments. For example if a	For example if a	
							student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour I egend: A=Absent P = Present IF = Left	unded up to 15 = Precent 1F = 1 eft	
							Early, NC = No Contact, and T = Tardy/Late		
Totals:									

Date	Ą	<u>P</u>	Ā		Notes		Student Name	
	2	:					Student ID	
							Program: AIRFRAME 2	Class:
							Course: AMA214.2	Group Id:
							Title: Hydraulic and Pneumatic Systems	stems
								Allowable Missed Time
							Course Hrs 60.00	10% 6.00 Hours
								20% 12.00 Hours
							Total Course Hours Attended	
							Program Hours Carried Forward	
							Total Program Hours	
							Missed time required to be made up	
							Made up time	
							Total Missed Time	
							COURSE HOURS MET	
							DO NOT ENTER DATA INTO BOXES WITH A	A
Missed Time Made Up Record							BOLD OUTLINE AND SHADED GREY!	
Date:				Time:	Condition:(Select One)	ne)		
	Ž	NO ENTRY HERE	HFRF				NOTE: All times are calculated in a decimal format IE 15	ormat IE 15
	•						minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed	utes =.75. All missed
							time is caluclated in 15 minute increments. For example if a	For example if a
	_						student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour leasned: A-Ahsent D - Dresent 1E - 1eff	nded up to 15
							Early, NC = No Contact, and T = Tardy/Late	רו פאפוור, בב – בפור
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late	AC	<u>م</u>	Ā		Z	Notes	Student Name		
		:					Student ID		
							Program: AIRFRAME 1	Class:	
							Course: AMA215.2	Group Id:	
							Title: Landing Gear Systems		
								Allowable Missed Time	
							Course Hrs 60.00	10% 6.00 Hours	
								20% 12.00 Hours	
							Total Course Hours Attended		
							Program Hours Carried Forward		
							Total Program Hours		
							Missed time required to be made up		
							Made up time		
							Total Missed Time		
							COURSE HOURS MET		
							DO NOT ENTER DATA INTO BOXES WITH A	НА	
Aissed Time Made Up Record							BOLD OUTLINE AND SHADED GREY!		
vate:				Time:	Condition:	Condition:(Select One)			
	Ž	HERE ALERE	1011				NOTE: All times are calculated in a decimal format IE 15	format IE 15	
	2						minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed	nutes =.75. All missed	
							time is caluclated in 15 minute increments. For example if a	For example if a	
							student is late by 10 minutes the time is rounded up to 15	ounded up to 15	
							Early, NC = No Contact, and T = Tardy/Late	– נופספווו, בב – בפונ	
Totals:									

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ate	AC	4	≰		Notes	Student Name	
						Student ID	
						Program: AIRFRAME 2	Class:
						Course: AMA-RE	Group Id:
						Title: Airframe Review and Exam	
						d	Allowable Missed Time
						Course Hrs 24.00	10% 2.40 Hours
							20% 4.80 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						COURSE HOURS MET	
						PROGRAM HOURS MET	
Missed Time Made Up Record				T:	Condition:(Salact One)	DO NOT ENTER DATA INTO BOXES WITH A	Φ
	_			;			
	<u> </u>	HERE HERE	1011			NOTE: All times are calculated in a decimal format IE 15	ormat IE 15
			1			minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	tes =.75. All missed
						time is caluclated in 15 minute increments. For example if a	or example if a
						student is late by 10 minutes the time is rounded up to 15	nded up to 15
						minutes, or.25 nour. Legend: A=Absent, P = Present, Le = Lent Early, NC = No Contact, and T = Tardy/Late	Present, LE = Leit
Totals:							

POWERPLANT C	OURSE COMPLETION RECORD	Group I	D:	_	
STUDENT NAM	IE:			SID:	
COURSE NUMBER		PASS Y/N	DATE:		
AMP301.1	Reciprocating Engines	1			
AMP302.1	Engine Electrical Systems				
AMP303.1	Engine Fire Protection Systems				
AMP304.1	Engine Inspection				
AMP305.1	Turbine Engines				
AMP306.1	Turbine Engine Air Systems				
	Reciprocating Engine Induction and Cooling				
AMP307.2	Systems				
AMP308.2 _	Engine Lubrication Systems				
_	Ignition and Starting Systems				
AMP310.2 _	Engine Fuel and Fuel Metering Systems				
_	Engine Instrument Systems				
AMP312.2 _	Engine Exhaust and Reverser Systems				
AMP313.2 _	Propellers				
AMP-RE_	Powerplant Review and Exam				
VERIFICATION:				DATE:	
	Director of Maintenance Training	Signature			
	John Detrick A&P				
	John Detrick A&P				

APMI_07 Student Performance Record-PPT Course Completion Record

APMI	A&P MECHANIC INSTITUTE

Student Grade Report

Course Name Unit Lab Course Missed Attendance 1.1 Reciprocating Engines 2.1 Engine Electrical Systems 3.1 Engine Electrical Systems 4Verage Grade GPA Time Met 1.1 Engine Fire Protection Systems 3.1 Turbine Engines 4Verage 4Verage <td< th=""><th> Note: Grade Course Missed </th><th>Student Name: Group ID:</th><th>me:</th><th></th><th>SID: Email:</th><th></th><th></th><th>Program: Powerplant</th><th>rerplant</th><th>_ Date:</th><th></th></td<>	Note: Grade Course Missed	Student Name: Group ID:	me:		SID: Email:			Program: Powerplant	rerplant	_ Date:	
11.1 1.2 1.2 1.2 1.2 1.2 1.2 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3	1.1 Reciprocating Engines 2.2 Engine Electrical Systems 3.1 Engine Inspection 3.1 Engine Inspection 3.2 Engine Lubrication Systems 3.2 Engine Lubrication Systems 3.3 Engine Engine Air Systems 3.4 Engine Lubrication Systems 3.5 Cooling Systems 3.6 Engine Evaluate and Starting Systems 3.7 Engine Evaluate Tooling Systems 3.8 Engine Evaluate Tooling Systems 3.9 Engine Evaluate Tooling Systems 3.0 Engine Evaluate Tooling Systems 3.1 Engine Evaluate Tooling Systems 3.2 Engine Evaluate Tooling Systems 3.3 Engine Evaluate Tooling Systems 3.4 Engine Evaluate Tooling Systems 3.5 Engine Evaluate Tooling Systems 3.6 Engine Evaluate Tooling Systems 3.7 Engine Evaluate Tooling Systems 3.8 Engine Evaluate Tooling Systems 3.9 Propellers 3.0 Propellers 3.0 For Evaluate Tooling Systems 3.1 Engine Evaluate Tooling Systems 3.2 Engine Evaluate Tooling Systems 3.3 Engine Evaluate Tooling Systems 3.4 Engine Evaluate Tooling Systems 3.5 Engine Evaluate Tooling Systems 3.6 Engine Evaluate Tooling Systems 3.7 Engine Evaluate Tooling Systems 3.8 Engine Evaluate Tooling Systems 3.9 Engine Evaluate Tooling Systems 3.0 Engine Evaluate Tooling Systems 3.0 Engine Evaluate Tooling Systems 3.1 Engine Evaluate Tooling Systems 3.2 Engine Evaluate Tooling Systems 3.3 Engine Evaluate Tooling Systems 3.4 Engine Evaluate Tooling Systems 3.5 Engine Evaluate Tooling Systems 3.6 Engine Evaluate Tooling Systems 3.7 Engine Evaluate Tooling Systems 3.8 Engine Evaluate Tooling Systems 3.9 Engine Evaluate Tooling Systems 3.0 Engine Evaluate Tooling Systems 3.0 Engine Evaluate Tooling Systems 3.1 Engine Evaluate Tooling Systems 3.2 Engine Evaluate Tooling Systems 3.3 Engine Evaluate Tooling Systems 3.4 Engine Evaluate Tooling Systems 3.5 Engine Evaluate Tooling Systems 3.6 Engine Evaluate Tooling Systems 3.7 Engine Evaluate Tooling Systems 3.8 Engine Evaluate Tooling Systems 3.9 Engine Evaluate Tooling Systems 3.0 Engine Evaluate Tooling Systems 3.0 Engine Evaluate Tooling Systems 3.1 Engine Evaluate Tooling Systems 3.2 Engine Evaluate Tooling Systems 3.3 Eng	Course Number	Course Name	Instructor	Unit Exam	Lab Average	Course Grade	Course GPA	Missed Time	Attendance Met	Status
1.1 1.1 1.2 2.2 2.2 3.2 3.2 3.2 3.2 3.2 3.3 3.3 3	Engine Electrical Systems 1.1 Engine Inspection 1.2 Engine Inspection 1.2 Engine Lubrication Systems 1.3 Engine Electrical Systems 1.4 Engine Inspection 1.5 Engine Lubrication Systems 1.5 Engine Lubrication Systems 1.6 Engine Fuel and Fuel Metering Systems 1.7 Engine Fuel and Fuel Metering Systems 1.8 Engine Fuel and Reverser Systems 1.9 Engine Enhaust and Reverser Systems 1.2 Engine Enhaust and Reverser Systems 1.3 Propellers 1.4 Engine Fuel and Fuel Metering Systems 1.5 Engine Enhaust and Reverser Systems 1.6 Engine Enhaust and Reverser Systems 1.7 Engine Instrument Systems 1.8 Powerplant Review and Exam 1.9 Propellers 1.0 For Systems 1.0 For Systems 1.0 For Systems 1.1 Engine Fuel and Fuel Metering Systems 2.2 Engine Enhaust and Reverser Systems 2.3 Engine Enhaust and Reverser Systems 3.4 Engine Instrument Systems 4. Excellent (0-93) B= Above Average (92-85) C= Average (84-77) 1.0 For Systems 1.1 Engine Engine And Engine Systems 2.2 Engine Engine Engine Systems 3.3 Engine Fuel and Fuel Metering Systems 3.4 Engine Fuel and Fuel Metering Systems 4. Excellent (0-93) B= Above Average (92-85) C= Average (84-77) 1.0 Figure Fuel Properties 1.1 Engine Engine Engine Systems 2.2 Engine Engine Systems 3.3 Engine Engine Engine Systems 3.4 Engine Engine Engine Systems 4. Engine Engine Engine Engine Systems 5. Engine Engin	AMP301.1	Reciprocating Engines								
83.1 1.2 2.2 2.2 2.2 3.2 3.2 3.2 3.2 3.2 3.2 3	1.1 Engine Inspection 2.2 Engine Lubrication Systems 2.2 Engine Exhaust and Reverser Systems 2.2 Engine Exhaust and Reverser Systems 2.3 Propellers 2.4 Powerplant Review and Exam Recy to Grades 2.5 Engine Exhaust and Reverser Systems 3.6 Powerplant Review and Exam Recy to Grades 3.7 Engine Full and Full Metering Systems 3.8 Propellers 3.9 Propellers 3.9 Propellers 3.0 Propellers 3.1 Turbine Engine And Exam Final Program Grade GPA A= Excellent (0-93) B= Above Average (92-85) C= Average (84-77) NOTE: These are not official trans	AMP302.1	Engine Electrical Systems								
1.1 2.2 3.2 3.2 3.2 3.2 3.2 3.2 3.2 3.2 3.2	1.1 Engine Inspection 1.1 Engine Inspection 5.1 Turbine Engines 1.2 Engine Lubrication Systems 5.2 Engine Lubrication Systems 1.2 Engine Induction and Starting Systems 3.2 Cooling Systems 1.2 Engine Fuel and Fuel Metering Systems 3.2 Engine Fuel and Starting Systems 1.2 Engine Exhaust and Reverser Systems 3.2 Engine Exhaust and Reverser Systems 1.2 Engine Instrument Systems 3.2 Engine Exhaust and Reverser Systems 1.2 Engine Exhaust and Reverser Systems 3.2 Engine Exhaust and Reverser Systems 1.2 Engine Instrument Systems 3.2 Engine Exhaust and Reverser Systems 1.3 Engine Instrument Systems 4.2 Engine Exhaust and Reverser Systems 1.3 Engine Exhaust and Reverser Systems 5.2 Engine Exhaust and Reverser Systems 1.3 Engine Exhaust and Reverser Systems 6.2 Engine Exhaust and Reverser Systems 1.3 Engine Exhaust and Branch Average (92-85) C= Average (84-77)	AMP303.1	Engine Fire Protection Systems								
5.1 7.2 7.2 7.2 9.2 9.2 11.2 11.2 8.2 8.2 8.2 8.2 8.2 8.2 8.2 8.2 8.2 8	Turbine Engine Air Systems	AMP304.1	Engine Inspection								
5.1 5.2 5.2 5.2 5.2 5.2 5.3 5.3 5.3 5.3 5.3 5.3 5.3 5.3 5.3 5.3	Engine Lubrication Systems Reciprocating Engine Induction and Systems Reciprocating Systems Reciprocating Systems Reciprocating Systems Reciprocating Systems Repaire Engine Eval and Reverser Systems Repaire Instrument Systems Repaire Exhaust and Reverser Systems Reverplant Review and Exam Total Final Program Grade Rey to Grades Rey to Grades Rey to Grades	AMP305.1	Turbine Engines								
3.2 9.2 9.2 11.2 2.2 3.2	Reciprocating Engine Induction and Reciprocating Engine Induction and Sus Cooling Systems 2.2 Engine Fuel and Fuel Metering Systems 2.2 Engine Exhaust and Reverser Systems 2.3 Propellers 2.4 Powerplant Review and Exam Key to Grades Key to Grades A= Excellent (0-93) B= Above Average (92-85) C= Average (84-77) Reciprocating Engine Induction and Starting Systems L.2 Engine Fuel and Fuel Metering Systems L.3 Engine Exhaust and Reverser Systems Powerplant Review and Exam Final Program Grade Rey to Grades A= Excellent (0-93) B= Above Average (92-85) C= Average (84-77) NOTE: These are not official trans	AMP306.1	Turbine Engine Air Systems								
3.2	Reciprocating Engine Induction and Suz Cooling Systems 2.2 Engine Fuel and Fuel Metering Systems 2.2 Engine Fuel and Fuel Metering Systems 2.3 Engine Exhaust and Reverser Systems 2.4 Engine Exhaust and Reverser Systems 2.5 Engine Exhaust and Reverser Systems 2.6 Propellers 2.7 Propellers 2.8 Propellers 2.8 Powerplant Review and Exam Powerplant Review and Exam Rey to Grades Rey to Grades A = Excellent (0-93) B = Above Average (92-85) C = Average (84-77) NOTE: These are not official trans	AMP307.2	Engine Lubrication Systems								
3.2 0.2 0.2 2.2 3.2 3.2	8.2 Cooling Systems 9.2 Ignition and Starting Systems 9.2 Engine Fuel and Fuel Metering Systems 9.2 Engine Fuel and Fuel Metering Systems 9.3 Engine Fuel and Reverser Systems 9.4 Engine Instrument Systems 9.5 Propellers 9.6 Powerplant Review and Exam 9.7 Powerplant Review and Exam Final Program Grade Key to Grades A = Excellent (0-93) B = Above Average (92-85) C = Average (84-77) NOTE: These are not official trans		Reciprocating Engine Induction and								
9.2 0.2 1.2 2.2 3.2	Engine Fuel and Starting Systems Location Exhaust and Reverser Systems Location Exhaust and Re	AMP308.2	Cooling Systems								
).2 1.2 2.2 3.2	1.2 Engine Fuel and Fuel Metering Systems 2.2 Engine Exhaust and Reverser Systems 3.2 Propellers 3.2 Propellers 3.3 Propellers 4. Powerplant Review and Exam Rey to Grades Rey to Grades A = Excellent (0-93) B= Above Average (92-85) C= Average (84-77) NOTE: These are not official trans	AMP309.2	Ignition and Starting Systems								
1.2	1.2 Engine Instrument Systems	AMP310.2									
3.2	2.2 Engine Exhaust and Reverser Systems 3.2 Propellers Powerplant Review and Exam Rotation Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant Review and Exam Powerplant R	AMP311.2	Engine Instrument Systems								
3.2	3.2 Propellers Powerplant Review and Exam Total Total Key to Grades GPA GPA A= Excellent (0-93) B= Above Average (92-85) C= Average (84-77) NOTE: These are not official trans	AMP312.2	Engine Exhaust and Reverser Systems								
	Powerplant Review and Exam Total Total	AMP313.2	Propellers								
	Total Final Program Grade GPA NOTE: These are not official trans	AMP-RE	Powerplant Review and Exam								
	Final Program Grade GPA NOTE: These are not official trans						: :			_	
	GPA NOTE: These are not official trans						Final Progr	am Grade			
Final Program Grade			Key to Grades				В	Ą	(Note: GP/	A not valid withou	t Final Program Gra
Total Total Final Program Grade GPA			A= Excellent (0-93) B= Above Average (9	2-85) C= Averag	(e (84-77)		NOTE: The	se are not officia	Il transcripts		

APMI_07 Student Performance Record-PPT Student Grade Report

Student Name:		01	Student ID:			
Entrance Date: Completion/Withdrawal Date:	ıwal Date:					
Student DOB: Student Program Grade:	ade:	I	GPA:			
Program: Powerplant Legend: P= Pass, F=Fail, I=Incomplete, NA=Not Attempted	nplete, NA=Not At	tempted				
Course: Course Title:	Grade: GPA	Pass/Fail	Course Hours	Attended Hours	Attendance Requirement Met	
1.1			108.00			ı
AMP302.1 Engine Electrical Systems			48.00			
AMP303.1 Engine Fire Protection Systems			24.00			
AMP304.1 Engine Inspection			72.00			
AMP305.1 Turbine Engines			00.09			
AMP306.1 Turbine Engine Air Systems			36.00			
AMP307.2 Engine Lubrication Systems			00.09			
AMP308.2 Reciprocating Engine Induction and Cooling Systems			24.00			
AMP309.2 Ignition and Starting Systems			90.09			
AMP310.2 Engine Fuel and Fuel Metering Systems			90.09			
AMP311.2 Engine Instrument Systems			12.00			
AMP312.2 Engine Exhaust and Reverser Systems			36.00			
AMP313.2 Propellers			84.00			
AMP-RE Powerplant Review and Exam			24.00			
		Total Program Hours	m Hours			I
				Date:		
John Detrick						1
Director of Aviation Maintenance	1					
	STITUTE					
APMI_07 Student Performance Record-PPT Student Transcripts					Rev: 9/15/2025	

STUDENT	S NAME:			SID:			
CLASS:				INSTRUCTOR:			
DATE:			_	Group ID:			
	AMP 301.1 Reciprocating Engines						
ENI	OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:			
	REME	EDIAL EXAM	I REQUIRED:	REMEDIAL EXAM SCORE:			
	LAB	GRADE	STATUS	LAB AVERAGE:			
	L301.1b			DO NOT ENTER DATA INTO BOXES WITH A			
	L301.2			BOLD OUTLINE AND SHADED GREY!			
	L301.3			FINAL GRADE:			
	L301.4						
	L301.5						
				STATUS:			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:			Tot	Total Points al points X 5 for score:	

Student Name:			
Student ID:		_	Class:
Group ID:		_	
Course:	AMP 301.1 Reciprod	cating Engines	
Date:		Project Nu	ımber: <u>L301.3</u>
		_	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality particularly	
	productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:		_	Tot	Total Points al points X 5 for score:	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 301.1 Reciprocating Engines		
Date:		Project Number: L301.4	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garaciiries	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	standards/	industry standards/	industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		-		•	

Student Name:			
Student ID:		_	Class:
Group ID:		_	
Course:	AMP 301.1 Reciproo	cating Engines	
Date:		Project Nu	ımber: <u>L301.5</u>
		-	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:		-	Tot	Total Points al points X 5 for score:	

STUDEN	ΓS NAME:			SID:	
CLASS: DATE:			_ _	INSTRUCTOR:	
AMP 302.1 Engine Electrical Systems					
EN			NAL SCORE: // REQUIRED:		
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L302.1 L302.2			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!	
	L302.3			FINAL GRADE:	
	L302.4				
	L302.5				
	L302.6			STATUS:	

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:				
Student ID:		_	Class:	
Group ID:		_		
Course:	AMP 302.1 Engine E	lectrical Systems		
Date:		_	Project Number:	L302.1
	Poor	Needs Improvement	Aceptable	Excellent
	1 point	2 points	3 points	4 points
	<u> </u>			

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
	''	'			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	l .
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
_	·	limited assistance.	directed manner.	and creatively in a self-	
ependence	requires constant assistance.	milited assistance.	directed manner.	directed manner.	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
	tools, materials,		1 -	I	
Proper	and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Tools,	selected and used	equipment are	equipment are	equipment are	
Materials,	appropriately.	selected and used	selected and used	selected and used	
and		appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
Equipment			ellectively.	and with confidence.	
a. I i			<u> </u>		
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	

Student Name:				-	
Student ID:		_	Class:		_
Group ID:		_			
Course:	AMP 302.1 Engine I	Electrical Systems			
Date:		L302.3			
		-			-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are selected and used	equipment are	equipment are	equipment are	
Materials,	appropriately.	selected and used	selected and used	selected and used	
and	Spp. Sprideciji	appropriately.	efficiently and	efficiently, effectively, and with confidence.	
Equipment	I		effectively.	and with confidence.	

task)			specifications.	
			Total Points	
Instructor:		Tot	al points X 5 for score:	
-	•		'	

Quality and

productivity are

approaching basic

industry standards/

consistent and

specifications

Quality and

inconsistent and fail to reasonably consistent

productivity are

but fail to meet

specifications.

industry standards/

Quality, particularly

details and finishes,

and productivity are

consistent and meet

Rev: 9/15/2025

basic industry

specifications.

standards/

Quality and

meet industry

specifications.

standards/

productivity are

Standards

Quality/Pro

(appropriat

ductivity

e time on

of

student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 302.1 Engine Electrical Systems		
Date:	3/19/2024	Project Number:	L302.4
		•	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
	''		ľ	ľ	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to		consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	

tudent Name:					
Student ID:			Class:	=	
Group ID:		-			-
•	AMP 302.1 Engine E	Hectrical Systems			
Date:	_	ile cui i cui o y ote i i i o	Project Number:	1302 5	
Date.		=	Project Number.	L302.3	-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garacinies	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
	''	'			
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
					<u> </u>
					<u></u>
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment		appropriately.	effectively.	and with confidence.	
Equipment					
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	

APMI_07 Student Performance Record-PPT Lab Grading Matrix

e time on

Instructor:

task)

standards/

specifications.

Total Points Total points X 5 for score:

udent Name:				_		
Student ID:		_	Class:		_	
Group ID:		_				
Course:	AMP 302.1 Engine Electrical Systems					
Date:		_	Project Number:	L302.6	_	
		_			<u>-</u>	
	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
		_				
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively		
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-		
	assistance.			directed manner.		
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
to	are not followed in a	are inconsistently	are generally followed	are consistently		
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,		
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential		
		manner.		manner.		
llso of	A limited was as	Proper tools,	Dropor tools	Proper tools,		
Use of	A limited range of tools, materials,	l .	Proper tools,	· ·		
Proper Tools,	and/or equipment are	materials, and/or equipment are	materials, and/or equipment are	materials, and/or equipment are		
Materials,	selected and used	selected and used	selected and used	selected and used		
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,		
Equipment]	appropriately.	effectively.	and with confidence.		
Lydipillelit	i .	1	1			

Instructor: Total points X 5 for score:

Quality and

productivity are

approaching basic

industry standards/

consistent and

specifications

Quality and

inconsistent and fail to reasonably consistent

productivity are

but fail to meet

specifications.

industry standards/

Quality, particularly

details and finishes,

and productivity are

consistent and meet

Rev: 9/15/2025

basic industry

specifications.

standards/

Quality and

meet industry

specifications.

standards/

productivity are

Standards

Quality/Pro

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task)

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STUDEN	TUDENTS NAME:			SID:	
CLASS:				INSTRUCTOR:	
DATE:			_	Group ID:	
AMP 303.1 Engine Fire Protection Systems					
EN	ID OF COUR	RSE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:	
REMEDIAL EXAM REQ		л required:	REMEDIAL EXAM SCORE:		
		_		-	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L303.1			DO NOT ENTER DATA INTO BOXES WITH A	
	L303.2			BOLD OUTLINE AND SHADED GREY!	
	L303.3			FINAL GRADE:	
	L303.4]	
	L303.5			1	
	L303.6			STATUS:	
	L303.7			1	

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:		
Student ID:		Class:
Group ID:	<u> </u>	
Course:	AMP 303.1 Engine Fire Protection Systems	
Date:		Project Number: L303.1

	_				
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are selected and used	equipment are	equipment are	equipment are	
Materials,	appropriately.	selected and used	selected and used	selected and used	
and		appropriately.	efficiently and	efficiently, effectively, and with confidence.	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry	
e time on	Specifications.	Specifications.	Specifications	standards/ specifications.	
task)				specifications.	
				Total Points	
Instructor:		-	Tot	al points X 5 for score:	

student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 303.1 Engine Fire Protection Systems		
Date:		Project Number:	L303.3

	-	ļ., , ,		- " .	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
ependence	assistance.	assistance.	directed manner.	directed manner.	
	assistance.				
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are selected and used	equipment are	equipment are	equipment are	
Materials,	appropriately.	selected and used	selected and used	selected and used	
and		appropriately.	efficiently and	efficiently, effectively, and with confidence.	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry	
e time on	specifications.	Specifications.	Specifications	standards/ specifications.	
task)				Specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	

student Name:			_
Student ID:		Class:	
Group ID:			
Course:	AMP 303.1 Engine Fire Protection Systems		
Date:		Project Number:	L303.5

	_				
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are selected and used	equipment are	equipment are	equipment are	
Materials,	appropriately.	selected and used	selected and used	selected and used	
and		appropriately.	efficiently and	efficiently, effectively, and with confidence.	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry	
e time on	Specifications.	Specifications.	Specifications	standards/ specifications.	
task)				specifications.	
				Total Points	
Instructor:		-	Tot	al points X 5 for score:	

student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 303.1 Engine Fire Protection Systems		
Date:		Project Number: L3	03.6

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used appropriately.	selected and used	selected and used	selected and used	
and	арргорпасету.	appropriately.	efficiently and	efficiently, effectively,	
Equipment	_		effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	
Instructor:		_	Tot	al points X 5 for score:	

student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 303.1 Engine Fire Protection Systems		
Date:		Project Number:	L303.7

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used appropriately.	selected and used	selected and used	selected and used	
and	арргорпасету.	appropriately.	efficiently and	efficiently, effectively,	
Equipment	_		effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	
Instructor:		_	Tot	al points X 5 for score:	

STUDENTS NAME:				SID:		
CLASS:				INSTRUCTOR:		
DATE:			_ _	Group ID:		
	AMP 30	4.1 Engin	ne Inspectio	on		
EN	ID OF COUR	≀SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:		
	REM	EDIAL EXAN	M REQUIRED:	REMEDIAL EXAM SCORE:		
				, <u> </u>		
	LAB	GRADE	STATUS	LAB AVERAGE:		
	L304.1			DO NOT ENTER DATA INTO BOXES WITH A		
	L304.2	<u> </u>		BOLD OUTLINE AND SHADED GREY!		
	L304.3			FINAL GRADE:		
	L304.4					
	L304.5			_		
	1304.6			STATUS:		

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 304.1 Engine Inspection		
Date:		Project Number: L304.3	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:		-	Tot	Total Points al points X 5 for score:	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 304.1 Engine Inspection		
Date:		Project Number: L304.4	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:		-	Tot	Total Points al points X 5 for score:	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 304.1 Engine Inspection		
Date:		Project Number: L304.5	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:			Tot	Total Points al points X 5 for score:	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 304.1 Engine Inspection		
Date:		Project Number: L304.6	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Materials, and	selected and used	equipment are	equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
		appropriately.	efficiently and	efficiently, effectively, and with confidence.	
			effectively.	and with confidence.	
Standards of	Ouglity and	Ouglity and	Ouglity and	Quality particularly	
Quality/Produc	Quality and productivity are	Quality and productivity are	Quality and productivity are	Quality, particularly details and finishes,	
tivity	inconsistent and fail to	1.	consistent and	and productivity are	
•	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriate time on task)	standards/	industry standards/	industry standards/	basic industry	
unie on taskj	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		-			

STUDENTS NAME:				SID:		
CLASS:			_	INSTRUCTOR:		
DATE:		Group ID:				
	AMP 30	5.1 Turbii	ne Engines			
EN	ID OF COUF	RSE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:		
	REM	EDIAL EXAM	Л REQUIRED:	REMEDIAL EXAM SCORE:		
		_	_	,		
	LAB	GRADE	STATUS	LAB AVERAGE:		
	L305.1			DO NOT ENTER DATA INTO BOXES WITH A		
	L305.2			BOLD OUTLINE AND SHADED GREY!		
	L305.3			FINAL GRADE:		
	L305.4			<u>-</u>		
	L305.5					
	L305.6			STATUS:		
	L305.7			<u>-</u>		

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:				
Student ID:		_	Class:	
Group ID:		_		
Course:	AMP 305.1 Turbine	Engines		
Date:		_	Project Number:	L305.2
				<u> </u>

		•			-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Ind ependence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of Quality/Pro ductivity (appropriat e time on task)	productivity are inconsistent and fail to meet industry standards/ specifications.	productivity are reasonably consistent but fail to meet industry standards/ specifications.	productivity are consistent and approaching basic industry standards/ specifications	details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor				Total Points al points X 5 for score:	
Instructor:		-	101	ai puilits v 2 ini scole:	

_			student Name:
	Class:		Student ID:
			Group ID:
		AMP 305.1 Turbine Engines	Course:
L305.3	Project Number: l		Date:
	_		•

	_			= " .	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		_	100		

Student Name:				_	
Student ID:		_	Class:		=
Group ID:		_			
Course:	AMP 305.1 Turbine	Engines			
Date:		_	Project Number:	L305.5	_
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	

task) **Total Points** Total points X 5 for score: Instructor:

Quality and

productivity are

approaching basic

industry standards/

consistent and

specifications

Quality and

inconsistent and fail to reasonably consistent

productivity are

but fail to meet

specifications.

industry standards/

Quality, particularly

details and finishes,

and productivity are

consistent and meet

Rev: 9/15/2025

basic industry

specifications.

standards/

Quality and

meet industry

specifications.

standards/

productivity are

Standards

Quality/Pro

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e time on

ductivity

of

Student Name: Student ID:			Class:	-			
Group ID:		-	Class.		-		
	Course: AMP 305.1 Turbine Engines						
Date:			Project Number:	L305.7			
		-			-		
	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates			
Guidelines	understanding of	understanding of	understanding of	understanding of			
	and observes little or	and observes some	and observes most	and observes all			
	no course- related	course-related safety	course-related safety	course- related safety			
	safety procedures.	procedures.	procedures.	procedures.			
					Ī		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves			
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively			
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-			
	assistance.			directed manner.			
					ĺ		
D I	<u> </u>	<u> </u>	<u> </u>	<u> </u>			
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures			
to	are not followed in a	are inconsistently	are generally followed	are consistently			
Complete	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential			
Task	sequential manner.	manner.	sequential manner.	manner.			
		manner.		manner.			
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,			
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or			
Tools,	and/or equipment are	equipment are	equipment are	equipment are			
Materials,	selected and used	selected and used	selected and used	selected and used			
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,			
Equipment			effectively.	and with confidence.			

Instructor: Total points X 5 for score:

Quality and

productivity are

approaching basic

industry standards/

consistent and

specifications

Quality and

inconsistent and fail to reasonably consistent

productivity are

but fail to meet

specifications.

industry standards/

Quality, particularly

details and finishes,

and productivity are

consistent and meet

Rev: 9/15/2025

basic industry

specifications.

standards/

Quality and

meet industry

specifications.

standards/

productivity are

Standards

Quality/Pro

(appropriat

e time on

task)

ductivity

of

STUDENTS NAME:				SID:		
CLASS:				INSTRUCTOR:		
DATE:	: Group ID:					
	AMP 306.1 Turbine Engine Air Systems					
ENI	O OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:		
	REM	EDIAL EXAN	A REQUIRED:	REMEDIAL EXAM SCORE:		
	LAB	GRADE	STATUS	LAB AVERAGE:		
	L311.1			DO NOT ENTER DATA INTO BOXES WITH A		
	L311.2			BOLD OUTLINE AND SHADED GREY!		
	L311.3			FINAL GRADE:		
	L311.4					
	L311.5					
				STATUS:		

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:					
Student ID:			Class:	-	
Group ID:		=			-
Course:	AMP 306.1 Turbine	Engine Air Systems			
Date:			Project Number:	L306.1	
		-	•		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
		mamiei.		illalillei.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	

Total Points
Total points X 5 for score:

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Instructor:

tudent Name:				_		
Student ID:	Class:					
Group ID:		-			-	
	AMP 306.1 Turbine	Engine Air Systems				
Date:			Project Number:	L306.3		
		-	,		-	
	Poor	Needs Improvement	Aceptable	Excellent	Score	
	1 point	2 points	3 points	4 points		
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates		
Guidelines	understanding of	understanding of	understanding of	understanding of		
	and observes little or	and observes some	and observes most	and observes all		
	no course- related	course-related safety	course-related safety	course- related safety		
	safety procedures.	procedures.	procedures.	procedures.		
				_		
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves		
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively		
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-		
	assistance.			directed manner.		
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures		
to	are not followed in a	are inconsistently	are generally followed	are consistently		
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,		
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential		
		manner.		manner.		
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,		
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or		
Tools,	and/or equipment are	equipment are	equipment are	equipment are		
Materials,	selected and used	selected and used	selected and used	selected and used		
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,		
Equipment			effectively.	and with confidence.		
Standards	Quality and	Quality and	Quality and	Quality, particularly		
of	productivity are	productivity are	productivity are	details and finishes,		
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are		
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet		
(appropriat	standards/	industry standards/	industry standards/	basic industry		
e time on	specifications.	specifications.	specifications	standards/		
task)				specifications.		
				Total Points		
Instructor:			Tot	cal points X 5 for score:		

Student Name:					
Student ID:			Class:	-	
Group ID:		-			-
Course:	AMP 306.1 Turbine	Engine Air Systems			
Date:		,	Project Number:	L306.4	
24.6.		-			-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	

Total Points
Total points X 5 for score:

Rev: 9/15/2025

Instructor:

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 306.1 Turbine Engine Air Systems		
Date:		Project Number: L3	306.5

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:			Tot	Total Points al points X 5 for score:	

Rev: 9/15/2025

STUDENTS NAME:			SID:		
CLASS:				INSTRUCTOR:	
DATE:	Group ID:				
AMP 307.2 Reciprocating Engine Induction and Cooling Systems					
EN	D OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:	
	REM	EDIAL EXAN	I REQUIRED:	REMEDIAL EXAM SCORE:	
				-	
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L307.1			DO NOT ENTER DATA INTO BOXES WITH A	
	L307.2			BOLD OUTLINE AND SHADED GREY!	
	L307.3			FINAL GRADE:	
	L307.4				
	L307.5				
	L307.6			STATUS:	
	L307.7				

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:	
Student ID:	Class:
Group ID:	
Course:	AMP 307.2 Reciprocating Engine Induction and Cooling Systems
Date:	Project Number: L307.1
	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garaciires	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	standards/	industry standards/	industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		-		•	

Student Name:	
Student ID:	Class:
Group ID:	
Course:	AMP 307.2 Reciprocating Engine Induction and Cooling Systems
Date:	Project Number: L307.2

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garaciires	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	standards/	industry standards/	industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		-		•	

Student Name:	
Student ID:	Class:
Group ID:	
Course:	AMP 307.2 Reciprocating Engine Induction and Cooling Systems
Date:	Project Number: L307.3

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garaciires	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	standards/	industry standards/	industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		-		•	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 307.2 Recipro	cating Engine Induction and Cooling Systems	
Date:		Project Number: L307.4	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a	Proper procedures are inconsistently	Proper procedures are generally followed	Proper procedures are consistently	
Complete lask	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
Han of Dunnan	A P - 2 - 1	Duanantaala	Duanantasia	Duanantaala	
Use of Proper Tools,	A limited range of tools, materials,	Proper tools, materials, and/or	Proper tools, materials, and/or	Proper tools, materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic	consistent and meet	
time on task)	specifications.	specifications.	industry standards/ specifications	basic industry standards/	
	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -			specifications.	
				Total Points	
Instructor:		-	Tot	al points X 5 for score:	

Student Name:	
Student ID:	Class:
Group ID:	
Course:	AMP 307.2 Reciprocating Engine Induction and Cooling Systems
Date:	Project Number: L307.5

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garaciires	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are consistent and meet	
(appropriate time on task)	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		-		•	

Student Name:	
Student ID:	Class:
Group ID:	
Course:	AMP 307.2 Reciprocating Engine Induction and Cooling Systems
Date:	Project Number: L307.6

	Poor	Noods Improvement	Aceptable	Excellent	Score
		Needs Improvement			30016
Cafaty	1 point Demonstrates	2 points Demonstrates	3 points Demonstrates	4 points Demonstrates	
Safety Guidelines					
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related safety procedures.	course-related safety procedures.	course-related safety procedures.	course- related safety procedures.	
	salety procedures.	procedures.	procedures.	procedures.	
5 11					
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	ı
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
65					
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are selected and used	equipment are	equipment are	equipment are	
Equipment	appropriately.	selected and used	selected and used	selected and used	
	арргорпасету.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
6					
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
•	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
time on task)	standards/ specifications.	specifications.	specifications	basic industry standards/	
	Specifications.	Specifications.	Specifications	specifications.	
				Total Points	
la atau at			- .		
Instructor:		-	lot	al points X 5 for score:	

Rev: 9/15/2025

STUDENTS NAME:				SID:
CLASS:			_	INSTRUCTOR:
DATE:			_	Group ID:
	AMP 30	8.2 Engine	Lubricati	on Systems
EN		RSE EXAM FIN		
	LAB	GRADE	STATUS	LAB AVERAGE:
	L308.1 L308.2			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!
	L308.3			FINAL GRADE:
	L308.4			
	L308.5			
	L308.6			STATUS:
	L308.7			
	L308.8			
	L308.9			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

	Class:	
AMP 308.2 Engine Lubrication Systems		
	Project Number: L308	3.1
	AMP 308.2 Engine Lubrication Systems	AMP 308.2 Engine Lubrication Systems

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:			Tot	Total Points al points X 5 for score:	

Student Name:				
Student ID:			Class:	
Group ID:				
Course:	AMP 308.2 Engine L	ubrication Systems		
Date:		_	Project Number:	L308.3
		-	_	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:		-	Tot	Total Points al points X 5 for score:	

Student Name:					
Student ID:			Class:		
Group ID:					
Course:	AMP 308.2 Engine L	ubrication Systems			
Date:		_	Project Number: _I	L308.4	
		-	_		ī

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:		-	Tot	Total Points al points X 5 for score:	

Student Name:			
Student ID:		Clas	s:
Group ID:			
Course:	AMP 308.2 Engine L	ubrication Systems	
Date:		Project Numbe	r: L308.6

	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.			
		П	П				
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.			
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.			
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.			
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.			
Instructor:	Instructor: Total Points Total points X 5 for score:						

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 308.2 Engine Lubrication Systems		
Date:		Project Number:	L308.8

	Poor	Needs Improvement	Aceptable	Excellent	Score		
	1 point	2 points	3 points	4 points			
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.			
		П	П				
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.			
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.			
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.			
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.			
Instructor:	Instructor: Total Points Total points X 5 for score:						

STUDENT	TS NAME:			SID:		
CLASS:				INSTRUCTOR:		
DATE:			_ _	Group ID:		
AMP 309.2 Ignition and Starting Systems						
EN	D OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:		
	REM'	EDIAL EXAN	A REQUIRED:	: REMEDIAL EXAM SCORE:		
				-		
	LAB	GRADE	STATUS	LAB AVERAGE:		
	L309.1			DO NOT ENTER DATA INTO BOXES WITH A		
	L309.2			BOLD OUTLINE AND SHADED GREY!		
	L309.3			FINAL GRADE:		
	L309.4]		
	L309.5			<u>_</u>		
				STATUS:		

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:				
Student ID:			Class:	
Group ID:				
Course:	AMP 309.2 Ignition	and Starting Systems		
Date:		P	Project Number:	L309.1
			·	_

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self- directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	Sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпасету.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
				and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry standards/	
	Specifications.	Specifications.	Specifications	specifications.	
				Total Points	
Instructor:		-	Tot	al points X 5 for score:	

Student Name:				
Student ID:			Class:	
Group ID:				
Course:	AMP 309.2 Ignition ar	nd Starting Systems		
Date:	4/16/2025		Project Number:	L309.2

Poor Needs Improvement Aceptable Excellent Scot						
Demonstrates understanding of and observes litted safety procedures.		Poor	Needs Improvement	Aceptable	Excellent	Score
understanding of and observes little or no course-related safety procedures. Problem Solving/Independence Indence Procedures are not followed in aclear, logical, sequential manner. Proper procedures are not followed in aclear, logical, sequential manner. Proper Tools, Materials, and Equipment Equipment Equipment are selected and used appropriately. Use of Proper A Limited range of tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to repropriate time on task) Understanding of and observes most course-related safety procedures. Plans and solves problems in a self-directed manner. Plans and solves problems in a self-directed manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are industry standards/ specifications.		1 point	2 points	3 points	4 points	
and observes little or no course-related safety procedures. Problem Solving/Independer ndence Procedures to Complete Task Complete Task A limited range of tools, Materials, and/or equipment are selected and used appropriately. Proper tools, Materials, and Equipment Equipment A limited range of tools, Materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet itime on task) A limited range of tools, materials, and fail to meet industry standards/ specifications. A limited range of tools, materials, and/or equipment are selected and used appropriate time on task) A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited assistance. Proper procedures A limited assistance. Proper procedures A limited assistance. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. A limited assistance. Proper tools, materials, and/or equipment are selected and used appropriately. A limited assistance. Proper tools, materials, and/or equipment are selected and used appropriately. A limited assistance. A limited range of tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/	Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Problem Solving/Indepe ndence Procedures to Complete Task Proper procedures Proper procedures Proper procedures Proper procedures Proper procedures are not followed in a clear, logical, sequential manner. Prools, Materials, and Equipment Equipment Use of Proper Tools, Materials, and/or equipment are selected and used appropriately. Standards of Quality and Cuality/Productivity are inconsistent and fail to appropriate time on task) A limited range of tools, materials, and/or equipment are selected and used appropriate time on task) Standards of Specifications. Problems and solves problems in a self-directed manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. Quality and productivity are consistent and approaching basic industry standards/ specifications.	Guidelines	understanding of	understanding of	understanding of	understanding of	
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Materials, and Equipment are selected and used appropriately. Standards of Quality Produc tivity (appropriate time on task) Additional and/or equipment are selected and used appropriately. Equipment are selected and used appropriately. Equipment are selected and used efficiently and effectively. Additional and/or equipment are selected and used efficiently and effectively. Additional appropriate selected and used efficiently and effectively. Additional appropriate selected and used efficiently and efficiently and effectively. Additional appropriate selected and used efficiently and effectively. Additional appropriate selected and used efficiently and ef	·	_	1	-		
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Quality/Produc tivity are inconsistent and fail to meet industry standards/ specifications. productivity are inconsistent and fail to meet industry standards/ specifications. productivity are consistent and approaching basic industry standards/ specifications. productivity are consistent and approaching basic industry standards/ specifications.	Standards of	Quality and	Quality and	Quality and	Quality, particularly	
tivity (appropriate time on task) inconsistent and fail to meet industry standards/ specifications. reasonably consistent but fail to meet but fail to meet industry standards/ specifications. consistent and approaching basic industry standards/ specifications. and productivity are consistent and approaching basic industry standards/ specifications.		· · · · · · · · · · · · · · · · · · ·	1	I		
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specifications. specifications standards/			-		-	
specifications.		specifications.	specifications.	specifications		
					specifications.	
Total Points					Total Points	
Instructor: Total points X 5 for score:	Instructor:		_	Tot	al points X 5 for score:	

Student Name:				_	
Student ID:			Class:		
Group ID:		•			•
Course:	AMP 309.2 Ignition	and Starting Syste	ms		
Date:			Project Number:	L309.3	
		•			•
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	

Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
,	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

Total points X 5 for score:

Rev: 9/15/2025

Instructor:

Student Name:				_
Student ID:			Class:	
Group ID:				
Course:	AMP 309.2 Ignition	and Starting Syster	ms	
Date:			Project Number:	L309.4

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self- directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	Sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпасету.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
				and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry standards/	
	Specifications.	Specifications.	Specifications	specifications.	
				Total Points	
Instructor:		-	Tot	al points X 5 for score:	

Procedures to

Complete Task

Instructor:

Proper procedures

are not followed in a

sequential manner.

clear, logical,

Student Name:					
Student ID:		_	Class:	•	_
Group ID:		_			
Course:	AMP 309.2 Ignition	and Starting Syste	ms		
Date:		_	Project Number:	L309.5	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self- directed manner.	

Proper procedures

are inconsistently

followed in a clear,

logical, sequential

manner.

Proper procedures

in a clear, logical,

sequential manner.

are **generally** followed

Proper procedures

are consistently

followed in a clear,

logical, sequential

Total points X 5 for score:

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manner.

Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/	industry standards/	industry standards/	basic industry	
,	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	

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STUDENT	S NAME:			SID:	
CLASS: DATE:		INSTRUCTOR: Group ID:			
	AMP 310.2 Engine Fuel and Fuel Metering Systems				
ENC			NAL SCORE: REQUIRED:		
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L310.1			DO NOT ENTER DATA INTO BOXES WITH A	
	L310.2			BOLD OUTLINE AND SHADED GREY!	
	L310.3			FINAL GRADE:	
	L310.4				
	L310.5				
	L310.6			STATUS:	
	L310.7				
	L310.8				
	L310.9				
	L310.10				
	L310.11				
	L310.12				

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:		_
Student ID:	Class:	
Group ID:		
Course:	AMP 310.2 Engine Fuel and Fuel Metering Systems	
Date:	Project Number:	L310.2

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self- directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	Sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпасету.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
				and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry standards/	
	Specifications.	Specifications.	Specifications	specifications.	
				Total Points	
Instructor:		-	Tot	al points X 5 for score:	

Student Name:		_
Student ID:	Class:	
Group ID:		
Course:	AMP 310.2 Engine Fuel and Fuel Metering Systems	
Date:	Project Number:	L310.3

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garaciires	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are consistent and meet	
(appropriate time on task)	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	

_		Student Name:
	Class:	Student ID:
		Group ID:
	AMP 310.2 Engine Fuel and Fuel Metering Systems	Course:
L310.4	Project Number:	Date:
		,

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self- directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	Sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпасету.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
				and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry standards/	
	Specifications.	Specifications.	Specifications	specifications.	
				Total Points	
Instructor:		-	Tot	al points X 5 for score:	

Student Name:		
Student ID:	Class:	
Group ID:		
Course:	AMP 310.2 Engine Fuel and Fuel Metering Systems	
Date:	Project Number:	L310.5

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garaciires	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are consistent and meet	
(appropriate time on task)	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	

Student Name:		
Student ID:	Class:	
Group ID:		
Course:	AMP 310.2 Engine Fuel and Fuel Metering Systems	
Date:	Project Number:	L310.6

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garaciires	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are consistent and meet	
(appropriate time on task)	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		-		•	

tudent Name: _.		
Student ID:	Class:	
Group ID:		
Course:	AMP 310.2 Engine Fuel and Fuel Metering Systems	
Date:	Project Number: L3	310.7
•		

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garaciires	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are consistent and meet	
(appropriate time on task)	standards/	industry standards/	industry standards/	basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		-		•	

		Student Name:
	Class:	Student ID:
		Group ID:
	AMP 310.2 Engine Fuel and Fuel Metering Systems	Course:
L310.9	Project Number:	Date:

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self- directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	Sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпасету.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
				and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry standards/	
	Specifications.	Specifications.	- Specifications	specifications.	
				Total Points	
Instructor:		-	Tot	al points X 5 for score:	

Student Name:			_
Student ID:		Class:	
Group ID:		- -	
Course:	AMP 310.2 Engine	Fuel and Fuel Metering Systems	
Date:		Project Number:	L310.12

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self- directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	Sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used appropriately.	selected and used	selected and used	selected and used	
	арргорпасету.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
				and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry	but fail to meet	approaching basic	consistent and meet	
time on task)	standards/ specifications.	industry standards/ specifications.	industry standards/ specifications	basic industry standards/	
	Specifications.	Specifications.	- Specifications	specifications.	
				Total Points	
Instructor:		-	Tot	al points X 5 for score:	

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STUDEN	ΓS NAME:			SID:	
CLASS:			_	INSTRUCTOR:	
DATE:			_	Group ID:	
	AMP 311	1.2 Engino	e Instrume	ent Systems	
EN	D OF COURS		NAL SCORE: 1 REQUIRED:		
	LAB	GRADE	STATUS	LAB AVERAGE:	
	L311.1 L311.2			DO NOT ENTER DATA INTO BOXES WITH A BOLD OUTLINE AND SHADED GREY!	
	L311.3 L311.4			FINAL GRADE:	
	L311.5]	
	L311.6 L311.7			STATUS: L	
	L311.8				
	L311.9 L311.10				
	L311.11			1	

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the orginal exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:			_
Student ID:		Class:	
Group ID:			
Course:	AMP 311.2 Engine Instrument Systems		
Date:		Project Number:	L311.1

	-				
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
ependence	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
_qa.p					
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	

student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 311.2 Engine Instrument Syste	ms	
Date:		Project Number: L311.2	

	Door	No o do Improvencione ent	Assetable	Fyeellent	C
	Poor	Needs Improvement	Aceptable	Excellent	Score
2.5.	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
,					
				Total Points	
Instructor:			Tot	al points X 5 for score:	

student Name:			_	
Student ID:		Class:		
Group ID:				
Course:	AMP 311.2 Engine Instrument Systems			
Date:		Project Number:	L311.3	
		•		

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
	<u> </u>				
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Tools,	selected and used	equipment are	equipment are	equipment are	
Materials,	appropriately.	selected and used	selected and used	selected and used	
and	1.66.26.22.7	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
Equipment			ellectively.	and with confidence.	
C					
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
(appropriat	specifications.	specifications.	specifications	basic industry standards/	
e time on	Specifications.	Specifications.	Specifications	specifications.	
task)				Specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	

			Student Name:
	Class:		Student ID:
			Group ID:
		AMP 311.2 Engine Instrument Systems	Course:
4	Project Number: L311.4		Date:
			•

	_			= " .	
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		_	100		

Student Name:			_
Student ID:		Class:	
Group ID:			
Course:	AMP 311.2 Engine Instrument Systems		
Date:		Project Number:	L311.5

Proor Needs Improvement Aceptable Excellent Score 1 point 2 points 3 points 4 points 4 points 5 Safety Guidelines and observes inttle or and observes some no course-related safety procedures. Problem Solving/Ind plan of action that requires constant assistance. Procedures to Complete Gear, Task 2 proper procedures are not followed in a Clear, logical, sequential manner. Proper Tools, and/or equipment are selected and used appropriately. Equipment are selected and used appropriately. Equipment are selected and used appropriately. Equipment are selected and used appropriately cetting of time of time on task) Standards of Quality and productivity are retime on task) Instructor: Poor Needs Improvement 3 apoints 3 points 4 points 4 points 4 points 5 points 3 points 4 points 5 points 4 points 5 points 3 points 4 points 5 points 5 points 5 points 5 points 5 points 4 points 5 points 5 points 5 points 4 points 5 points 6 points 5 points 6 points 7 points 6 points 7 points 6 points 6 points 7 point		_				-
Demonstrates understanding of and observes some course-related safety procedures. Problem Solving/Ind plan of action that requires constant assistance. Proper are not followed in a Complete Cater, Togical, Sequential manner. Proper Brooks, and/or equipment are selected and used appropriately. Standards of Quality/Pro ductivity are lucusifications. Quality/Productivity are lucusifications. Quality/Productivity are lucusifications. Quality and productivity are time on task) Quality and productivity are lime on task) Quality shadards/specifications. Demonstrates understanding of and observes some understanding of and observes all course-related safety procedures. Plans and solves problems in a self-directed manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are inconsistent and fail to meet industry standards/specifications. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are industry standards/specifications. Quality and productivity are industry standards/specifications. Quality and productivity are consistent and fail to meet industry standards/specifications. Quality and productivity are consistent and meet industry standards/specifications.		Poor	Needs Improvement	Aceptable	Excellent	Score
Use of Proper procedures are not followed in a clear, logical, sequential manner. Proper procedures are not followed in a clear, logical, sequential manner. Proper procedures are not followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are linconsistent and fail to meet industry standards/ specifications. Quality and productivity are linconsistent and manner. Quality specifications. Quality standards/ specifications Quality standards/ specifications Quality standards/ specifications Quality standards/ specifications Quality standards/ s			•	•		
and observes some course-related safety procedures. Problem Solving/Ind ependence Proper procedures are not followed in a clear, logical, sequential manner. Proper Tools, Materials, and/or equipment are selected and used appropriately. Standards of Quality/Pro ductivity are inconsistent and fails of tasks) Quality and productivity are inconsistent and fails of tasks) A limited range of tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fails of tasks) A limited range of tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fails of tasks) A limited range of tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fails to treatment industry standards/ specifications. A limited range of tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fails to treatment industry standards/ specifications. A limited range of tools, materials, and/or equipment are selected and used appropriately. Standards of Tools, which is the course-related safety procedures. Plans and solves problems in a self-directed manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, materials, and/or equipment are selected and used appropriately. Standards of Tools, which is the course related safety procedures. Proper procedures A limited range of tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. A limited range of tools, mat	-					
no course-related safety procedures. Problem Solving/Ind plan of action that ependence Procedures Procedures Proper procedures are not followed in a clear, logical, sequential manner. Prolete Tools, materials, and/or equipment are selected and used appropriately. Equipment Standards of Quality/Pro ductivity are inconsistent and fail to et ime on task) Quality/Productivity are inconsistent and fail to ettime on task) Problems and solves problems in a self-directed manner. Proper procedures are not followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to treat mandards/ specifications. Quality and productivity are industry standards/ specifications. Quality standards/ specifications. Plans and solves problems in a self-directed manner. Proper procedures are generally followed in a clear, logical, sequential manner. Proper procedures Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to treat manual productivity are consistent and meet industry standards/ specifications. Quality standards/ specifications.	Guidelines	understanding of		understanding of		
Problem Solving/Ind ependence requires constant assistance. Procedures to Complete Task and celear, logical, sequential manner. Use of Proper Tools, materials, and/or equipment are selected and used appropriately. Equipment Standards of Quality and productivity are inconsistent and fail to time tindustry standards/ specifications. Standards of time to describe the time on task) Problems and solves problems in a self-directed manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to transition task) Quality and productivity are industry standards/ specifications. Quality standards/ specifications. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and effectively, and with confidence. Quality and productivity are industry standards/ specifications. Total Points		and observes little or	and observes some	and observes most	and observes all	
Problem Solving/Ind plan of action that requires constant assistance. Procedures to Complete Task Use of Proper and/or equipment are selected and used appropriately. Standards of Quality/Pro Quality/Pro Quality/Pro quility/Pro quility/Pro form timet industry standards/ of et ime on task) Standards of Quality and productivity are inconsistent and fail to text industry standards/ specifications. Plans and solves problems in a self-directed manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Quality and productivity are industry standards/ specifications. Total Points		no course- related	course-related safety	course-related safety	course- related safety	
Solving/Ind ependence requires constant assistance. Procedures to Complete Task Proper procedures are not followed in a clear, logical, sequential manner. Use of Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are quality/Productivity are quimonststent and fail to meet industry standards/ specifications. Standards of teme on task) Quality and productivity are time on task) Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are reasonably consistent and fail to meet industry standards/ specifications. Quality standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are consistent and approaching basic industry standards/ specifications. Total Points		safety procedures.	procedures.	procedures.	procedures.	
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Solving/Ind ependence requires constant assistance. Procedures to Complete Task Proper procedures are not followed in a clear, logical, sequential manner. Use of Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are quality/Productivity are quimonststent and fail to meet industry standards/ specifications. Standards of teme on task) Quality and productivity are time on task) Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are reasonably consistent and fail to meet industry standards/ specifications. Quality standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are consistent and approaching basic industry standards/ specifications. Total Points						
Solving/Ind ependence requires constant assistance. Procedures to Complete Task Proper procedures are not followed in a clear, logical, sequential manner. Use of Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are quality/Productivity are quimonststent and fail to meet industry standards/ specifications. Standards of teme on task) Quality and productivity are time on task) Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Quality and productivity are reasonably consistent and fail to meet industry standards/ specifications. Quality standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are consistent and approaching basic industry standards/ specifications. Total Points						
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Procedures to Complete Task Proper procedures are not followed in a clear, logical, sequential manner. Use of Proper Tools, materials, and requipment are selected and used appropriately. Standards of Quality and productivity are uinconsistent and fail to fee time on task) Quality/Productivity (appropriate et time on task) A limited range of tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. Quality and productivity are reasonably consistent and approaching basic industry standards/ specifications. Total Points Proper procedures are generally followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used efficiently and productivity are reasonably consistent and approaching basic industry standards/ specifications.	ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
to Complete Complete Task and		assistance.			directed manner.	
to Complete Complete Task and						
to Complete Complete Task and						
to Complete Complete Task and						
to Complete Complete Task and						
Complete Task clear, logical, sequential manner. followed in a clear, logical, sequent	Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Task sequential manner. logical, sequential manner. logical sequential manner. logical, sequential manner. logical sequential mandor logical sequential mandor logical sequential s	to	are not followed in a	are inconsistently	are generally followed	are consistently	
Use of Proper Tools, Materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ e time on task) Materials, and/or equipment are selected and used appropriately. Quality and productivity are industry standards/ specifications. Materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used efficiently and effectively. Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. Materials, and/or equipment are selected and used efficiently and effectively. Quality and productivity are consistent and approaching basic industry standards/ specifications. Total Points Total Points	Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Use of Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are unconsistent and fail to meet industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used efficiently and efficiently and efficiently and productivity are inconsistent and fail to meet industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and efficiently and efficiently and productivity are consistent and fail to meet industry standards/ specifications. Quality and productivity are consistent and approaching basic industry standards/ specifications. Total Points Total Points	Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
Proper Tools, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ e time on task) Proper Tools, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used efficiently and efficiently and productivity are reasonably consistent but fail to meet industry standards/ specifications. Materials, and/or equipment are selected and used efficiently and productivity and productivity are consistent and approaching basic industry standards/ specifications. Total Points Total Points			manner.		manner.	
Proper Tools, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ e time on task) Proper Tools, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used efficiently and efficiently and productivity are reasonably consistent but fail to meet industry standards/ specifications. Materials, and/or equipment are selected and used efficiently and productivity and productivity are consistent and approaching basic industry standards/ specifications. Total Points Total Points						
Proper Tools, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ e time on task) Proper Tools, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used efficiently and efficiently and productivity are reasonably consistent but fail to meet industry standards/ specifications. Materials, and/or equipment are selected and used efficiently and productivity and productivity are consistent and approaching basic industry standards/ specifications. Total Points Total Points						
Proper Tools, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ e time on task) Proper Tools, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used appropriately. Materials, and/or equipment are selected and used efficiently and efficiently and productivity are reasonably consistent but fail to meet industry standards/ specifications. Materials, and/or equipment are selected and used efficiently and productivity and productivity are consistent and approaching basic industry standards/ specifications. Total Points Total Points						
Tools, Materials, and Equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to ductivity (appropriate time on task) And Equipment re selected and used appropriately. And Equipment And Equipment are selected and used efficiently and effectively. And Equipment are selected and used efficiently and effectively. And Equipment are selected and used efficiently and efficiently and efficiently and productivity are reasonably consistent but fail to meet industry standards/ specifications. And Equipment are selected and used efficiently and efficiently and efficiently and productivity are consistent and approaching basic industry standards/ specifications. And Equipment are selected and used efficiently and efficiently and efficiently and productivity are consistent and approaching basic industry standards/ specifications. And Equipment are selected and used efficiently and efficiently and efficiently and productivity are consistent and approaching basic industry standards/ specifications. And Equipment are selected and used efficiently and efficiently and efficiently and efficiently and productivity are consistent and approaching basic industry standards/ specifications. And Equipment are selected and used efficiently and		_	-	1 '	· ·	
Materials, and Equipment selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to meet industry standards/ e time on task) Selected and used appropriately. Selected and used efficiently and effectively. Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. Selected and used efficiently, effectively, and with confidence. Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. Total Points		1				
and Equipment appropriately. and with confidence. and with confidence. and with confidence. and with confidence. Appropriately. and with confidence. approductivity are reasonably consistent and approaching basic industry standards/ specifications.	Tools,		1	equipment are		
Equipment Standards of Quality and productivity are inconsistent and fail to meet industry standards/ e time on task) Quality/Productivity (appropriate time on task) Standards of Quality and productivity are inconsistent and fail to meet industry standards/ specifications. Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications. Quality and productivity are consistent and approaching basic industry standards/ specifications. Total Points Total Points	Materials,	1	selected and used			
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of Quality/Pro ductivity (appropriat e time on task) productivity are inconsistent and fail to meet industry standards/ specifications. productivity are reasonably consistent but fail to meet industry standards/ specifications. productivity are consistent and approaching basic industry standards/ specifications. productivity are consistent and approaching basic industry standards/ specifications. Total Points details and finishes, and productivity are consistent and approaching basic industry standards/ specifications.	Equipment			effectively.	and with confidence.	
of Quality/Pro ductivity (appropriat e time on task) productivity are inconsistent and fail to meet industry standards/ specifications. productivity are reasonably consistent but fail to meet industry standards/ specifications. productivity are consistent and approaching basic industry standards/ specifications. productivity are consistent and approaching basic industry standards/ specifications. Total Points details and finishes, and productivity are consistent and approaching basic industry standards/ specifications.						
Quality/Pro ductivity (appropriat e time on task) Indicate the properties of the time on task in the productivity (appropriate time on task) Indicate the productivity of the productivity are secondary of the productivity are but fail to meet industry standards/ specifications. Indicate the productivity are consistent and approaching basic industry standards/ specifications. Indicate the productivity are consistent and approaching basic industry standards/ specifications. Indicate the productivity are consistent and approaching basic industry standards/ specifications. Indicate the productivity are consistent and approaching basic industry standards/ specifications. Indicate the productivity are consistent and approaching basic industry standards/ specifications.	Standards	Quality and	Quality and	Quality and	Quality, particularly	
ductivity (appropriat e time on task) meet industry standards/ specifications. but fail to meet industry standards/ specifications. but fail to meet industry standards/ specifications. consistent and meet basic industry standards/ specifications specifications. Total Points	of	productivity are	productivity are	productivity are	details and finishes,	
(appropriat e time on task) standards/ specifications. industry standards/ specifications. industry standards/ specifications industry standards/ specifications Total Points	Quality/Pro	inconsistent and fail to			and productivity are	
(appropriat e time on task) standards/ specifications. industry standards/ specifications. industry standards/ specifications specifications Total Points	ductivity					
e time on task) specifications. specifications. specifications specifications standards/ specifications. Total Points	(appropriat		· ·	· · · · · · · · · · · · · · · · · · ·	basic industry	
task) specifications. Total Points		specifications.	specifications.	specifications		
Total Points					specifications.	
Instructor: Total points X 5 for score:				-	Total Points	
	Instructor:			Tot	al points X 5 for score:	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 311.2 Engine Instrument Systems		
Date:		Project Number: L311.6	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
	<u> </u>				
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials, and/or equipment are	materials, and/or	materials, and/or	materials, and/or	
Tools,	selected and used	equipment are	equipment are	equipment are	
Materials,	appropriately.	selected and used	selected and used	selected and used	
and	1.66.26.22.7	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
Equipment			ellectively.	and with confidence.	
C					
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry standards/	but fail to meet industry standards/	approaching basic industry standards/	consistent and meet	
(appropriat	specifications.	specifications.	specifications	basic industry standards/	
e time on	Specifications.	Specifications.	Specifications	specifications.	
task)				Specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	

Student Name:				
Student ID:		_	Class:	
Group ID:		_		
Course:	AMP 311.2 Engine I	nstrument Systems		
Date:		_	Project Number:	L311.7
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	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		_	100		

Student Name:			_
Student ID:		Class:	
Group ID:			
Course:	AMP 311.2 Engine Instrument Systems		
Date:		Project Number:	L311.8

Proor Needs Improvement Aceptable Excellent Score 1 point 2 points 3 points 4 points 4 points 5 Safety Guidelines and observes inttle or and observes some no course-related safety procedures. Problem Solving/Ind plan of action that requires constant assistance. Procedures to Complete Gear, Task 2 proper procedures are not followed in a Clear, logical, sequential manner. Proper Tools, and/or equipment are selected and used appropriately. Equipment are selected and used appropriately. Equipment are selected and used appropriately. Equipment are selected and used appropriately cetting of time of time on task) Standards of Quality and productivity are retime on task) Instructor: Poor Needs Improvement 3 apoints 3 points 4 points 4 points 4 points 5 points 3 points 4 points 5 points 4 points 5 points 3 points 4 points 5 points 5 points 5 points 5 points 5 points 4 points 5 points 5 points 5 points 4 points 5 points 6 points 5 points 6 points 7 points 6 points 7 points 6 points 6 points 7 point		_				-
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Problem Solving/Ind ependence requires constant assistance. Procedures to Complete Task and celear, logical, sequential manner. Use of Proper Tools, materials, and/or equipment are selected and used appropriately. Equipment Standards of Quality and productivity are inconsistent and fail to time tindustry standards/ specifications. Standards of time to describe the time on task) Problems and solves problems in a self-directed manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper procedures are inconsistently followed in a clear, logical, sequential manner. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are inconsistent and fail to transition task) Quality and productivity are industry standards/ specifications. Quality standards/ specifications. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Proper tools, materials, and/or equipment are selected and used appropriately. Standards of Quality and productivity are industry standards/ specifications. Quality and productivity are industry standards/ specifications. Proper tools, materials, and/or equipment are selected and used efficiently and effectively, and with confidence. Quality and productivity are industry standards/ specifications. Total Points		and observes little or	and observes some	and observes most	and observes all	
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to Complete Complete Task and		assistance.			directed manner.	
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Complete Task clear, logical, sequential manner. followed in a clear, logical, sequent	Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Task sequential manner. logical, sequential manner. logical sequential manner. logical, sequential manner. logical sequential mandor logical sequential mandor logical sequential s	to	are not followed in a	are inconsistently	are generally followed	are consistently	
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ductivity (appropriat e time on task) meet industry standards/ specifications. but fail to meet industry standards/ specifications. but fail to meet industry standards/ specifications. consistent and meet basic industry standards/ specifications specifications. Total Points	of	productivity are	productivity are	productivity are	details and finishes,	
(appropriat e time on task) standards/ specifications. industry standards/ specifications. industry standards/ specifications industry standards/ specifications Total Points	Quality/Pro	inconsistent and fail to			and productivity are	
(appropriat e time on task) standards/ specifications. industry standards/ specifications. industry standards/ specifications specifications Total Points	ductivity					
e time on task) specifications. specifications. specifications specifications standards/ specifications. Total Points	(appropriat		· ·	· · · · · · · · · · · · · · · · · · ·	basic industry	
task) specifications. Total Points		specifications.	specifications.	specifications		
Total Points					specifications.	
Instructor: Total points X 5 for score:				-	Total Points	
	Instructor:			Tot	al points X 5 for score:	

Student Name:				
Student ID:			Class:	
Group ID:				
Course:	AMP 311.2 Engine I	nstrument Systems		
Date:			Project Number:	L304.11

	_		1		-
	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
	_				
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Ind	plan of action that	problems with	problems in a self-	problems effectively	
ependence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
to	are not followed in a	are inconsistently	are generally followed	are consistently	
Complete	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
Task	sequential manner.	logical, sequential	sequential manner.	logical, sequential	
		manner.		manner.	
Use of	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Proper	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Tools,	and/or equipment are	equipment are	equipment are	equipment are	
Materials,	selected and used	selected and used	selected and used	selected and used	
and	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
Equipment			effectively.	and with confidence.	
Standards	Quality and	Quality and	Quality and	Quality, particularly	
of	productivity are	productivity are	productivity are	details and finishes,	
Quality/Pro	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
ductivity	meet industry	but fail to meet	approaching basic	consistent and meet	
(appropriat	standards/	industry standards/	industry standards/	basic industry	
e time on	specifications.	specifications.	specifications	standards/	
task)				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	

STUDENTS NAME:				SID:			
CLASS:			_	INSTRUCTOR:			
DATE:			_	Group ID:			
	AMP 31	2.2 Engin	e Exhaust	and Reverser Systems			
EΝΓ	OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:			
	REM	EDIAL EXAN	/ REQUIRED:	REMEDIAL EXAM SCORE:			
	LAB	GRADE	STATUS	LAB AVERAGE:			
	L312.1			DO NOT ENTER DATA INTO BOXES WITH A			
L312.2				BOLD OUTLINE AND SHADED GREY!			
		T		FINAL GRADE:			

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:	
Student ID:	Class:
Group ID:	
Course:	AMP 312.2 Engine Exhaust and Reverser Systems
Date:	Project Number: L312.1
	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a	Proper procedures are inconsistently	Proper procedures are generally followed	Proper procedures are consistently	
Complete lask	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
Han of Dunnan	A P - 2 - 1	Duanantaala	Duanantaala	Duanantaala	
Use of Proper Tools,	A limited range of tools, materials,	Proper tools, materials, and/or	Proper tools, materials, and/or	Proper tools, materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic	consistent and meet	
time on task)	specifications.	specifications.	industry standards/ specifications	basic industry standards/	
	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		-1	specifications.	
				Total Points	
Instructor:		-	Tot	al points X 5 for score:	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 312.2 Engine I	Exhaust and Reverser Systems	
Date:		Project Number: L312.2	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	Demonstrates understanding of	
	and observes little or no course- related	and observes some course-related safety	and observes most course-related safety	and observes all course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant assistance.	limited assistance.	directed manner.	and creatively in a self- directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a	Proper procedures are inconsistently	Proper procedures are generally followed	Proper procedures are consistently	
Complete lask	clear, logical,	followed in a clear,	in a clear, logical,	followed in a clear,	
	sequential manner.	logical, sequential manner.	sequential manner.	logical, sequential manner.	
Han of Dunnan	A P - 2 - 1	Duanantaala	Duanantaala	Duanantaala	
Use of Proper Tools,	A limited range of tools, materials,	Proper tools, materials, and/or	Proper tools, materials, and/or	Proper tools, materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and effectively.	efficiently, effectively, and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
Quality/Produc	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to	reasonably consistent	consistent and	and productivity are	
(appropriate	meet industry standards/	but fail to meet industry standards/	approaching basic	consistent and meet	
time on task)	specifications.	specifications.	industry standards/ specifications	basic industry standards/	
	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		-1	specifications.	
				Total Points	
Instructor:		-	Tot	al points X 5 for score:	

STUDENT	S NAME:			SID:
CLASS:			_	INSTRUCTOR:
DATE:			_	Group ID:
	AMP 31	3.2 Prope	ellers	
ENI	OF COUR	SE EXAM FI	NAL SCORE:	ORIGINAL EXAM SCORE:
	REM	EDIAL EXAN	л required:	REMEDIAL EXAM SCORE:
		1		1
	LAB	GRADE	STATUS	LAB AVERAGE:
	L313.1			DO NOT ENTER DATA INTO BOXES WITH A
	L313.2			BOLD OUTLINE AND SHADED GREY!
	L313.3			FINAL GRADE:
	L313.4			
	L313.5			
		•		STATUS:

A LAB number indicated in **Bold**, is a Lab that has an accompanying APMI 20 Lab Grading Matrix. The adjacent GRADE area will be highlighted in grey. This grade is auto populated from the APMI 20. Labs that are not in bold or highlighted in grey will be entered by using the drop down menu in the GRADE box. Boxes with a thick **Bold** outline do not require input. These values are auto populated. The original End of course exam will be entered via the drop down menu in the ORIGINAL EXAM SCORE box. If a remedial exam is attempted because of failure of the original exam, that grade will be entered using the drop down menu in the REMEDIAL EXAM SCORE box.

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 313.2 Propellers		
Date:		Project Number: L313.1	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	30010
Safety	Demonstrates	Demonstrates	Demonstrates	Demonstrates	
Guidelines	understanding of	understanding of	understanding of	understanding of	
Garaciiries	and observes little or	and observes some	and observes most	and observes all	
	no course- related	course-related safety	course-related safety	course- related safety	
	safety procedures.	procedures.	procedures.	procedures.	
Problem	Follows a guided	Plans and solves	Plans and solves	Plans and solves	
Solving/Indepe	plan of action that	problems with	problems in a self-	problems effectively	
ndence	requires constant	limited assistance.	directed manner.	and creatively in a self-	
	assistance.			directed manner.	
Procedures to	Proper procedures	Proper procedures	Proper procedures	Proper procedures	
Complete Task	are not followed in a	are inconsistently	are generally followed	are consistently	
	clear, logical, sequential manner.	followed in a clear, logical, sequential	in a clear, logical, sequential manner.	followed in a clear, logical, sequential	
	sequential manner.	manner.	sequential manner.	manner.	
Use of Proper	A limited range of	Proper tools,	Proper tools,	Proper tools,	
Tools,	tools, materials,	materials, and/or	materials, and/or	materials, and/or	
Materials, and	and/or equipment are	equipment are	equipment are	equipment are	
Equipment	selected and used	selected and used	selected and used	selected and used	
	appropriately.	appropriately.	efficiently and	efficiently, effectively,	
			effectively.	and with confidence.	
Standards of	Quality and	Quality and	Quality and	Quality, particularly	
	productivity are	productivity are	productivity are	details and finishes,	
tivity	inconsistent and fail to meet industry	reasonably consistent but fail to meet	consistent and approaching basic	and productivity are	
(appropriate	standards/	industry standards/	industry standards/	consistent and meet basic industry	
time on task)	specifications.	specifications.	specifications	standards/	
				specifications.	
				Total Points	
Instructor:			Tot	al points X 5 for score:	
		-		•	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 313.2 Propellers		
Date:		Project Number: L313.2	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:		-	Tot	Total Points al points X 5 for score:	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 313.2 Propellers		
Date:		Project Number: L313.4	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:		-	Tot	Total Points al points X 5 for score:	

Student Name:			
Student ID:		Class:	
Group ID:			
Course:	AMP 313.2 Propellers		
Date:		Project Number: L313.5	

	Poor	Needs Improvement	Aceptable	Excellent	Score
	1 point	2 points	3 points	4 points	
Safety Guidelines	Demonstrates understanding of and observes little or no course- related safety procedures.	Demonstrates understanding of and observes some course-related safety procedures.	Demonstrates understanding of and observes most course-related safety procedures.	Demonstrates understanding of and observes all course- related safety procedures.	
		П	П		
Problem Solving/Indepe ndence	Follows a guided plan of action that requires constant assistance.	Plans and solves problems with limited assistance.	Plans and solves problems in a self-directed manner.	Plans and solves problems effectively and creatively in a self-directed manner.	
Procedures to Complete Task	Proper procedures are not followed in a clear, logical, sequential manner.	Proper procedures are inconsistently followed in a clear, logical, sequential manner.	Proper procedures are generally followed in a clear, logical, sequential manner.	Proper procedures are consistently followed in a clear, logical, sequential manner.	
Use of Proper Tools, Materials, and Equipment	A limited range of tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used appropriately.	Proper tools, materials, and/or equipment are selected and used efficiently and effectively.	Proper tools, materials, and/or equipment are selected and used efficiently, effectively, and with confidence.	
Standards of Quality/Produc tivity (appropriate time on task)	Quality and productivity are inconsistent and fail to meet industry standards/ specifications.	Quality and productivity are reasonably consistent but fail to meet industry standards/ specifications.	Quality and productivity are consistent and approaching basic industry standards/ specifications	Quality, particularly details and finishes, and productivity are consistent and meet basic industry standards/ specifications.	
Instructor:		-	Tot	Total Points al points X 5 for score:	

STUDENTS NAME					SID:	
CLASS:	_	Group ID:				
Date:					_	
Powerplant Review and E	xam					
End of Program Exam		RETAKE		Original So	ore	
				Remedial S	Score	
Course Grades	,					
AMP301.1		1	TER DATA IN			
AMP302.1		BOLD OUTL	INE AND SH	ADED GREY	!	
AMP303.1						
AMP304.1		ļ				
AMP305.1		ļ				
AMP306.1		ļ				
AMP307.2	ļ	ļ				
AMP308.2	ļ	ļ				
AMP309.2						
AMP310.2						
AMP311.2						
AMP312.2						
AMP313.2						
AVG	X 0.75=					
End of	X 0.25=					
Program						
Exam			Program Fi	nal Grade		

		ĺ	i			Student		
Date	ہ	_	4		Notes	Name		
						Student ID		
						Program: POWERPLANT 1	Class:	
						Course: AMP301.1	Group Id:	
						Title: Reciprocating Engines		
							Allowable Missed Time	
						Course Hrs 108.00	10% 10.80 Hours	
							20% 21.60 Hours	
						Total Course Hours Attended		
						Program Hours Carried Forward		
						Total Program Hours		
						Missed time required to be made up		
						Made up time		
						Total Missed Time		
						COURSE HOURS MET		
Missed Time Made Up Record								
Date:				Time:	Condition:(Select One)			
	1							
	- 2	NO FINE CITY				NOTE: All times are calculated in a decimal format IF 15	I format IF 15	
	≥		UENE E			minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	nutes =.75. All missed	
						time is caluclated in 15 minute increments. For example if a	. For example if a	
						student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour easing - A-Absent B - Descent 1E - Left	ounded up to 15	
						Early, NC = No Contact, and T = Tardy/Late	ב בופספווי דר ב דפונ	
Totals:								

Č		í	É			Student		
Date	إد	-	<u> </u>		Notes			
						Student ID		
						Program: POWERPLANT 1	Class:	
						Course: AMP302.1	Group Id:	
						Title: Engine Electrical Systems		ı
							Allowable Missed Time	
						Course Hrs 48.00	10% 4.80 Hours	
							20% 9.60 Hours	
						Total Course Hours Attended		
						Program Hours Carried Forward		
						Total Program Hours		
						Missed time required to be made up		
						Made up time		
						Total Missed Time		
						COURSE HOURS MET		
Missed Time Made Up Record					(one tooles)			
טמוכ.				- -	Collation; Scient One)			
							7	
	z T	NO ENTRY HERE	HERE			NOTE: All times are calculated in a decimal format le 15 minutes = .25 .30 minutes = .50 and 45 minutes = 75. All missed	rormat IE 15 jutes = 75, All missed	
	_					time is caluclated in 15 minute increments. For example if a	. For example if a	
						student is late by 10 minutes the time is rounded up to 15	unded up to 15	
						minutes, or.25 hour. Legend: A=Absent, P = Present, LE = Lett Early NC = No Contact and T = Tardy/Late	= Present, LE = Lett	
Totals:	╛.					Lally, NC = NO COlleact, and I = Ialuy/ Late		

Date	AC	4	≰		Notes	Student Name	
						Student ID	
						Program: POWERPLANT 1 CI.	Class:
						Course: AMP303.1 Group Id:	:pId:
						Title: Engine Fire Protection Systems	
						Allow	Allowable Missed Time
						Course Hrs 24.00	10% 2.40 Hours
							20% 4.80 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						COURSE HOURS MET	
Missed Time Made Up Record							
Date:				Time:	Condition:(Select One)		
	ž	NO ENTRY HERE	HERE			NOTE: All times are calculated in a decimal format IE 15	t IE 15
	:		!			minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	.75. All missed
						time is caluclated in 15 minute increments. For example if a	ample if a
	Ι					student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour leaded.	up to 15
						Early, NC = No Contact, and T = Tardy/Late	בווי, בר – בכור
Totals:							

	AC	₽ L	Ā		Notes	Student Name	
						Student ID	
						Program: POWERPLANT 1	Class:
						Course: AMP304.1	Group Id:
						Title: Engine Inspection	
							Allowable Missed Time
						Course Hrs 72.00	10% 7.20 Hours
							20% 14.40 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	0
						Made up time	Lav
						Total Missed Time	
						COURSE HOURS MET	
Missed Time Made Up Record							
Date:				Time:	Condition:(Select One)		
	Ž	NO ENTRY HERE	HFRF			NOTE: All times are calculated in a decimal format IE 15	il format IE 15
	•					minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	inutes =.75. All missed
						time is caluclated in 15 minute increments. For example if a	s. For example if a
	ı					student is late by 10 minutes the time is rounded up to 15	ounded up to 15 5 – Brasant 15 – 1 oft
						Early, NC = No Contact, and T = Tardy/Late	ב - רופטפוון, בב - בפונ
Totals:							

		1	i			Student		
Date	 د	_	4		Notes	Name		
						Student ID		
						Program: POWERPLANT 1	Class:	
						Course: AMP305.1	Group Id:	
						Title: Turbine Engines		
							Allowable Missed Time	
						Course Hrs 60.00	10% 6.00 Hours	
							20% 12.00 Hours	
						Total Course Hours Attended		
						Program Hours Carried Forward		
						Total Program Hours		
						Missed time required to be made up		
						Made up time		
						Total Missed Time		
						COURSE HOURS MET		
Missed Time Made Up Record								
Date:				Time:	Condition:(Select One)			
	ı							
	2	DADIL VATIVE ON				NOTE: All times are calculated in a decimal format IE 15	format IE 15	
	2					minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	nutes =.75. All missed	
	_					time is caluclated in 15 minute increments. For example if a	. For example if a	
						student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour leasnet - A - A heart - B - Bresent - B - Left	ounded up to 15	
						Early, NC = No Contact, and T = Tardy/Late	ב אופספווי, גב – גפונ – 	
Totals:								

			i			Student		
Date	AC	ᆸ	≰		Notes	Name		
						Student ID		
						Program: POWERPLANT 1	Class:	
						Course: AMP306.1 Grou	Group Id:	
						Title: Turbine Engine Air Systems		
						Allov	Allowable Missed Time	
						Course Hrs 36.00	10% 3.60 Hours	
							20% 7.20 Hours	
						Total Course Hours Attended		
						Program Hours Carried Forward		
						Total Program Hours		
						Missed time required to be made up		
						Made up time		
						Total Missed Time		
						COURSE HOURS MET		
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Date:				Time:	Condition:(Select One)			
	Ž	DADIL VATIVE ON				NOTE: All times are calculated in a decimal format IE 15	It IF 15	
	<u> </u>					minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	=.75. All missed	
	_					time is caluclated in 15 minute increments. For example if a	xample if a	
						student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour leasned: A=Absent D = Descent 1E=1eft	up to 15 nnt E = off	
						Early, NC = No Contact, and T = Tardy/Late	יפווי, בב – בכונ	
Totals:								

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						Student ID	
						Program: POWERPLANT 1	Class:
						Course: AMP307.2 Gro	Group Id:
						Title: Reciprocating Engine Induction and Cooling Sys	and Cooling Sys
						Allo	Allowable Missed Time
						Course Hrs 24.00	10% 2.40 Hours
							20% 4.80 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						COURSE HOURS MET	
Missed Time Made Up Record				Ë	1 - 0 - 1 - 0 / 1 - 1 - 0		
Date:				בובי	COLIGICIONS (Select ONE)		
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	z	NO ENTRY HERE	HERE			NOTE: All times are calculated in a decimal format IE 15	at IE 15
						minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	=.75. All missed
						time is caluclated in 15 minute increments. For example if a	example if a
						student is late by 10 minutes the time is rounded up to 15 minutes. or 25 hour. Legend: A=Absent. P = Present. LE = Left	d up to 15 sent. LE = Left
						Early, NC = No Contact, and T = Tardy/Late	
Totals:							

Date	Ą	4	¥		Notes	Student Name	
						Student ID	
						Program: POWERPLANT 2	Class:
						Course: AMP308.2 Grd	Group Id:
						Title: Engine Lubrication Systems	
						Alle	Allowable Missed Time
						Course Hrs 60.00	10% 6.00 Hours
							20% 12.00 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						COURSE HOURS MET	
Missed Time Made Up Record							
Date:				Time:	Condition:(Select One)		
	ž	NO ENTRY HERE	HERE			NOTE: All times are calculated in a decimal format IE 15	nat IE 15
						minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed	=.75. All missed
						time is caluclated in 15 minute increments. For example if a	example if a
						student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour leaend: A=Ahsent P = Present IF = Left	id up to 15 sent 1F = 1 oft
						Early, NC = No Contact, and T = Tardy/Late	
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						Student ID	
						Program: POWERPLANT 2	Class:
						Course: AMP309.2	Group Id:
						d Starting System	S
						14	Allowable Missed Time
						Course Hrs 60.00	10% 6.00 Hours
							20% 12.00 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						COURSE HOURS MET	
Missed Time Made Up Record							
Date:				Time:	Condition:(Select One)		
	Ž	NO ENTRY HERE	IFRE			NOTE: All times are calculated in a decimal format IE 15	ormat IE 15
	-					minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	tes =.75. All missed
						time is caluclated in 15 minute increments. For example if a	or example if a
						student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour legand: A-Ahsant D - Dresent 1E - 1 off	nded up to 15 Present 1F – Left
						Early, NC = No Contact, and T = Tardy/Late	בסכוול, בר – בכונ
Totals:							

	(Ė	Ě		1	Student		
Date	١	<u>-</u>	<u>₹</u>		Notes	Name		
						Student ID		
						Program: POWERPLANT 2	Class:	
						Course: AMP310.2 Gr	Group Id:	
						Title: Engine Fuel and Fuel Metering Systems	Systems	
						All	Allowable Missed Time	
						Course Hrs 60.00	10% 6.00 Hours	
							1	
						Total Course Hours Attended		
						Program Hours Carried Forward		
						Total Program Hours		
						Missed time required to be made up		
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						COURSE HOURS MET		
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	ž	NO ENTRY HERE	HERE			NOTE: All times are calculated in a decimal format IE 15	nat IE 15	
	_					minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	s =.75. All missed	
						time is caluclated in 15 minute increments. For example if a	example if a	
						student is late by 10 minutes the time is rounded up to 15 minutes, or 25 hour. Legend: A=Absent. P = Present. LE = Left	ed up to 15 ecent. LF = Left	
						Early, NC = No Contact, and T = Tardy/Late	-	
Totals:								

NO ENTRY HERE Time: Condition: (Select One)	Č	(í	Ě		Student		
Student ID Program: POWERPLANT 2 Course: AMP311.2 Title: Engine Instrument Systems Course Hrs 12.00 Course Hrs 12.00 Total Course Hours Attended and Program Hours Total Missed time required to be made up Missed time required to be made up Missed time required to be made up Missed time second are conditional (Select One) Time: Conditional (Select One) MISSED HOURS MET COURSE HOURS MET Total Missed time secolulated in a decimal minutes = 25 and 45 min time is calledred in 15 minute increments. Students Hours are calculated in a decimal minutes are calculated in 25 minutes increments. Total Missed time is one calculated in 25 minutes = 50 and 45 min time is calledred in 15 minutes are calculated in 25 minutes are calculated a	Date	ہ	-	<u>4</u>	Notes			
Title: Engine Instrument Systems Course. AMP311.2 Title: Engine Instrument Systems Course Hrs. 12.00 Total Course Hour Attended Total Course Hour Attended Total Course Hours Carried Forward Maje up time Maje up time Made up time Total Missed time required to be made up time Made up time Total Missed time are calculated in a decimal minutes = 20 and 45 min time is calculated in 3 decimal minutes = 20 and 45 min time is calculated in 3 decimal minutes = 50 and 45 min time is calculated in 15 minutes increments. Total Missed time is rowning time is calculated in 3 minutes increments. Total Missed time is rowning time is calculated in 3 decimal minutes = 10 and 45 min time is calculated in 15 minutes increments. Total Missed time is rowning time is calculated in 3 minutes = 20 and 45 min time is calculated in 15 minutes increments. Total Missed time is rowning time is calculated in 3 minutes in 25 minutes increments. Total Missed time is rowning time is calculated in 3 minutes in 25 minutes increments. Total Missed time is rowning time is calculated in 3 minutes in 25 minutes increments.						Student ID		
And the Made Up Record Time: Condition:(Select One) Time: Select One) Time: AM7311.2 Title: Engine Instrument Systems Total Course Hrs 12.00 Total Course Hrs 12.00 Total Course Hours Attended Time: Condition:(Select One) Time: Condition:(Select One) Time: Ady Time save calculated in 36 minutes = 26 and 45 min time is calculated in 15 minutes = 26 and 45 min time is calculated in 15 minutes = 26 and 45 min time is calculated in 15 minutes = 26 and 45 min time is calculated in 15 minutes = 15 and 45 min time is calculated in 15 minutes = 15 and 45 min time is calculated in 15 minutes in 15 minutes = 15 and 45 min								
Title: Engine Instrument Systems Course Hrs 12.00 Course Hrs 12.00 Total Course Hours Attended Total Course Hours Attended Total Program Hours Missed time required to be made up then but the made up then but the made up then but the made up the but						Program: POWERPLANT 2	Class:	
Title: Engine Instrument Systems						Course: AMP311.2	Group Id:	
Total Course Hrs 12.00						Title: Engine Instrument Systems		
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		z T	O ENTRY	HERE		MOTE: All titles are calculated if a decirial minites = 25 30 minites = 50 and 45 min		
		_				time is caluclated in 15 minute increments.	For example if a	
						student is late by 10 minutes the time is rou	unded up to 15	
						minutes, or.25 hour. Legend: A=Absent, P Farly NC = No Contact and T = Tardv/late	= Present, LE = Lett 	
	Totals:	<u> </u>				במון, וער – ועס כסוומרג, מומן – ומומן, במרכ		

						Student	
Date	AC	<u>ا</u> ــــــــــــــــــــــــــــــــــــ	≰		Notes	Name	
						Student ID	
						Program: POWERPLANT 2	Class:
						Course: AMP312.2	Group Id:
						Title: Engine Exhaust and Reverser Systems	r Systems
							Allowable Missed Time
						Course Hrs 36.00	10% 3.60 Hours
							20% 7.20 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
						Total Program Hours	
						Missed time required to be made up	
						Made up time	
						Total Missed Time	
						COURSE HOURS MET	
Missed Time Made Up Record							
Date:				Time:	Condition:(Select One)		
	2	VOTE VOTE VIEW				NOTE: All times are calculated in a decimal format IF 15	rmat IF 15
	2		I L			minutes = .25, 30 minutes = .50 and 45 minutes =.75. All missed	tes =.75. All missed
						time is caluclated in 15 minute increments. For example if a	or example if a
	_					student is late by 10 minutes the time is rounded up to 15 minutes or 25 hour I exend: A=Absent P = Persent IF = I eff	nded up to 15 Precent 1F = 1 eft
						Early, NC = No Contact, and T = Tardy/Late	
Totals:							

Date	AC	4	Ā		Notes	Student Name	
						Student ID	
						Program: POWERPLANT 2	Class:
						Course: AMP313.2	Group Id:
						Title: Propellers	
							Allowable Missed Time
						Course Hrs 84.00	10% 8.40 Hours
							20% 16.80 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
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						Made up time	9
						Total Missed Time	e
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Date:				Time:	Condition: (Select One)		
	Ž	JOHN VOTING ON				NOTE: All times are calculated in a decimal format IE 15	al format IE 15
	<u> </u>					minutes = .25, 30 minutes = .50 and 45 minutes = .75. All missed	inutes =.75. All missed
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						student is late by 10 minutes the time is rounded up to 15	rounded up to 15
	1					Early, NC = No Contact, and T = Tardy/Late	P = F1 63611, LE = L611
Totals:							

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Jale	 د	<u>-</u>	₹		Salon	Name	
						Student ID	
						Program: POWERPLANT 2	Class:
							Group Id:
						ant Review and Exa	
							Allowable Missed Time
						Course Hrs 24.00	10% 2.40 Hours
							20% 4.80 Hours
						Total Course Hours Attended	
						Program Hours Carried Forward	
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Aissed Time Made Up Record				i			
Jate:				IIMe:	Condition:(select One)		
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						time is caluciated in 15 minute increments. For example if a	r example if a
							resent, LE = Left
			-			Early, NC = No Contact, and T = Tardy/Late	
Totals:							



3033 Drane Field Road, Suite 9 Lakeland, FL 33811

This certifies that,

Has successfully completed a course of instruction in

Aviation Maintenance General Curriculum

Given by

A&P Mechanic Institute

FAA Certificate # IAAT654K And is hereby granted a

Certificate of Completion

Issued this

day of

John Detrick

Director of Maintenance Training

A&P Mechanic Institute

Airframe and Powerplant Certificate Number 3164601



3033 Drane Field Road, Suite 9 Lakeland, FL 33811

This certifies that,

Has successfully completed a course of instruction in

Aviation Maintenance Airframe Curriculum

Given by

A&P Mechanic Institute

FAA Certificate # IAAT654K And is hereby granted a

Certificate of Completion

Issued this

day of

John Detrick

Director of Maintenance Training

A&P Mechanic Institute

Airframe and Powerplant Certificate Number 3164601



3033 Drane Field Road, Suite 9 Lakeland, FL 33811

This certifies that,

Has successfully completed a course of instruction in

Aviation Maintenance Powerplant Curriculum

Given by

A&P Mechanic Institute

FAA Certificate # IAAT654K And is hereby granted a

Certificate of Completion

Issued this

s day of

John Detrick

Director of Maintenance Training

A&P Mechanic Institute

Airframe and Powerplant Certificate Number 3164601



Certificate of Completion

presented to

For successful completion of a course of study for

AVIATION MAINTENANCE TECHNICIAN

AIRFRAME AND POWERPLANT

of Given This Day the

APMI_10 A&P Completion Diploma

Date:			ID.
Students Name: Group ID:		Student Email:	ID:
Class:		Program:	
			
Course:			
10% value. Further abse	nce may cause you	le absence for this unit. You are required u to exceed the 20% value of time misserou will be able to resume this course whe	for this unit and you may be
and may be able resume	this course when	e absence for this course. You may be wi it is next offered. At the Directors approve nade up within the alloted time span.(Req	al you will be allowed to
unsatisfactory performan	ice level. Further pe	cal requirements and projects for this uni erformance at this level will require that y ou being withdrawn from this program.	
•	•	cal requirements and projects for this corevel. You will be withdrawn from this unit	
Violation of A&P Mechan	ic Institute Policy:		
	You have been for	und to be in violation of the follwing APM	Policy
You are hereby being:		Days of Probat	on
Student Signature:			Date:
Instructors Name:			
Instructors Signature:			Date:
Directors Name:			
Directors Signature:			Date:
		Student Copy	
APMI_11 Student Couns	eling Form	Page 1 of 2	Rev: 9/15/25

	Date:				
	Students Name:			SID:	_
	Group ID:		Student Email:		_
	Class:		Program:		
	Course:				
$\overline{}$	V			and the state of the same than the same than	41-1-
	10% value. Further abse	ence may cause you t	absence for this unit. You are to exceed the 20% value of time will be able to resume this contact.	ne missed for this unit and yo	
	and may be able resume	e this course when it i	absence for this course. You ment offered. At the Directors de up within the alloted time sp	s approval you will be allowe	
	unsatisfactory performar	nce level. Further per	al requirements and projects for formance at this level will requ to being withdrawn from this pro	uire that you not be allowed t	
	•	•	al requirements and projects for vel. You will be withdrawn from		and
	Violation of A&P Mechar	-	d to be in violation of the follw	ring APMI Policy	
	You are hereby being:		Dave (of Probation	
	Tou are fiereby being.				_
	Student Signature:			Date):
	Instructors Name:				
	instructors marrie.				
	Instructors Signature:			Date	e:
	Directors Name:				
	Directors Signature:			Date	e:
	Student Records				
			Student Records		
	APMI_11 Student Couns	selina Form	Page 2 of 2	Rev	/: 9/15/25
				110	3, 13, 20

Name:				Date:	
Student ID:				Program:	
Cohort:			Email:		
Entrance Date:		_	Day	or Night Student	
Scheduled Prog Date:	ram Completion		Last A	Attendance Date:	
Course:					
Reason for With Notes:	drawal:				
Notes.					
Completion Cert	ificate Issued?				
		Notes:			
Financial:					
Equipment:					
Dorm:					
Number of Days	in Program				
	Student Comple	ted		_	
	ogram Student C				
Refund Owed St	udent	\$			
Student Services	5			Date:	
			-		
Director:				Date:	

This form is to be used by A&P Mechanic Institute staff whenever a regulatory, procedural or process issue is reported or discovered. Upon discovery staff are to complete this form and deliver it to the Director of Maintenance Training within 2 business days.

The Director of Maintenance Training shall, withing 7 calendar days investigate the root cause, record the necessary corrective action and implementation schedule and report the same to the company President.

Regulatory discrepancies must be corrected within 14 days

The completed form shall rer	main on file with the Dire	ctor of Mainten	ance Training for 24	months.		
Name:			(Not mandatory)			
Location:			_			
Date Reported:		Date Submitted	d:			
Type of discrepancy: Check all that apply	Regulatory Safety		Procedural Other		Process	
Describe the discrepancy or	issue (Use an additional	I sheet if require	ed)			
Corrective Action					Date:	
Does the corrective action af		procedure, regu	ılation, or safety poli	icy?		
Yes If Yes, explain below	No					

APMI_14 Credit for Military Experience

APMI_14 Credit for Military Experiece-GEN

Director Signature

APMI_14 Credit for Military Experience

			Exam Credit	Passed Granted	z > z																	
Student ID:	MOS: Rank:	Airframe Dowerplant	Exe	Pas	★	es \Box	uctures		imentals \square	l Systems	ent Sytems	Communication and Navigation Systems	ems	trol Systems	Airframe Fire Protection Systems	e Systems	ystems	Hydraulic and Pneumatic Systems	stems	ion		
		ertifiates held:			Course	AMA201 Metallic Structures	AMA202 Non-Metallic Structures	AMA203 Flight Controls	AMA204 Rotorcraft Fundamentals	AMA205 Aircraft Electrical Systems	AMA206 Aircraft Instrument Sytems	AMA207 Communication	AMA208 Aircraft Fuel Systems	AMA209 Ice and Rain Control Systems	AMA210 Airframe Fire Pr	AMA211 Water and Waste Systems	AMA212 Environmental Systems	AMA213 Hydraulic and Pr	AMA214 Landing Gear Systems	AMA215 Airframe Inspection	Date	
Name:	Service Branch:	Current FAA Certifiates held:	Eligible	to test	z >																	Director Signature

APMI_14 Credit for Military Experiece-AFM

APMI_14 Credit for Military Experience

					Credit	Granted	z >														
				ı	Exam	Passed	z >														
Student ID:		MOS:	☐ None ☐ Airframe ☐ Powerplant					Reciprocating Engines	Reciprocating Engine Induction and Cooling Systems	Engine Lubrication Systems	Ignition and Starting Systems	Engine Fuel and Fuel Metering Systems	Engine Electrical Systems	Engine Instrument Systems	Engine Fire Protection Systems	Engine Inspection	Turbine Engines	Turbine Engine Air Systems	Engine Exhaust and Reverser Systems	Propellers	
			Surrent FAA Certifiates held:				Course	AMP301	AMP302	AMP303	AMP304	AMP305	AMP306	AMP307	AMP308	AMP309	AMP310	AMP311	AMP312	AMP313	
Name:	Service	Branch:	Surrent FAA C		Eligible	to test	Ν														

Date Director Signature

APMI_14 Credit for Military Experiece-PPT

APMI_15 Credit for Previous AMTS Part 147 Instruction

Name:		Student ID:			
School:		Certificate Number			
Dates Attended	pe	to			
Transcripts Attached	ttached	☐ Yes ☐ No	I		
			I		
Eligible			Exam	Credit	≓
to test			Passed	Granted	nted
z >	Course		z >	\	z
	AMG101	Mathematics			
	AMG102	Physics for Aviation			
	AMG103	Aircraft Drawings			
	AMG104	Fundamentals of Electricity and Electronics			
	AMG105	Aircraft Material Hardware and Processes			
	AMG106	Cleaning and Corrosion Control			
	AMG107	Fluid Lines and Fittings			
	AMG108	Inspection Concepts and Techniques			
	AMG109	Regulations, Maintenance Forms, Records, and Publications			
	AMG110	Weight and Balance			
	AMG111	Ground Operations and Servicing			
	AMG112	Human Factors			
		Date			
Director	Director Signature				

APMI_15 Credit for Previous AMTS Part 147 Instruction